

## PSHE Curriculum Map



**EYFS Reception: Big Question - What does it mean to belong?** Investigate belonging throughout the year.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Learn about where I live and belong</p> <p>Learn about feelings and goals</p> <p>All About Me bags</p>	<p>Talk about how I am growing and improving</p> <p>Understand basic hygiene</p>	<p>Learn who keeps me safe and how</p> <p>Learn about things that are safe/unsafe</p> <p>Talk about friendship</p>	<p>Learn who are special people and everyone is different</p> <p>Learn to express how you feel</p>	<p>How to co-exist and be helpful</p> <p>What accidents are (safe/unsafe)</p> <p>Road safety Sleep hygiene Rules for games</p>	<p>How to contribute to life of the classroom</p> <p>Transition to Year One</p>
Events					
<ul style="list-style-type: none"> <li>- Establish and embed daily routines. Share routines from home.</li> <li>- What do we do in the day, what do we do at night?</li> <li>- Sharing family homes</li> </ul>	<ul style="list-style-type: none"> <li>- Exploring different festivals and cultural celebrations</li> <li>- Fireworks Night</li> <li>- Diwali</li> <li>- Christmas</li> <li>- Hanukkah</li> <li>- Diversity Month - make some traditional foods and look at traditional dress.</li> </ul>	<ul style="list-style-type: none"> <li>- New Year Resolutions</li> <li>- Chinese New Year: explore traditions, customs, food and clothing</li> <li>- Valentine's Day: make cards</li> </ul>	<ul style="list-style-type: none"> <li>- Easter</li> <li>- Mother's Day</li> </ul>	<ul style="list-style-type: none"> <li>- St. George's Day</li> <li>- Ramadan</li> </ul>	<ul style="list-style-type: none"> <li>- Father's Day</li> <li>- Compare life here and in another Country</li> <li>- International Day</li> </ul>

**Year 1: Big Question - Why is my body amazing?**

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Being Me in My World</b>	<b>Celebrating Difference</b>	<b>Dreams and Goals</b>	<b>Healthy Me (CCL - Science)</b>	<b>Relationships</b>	<b>Changing Me (CCL - S.R.E)</b>
I know that my views are valued I can recognise how it feels to be proud of an achievement	I can tell you some ways I am different from my friends  I understand these differences make us all special and unique	I can tell you how I felt when I succeeded in a new challenge and how I celebrated it  I know how to store the feelings of success in my internal treasure chest	I can tell you why I think my body is amazing and can identify some ways to keep it safe and healthy  I can recognise how being healthy helps me to feel happy	I can tell you why I appreciate someone who is special to me and express how I feel about them	I can identify the parts of the body that make boys different to girls and can use the correct names for these: penis, testicles, vagina  I respect my body and understand which parts are private

**Year 2: Big Question – What do I value about difference?**

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Being Me in My World</b>	<b>Celebrating Difference</b>	<b>Dreams and Goals</b>	<b>Healthy Me (CCL - Science)</b>	<b>Relationships</b>	<b>Changing Me (CCL - S.R.E)</b>
I can identify some of my hopes and fears for this year  I recognise when I feel worried and know who to ask for help  I can help to make my class a safe and fair place	I can identify some ways in which my friend is different from me  I can tell you why I value this difference about him/her	I can explain some of the ways I worked cooperatively in my group to create the end product  I can express how it felt to be working as part of this group	I can make some healthy snacks and explain why they are good for my body  I can express how it feels to share healthy food with my friends	I can identify some of the things that cause conflict between me and my friends  I can demonstrate how to use the positive problem solving technique to resolve conflicts with my friends	I can recognise the physical differences between boys and girls, use the correct names for parts of the body (penis, testicles, vagina) and appreciate that some parts of my body are private  I can tell you what I like/don't like about being a boy/ girl

