



Geography Knowledge and Skills

EYFS

Our Geography in EYFS is covered within the area of Knowledge and Understanding of the World. We also cover some objectives in Mathematics.

	Geographical skills and Fieldwork	Locational Knowledge	Human and Physical Geography	Place Knowledge
Mathematics- White Rose Scheme	Spatial reasoning- Children understand that places and models can be replicated.	Use positional language to describe where objects are in relation to other items. Plan a familiar route.	Talk about night and day and order their daily routines .	
All About Me	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and map.		Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.	
Black History	Draw information from a simple map.			Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.
Celebrations			Know some similarities and differences between different religious and cultural communities in this country, drawing on their	Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories,

			experiences and what has been read in class.	non-fiction texts and – when appropriate – maps.
Traditional Tales	Draw information from a simple map.		ow some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.	Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.
China	Draw information from a simple map.			Know some similarities and differences between the natural world around them and contrasting environments. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.
The Farm	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;			Know some similarities and differences between the natural world around them and contrasting environments.
People Who Help Us	Describe their immediate environment using knowledge from observation, discussion,			

	stories, non-fiction texts and maps;			
The Seaside	Draw information from a simple map.			Know some similarities and differences between the natural world around them and contrasting environments.

Key Stage 1

Year 1-2

Classes have been merged for this year. The Geography objectives below are the KS1 objectives which have not already been covered by the current Year Two class. Next year, pupils currently in Year One will cover a contrasting locality, as well as seasonal and daily weather patterns.

	Geographical skills and Fieldwork	Locational Knowledge	Human and Physical Geography	Place Knowledge
What a Wonderful World	Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the continents and oceans studied at this key stage.	Name and locate the world's seven continents and five oceans. Identify seasonal and daily weather patterns of the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.	Use basic geographical vocabulary to refer to key physical features including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. Use basic geographical vocabulary to refer to key human features including: city, town, village, factory, farm, house, office, port, harbour and shop.	Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a small area of a contrasting country.
Our Country	Use world maps, atlases and globes to identify the United	Name, locate and identify characteristics of the four	Use basic geographical vocabulary to refer to key	Name, describe and compare familiar places.

	<p>Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language eg near and far; left and right, to describe the location of features and routes on a map.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map using a key.</p>	<p>countries and capital cities of the United Kingdom and its surrounding seas.</p>	<p>physical features including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p>	
Our School	<p>Use simple observational skills to study the geography of the school and its grounds.</p>	<p>Understand how some places are linked to other places eg roads, trains.</p>	<p>Use basic geographical vocabulary to refer to key human features including: city, town, village, farm,</p>	<p>Name, describe and compare familiar places.</p>

	<p>Use simple maps of the local area eg large scale, pictorial etc.</p> <p>Use locational and directional language (eg near and far; left and right) to describe the location of features and routes.</p> <p>Make simple maps and plans eg pictorial place in a story.</p>		<p>factory, house, office, port. harbour and shop.</p>	<p>Link their homes with other places in their local community.</p> <p>Know about some present changes that are happening in the local environment eg at school.</p> <p>Suggest ideas for improving the school environment.</p>
--	--	--	--	---

Year 3

	Geographical skills and Fieldwork	Locational Knowledge	Human and Physical Geography	Place Knowledge
Land Use	<p>Analyse evidence and draw conclusions eg make comparisons between locations using aerial photos/pictures, eg pollution, temperatures etc.</p> <p>Understand and use a widening range of topic specific vocabulary eg contour, height, valley, erosion, deposition,</p>	<p>Know how the locality is set within a wider geographical context.</p>	<p>Describe and understand key aspects of physical geography including climate zones, biomes, vegetation belts, rivers, mountains, volcanoes, earthquakes and the water cycle.</p> <p>Understand the effect of landscape features on the development of a locality.</p>	<p>Know about the wider context of places – region, county.</p> <p>Develop an awareness of how places relate to each other.</p>

	<p>transportation, headland, volcanoes, earthquakes etc.</p> <p>Use fieldwork instruments eg camera, rain gauge.</p> <p>Make plans and maps with symbols and keys.</p>		<p>Explain about key natural resources, eg water, in the locality.</p>	
The Rainforest	<p>Ask and respond to geographical questions eg 'Can you describe the landscape?' 'Why is it like this?' 'How is it changing?' 'What do you think will happen if _____ continues?'</p> <p>Recognise that different people hold different views about an issue and begin to understand some of the reasons why.</p>	<p>Recognise that people have differing quality of life living in different locations and environments.</p>	<p>Compare the physical and human features of a region of the UK and a region in South America, identifying similarities and differences.</p>	<p>Know about the wider context of places – region, county.</p>
The UK	<p>Make more detailed fieldwork sketches/diagrams</p> <p>Use fieldwork instruments eg camera, rain gauge.</p>	<p>Name, locate and identify characteristics of the seas surrounding the United Kingdom.</p>	<p>Describe human features of UK regions, cities or counties.</p> <p>Understand the effect of landscape features on the development of a locality.</p>	<p>Know about the wider context of places – region, county.</p> <p>Recognise that there are similarities and differences between places.</p>

	<p>Use the 4 points on a compass.</p> <p>Use 4 figure grid references.</p>	<p>Identify where countries are within the UK and the key topographical features.</p> <p>Name and locate cities of the UK.</p>	<p>Describe how people have been affected by changes in their environment.</p>	
--	--	--	--	--

