



• Respect • Responsibility • Relationships • Resilience

Working together to be the best that we can be

Hollydale News

Hollydale Newsletter: 13th January 2023

Dear Parents and Carers,

Happy New Year!

Your voice is important: I requested for you to support me understand your views on the school and asked for you to spare 5 minutes to complete our survey. **95 parents thus far have** responded and your views will support me to continue to make Hollydale the best that it can possibly be. Some of the highlights:

- Supportive staff team
- A good community
- Children are happy
- Improving communication Please click on the link to support YOUR school.
- <https://forms.gle/NmfQRqJCXNGyH3JHA>
- Please note that if you wish to see the full edition of this newsletter with photographs of pupils learning, please log onto our website.

This week the **DfE published back-to-school advice** amid continuing high levels of flu, COVID-19 and scarlet fever. The key advice is:

- Children who are unwell and have a fever should stay home from school or nursery until they feel better, and the fever has resolved.
- Good hand hygiene is key, with the focus on regular hand washing with soap and warm water.
- Catch coughs and sneezes in tissues and bin them.
- Adults should also stay home when unwell and if you do have to go out, wear a face covering.
- Flu vaccination is still available for all eligible groups and is the best protection against the virus.

https://www.gov.uk/government/news/back-to-school-advice-issued-amid-high-levels-of-flu-covid-19-and-scarlet-fever?utm_medium=email&utm_campaign=govuk-notifications-topic&utm_source=4e9d6b96-3cfa-4c46-85f5-b1bf9da4e85d&utm_content=daily

Contact Details Update

There have been many times when parents haven't been contactable due to incorrect contact details. On Monday, the school office will send a form to ensure that we have up to date details for your children. Please ensure that this form is returned asap. Thank you for your cooperation in this matter.

Calling all parents and carers

Come Join Our Friendly local choir!

www.onetreehillchoir.co.uk

We meet every Tuesday as of 10th January 2023, 7.30-8.30pm (School Term dates)

No Audition required!

St Saviour's Church, Brockley Rise, SE23

(go up left hand side of church from main road and enter via side door)

Please just turn up! Any questions please contact: Vivienne on 07768878317 or email: mail@viviennesmith.com

On Monday, I will be celebrating my **60th birthday** and feel privileged to spend the day with the pupils of Hollydale school!

Best wishes,
Ms Reid
headteacher

Thought of the week:

"Behind every child who believes in themselves is a parent who believed in them first". (Unknown)

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Important dates for your diary

January 18th	Y6 Residential visit to Sayers Croft Y1 PARENTS phonics meeting 3.40pm Lower hall
January 19th	Y5 Hazel Class Assembly 9.30am Y4 parents meeting Multiplication check 3.40pm
January 25th	Vision check Cherry Class YR

Attendance and Punctuality



How quickly another week has flown by!
This year we are aiming for an attendance **target of 97%**.

Please note the following:

100% Attendance - 0 Days Missed - Excellent
95% Attendance - 9 Days of Absence, 1 Week and 4 Days of Learning Missed - Satisfactory
90% Attendance - 19 Days of Absence, 3 Weeks and 4 Days of Learning Missed - Poor
85% Attendance - 28 Days of Absence, 5 Weeks and 3 Days of Learning Missed - Very Poor
80% Attendance - 38 Days of Absence, 7 Weeks and 3 Days of Learning Missed - Unacceptable

Class	Attendance	Punctuality - Number of Lates
Cherry	99%	3
Elm	98%	7
Oak	97%	3
Cedar	97%	7
Birch	96%	5
Hazel	92%	4
Willow	99%	4

Hollydale Highlights

Year R Cherry Class have been making a good start to 2023 by learning about New Year's Eve. We made special hats to wear for a New Year's Eve party and wrote invitations.



We also shared our news from the Christmas holidays with some beautiful illustrations.



Year 1/2 Oak Class have had a creative start to the Spring term. They have been digital artists in computing lessons, by recreating the work of Mark Rothko, using a sketch app on the iPads and in Art, have created 3D sculptures using rolls of paper.





Year 2 Elm Class have begun a new computing topic, photography! We practiced taking photos on the iPads, looking for things around our classroom that we don't normally notice. We thought about how to take a good photo then worked in pairs to pick out our favourites. We will soon be learning how to edit photos using the iPads.