**Year 3: Big Question – What things, people and places do I need to keep safe from?**

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Being Me in My World</b>	<b>Celebrating Difference</b>	<b>Dreams and Goals</b>	<b>Healthy Me (CCL - Science)</b>	<b>Relationships</b>	<b>Changing Me (CCL - S.R.E)</b>
<p>I can face new challenges positively</p> <p>I can make responsible choices and ask for help when I need it</p> <p>I can make responsible choices and take sensible actions</p>	<p>I can tell you about a time when my words affected someone's feelings and what the consequences were</p> <p>I can give and receive compliments and know how this feels</p>	<p>I can evaluate my own learning process and identify how it can be better next time</p> <p>I am confident in sharing my success with others and know how to store my feelings of success in my internal treasure chest</p>	<p>I can identify things, people and places that I need to keep safe from, and can tell you some strategies for keeping myself safe including who to go to for help</p> <p>I can express how being anxious or scared feels</p>	<p>I can explain how some of the actions and work of people around the world have helped to influence my life</p>	<p>I can identify how boys' and girls' bodies change on the inside during the growing up process and can tell you why these changes are necessary so that their bodies can make babies when they grow up</p> <p>I recognise how I feel about these changes happening to me and know how to cope with these feelings</p>

**Year 4: Big Question - Why it is good to accept people for who they are?**

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Being Me in My World</b>	<b>Celebrating Difference</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships (CCL - Science)</b>	<b>Changing Me (CCL - S.R.E)</b>
<p>I can make people feel welcome and valued</p> <p>I know how good it feels to be included in a group and understand how it feels to be excluded</p> <p>I can take on a role in a group</p>	<p>I can tell you a time when my first impression of someone changed as I got to know them</p> <p>I can explain why it is good to accept people for who they are</p>	<p>I know how to make a new plan and set new goals even if I have been disappointed</p> <p>I know what it means to be resilient and to have a positive attitude</p>	<p>I can recognise when people are putting me under pressure and can explain ways to resist this when I want to</p> <p>I can identify feelings of anxiety and fear associated with peer pressure</p>	<p>I can explain different points of view on an animal rights issue and express my own opinion and feelings on this</p>	<p>I can identify what I am looking forward to when I am in Year 5</p> <p>I can reflect on the changes I would like to make when I am in Year 5 and can describe how to go about this</p>

**Year 5: Big Question - How can I use technology to communicate with my friends in a safe way?**

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Being Me in My World</b>	<b>Celebrating Difference</b>	<b>Dreams and Goals</b>	<b>Healthy Me (CCL - Science)</b>	<b>Relationships (CCL -Computing)</b>	<b>Changing Me (CCL- S.R.E)</b>
I can face new challenges positively and know how to set personal goals	<p>I can explain the differences between direct and indirect types of bullying</p> <p>I know some ways to encourage children who use bullying behaviours to make other choices and know how to support children who are being bullied</p>	<p>I can describe the dreams and goals of a young person in a culture different from mine</p> <p>and can reflect on how these relate to my own</p>	<p>I can describe the different roles food can play in people's lives and can explain how people can develop eating problems (disorders) relating to body image pressures</p> <p>I respect and value my body</p>	<p>I can explain how to stay safe when using technology to communicate with my friends</p> <p>I can recognise and resist pressures to use technology in ways that may be risky or cause harm to myself or others</p>	<p>I can describe how boys' and girls' bodies change during puberty</p> <p>I can express how I feel about the changes that will happen to me during puberty</p>

**Year 6: Big Question – How does difference become a source of conflict or a cause for celebration?**

<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Relationships (CCL -Computing)</b>	<b>Celebrating Difference</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Being Me in My World</b>	<b>Changing Me (CCL- S.R.E)</b>
<p>I can recognise when people are trying to gain power or control</p> <p>I can demonstrate ways I could stand up for myself and my friends in situations where others are trying to gain power or control</p>	<p>I can explain ways in which difference can be a source of conflict or a cause for celebration</p> <p>I can show empathy with people who are celebrated or in conflict</p>	<p>I can describe some ways in which I can work with other people to help make the world a better place</p> <p>I can identify why I am motivated to do this</p>	<p>I can evaluate when alcohol is being used responsibly, anti-socially or being misused</p> <p>I can tell you how I feel about using alcohol when I am older and my reasons for this</p>	<p>I know what I value most about my school and can identify my hopes for the future</p> <p>I can empathise with people in this country whose lives are different to my own</p>	<p>I can describe how a baby develops from conception through the nine months of pregnancy, and how it is born and</p> <p>I recognise how I feel when I reflect on the development and birth of a baby</p>