

Hollydale Primary School

Working together to be the best that we can be Year 2 – Elm Class



Welcome to Spring 1!

Welcome to the first half of the Spring term, I hope you all had a lovely break! We will be busy learning lots of fun new topics this term, as well as continuing to build on our maths, reading and writing skills. Please make sure you are reading at home with your child and practicing the 2,5 and 10 times tables with them.

Regards,

Class Teacher: Miss James

Support Staff: Ms Mustafa

Contact details

Class Dojo – <https://www.classdojo.com/ul/p/addKid?target=class&class=CMBGNBK>

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Spring 1 2023 - This half term Year 2 will be learning about the following topics:

English	<p>Our first book of the term will be 'The Bear and The Piano' by David Litchfield, focusing on the theme of 'bravery vs fear'. We will be writing letters of advice, retellings, information posters and finally producing our own retelling of the story. We will be retelling the story using our own animal to join the 'animal orchestra'.</p> <p>Our second story is 'The Bear Under the Stairs' by Helen Cooper, continuing our focus on the theme of 'bravery vs fear'. We will produce letters, retellings and our own version of the narrative, with our final outcome being a piece of informative text. We will be comparing real bears and toy bears, as well as giving advice to characters in the story.</p> <p>This scheme of learning will allow the children to continue building on their reading skills, as well as spelling common exception words, as well as building their stamina for longer pieces of writing. We will be ending each week with an extended writing task.</p>
Reading Records	<p>The children will bring home a sharing book (free-choice book from the book corner) on Monday and a phonics book on a Thursday. Please read and discuss the books with your child. Parents must record in the reading records at least twice a week. Please note that children are required to have their book bag with their reading record inside every day.</p> <p>If the phonics book that your child brings home ends up lost or damaged, parents will need to pay for a replacement. All phonics book need to be returned by Monday morning as we will be using them to deliver our reading lessons. If we do not have the books returned, we cannot teach our reading lessons. This will be monitored and tracked carefully.</p>
Phonics	<p>Phonics will be taught every day and this will be consolidated in Literacy and weekly spellings. Year two will be taught phase six phonics. Spellings will be sent home every Friday and tested the following week. We will focus on the KS1 spelling rules and patterns.</p>
Handwriting and Presentation	<p>Children will have specific handwriting lessons to help them improve their presentation across all subjects. We will focus on letter formation and correctly joining our letters together. Children are reminded on the importance of presentation in all subjects across the curriculum.</p>
Maths	<p>This half term we will begin by looking at money, before moving on to multiplication and division. Children will have opportunities to use skills previously learnt and continue building on key skills.</p> <p>Children will learn to count money in coins and notes, practice using coins to make specific amount, compare and calculate with money. We will then practice finding change, working again on our subtraction skills. Children will use toy money to solve problems and give them experience handling money, an important life skill.</p>

