



Welcome back. We hope you and your families had a wonderful break.

Our Topic this half term is 'All Around the World. We will be learning about where the countries of the world are located, and some of the different ways that geographers describe locations. The pupils will also learn how to locate and describe places using longitude and latitude. Each pupil will find out about some of the important lines that delineate specific areas of the Earth - the Equator, the Hemispheres, the Poles and the Tropics. Finally, the pupils will develop their understanding of time zones.


If you have any questions about your child's learning or any other aspect of Birch Class life, please do not hesitate to contact me via Class Dojos or by email – nthebe1.210@lgflmail.org . Thank you for your support and co-operation.

Regards, Mrs Opaleye
Class Teacher – Mrs Opaleye
Additional Support Staff: Mr Banwo

Summer 1 2022- This half term Year 4 will be learning about the following topics:

English	<p>Our first focus text will be 'Westlandia by Paul Fieischman.' We will explore the themes and language of the text, particularly writing character descriptions, book reviews and retelling parts of the story. We will also use the grammatical skills that we have learnt to write a prospectus. 'Spelling' lists will be sent home on Fridays and tested the following week (Friday). We will continue to focus on the Year 3/4 spelling rules and patterns such as prefixes and suffixes.</p> <p>Next, we will focus on 'The Lion the Witch and the Wardrobe by C.S. Lewis.' We will explore the themes and language of the text, particularly writing character descriptions, book reviews and retelling parts of the story. We will also use the grammatical skills that we have learnt to write a prospectus. 'Spelling' lists will be sent home on Fridays and tested the following week (Friday). We will continue to focus on the Year 3/4 spelling rules and patterns such as prefixes and suffixes.</p>
Reading Records	<p>The children will bring home a book from the class book corner or the school library every week. Your child will also be assigned Bug Club books that they should read during each week. Please read and discuss the books with your child and support them with recording a comment about their reading on Google Classroom each week.</p>
Maths	<p>In Maths the children will begin the term by building on their mental arithmetic knowledge using division. The children will have an opportunity to learn about fractions; including adding fractions and subtracting fractions. They will continue to apply their knowledge and skills within problem-solving contexts. Each child will also learn how to use compare, order and round decimals.</p> <p>Please ensure that your child knows their number bonds to one hundred and all times tables and related division facts (12 x12) by the end of May. Please encourage the daily use of TTRS and Maths frame at home. https://trockstars.com/ https://mathsframe.co.uk/</p> <p>Times Tables – This year the children will sit the times tables test in June 2022. Please ensure that you are supporting and practicing all times tables with your child/children.</p>
Science	<p>Our topic this half term is 'All living things and their habitat'. We will undertake a range of activities to:</p> <ul style="list-style-type: none">• To be able to gather, record, classify and present data in a variety of ways to help in answering questions.• To use a classification key• To make predictions and carry out simple investigations
History/ Geography	<p>Our Geography topic this half term is 'All Around the World. We will be learning about where the countries of the world are located, and some of the different ways that geographers describe locations.</p>
Design & Technology	<p>DT Unit- Mechanical Slingshot car</p> <p>The children will apply their knowledge about mechanisms in a purposeful way by designing and making a Mechanical Slingshot car. They will decide upon the design criteria for the light by</p>

