



• Respect • Responsibility • Relationships • Resilience

Working together to be the best that we can be

# Hollydale News

Hollydale Newsletter: 1<sup>st</sup> July 2022

Dear Parents and Carers, what a busy week we have had. We achieved the Inclusion Quality Mark's Inclusive School Award, this was with a **recommendation** as a centre of excellence. A huge thank you to Mrs McIntosh, our Inclusion manager, the staff, children, parents and governors who were involved in helping us achieve this.

A Local authority Maths Review also took place this week, to validate the teaching of maths. The outcomes of this was pleasing and the teaching of maths has now gone from strength to strength, under the leadership of Ms LaMalfa. A huge thank you to our leader, staff and pupils for their support.



## Summer music concerts

Our summer musical recitals will now take place on the following dates you are most welcome to attend to watch pupils perform at the highest standard possible.

- **KS2 - Friday 8th July 2022 between 2:00pm-3.25pm**
- **EYFS & KS1 Tuesday 12th July between 9:20am -10:30am**



Well done to our fantastic pupil gardeners. These are their summer seeds in full bloom!

### Thought of the Week

Yes, I can and I will!



### Attendance and Punctuality



How quickly another week has flown by!  
This year we are aiming for an attendance **target of 97%**.

**Please note the following:**

**100% Attendance - 0 Days Missed - Excellent**

**95% Attendance - 9 Days of Absence, 1 Week and 4**

**Days of Learning Missed - Satisfactory**

**90% Attendance - 19 Days of Absence, 3 Weeks and 4**

**Days of Learning Missed - Poor**

**85% Attendance - 28 Days of Absence, 5 Weeks and 3**

**Days of Learning Missed - Very Poor**

**80% Attendance - 38 Days of Absence, 7 Weeks and 3**

**Days of Learning Missed - Unacceptable**

Class	Attendance	Punctuality - Number of Lates
Cherry	95%	5
Elm	92%	3
Oak	98%	2
Cedar	93%	2
Birch	98%	4
Hazel	95%	3
Willow	96%	2

### Second hand uniform sale

This will take place on Wednesday  
between 3.30 and 4pm.

### Important dates

Please see parent calendar for  
important dates for this term

**It's not long until Sports day.**

**Address. Haberdasher Askes Ground. St  
Asaph Road. SE4 2ED**

**Wednesday 6<sup>th</sup> July.** A letter was sent  
out detailing how it will work, if you can  
help, do please let us know. This will be  
sent again today.

### End of school year

**21<sup>st</sup> July 2022 We finish at 2pm**

### School uniform

Our school uniform policy is based on the notion that a school uniform:

Promotes a sense of pride in the school;

Fosters a feeling of community and belonging;

Is practical and smart;

Makes children feel equal to their peers in terms of their appearance;

Sets a high standard of appearance for all, whilst clothing pupils in practical, cost-effective school wear. This policy also applies to your child's PE kit. Many thanks

<https://hollydale.continio.co.uk/parents/uniform/>



Hollydale Primary School, Hollydale Road, Nunhead, SE15 2AR Tel: 020 7639 2562

Email: [admin@hollydaleprimary.co.uk](mailto:admin@hollydaleprimary.co.uk)

Web: [www.hollydale.southwark.sch.uk](http://www.hollydale.southwark.sch.uk)



@HollydaleSchool

## Hollydale Highlights

Cherry Class (Reception) have been working on our growth project! We have been observing how a sunflower seed we planted is growing. We have been drawing simple diagrams and labels to record our observations.



Elm Class (Y1) really enjoyed learning about art concepts such as the horizon line and using watercolours to create these beautiful pieces of artwork, inspired by our discussions and learning around the Windrush generation.





