

Wednesday 5th May 2022

U.T. To devise simple maps

	Me	Teacher/ Peer
draw a simple sketch	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
draw a sketch map of school area	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
draw three different types of map and at least 2 key features	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
TA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

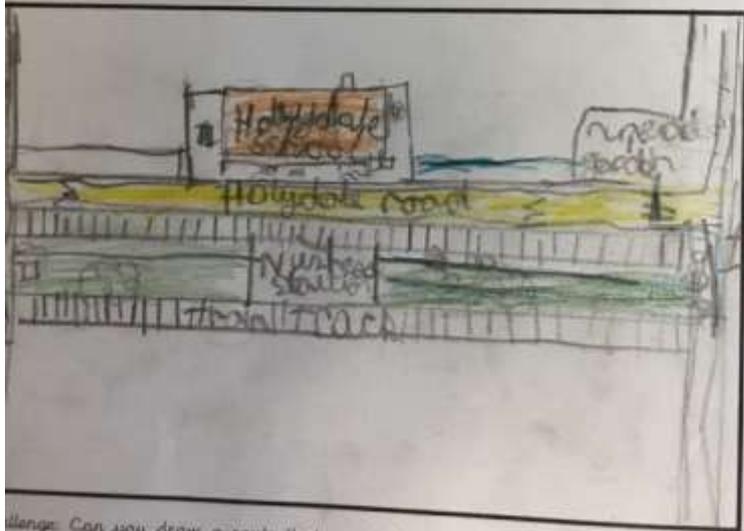
Change

What different types of map are there?

We can have road maps and other

My School - Sketch Map

draw a sketch map of your school and the local area surrounding your school
Remember a sketch map is a rough drawing of the area from above with simple detail.



Challenge: Can you draw a route that you take from school to another place?

Nell

Sketch map of the school and surrounding area

Friday 12th May 2022

W11 I can use compass directions to describe a route on a map.

	Me	Teacher/Peer
I can plan a route on the road atlas.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
I can plan a simple route on a map of the local area using road, river names and a key.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
I can describe my route to a location using compass directions.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

1. How long do you think it would take to travel from school to Telegraph Hill? Is there a quicker route do you think? What direction is Telegraph Hill from school?

1. 10 min 2. NE 3. East

1. Use the map below to plan a route around your local area. Start at your school. Choose a finishing point. Draw your route on the map between the two places and record it in your log.

2. Label the points on the compass.

3. Use the compass points to describe a route to Telegraph Hill.

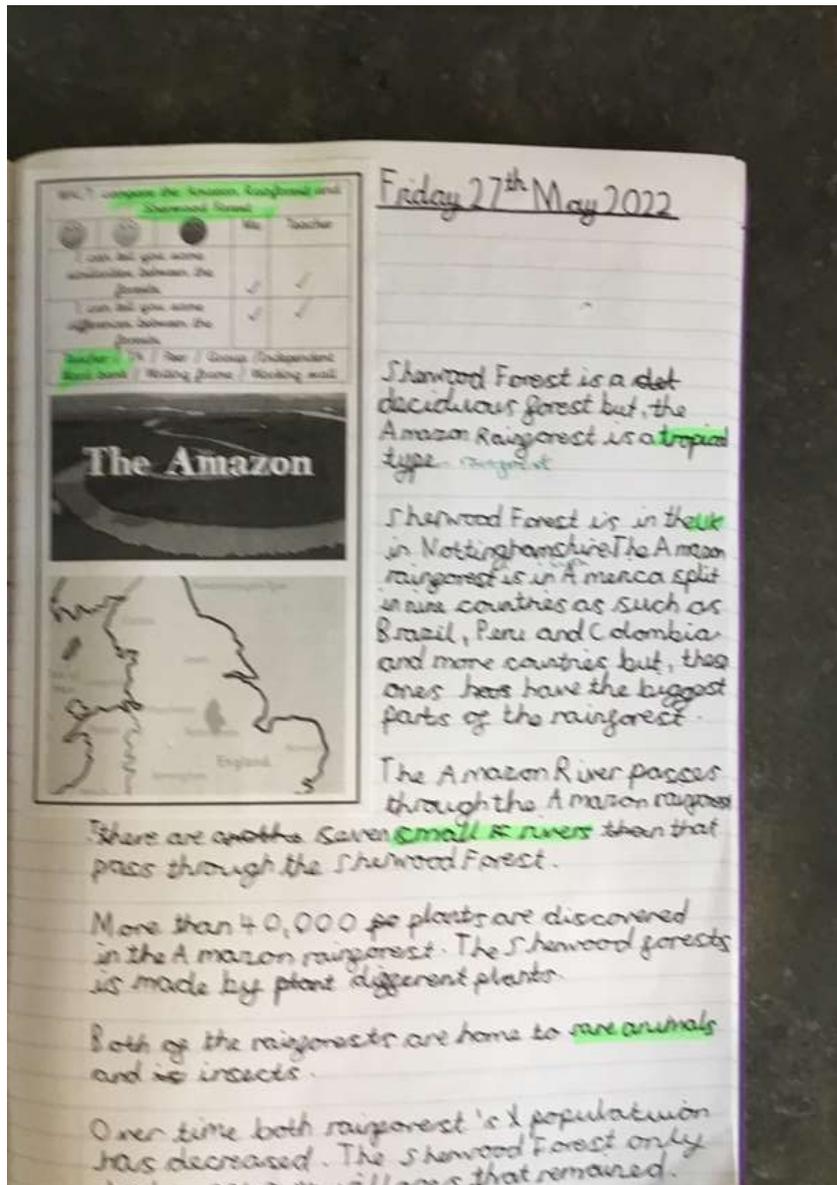
First, Exit hollydale primary school and head down hollydale road head east and to Kettle road to Telegraph Hill.