(D.T. (Food, design and technology)	considering who will use it and where it will be used. Finally, the children will complete a detailed evaluation of their final product.
P.E.	<p>Birch will have PE on a Monday afternoon. Your child/children will need to wear their PE kit and school jumper to school on this day Please ensure your child/children are wearing the following kit for PE: Black tracksuit bottoms, a white t-shirt and black trainers or plimsolls. PE will be taught by Coach Samuel.</p> <p>Girls' football sessions will take place every Tuesday morning, beginning on Tuesday 26th April. The girls within Birch Class will need to wear their full PE kit on Mondays and Tuesdays.</p>
Music	<p>LKS2 will have weekly ukulele lessons delivered by our peripatetic teacher Mr Thorpe.</p> <p>Year 3 & Year 4 will have the opportunity take part in the Ukulele Festival at the Royal Festival Hall.</p>
Spanish	Spanish will continue to be taught every Wednesday by Mrs Opaleye and Mr Gomez. We will be learning numbers 0-30. We will also learn simple greetings and names of common objects.
R.E.	<p>This term our R.E. focus will be What happens when someone gets married?</p> <p>We will explore: What is a wedding celebration?</p> <p>Why do people choose to get married?</p> <p>What are marriage vows? What do they mean?</p>
P.S.H.E. & Citizenship	Our focus this half term will be 'Relationships.' We will also continue to develop our awareness and understanding of how we can establish healthy relationships.
RSE (Relationship and Sex Education)	RSE will be taught in discreet sessions with our school nurse, as well as part of our PSHE and Science curriculum. You will be advised about the content to be covered, prior to the sessions with the school nurse.
Computing	<p>Our topic this half term is: We are musicians by creating a piece of music in GarageBand</p> <p>In this unit, pupils create their own animation in Scratch. In:</p> <ul style="list-style-type: none"> • play music using virtual instruments • compose or edit tunes using the piano roll (pitch and duration) tool • perform electronic music using pre-recorded loops, and create their own loops • create a multi-track composition or performance using multiple instruments • give feedback to others on their compositions and performances.
E-safety	<p>At Hollydale we are committed to developing an understanding of E-safety for both children and parents and carers. This covers both Internet based technologies and electronic devices such as mobile phones and wireless technology. We are keen to make children aware of both the benefits and risks of new technology.</p> <p>Hollydale achieves this by ensuring that:</p> <ul style="list-style-type: none"> • Pupils are supervised appropriately when they use the Internet. • Pupils are given clear objectives for Internet use. • Pupils are provided with lists of relevant and suitable web sites. • Pupils are aware of their responsibilities. • Curriculum planning identifies opportunities to enrich and extend learning activities via access to the Internet • Internet access is purchased through London Grid For Learning (LGFL), which provides a firewall that filters out inappropriate sites • We work with the LGFL to ensure systems to protect pupils are regularly reviewed and improved. <p>It is important that parents and carers speak to their children about how they can keep safe and behave appropriately online. It's essential to be realistic. Banning the internet or technology will not work and it often makes a child less likely to report a problem. Education around safe use is essential.</p> <p>Websites for more information</p> <p>https://www.ceop.police.uk/safety-centre/</p> <p>http://www.thinkuknow.co.uk/</p>

Homework	<p>Each Friday your child will be set literacy and numeracy tasks. These must be returned the following Tuesday. Children should continue to learn their times tables, which will be tested on a regular basis. Additional maths homework will be assigned on the Sumdog website, for which each child also has their own username and password. Children should also learn their weekly spellings which will be sent home every week and tested the following week. All children have been assigned logins for TTRS, Sumdog, First News and Bug Club.</p>
Key Dates	<ul style="list-style-type: none"> • Wednesday 20th April -School Resumed • Thursday 28th April – Year 3 & Year 4 Performance at The Royal Festival Hall -Ukulele Festival • Friday 29th April – Poet Neal Zetter will be visiting Hollydale for poetry workshops with all year groups. All children to pay £3 for the workshop. • Monday 16th – Friday 20th May – Science & Healthy Week • Wednesday 18th May – Class photos will be taken. Please ensure children are dressed in the correct uniform and footwear. • Wednesday 18th May – Adopt a Chef Cooking Workshop • Wednesday 25th May – Year 4 Educational Visit to Horniman Museum • Date TBC – Daily Mile • Friday 27th May - Last day of term. Mufti Day for £1 donation. • Monday 30th May – Friday 3rd June - Half term break • Children return to school on Monday 6th June at 8:55am.
Additional Information Including Summer Uniform	<p>Please ensure that your child attends school with a fresh water bottle every day and is wearing the correct school uniform. Our uniform encourages a sense of belonging and is compulsory for all children from Reception Class to Year 6.</p> <p>Girls Uniform</p> <ul style="list-style-type: none"> • Summer Dresses - Red & White or Green & White Gingham • Cardigan/ Sweatshirt/V neck sweater - Dark green • Footwear - Black Shoes • Hijabs – White/Dark Green/Black only <p>Boys Uniform</p> <ul style="list-style-type: none"> • Polo shirt – Dark green, bright red or white • Cardigan/ Sweatshirt/V neck sweater - Dark green • Trousers/ shorts (knee length) – Grey • Footwear - Black shoes <div data-bbox="571 1413 903 1626">  </div>



HOME LEARNING

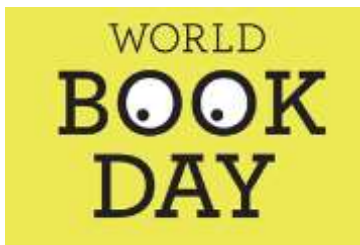
Home Learning Whole School Projects Schedule

Autumn: Black History Month



Spring: Topic - The Romans/ Book Week / WBD and Easter

- Children to make a 3D model of an item from the Roman era e.g. shield, helmet, jewellery etc
- Children to create a Roman mosaic



Summer: Science and Art