## Well done to the following pupils

<b>Wednesday Reward Assembly Chart</b> <b>W/C: 29.06.22</b> <b>Excellence Reward week for: British Values</b>				
Class	Name of Child	Reason for reward	Name of child	Reason for reward
Cherry YR/Y1	Ameria Akanji	Always showing respect for adults at school.	Gurdas Singh	Always playing well with others and showing tolerance towards everybody in the class.
Elm Y1	Yaminah Muhammed	Always working fairly when working as part of a group and trying hard to respect everyone's ideas and contributions.	Adisha Sankoh	For making a fantastic start at Hollydale School and following all of the new rules she has learned.
Oak Y2	Camelia Louza	For making a super start at Hollydale Primary School by making lots of friends and learning the school's rules.	Zikra Shamsher	For taking care to listen to everyone's different ideas and for working hard as a team member.
Cedar Y3				
Birch Y4	Valentina Sudki	For consistently exhibiting the 4Rs during her time in Year 4. She has also shown excellent leadership skills.	Isaiah Davis	For showing exemplary behaviour during his Educational Visit to RHS Wisley Gardens.
Hazel Y5	Benjamin Alexander	For settling in to Hazel class very well and beginning to demonstrate the core values of Hollydale.	Sophie Beacham	For being a fantastic member of Hazel class and always demonstrating the core values of Hazel class. You listen well to others and always show respect.
Willow Y6	Jordan Ogundeyin	For consistently showing respect to his peers and adults.	My Dormer	For consistently demonstrating resilience when faced with challenges in her learning.



Hollydale Primary School, Hollydale Road, Nunhead, SE15 2AR Tel: 020 7639 2562

Email: [admin@hollydaleprimary.co.uk](mailto:admin@hollydaleprimary.co.uk)

Web: [www.hollydale.southwark.sch.uk](http://www.hollydale.southwark.sch.uk)




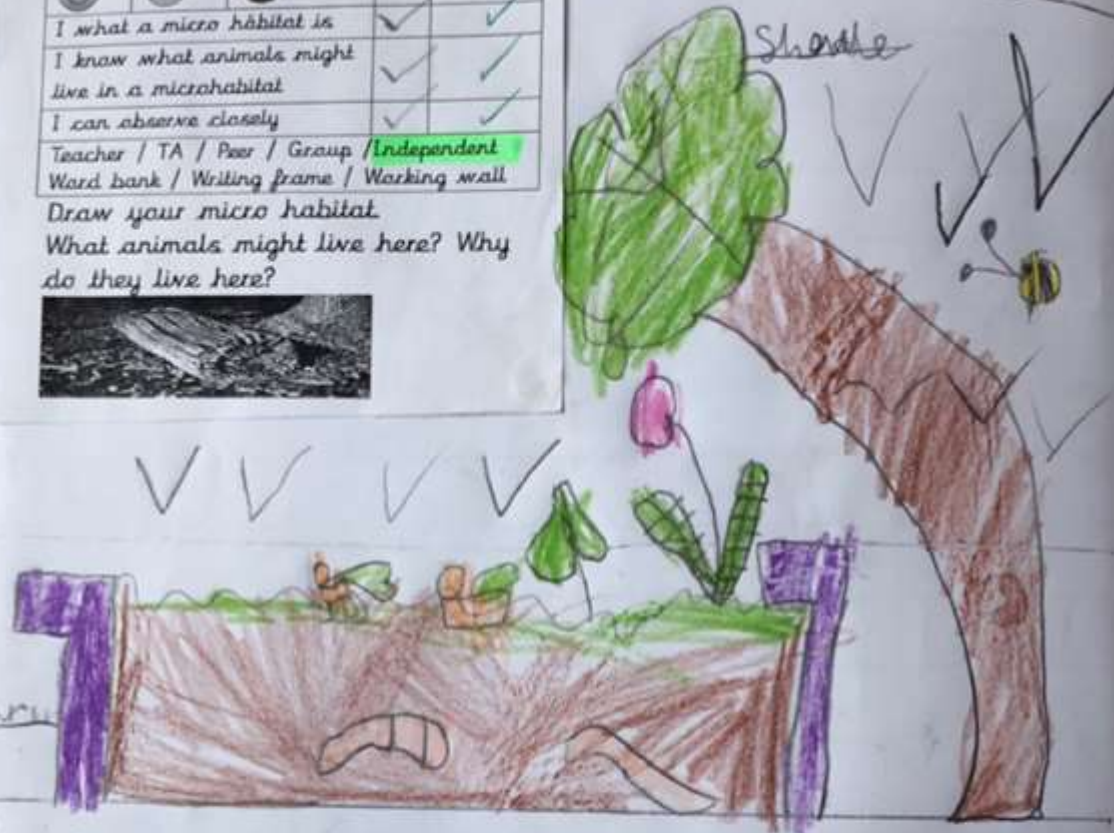
@HollydaleSchool

Oak Class (Year 2), have been exploring micro-habitats in our school garden. We closely observed the insects we found, we then drew scientific diagrams and explained why they might live in that habitat.