	<p>Multiplication and division will be introduced gradually using a range of methods to help solve questions. We will look at making equal groups and adding equal groups. From here, we will begin to look at questions with the multiplication symbol and practice understanding this as repeated addition. This will then work in to arrays and grouping, where children will use physical resources to see this in action. From grouping, we will move on to sharing, forming the beginning of our work on division. We will focus on multiplying and dividing by two to build confidence, before moving on to more in-depth questions.</p>
Science	<p>This half term, we will begin our focus on our science topic – Everyday Materials, working towards answering the big question, ‘What is rain boots were made of paper?’ Children will be working on:</p> <ul style="list-style-type: none"> • distinguishing between an object and the material from which it is made • identifying and naming a variety of everyday materials, including wood, plastic, glass, metal, water, and rock • describing the simple physical properties of a variety of everyday materials • comparing and grouping together a variety of everyday materials on the basis of their simple physical properties • planning and carrying out investigations into different materials.
Computing	<p>Our computing topic for this half term is ‘We are photographers’. We will be taking, selecting and editing digital images. We will learn to:</p> <ul style="list-style-type: none"> • consider the technical and artistic merits of photographs • use the iPad camera app • take digital photographs • review, reject or pick the images they take • edit and enhance their photographs
Topic	<p>Our topic theme this half term will be ‘Nurturing Nurses’. We will be learning about Florence Nightingale, Mary Seacole and Edith Cavell. We will consider the importance of the work they did and how it has improved nursing for everyone. We will consider other significant individuals both in the past and in our own lives, and what they did to help make the world a better place. Finally, we will each choose one nurse to write a persuasive letter on in an attempt to convince Ms Reid to do an assembly on them!</p>
R.E.	<p>This term our topic will be about what it means to be a Hindu, children will investigate the concept of belonging and then relate it to how the key beliefs and practices in Hinduism help Hindus to feel like they belong to their religion. The children look at how the daily life and actions of a Hindu are influenced by the religion they belong to. There is an opportunity to invite a Hindu visitor or parent into your lessons to talk about their religion.</p>
PSHE	<p>Our PSHE theme for this half term is ‘Dreams and Goals’. We will be deciding on a goal we want to achieve and learning about what it takes to reach a goal. We will work towards these goals in teams, working on our group working skills. Finally, we will be given a chance to celebrate these goals and reflect on how it feels to achieve something!</p>
Art / Design & Technology	<p>Our art unit for this half term is ‘Map it out’. We will be making our own felt, practicing print making and presenting our work in a gallery setting. Children will have clear instructions and modelling to help them gain confidence in their art, whilst also being encouraged to follow their own ideas and try new things. We will be responding to design brief, following instructions and learning to make links between different pieces of art.</p>
P.E.	<p>Elm Class will have PE every Monday afternoon and every Tuesday afternoon. Please ensure that your child/children wear the following kit for PE: Black tracksuit bottoms or shorts, a white t-shirt or top and black trainers or plimsolls. Our focus this term will be multi-skills. If they do not have the correct kit, they will not be able to participate. All children in Elm Class are expected to come to school dressed in their PE kit (and school jumper/ cardigan) every Monday and Tuesday for this half term. There will not be a changing facility in operation.</p>
Music	<p>Elm Class will be taught by a specialist music teacher every Thursday morning. This half term, children will continue to learn about rhythm and tempo using a range of hand percussion instruments, as well as explore melodies with recorders. We will continue to incorporate opportunities for singing across the school day.</p>
Homework	<p>Each Friday your child will be set weekly literacy and maths tasks for homework based on their learning throughout the week. Homework must be returned by the following Tuesday at the latest. Children in Year 2 should practice their times tables (2, 5 and 10) using TTRS. Y2 pupils should</p>

	practice their maths skills using Sumdog. Logins are kept in pupils' homework books. All children should also learn spellings which will be sent home every week and tested the following week.
Class Dojo	Please make sure you have access to Class Dojo in order to receive updates on any important information you would need to know. If there is anything we need to share with you, we will use this platform to contact you.
Educational Visit/ Trips	Museum visit - TBC
Key dates	<ul style="list-style-type: none"> - Weekly parents reading together – 9am Friday - Wednesday 11th January – SATS Y2 and Y6 meeting with parents, 3:40pm - Friday 27th January – Poetry Recital assembly - Monday 30th January – Maths week begins - Thursday 2nd February – Times table challenge - Friday 3rd January – NSPCC Number Day (Fundraising) Maths Exhibition – 3:30pm - Monday 6th February – Speech and Language meeting – 2:45pm - Thursday 9th February – Spelling Bee competition - Thursday 9th February – End of half term disco, 4:30-6:00pm - Friday 10th February – School closed for INSET day
Additional Information	<p>Please ensure that your child attends school with a fresh water bottle every day and is wearing the correct uniform. Our uniform encourages a sense of belonging and is compulsory for all children from Reception Class to Year 6.</p> <p>Please note that children can wear their own clothes on the day of their birthday. If their birthday falls on their PE day, please make sure they wear the appropriate athletic wear of their choice.</p>