Year 4

	Geographical skills and Fieldwork	Locational Knowledge	Human and Physical Geography	Place Knowledge
All Around the World	<p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, the Arctic Circle, the Prime Meridian and time zones.</p> <p>Locate the world's countries, using maps to focus on different continents, concentrating on their environmental regions, key physical and human characteristics and major cities.</p>	<p>Recognise the different shapes of continents.</p> <p>Demonstrate knowledge about places around him/her and beyond the UK.</p> <p>Identify where countries are within Europe; including Russia.</p> <p>Identify and describe the significance of the Prime/Greenwich Meridian and time zones including day and night.</p>	<p>Explore weather patterns around parts of the world.</p>	<p>Understand why there are similarities and differences between places.</p>
Active Planet	<p>Understand and use a widening range of Geographical terms.</p> <p>Draw accurate maps with more complex keys.</p> <p>Recognise the different shapes of the continents.</p>	<p>Recognise that people have different qualities of life in different environments.</p>	<p>Describe how people have been affected by changes to the environment.</p> <p>Understand about weather patterns around the world and relate these to climate zones.</p>	<p>Understand why there are similarities and differences between places.</p>

Whitby	<p>Measure straight line distances using the appropriate scale.</p> <p>Draw accurate maps with complex keys and symbols.</p> <p>Plan the steps and strategies for an enquiry.</p> <p>Use the 8 points on a compass.</p> <p>Explore features of OS maps using 4 figure grid references.</p>	<p>Name and locate cities of the UK.</p> <p>Demonstrate knowledge of features around him/her.</p>	<p>Describe human features of UK regions, cities or counties.</p> <p>Understand the effect of landscape features on the development of a locality.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a contrasting region of the United Kingdom.</p>	<p>Understand why there are similarities and differences between places.</p> <p>Develop an awareness of how places relate to each other.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a contrasting region of the United Kingdom.</p>

Year 5

	Geographical skills and Fieldwork	Locational Knowledge	Human and Physical Geography	Place Knowledge
Exploring Eastern Europe	Use maps, atlases, globes and digital mapping to locate countries and describe features studied.	Identify where countries are within Europe, including Russia. Recognise the different shapes of countries. Know locations of: Capital cities and countries of British Isles and UK, seas around UK, European Union countries with high populations and large areas and the largest cities in each continent.	Describe and understand key aspects of human geography including: types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.	Know about the wider context of places – region, county.
Marvellous Maps	Use maps, atlases, globes and digital mapping to locate countries and describe features studied. Use the 8 points of a compass, 4 and 6-figure grid references, symbols and keys (including use of Ordnance Survey Maps) to build his/her knowledge of the United Kingdom.	To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics and land-use patterns.	Describe and understand key aspects of human geography including: types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.	Know about the wider context of places – region, county.

Year 6

	Geographical skills and Fieldwork	Locational Knowledge	Human and Physical Geography	Place Knowledge
Rivers Around the World	<p>Use maps, atlases, globes and digital mapping to locate countries and describe features studied.</p> <p>Understand and use a widening range of topic specific vocabulary eg urban, rural, land use, sustainability, tributary, trade links etc.</p>	<p>I</p> <p>Know locations of: Capital cities and countries of British Isles and UK, seas around UK, European Union countries with high populations and large areas and the largest cities in each continent.</p>	<p>Know about the physical features of coasts and begin to understand erosion and deposition.</p> <p>Know how rivers erode, transport and deposit materials</p> <p>Describe and understand key aspects of physical geography including climate zones, biomes, vegetation belts, rivers, mountains, and the water cycle.</p>	<p>Know about the wider context of places – region, county.</p>
Our Changing World	<p>Plan the steps and strategies for an enquiry.</p> <p>Understand and use a widening range of topic specific vocabulary eg urban, rural, land use, sustainability, tributary, trade links etc.</p> <p>Use the 8 points of a compass, 4 and 6-figure grid references, symbols and keys (including use of</p>	<p>Name and locate cities and countries of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land-use patterns; and understand how some of these aspects have changed over time.</p>	<p>Describe and understand key aspects of human geography including: types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.</p> <p>Know about the physical features of coasts and begin</p>	<p>Understand how humans affect their environment over time.</p>

	<p>Ordnance Survey Maps) to build his/her knowledge of the United Kingdom and the wider world.</p>		<p>to understand erosion and deposition.</p> <p>Know how rivers erode, transport and deposit materials</p>	
<p>Our Local Area</p>	<p>Plan the steps and strategies for an enquiry.</p> <p>Use maps, charts etc to support decision making about the location of places, eg new bypass.</p> <p>Use fieldwork to measure, record and present the human and physical features in the local area using a range of methods including plans, sketch maps, graphs and digital technologies.</p> <p>Use the 8 points of a compass, 4 and 6-figure grid references, symbols and keys (including use of Ordnance Survey Maps) to build his/her knowledge of the United Kingdom and the wider world.</p>	<p>Name and locate cities and countries of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land-use patterns; and understand how some of these aspects have changed over time.</p>	<p>Describe and understand key aspects of human geography including: types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.</p> <p>Describe and understand key aspects of physical geography including climate zones, biomes, vegetation belts, rivers, mountains, volcanoes, earthquakes and the water cycle.</p>	<p>Understand why people seek to manage and sustain their environment.</p>