Wednesday 15<sup>th</sup> June 2022

WALT: identify animals in their habitats			Me	Teacher
I what a micro habitat is			✓	✓
I know what animals might live in a microhabitat			✓	✓
I can observe closely			✓	✓
Teacher / TA / Peer / Group / Independent				
Word bank / Writing frame / Working wall				

Draw your micro habitat.  
What animals might live here? Why do they live here?

This habitat is a good place for worms to live because the tree has plants to give it varieties.

**WELL DONE**

What other animals might you find in your microhabitat?  
And one, woodlice

Anayah

WALT: identify animals in their habitats

	Me	Teacher
I what a micro habitat is	✓	✓
I know what animals might live in a microhabitat	✓	✓
I can observe closely	✓	

Teacher / TA / Peer / Group / Independent  
 Word bank / Writing frame / Working wall

Draw your micro habitat  
 What animals might live here? Why do they live here?

Early micro Habitat I found: a ant, a worm, a plant. This habitat is a good place for woodlice to live because it is nice and shady and messy for the woodlice.

Can you label your diagram?

sped habitat    habitat    ~~hab~~ habitat

Summer





**Cedar Class (Year 3)** celebrated Windrush Day by having their own Caribbean carnival and enjoying tropical punch!





**Birch Class (Year 4)** enjoyed designing and creating their own battery-operated light lamps. We were able to combine our scientific knowledge and our design skills to make a lamp that could be used for a range of purposes. We had to consider who would use the lamp and where it would be used. We then had to evaluate the success of our final product.



Year 5, Hazel Class - We wrote diary entries in the role of a passenger aboard the Empire Windrush in 1948. We wrote about their first experiences arriving at Tilbury docks in Essex, England. Many passengers were expected a warm welcome, but instead it was cold and unwelcoming.

Hillary

2022

WALT: write a letter in role Windrush Day 2022

Windrush day June 22- 2022  
To explore the history of Windrush

	Me	Teacher/Peer
WILF: I can describe and explain what Windrush is		✓
I can give reasons as to why someone may have immigrated to the UK during the Windrush		✓

T / TA / P / G / I  
Word bank / Writing frame / Working wall/ Key questions/ Sentence starters

Thursday 29 June 2022

Cool

A Great diary entry is like Hillary

Dear diary,

I am so shocked! Today has been the most overwhelming day of my life. I learnt that I will be moving here to England. As I sit here looking out over to Dominica Republic my heart is pounding. I have thousands of questions like will I have a big home? will I get a good job? will I like the weather?

It all began when I heard that the crew was offering a cheap boat pass in my husband was so excited to hear that were going to visit "the mother land" he talked and talked about having this amazing opportunity like having a new job it's all his gone on about. all - all.