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Year 3 Cedar Class have really enjoyed exploring prehistoric art, particularly that of the Stone Age, as part of both their Art and Topic focus for this term.

Summer Bines:



Camelia Louza:



Year 4 Birch Class had a wonderful time during their educational visit to Westminster Abbey. They learnt about the Abbey's rich history and saw where King Charles III will be coronated on Saturday 6th May 2023. They were also able to think about the importance of symbolism within Christianity.



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Year 5 Hazel Class have been learning how to add and subtract fractions with different denominators and mixed numbers.

Kyron

LQ: Can I subtract two mixed numbers?

Steps to Success	Me	CT
I can partition two mixed numbers, then subtract the wholes and subtract the fractional parts. I can find a common denominator and/or break the whole.	✓	✓

Work completed: **Independently**, TA support, T support, Groups or Pairs

Key Vocabulary: Denominator, Equivalent, Fraction, Numerator, Whole, Part, Convert, Half, Quarter, Thirds, Equal parts, Divide

Resources used: Fraction wall, Multiplication grid

Silver Fluency

1) $2\frac{1}{2} - 1\frac{3}{4} = 1\frac{10}{12}$


$2\frac{2}{4} - 1\frac{3}{4} = 1\frac{9}{4}$

2) A) $4\frac{1}{5} - 2\frac{3}{10} = 2\frac{5}{10}$

B) $3\frac{5}{8} - 1\frac{1}{4} = 2\frac{3}{8}$

C) $10\frac{1}{2} - 5\frac{1}{4} = 5\frac{1}{4}$

D) $10\frac{5}{6} - 5\frac{5}{12} = 5\frac{5}{12}$

Reasoning: $6 - 4 = 2$ so first you have 4 to do so do the $3 - 4 = 2$ and do the $2 - 3 = 2$, x 4 to forget to subtract both away.  Subtract the fractional part

Jayden

LQ: Can I subtract two mixed numbers?

Steps to Success	Me	CT
I can partition two mixed numbers, then subtract the wholes and subtract the fractional parts. I can find a common denominator and/or break the whole.		✓

Work completed: **Independently**, TA support, T support, Groups or Pairs

Key Vocabulary: Denominator, Equivalent, Fraction, Numerator, Whole, Part, Convert, Half, Quarter, Thirds, Equal parts, Divide

Resources used: Fraction wall, Multiplication grid

Silver fluency


1. $2\frac{1}{2} - 1\frac{3}{4} = \square$

Use your preferred method to complete the subtractions

1. $4\frac{1}{2} - 2\frac{3}{10} = \square$ $10\frac{1}{2} - 4\frac{1}{2} = \square$

2. $2\frac{3}{4} - 1\frac{1}{4} = \square$ $10\frac{1}{2} - 5\frac{3}{10} = \square$

Reasoning 3.

 $4 - 2\frac{3}{4} = 2\frac{1}{4}$

Explain why Tony is wrong. Find the correct answer.

10-1- MAXILL

Silver fluency

$2\frac{1}{2} - 1\frac{3}{4} = 2\frac{2}{4} - 1\frac{3}{4} = 1\frac{4}{4} = 1\frac{10}{12}$

$2\frac{1}{2} - 1\frac{3}{4} = 2\frac{2}{4} - 1\frac{3}{4} = 1\frac{4}{4} = 1\frac{10}{12}$

$2\frac{1}{2} - 1\frac{3}{4} = 2\frac{2}{4} - 1\frac{3}{4} = 1\frac{4}{4} = 1\frac{10}{12}$

