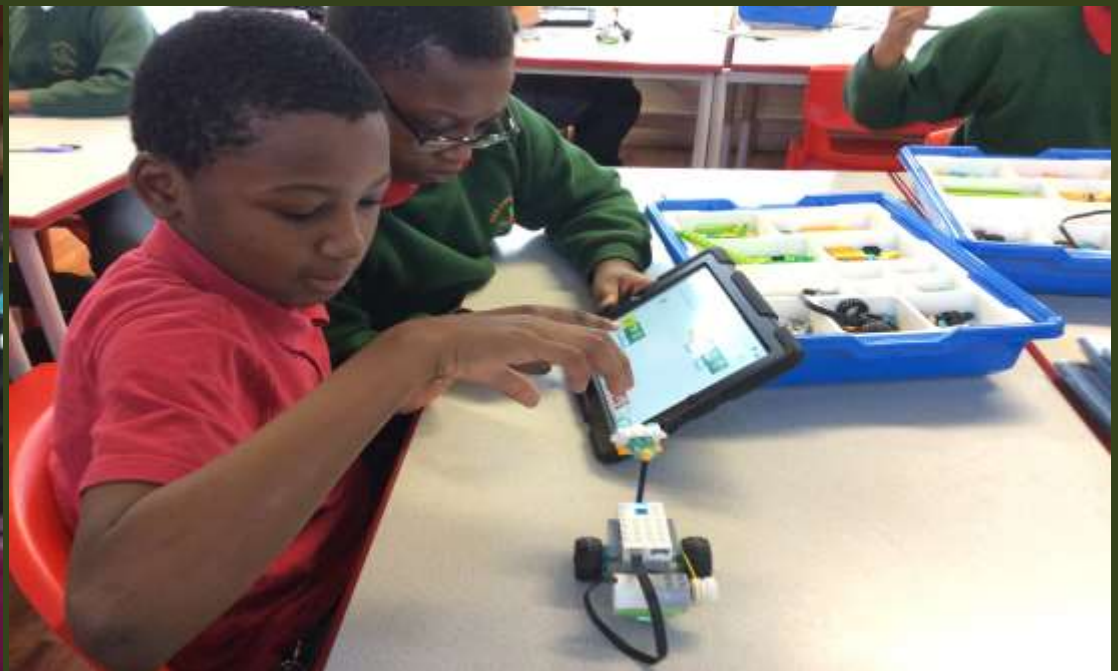


# HOLLYDALE PRIMARY SCHOOL



# MESSAGE FROM THE HEADTEACHER

On behalf of the children, staff and governing body of the school, I would like to extend a warm welcome to Hollydale Primary School. We hope that this will be the beginning of a very rewarding partnership with your family. Our school is a fully inclusive one and half form entry community primary school, catering for pupils between 3-11 years old which is part of the London Borough of Southwark, and has places for 315 full time pupils. We believe that the primary years are an important time in your child's life and are proud that our values and ethos permeate all aspects of our provision.

**“At Hollydale , we work together with families to give every child the very best possible start.”**

At Hollydale we provide quality education for all children, encouraging a trusting, caring, partnership between home and school. We strive to achieve high standards in all areas of children's learning, delivering a rich and challenging curriculum where each child can make the very best of their time. We have an extremely dedicated and hardworking staff team who are committed to the welfare and educational needs of all our children, an informed and supportive Governing Body and a lively Friends of Hollydale, all of which actively support the school.

This prospectus gives you some useful information about the school. We feel that the best way to get a better picture of our school and sample our values and ethos is by visiting our school. We welcome and encourage parental visits. Please call the school office to arrange a suitable time.



**Reema Reid  
Headteacher**



**“Hollydale is a great school for learning and having fun. I love coming to Hollydale every day because of the teachers and my friends. The teachers make the lessons enjoyable and challenging and my friends make playtime great.”**

**Riyan – Year 6**



**“Hollydale is special because it gives all of us a variety of opportunities to take part in different events and everyone wants us to be the best that we can be. At Hollydale I feel valued, confident and I have made good relationships which is one of our core values.”**

**Tomi – Year 5**



# MISSION STATEMENT

Hollydale Primary School seeks to foster the academic and personal development of all pupils in a caring, stimulating and disciplined environment so that each individual can achieve their full potential.

Hollydale is an inclusive school. We are committed to doing the very best that we can to make sure that every child succeeds. We have a shared responsibility to ensure that we are doing the very best for our children and aim to meet the individual needs of each child wherever possible. At Hollydale we aim to engender a passion for learning and the pursuit of excellence in every aspect of our work. We have the highest expectations for ourselves and all of our pupils, aiming for standards that exceed national expectations, both in the core subjects and across the wider curriculum.