Nell

Planning a route from school to Telegraph Hill

Year 3

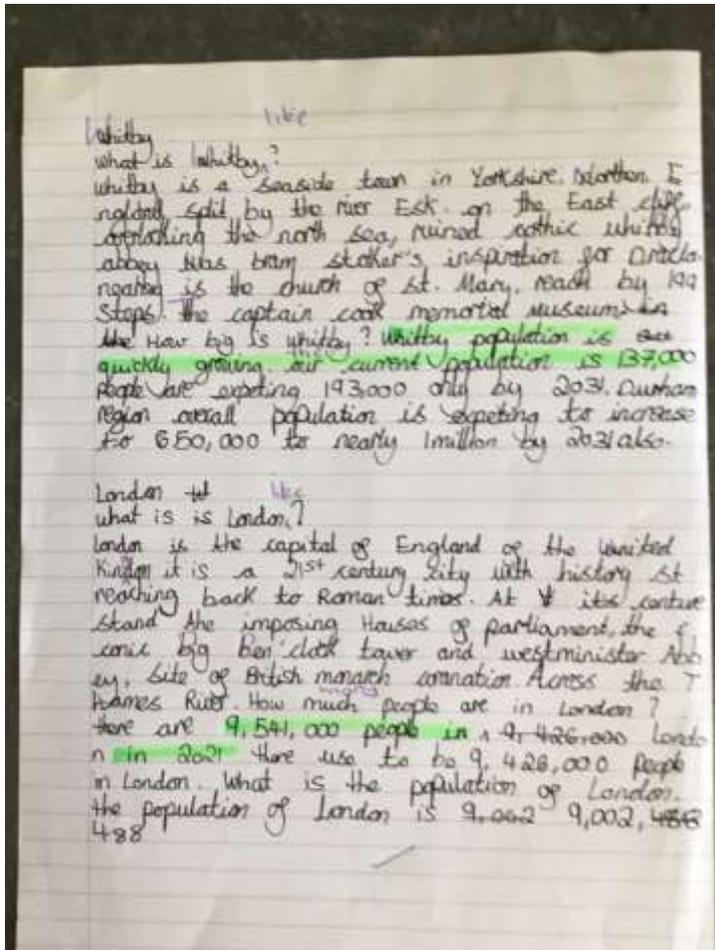
- Know about the wider context of places – region, county.



Comparison of Amazon Rainforest and Sherwood Forest showing understanding of regions and countries- this child describes how the Amazon is spread across several countries

Year 4

- Recognise that there are similarities and differences between places.
- Develop an awareness of how places relate to each other.
- Understand geographical similarities and differences through the study of human and physical geography of a contrasting region of the United Kingdom.



Comparison of London and Whitby

Friday 7th December 2021

WAT: use maps, atlases, globes and digital computers to locate countries and describe
positions relative to the context of the oceans and seas.
 WAT: I can name and locate the major rivers and seas of the UK
 I can identify rivers and seas using atlases or maps.

Suggested Teacher / TA / AOP / Skills/Interceptors
 Resources: WAT book / Working from / Working with/ Maps

Map of the UK showing rivers and seas they flow into.