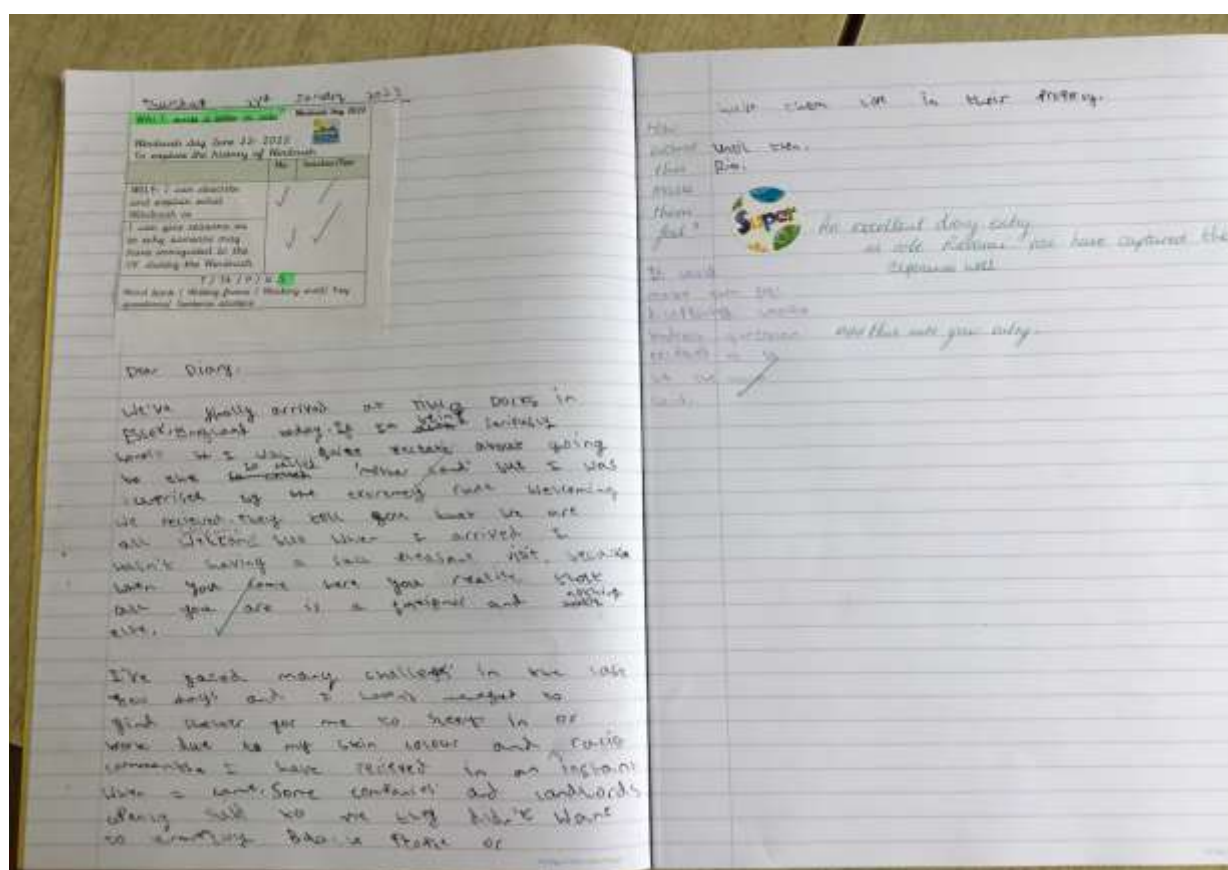
Before going to bed some so many things were going through my head with people or be nice. I had to 4 words going through my head Empire Windrush and Motherland.

until the bye  
Hillary

Features about the Play

heart heart heart

something be





Year 6, Willow Class - In RE our focus question for this half term is 'What similarities and differences do religions and world views share?' We learnt about the Humanist world view, then collated shared religious beliefs and practices as a class before creating our own mind maps.

Hilary

Friday 10<sup>th</sup> June 2022

**WALT:** explore Humanism

I can identify facts  
I can explain the key beliefs of Humanists and the Humanist religion

**What are the key beliefs of Humanists?**

Humanists key beliefs are all a high scientific, descriptive beliefs rather than supernatural. They also believe every human should live a better life.


**How did Humanism begin?**

Humanism began in Italy in the 14<sup>th</sup> century during the Renaissance which was a time of scientific discovery.

**Describe a key factor in the growth and development of Humanism.**

Humanism was not a religion but a movement. It was developed by a group of people who wanted to improve the world.

**The Happy Human**



**What important celebrations are marked by Humanists? How?**

Humanists celebrate the summer solstice, Easter, and the beginning of the new year. They mark these times with a variety of activities, including singing, dancing, and playing games.

**What are some famous Humanists?**

- Dr. Brian Cox
- Carl Sagan
- George Orwell
- Chris Hedges

**Explain Sunday Assemblies and their values.**

Sunday assemblies are a time for children to learn about the values of the different religions and world views. They are a chance for children to hear from people of different faiths and to learn about their beliefs and practices.

**EXT:** What do you think about Humanism? Write a paragraph explaining your ideas clearly.


Friday 17<sup>th</sup> June 2022

**WALT:** compare religions

	Me	Teacher
I can identify shared religious values and practices	✓	✓
I can identify shared beliefs	✓	✓
I can identify some differences	✓	✓

**Explain:** Teacher TA

**What Similarities do religions have?**



Kaila

Friday 10th June 2022

WALT: explore Humanism

I can retrieve facts ✓

I can explain the key beliefs of Humanists and the Humanist religion ✓

What are the key beliefs of Humanists?