**Working together to be the best that we  
can be.**

## OUR CORE VALUES

**Respect**

**Responsibility**

**Relationships**

We want every child to leave Hollydale wanting to be the best that they can be and determined to make a difference to the world, and having the skills to do so. In order to do this, we believe that we have to enable the children to be emotionally intelligent, resilient and brave, and provide them with the academic foundation to enable them to be outstanding individuals in all aspects of their lives.

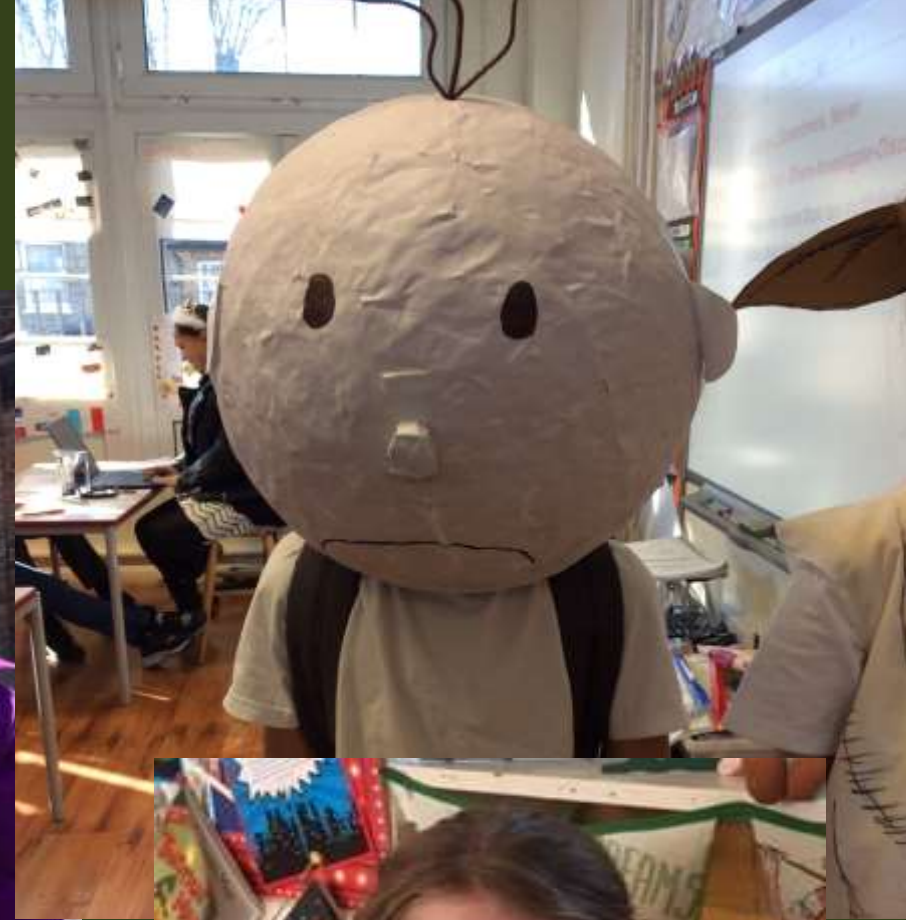
We want our children to:

- Be eager, confident and enthusiastic learners
- Understand themselves as learners, being proud of their successes and understanding the next steps in their learning
- Be emotionally intelligent
- Be resilient, determined to succeed and responsible for their actions





Reading is at the heart of everything we do.



# SCHOOL ORGANISATION

Our school is organised into 4 separate age based phases.

## The Foundation Stage

- Children can attend Hollydale Primary School and start full time school in Reception in September after they turn 4
- 1 Reception Class - 30 full time places in total

## Key Stage 1

- Three classes from Years 1 and 2 - 45 children in each year group
- One class of younger Year 1 children
- One class of older Year 2 children
- One mixed class of older Year 1s and younger Year 2s

This arrangement ensures that children are with their peers closest to them in age who have spent a similar amount of time developing their early skills. This helps teachers to support their learning and move them towards confidence and success in core skills by the end of Key Stage 1.

**“I was very excited to be in Lower Key Stage 2 this year because we learn to play chess and we also go for swimming lessons.”**

**Alexia – Y3**

## Lower Key Stage 2

- Lower junior phase, with three classes from years 3 and 4 - 45 children in each year group
- One class of younger Year 3 children
- One class of older Year 4 children
- One mixed class of older Year 3s and younger Year 4s

Lower key stage 2 is a very exciting phase for pupils, where they build on the core skills they have developed in Key Stage 1 and also take on more challenging activities which will prepare them for life in the upper junior phase of primary school.

## Upper Key Stage 2

- This is the upper junior phase with three classes from years 5 and 6 - 45 children in each year group.
- In Upper Key stage 2, this year, there is 2 year 5 classes and one Year 6 class of children. Teachers in this phase plan lessons together, creating a shared experience and reducing the pressure on Year 6 children as they approach the end of their time at primary school. Year 5 children also benefit from knowing what to expect in their own final year, and so enter it with confidence.





