



Art and Design Rationale

Impact

At our school we intend that children should master Art and Design to such an extent that they can go on to have careers within Art and Design and make use of art effectively in their everyday lives.

The national curriculum for art and design aims to ensure that all pupils:

- Produce creative work, exploring their ideas and recording their experiences
- Become proficient in drawing, painting, sculpture and other art, craft and design techniques
- Evaluate and analyse creative works using the language of art, craft and design
- Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Implementation

The teaching and implementation of the Art and Design Curriculum at Hollydale Primary School is based on the National Curriculum and linked to topics to ensure a well-structured approach to this creative subject. At Hollydale we follow the Kapow Art and Design scheme which follows the national curriculum for Art and DT, however this is altered to suit the needs of our children at Hollydale. Our children will be taught Art and Design and DT in a way that ensures progression of skills, and follows a sequence to build on previous learning. Our children will gain experience and skills of a wide range of formal elements of art in a way that will enhance their learning opportunities, enabling them to use art and design across a range of subjects to be creative and solve problems, ensuring they make progress. All classes will have a scheduled Art and Design or DT lesson each week. Art and DT alternate every half term throughout the academic year to ensure full coverage of the National Curriculum. Children often visit galleries and get opportunities to paint and draw outside of school. Artwork is exhibited through displays to parents.

Impact

Children's work and pictures of their work will be stored in their individual sketchbooks, or on display for reference and assessment. Progress will be shown through outcomes and through the important record of the process leading to them. The Art and Design curriculum will contribute to children's personal development in creativity, independence, judgement and self-reflection. This would be seen in them being able to talk confidently about their work, and sharing their work with others.

After the implementation of the Art and design scheme, pupils should leave primary school equipped with a range of techniques and the confidence and creativity to form a strong foundation for their Art and design learning at Key Stage 3 and beyond.

Ongoing assessments take place throughout the year. Teachers use this information to inform future lessons; ensuring children are supported and challenged appropriately.