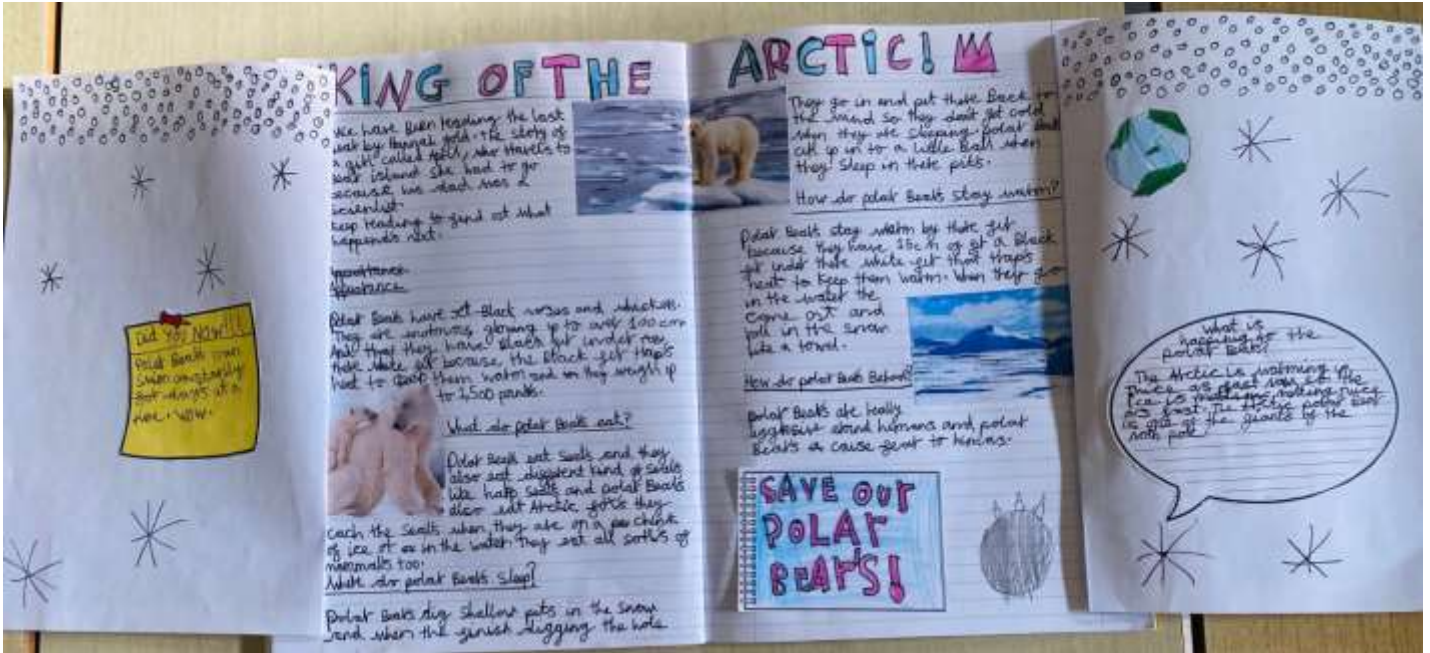
$10\frac{1}{2} - 5\frac{3}{10} = 10\frac{5}{10} - 5\frac{3}{10} = 5\frac{2}{10} = 5\frac{1}{5}$

