



## Hollydale Primary School

**Working together to be the best that we can be.**

**Welcome to Spring 2!**

We have a packed term ahead with lots of exciting things planned.

Our topic for Spring 2 is **People Who Help Us.**

Learning and development	
<b>Personal, social and emotional development</b>	<p>This includes: Making relationships, Self-confidence and self-awareness, managing feelings and behaviour.</p> <p>This term we will be continuing to develop friendships, negotiating and turn taking. Children will have opportunities to talk about how they keep themselves safe, particularly on the road. We will also discuss how it is important to look after our teeth and how we can do this.</p>
<b>Communication and language</b>	<p>This includes: Listening and attention, understanding and speaking. Children will be listening to a variety of topic related stories and have opportunities to contribute to class discussions.</p>
<b>Physical development</b>	<p>This includes: Moving and handling, health and self-care.</p> <p>Children will continue to have plenty of opportunities to enjoy walking, crawling and running. They will also develop their fine motor skills to support with gripping pencils.</p> <p>Additionally, we will have a yoga session each week and children will have the opportunity to use the balance bikes and tricycles outside.</p>
<b>Literacy</b>	<p>We will continue to use a book-based approach in our Literacy sessions. Our focus text this term is <i>The Tiny Seed</i> by Eric Carle. Children will be reading and following instructions for planting seeds. They will also retell the story in their own words and write their own set of instructions for planting a seed.</p> <p>Literacy will be closely linked to our daily phonics sessions. Children will be encouraged to sound out words when writing and apply their phonics knowledge when reading.</p>
<b>Maths</b>	<p>Includes: Number and Shape, Space and Measure.</p> <p>This term, we will be continuing to practise counting accurately and recognising numbers in different arrangements. We will learn about the numbers 7, 8, 9 and 10 and practise making them on a tens frame, breaking them into parts and recognising simple addition and subtraction sentences. In addition to this, we will continue to work on our number formation so that we can record our work.</p> <p>In the area of shape, space and measure, we will be continuing to practise recognising 2D shapes, using positional language and continuing simple patterns.</p>

<b>Understanding of the world</b>	<p>This includes: Understanding about people and communities, the world and technology.</p> <p>We will be learning about different people who help us in the community. This includes <b>doctors, nurses, police officers, fire fighters, shop assistants, taxi drivers, bus drivers and builders</b>. I would be really interested in arranging visitors to the school so that children can meet people with these jobs and ask them some simple questions. Please let me know if you can help! In addition to this, we will be learning about how the weather changes in spring. We will explore seeds and bulbs, planting them and observing how they grow.</p>
<b>Expressive art and design</b>	<p>This includes: Exploring and using media and materials, Music, singing and dance, drama and being imaginative.</p> <p>Our arts and crafts this term will be related to our topic. These will include making a police badge, drawing an X-Ray and making our own fire pictures.</p>
<b>Key information</b>	
<b>P.E.</b>	<p>We will continue to have our physical education lessons on <b>Thursdays and Fridays</b>, starting from next week. On these days, we ask that children come to school in their P.E. kits (black tracksuit bottoms or shorts, a plain white t-shirt and black trainers or plimsolls all clearly marked with their name).</p>
<b>WOW Cards</b>	<p>We will be continuing to send home superhero WOW cards. These are for you to complete and return to class anytime your child does something to make you say wow, for example sleeping in their own bed, helping at home, counting to 100 or reading their book independently. Children will have the opportunity to share their wow cards with the class to celebrate their achievement. These will also contribute to the children's individual learning journal where we record your child's development and progress.</p>
<b>Reading records</b>	<p>The children will take home a reading book linked to the phonics teaching each week to provide valuable opportunities for you to read together at home. These will be changed twice a week. Parents are asked to please make a note in their reading records every time they read at home. Please note that children are required to have their book bag with their reading record and book every day. Books will be changed on <b>Tuesdays and Fridays</b>.</p>
<b>Community fund</b>	<p>Each week we ask families to contribute £1 for the cost of extra resources for the class, such as cooking ingredients and craft resources. This can be given to class staff in a named envelope. Last half term we used this to purchase some Maths-related story books.</p>
<b>Homework</b>	<p>I will be sending home some very simple homework this term. This will focus on practising one or more High Frequency Words per week and will be set on a <b>Wednesday</b> to be returned by <b>Monday</b>.</p>

<p><b>Show and Tell</b></p>	<p>This term, I will continue to set aside time on a <b>Friday</b> during which children can show a special item they have brought from home. This is a valuable opportunity to develop their speaking and listening skills. I will draw up a rota for this, which I will share on Class Dojo. Please make sure the item your child brings is not too precious, breakable or expensive!</p>
<p><b>Easter Bonnets/ Gardens</b></p>	<p>During the last week of term, children have the opportunity to bring in Easter bonnets and gardens they have made at home. There will be prizes for the best ones. Please see examples from last year below.</p> 
<p><b>How you can help</b></p>	<ul style="list-style-type: none"> <li>- Please read daily with your child, even if it is only for five minutes, and comment in their reading record.</li> <li>- Please encourage your child to be as independent as possible with feeding and dressing themselves at home.</li> <li>- Please support your child with recognising and writing their name.</li> <li>- Please practise counting to and back from numbers within 20.</li> <li>- Please let me know if there is anything you are unsure of!</li> </ul>
<p><b>Uniform</b></p>	<p>Please ensure that your child attends school with a fresh water bottle every day and is wearing the correct uniform.</p>  <p><b>Our uniform encourages a sense of belonging</b> and is compulsory for all children from Reception Class to Year 6.</p>
<p><b>Key Dates</b></p>	<p><b>Week beginning 28<sup>th</sup> February:</b> Book Week.  The Egg Box Challenge home learning project will be set this week .  Spring bulbs to be brought in for judging.</p>

**Thursday 3rd<sup>th</sup> March:** World Book Day. Children can come to school dressed as their favourite book character.

**Friday 4<sup>th</sup> March:** Book Swap. Children can bring in unwanted books in good condition to exchange for ones they haven't read.

**Monday 14<sup>th</sup> March-Friday 25<sup>th</sup> March:** Living Eggs in Cherry Class. More information to be sent nearer the time.

**Tuesday 15<sup>th</sup> and Wednesday 16<sup>th</sup> March:** Parents' Evenings. More information to be sent nearer the time.

**Friday 18<sup>th</sup> March:** Red Nose Day. Children can come to school wearing red for a donation of £1.

**Monday 28<sup>th</sup> March:** Easter bonnets and gardens to be bought to school.  
No enrichment clubs this week.

**Thursday 31<sup>st</sup> March:** World Poetry Day. Poet Neil Zetter is in school delivering workshops with all children. This will cost £3 per child.

- Easter cake sale.
- Non-uniform day. Children can dress up in spring colours and bring £1 to school.

**Friday 1<sup>st</sup> April:** Last day of term.  
School finishes at 2:00pm.  
No after-school club.

**Monday 4<sup>th</sup> April-Tuesday 19<sup>th</sup> April:** Easter holidays. Children return to school on **Wednesday 20<sup>th</sup> April.**

If you have any further questions please contact me via email:

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Thank you

Ms Clayton (class teacher) and Ms Gutowska (learning support assistant)