The key belief is that ~~as humans~~  
~~the universe~~ ~~proves~~ there is no  
after life.

Humanists believe in scientific  
explanations for how things  
work, rather than supernatural.

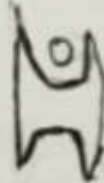
How did Humanism begin?

It began in Italy during the  
Renaissance which was a time  
of lot of scientific discoveries.

Describe a key factor in the growth  
and development of Humanism.

Charles Darwin and his theory  
of evolution were an interest  
development.

The Happy Human



Name some  
famous Humanists.

- Brian Cox ✓
- George Eliot
- Oscar Wilde
- Bertrand Russell ✓

What important celebrations are  
marked by Humanists? How?

~~celebrate~~  
They celebrate Christmas and  
Easter and lots of different  
celebrations. They celebrate it by  
not mentioning God or using  
religious language.

Explain Sunday Assemblies and their values.

They think Assemblies (Sunday) is done by singing non religious  
songs, shares poems or other reading and have fun meetings  
together.

EXT: What do you think about Humanism? Write a paragraph  
explaining your ideas clearly.

Friday 17th June 2022

## WALT: compare religions

I can identify shared religious values and practices

I can identify shared beliefs

I can identify some differences

Me

Teacher

✓

✓

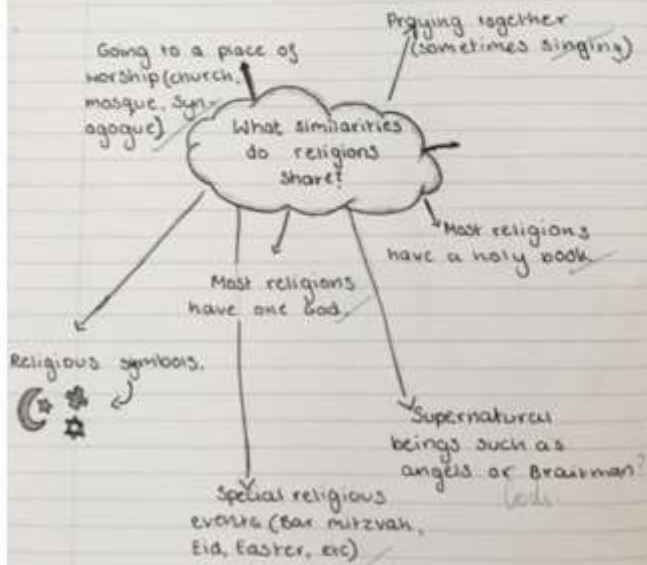
✓

✓

Independent

Teacher

TA



What similarities do religions share?

Way of the afterlife - Christianity Heaven or Hell, Buddhism Dharma.

A 'dress code' (Islam)

Women have to cover up their hair and body.

Sikhism - never allowed to cut their hair.

Men wear their hair in a turban and a net on top.

↳ means divine law

↳ reincarnation





# Home learning project



## Commonwealth Games Home Learning Project

Dear Parent/Carer,

The theme of our Sports Day on **Wednesday 6<sup>th</sup> July 2022** will be this year's Commonwealth Games in Birmingham. In light of this, we have split the children into teams, named after Commonwealth Nations: Guyana, Malta, Botswana, Sri Lanka and New Zealand. To support our learning, we are launching a number of Home Learning projects for the children.

**Reception, Year 1 and Year 2:** Can you do some research and create a poster about your country? Make sure you include as many relevant facts, key words and images as possible!

**Years 3 and 4:** Create a fact file about your country. Try to include as much detail as possible about your country, such as its location, language, culture and any famous people or achievements. Can you decorate your fact file with images related to your country?

**Years 5 and 6:** Imagine you work for the Tourist Board of your country. Can you convince people to visit your country and explain why? Think creatively about how you might do this, could you create an information leaflet, a persuasive letter or a video diary?

Please bring completed projects into school, or submit via Class Dojo by **Friday 15<sup>th</sup> July 2022**. There will be a prize for the most creative and informative projects in each Key Stage. Last year, the winners were awarded gold medals for their gold standard projects!

We look forward to welcoming you to our Sports Day on **Wednesday 6<sup>th</sup> July 2022!**

Kind regards,

Ms McGowan

Year 6 Teacher and PE Lead