# EYFS FOUNDATION STAGE

The early years foundation stage at Hollydale is made up of one reception class. We are very proud of our approach to early years education, believing in its distinct importance in preparing our children for later schooling and life. We constantly aim to provide an environment that is happy, warm, secure and stimulating, encouraging the children to think for themselves, exercise their imaginations and, very importantly, have fun and develop a love of learning.

We follow the foundation stage curriculum thoroughly, offering the very best opportunities, which underpin all future learning through supporting, fostering and promoting children's development. The curriculum is made up of 7 areas of learning, all of which are of equal importance and inter-connected. Three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.

These are the three prime areas:

- communication and language;
- physical development;
- personal, social and emotional development.

We also equally support the four specific areas, through which the three prime areas are strengthened and applied.

These being:

- literacy;
- mathematics;
- understanding the world;
- expressive arts and design.

We constantly aim to work closely in partnership with parents and carers to meet the needs of the children; 'as parents / carers are their children's first and most enduring educators', parents and carers are always welcome at Hollydale and we value any help or support you can offer.





**“Children make good progress from their starting points in all areas of their learning. The emphasis placed by all staff on developing the children’s communication skills enables those new to speaking English to gain quickly in fluency and confidence.” Ofsted 2016**



**“Strong and effective leadership based on an accurate view of the setting’s qualities has secured considerable improvements in the early years.” Ofsted 2016**



# THE CURRICULUM AT HOLLYDALE

Our school curriculum is planned and delivered to ensure all children achieve high academic standards, encouraging children to achieve their very best. We strive to offer a broad and balanced education incorporating a wide range of exciting and challenging learning opportunities.

Our curriculum promotes and supports the need for our children to develop essential learning skills that will help them to become lifelong learners.

Children make the most progress when their attention, curiosity and imagination are stimulated by effective teaching of the highest quality. Development of Quality First Teaching is at the forefront of our policy and practice.

We teach children to reflect on their achievements and have the resilience to try again when things don't go quite as well as expected.

**“The broad and balanced curriculum supports the pupils’ academic and personal development well.” Ofsted 2016**



The National Curriculum sets out the knowledge and skills that are important for our children to become successful learners, confident individuals and responsible citizens. The curriculum is planned to be broad and balanced with Literacy, Numeracy, Science and ICT at its core.

Foundation subjects such as Art, DT, Spanish, Geography, History, Music, PE, RE and PSHE are equally important at Hollydale and are planned through exciting cross curricular projects, which combine subjects, skills and themes.

We deliver a rich and varied curriculum that promotes and enables children to apply reasoning and thought to their learning whilst providing opportunities for them to become resourceful learners. Our curriculum overview is published on our school website.

Classrooms are organised to provide a stimulating working atmosphere, with a range of materials and equipment and opportunities for children to develop independence.





**“Sports funding is used effectively. It enables teachers to develop their expertise and provides pupils with skilled, specialist teaching. The range of clubs and competitive teams has increased directly as a result of this funding.” Ofsted 2016**



# WE PREPARE CHILDREN TO MAKE SUCCESSFUL LIFE CHOICES

Our school is a busy and purposeful place where children and adults learn and work in a diligent and collaborative way. We encourage and support a broad range of visitors to our school with the sole purpose of supporting and enhancing children's learning.

**"Music is a strength of the school." LA 2017**



## Responsibilities at Hollydale

At Hollydale we believe all children enjoy the responsibility that goes with being encouraged to be as independent as possible. Children have the opportunity to take on additional responsibilities such as becoming a reading buddy or a digital leader. Being responsible for doing jobs are key life skills and ones that we work hard to develop and foster.

We have a thriving school council which ensures that our children have their say in our environment.

## Creativity at Hollydale

More than ever, it is essential that children can develop their creative abilities. At Hollydale we believe the performing and visual arts are important for the development of children's communication and empathy skills.

**"Pupils enjoy reading and they talk about favourite books and authors with confidence." LA 2017**





# WE BUILD STRONG RELATIONSHIPS WITH THE CHILDREN, THEIR FAMILIES AND THE LOCAL COMMUNITY

We are a true community school and proud to be the hub for the local community. We recognise parents as the first educators of children and we know that if we communicate well with our families to share knowledge and expertise that our pupils will flourish.

Throughout the year we take pride in celebrating our diversity and achievements through performances and events. These celebrations bring together our families and strengthen links within the local area.

We have a strong team of Governors who work alongside school staff and ensure that the school maintains its strategic direction to achieve excellence through teaching and learning which raises attainment.

## A burning topic

It's 350 years since the Great Fire of London swept through the city, destroying 13,200 homes, 87 churches and St Paul's Cathedral.