1 a 4 wholes - 2 wholes = 2 wholes

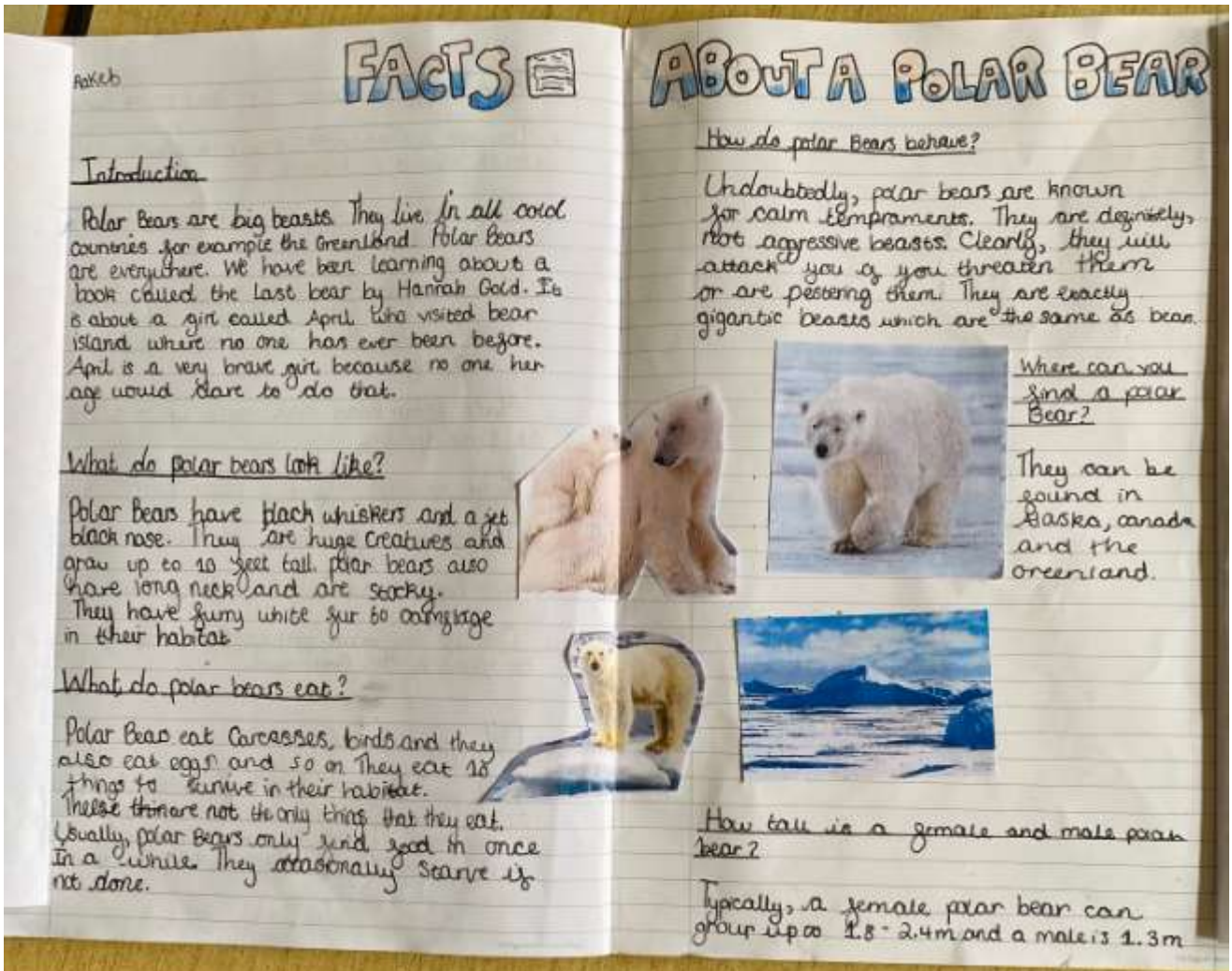
$4\frac{2}{5} - 2\frac{3}{10} = 4\frac{4}{10} - 2\frac{3}{10} = 2\frac{1}{10}$

Year 6 Willow Class have been studying 'The Last Bear' by Hannah Gold. They created beautiful double page spreads for bears.

Sophie



Ava



MAJESTIC BEASTS

Introduction

We have been reading *The Last Bear* by Henrik Guld. The novel tells the story of April, who travels to Bear Island (a remote wilderness in the Arctic circle) with her father a scientist whilst coming her new surroundings. She meets a Polar Bear - Bear - the last of its kind.

Appearance

They are fluffy, soft and they have black whiskers and jet-black noses. Polar bears are huge, growing up to ten feet tall. They have white fur and it keeps them very warm with them very small ears and their small tiny black eyes. They grow up very big they are quick to grow up very fast. People can't believe how tall they have grown.



Diet

Polar bears eat seals, muskox, reindeer, small rodents, shellfish and Arctic fox. The polar bear's favourite food is walrus and seals. They also enjoy human garbage. Well I think it is disgusting also they have this thing which is called hyper nausia which means that they eat a lot of food and that's not good for them because if they eat too much they might have a serious belly ache.

Personality

Males polar bears aggressively compete for females while the females are looking after their cubs. To communicate with other bears they make many loud vocal noises to show their attention and sometimes the cubs are really young and they don't know what is going on so they start crying and the females always say when you get older you are going to do these things and have your own personal space to your self so no one will trouble you and you can find your mate or female polar bear and do what you want with them and then you will have to take care of your own cub.



Habitats

The polar bears live in the Arctic circle where it is cold and the ice is melting and the polar bears are getting extinction and it is really bad. The polar bears are undoubtedly one of the giant of the north pole. However this fearsome, majestic beast and now it finds itself at risk. clearly, something must be done to save these poor polar bears from getting extinct.