Number on map	Name of river	Sea it flows into
4	Thames	North Sea
7	Trent	Atlantic sea
10	Tyne	North sea
1	Ure	North sea
9	Humber	Atlantic ocean
6	Ugva	North sea
8	Clyde	Irish sea
5	Don	Irish sea
3	Humber	Irish sea
2	Sue	English channel

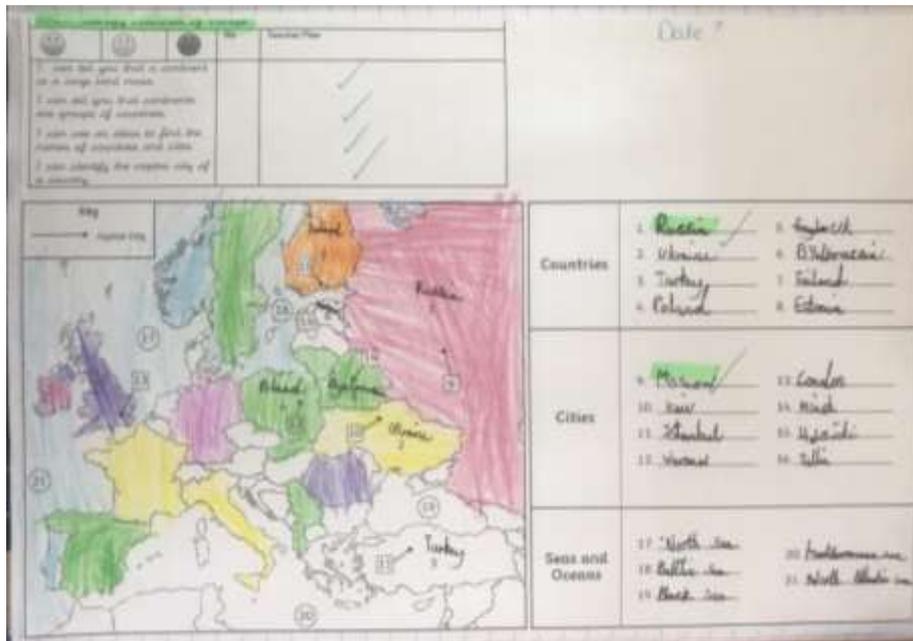
1. What do you notice about where the rivers start and end? Write an explanation.
 2. What is the longest river and how long is it?

V.E. Crossing of
 1. I noticed that most of the rivers in the United Kingdom flow into the sea. I have noticed that many rivers start by the mountains and rivers.
 2. The longest river is called River Severn.

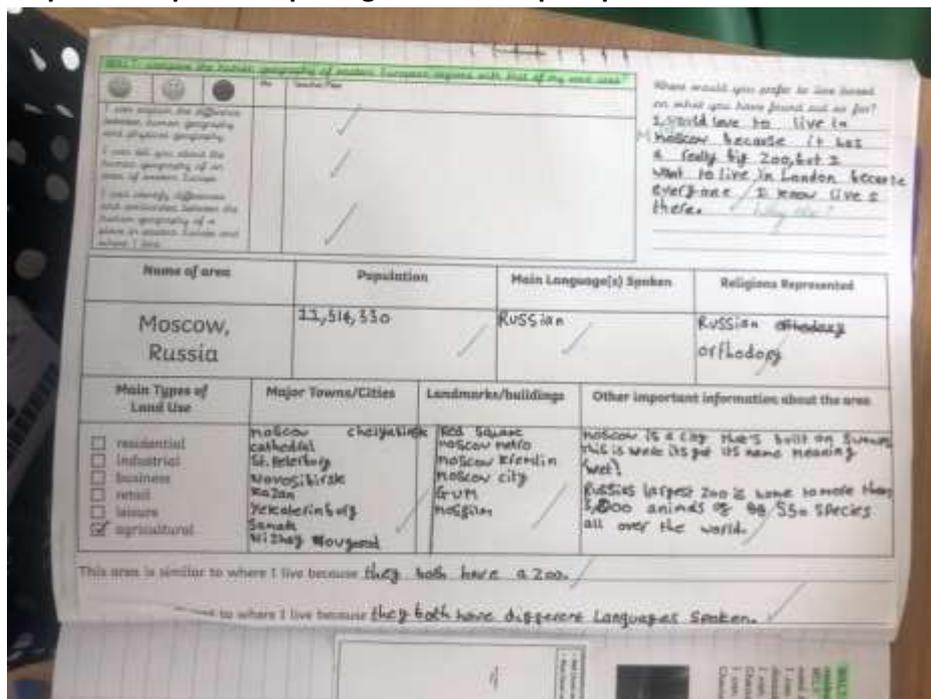
Map of UK rivers showing which seas they flow into

Year 5

- Know about the wider context of places – region, county.



Map work as part of Exploring Eastern Europe topic



Year 6

- Know about the wider context of places – region, county.