To mark the anniversary, children from Hollydale School in Nunhead have been learning about the fire, which broke out in Thomas Farriner's bakery on Pudding Lane shortly after midnight on Sunday September 2.

They've made models of Tudor houses and have written reports for fictional newspaper The London Gazette, describing how the blaze spread quickly through London's overcrowded maze of narrow, medieval streets.

Six-year-old Ikram Mohamed wrote in her article: "A terrifying fire broke out in Pudding Lane because the maid forgot to put out the fire properly and it's set the whole bakery on fire. How did that happen? What a terrible, terrifying fire!

"Mrs Smith, who lives on Pudding Lane, said: 'I feel petrified. I've lost all my stuff.' Another very cross man said: 'My house is all burnt down and now I have to live in a ragged tent.



This savage fire doesn't look like it will ever stop."

The school's Farhana Sultana said: "The children made stunning Tudor houses as part of their homework and parents have been really engaged with it too. One parent took her son to visit Pudding Lane when we started the topic this term."

THE PECKHAM PECULIAR / 11



**"I love Hollydale Primary School because I like my teachers. They teach me a lot of new and interesting things."**

**Hansi – Year 2**



**"At Hollydale I'm in three after school clubs and I love them because I learn new things in them. We do different things all the time."**

**Isabella – Year 4**

**"Leaders place a strong focus on the welfare of all pupils. One example of this, among many, is the very well-attended breakfast club which is free to all through a partnership with a national food chain."**

**Ofsted 2016**







“Pupils enjoy the challenge they meet in mathematics; they have regular opportunities to engage in investigation and reasoning activities.”

LA 2017





# INCLUSION

We have a highly dedicated team of staff providing support for all children regardless of need. This includes those children who have been identified as gifted, talented or have special needs. Provision for these children is through differentiation, small group work and 1:1 support if needed.

The school is also supported by:

- a speech and language therapist
- an educational psychologist
- a counsellor

We fully implement the SEN code of Practice that sets out how the needs of most children should be met in inclusive mainstream settings.

**“There is a lovely buzz and positive energy that permeates the school from the staff and children. Hollydale is a small, caring school.” Parent 2017**







“The quality and presentation of the learning environment is very high; it is tidy, very attractive, well-organised and interactive and portrays a high level of care and expectation throughout the school, both inside and out.” LA 2017







**“Pupils conduct themselves well in lessons, around the school and at play. Pupils take pride in their work and are keen to learn.”**

**Ofsted 2016**

**“Behaviour and relationships are a real strength of the school; pupils are polite, courteous and respectful towards adults and each other at all times of the day because expectations are high, behaviour is well-managed and all adults provide good role models.” LA 2017**





# STARTING AT HOLLYDALE

## Admissions

We welcome your interest in applying to Hollydale and encourage prospective families to visit us. Visits can be booked through calling the main school office.

The London Borough of Southwark manages admissions to Reception and all 'in-year' admissions.

Families of Reception aged pupils are visited at home by members of the Early Years team prior to the child starting at Hollydale.

The school day starts at 8.55am and finishes at 3.30pm.

## Uniform

Children at Hollydale take pride in their appearance and therefore we expect all children to wear the school's uniform which consists of a green jumper or cardigan with the schools logo printed on it, a white or red polo shirt, grey trousers or dress, a white shirt and black shoes. Uniform can be purchased from APT Clothing, Rye Lane, Peckham, SE15.

Children are also expected to wear the school's PE kit which consists of a white top or t shirt, back logo free trousers or shorts and black trainers.

## Breakfast Club

Our Breakfast Club is free and run by school staff from 8:00am until 8:50am.

Breakfast consists of a selection of healthy cereals, bagels and fruit juice. After eating, children have a selection of activities that cover all the different areas of play.

## After School Club

The After School Club runs from 3:30pm until 6:00pm. It costs £7.00 per child per session. There are limited spaces in the club so if you would like your child to attend please contact Karen Lewis to check availability on 07424273331.

## Enrichment Clubs

We provide a variety of enrichment clubs such as sports clubs, arts and crafts, language classes, ICT Coding club and drama club.

## Attendance and Punctuality

At Hollydale we are committed to ensuring that both attendance and punctuality are given a high priority in the life and ethos of our school. To do this we need the support of our families. The school day starts at 8:55 a.m. Children arriving at school after the close of the register will need to enter school through the office, who will record the lateness. If a child arrives late after 9.30a.m, it will be recorded as a late absence and counted as an unauthorised absence if no prior notice was given.

**“There are many planned opportunities for pupils to learn about British values, democracy and the rule of law. The pupils’ spiritual, moral, social and cultural development is also promoted well.” Ofsted 2016**







HEALTHY SCHOOLS  
LONDON



BRONZE AWARD



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