KING OF THE ARCTIC

... but for how long?

We have been reading the novel *The Last Bear* by Henrik Guld. The novel tells the story of a young girl called April who travels to Bear Island with her father who is a scientist for his work. One day April finds a polar bear - Bear - who she makes friends with. Polar bears are an endangered species and their population is dropping everyday because of climate change. Read on to find out more about these magnificent creatures.

Appearance



Polar bears have jet-black noses and whiskers. They have short, round ears and a small head. Their black beady eyes stick out of their head looking for food. They have a snow-white fur which automatically works as a camouflage in their snowy surroundings. These creatures are massive growing up to ten feet tall and weighing up to one thousand, five hundred pounds.



Diet

Polar bears diet mainly is mainly seals. Polar bears also eat carcasses (the dead bodies of animals). They also eat birds and fish. Sometimes polar bears eat vegetables (plants and

vegetables).

Habitat



Polar bears are usually found in the Arctic. The polar bear is undoubtedly the giant of the Arctic.

They can also be found in the Arctic Circle. The Arctic Circle consists of 8 countries. They are: Canada, Greenland, Iceland, Norway, Sweden, Finland, Russia and the United States.

Behaviour



Polar bears may look all cute and cuddly in photos, but in real life these creatures are vicious. When it comes to looking after her cubs, a mama bear can get aggressive. To the cubs, though, a mama bear is so attractive and

comes for them always. Male polar bears fight over female bears. Polar bears smart and hiss when angry.

KEEPING *families* STRONG

EPEC Being a Parent:

For parents of children aged 2 – 11 years

This 9 week course helps parents learn practical skills for everyday life

- Looking after yourself as a parent
- Recognise and manage your children's emotions
- Learn positive parenting strategies
- Support your children's resilience

Tuesdays 10am-12pm At 1 st Place Children's Centre, 12 Chumleigh St, London SE5 0RN (Burgess Park) (Starting 17 th January 2023)	Wednesdays 10am-12pm At Crawford Children & Family Centre, 5 Crawford Rd, London SE5 9NF (Starting 18 th January 2023)	Thursdays 10am-12pm At Rye Oak Children's Centre, Whorlton Rd, London SE15 3PD (Starting 12 th January 2023)
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For more information, please contact

Claire Gager at Southwark Family Early Help Parenting Team;

07547 659 646 Claire.gager@southwark.gov.uk

"I found the EPEC parenting course amazing. I learnt new things and I feel more relaxed when I come to a challenge with my child."

NHS



CPCS
The Centre for
Parent & Child
Support



EMPOWERING
PARENTS
EMPOWERING
COMMUNITIES

NHS
South London
and Maudsley
NHS Foundation Trust



Wednesday Reward Assembly Chart

W/C: 9.01.23

Excellence Reward week for: Art and Design

Class	Name of Child	Reason for reward	Name of child	Reason for reward
Cherry YR	Maxwell Macfarlane	A beautiful illustration of your holiday news!	Summer Bissemba-Moffat	Drawing a lovely picture to illustrate your holiday news!
Elm Y1/Y2	Regan Fitzgerald	For a lovely piece of 3D artwork, working on creating different textures.	Lennox Macfarlane	For always taking time to create beautiful detailed drawings
Oak Y1/Y2	William Kaloza	For creating a wonderful 3D sculpture.	Jayce Scott-Whyte	For working hard to create a brilliant 3D sculpture.
Cedar Y3	Camelia Louza	Fantastic effort exploring and recreating a piece of prehistoric artwork.	Summer Bines	Fantastic effort exploring and recreating a piece of prehistoric artwork.
Birch Y4	Olivia Wu	For being able to use proportion to create a stunning portrait.	Carla Alexa Molina Arteaga	For being able to use paint to create a 3D effect.
Hazel Y5	Valentina Sudki	For a fantastic clay model of an oracle bone.	Luca Peristiani	For a great effort in making a clay oracle bone.
Willow Y6	Harkirat Singh	For excellent work during our photography sessions on macro photography.	Rosie-Rae Henry	For excellent work during our photography sessions on macro photography.



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