



Welcome back. We hope you and your families had a wonderful break.

If you have any questions about your child's learning or any other aspect of Hazel Class life, please do not hesitate to contact me via Class Dojos or by email – ghopkins5.210@lgflmail.org . Thank you for your support and co-operation.

Regards, *Miss Hopkins*

Class Teacher – Miss Hopkins

Additional Support Staff: Ms Snowdon

Spring 2 2023 - This half term Year 5 will be learning about the following topics:

<p>English</p>	<p>In English the children will explore a variety of texts, including 'Children of the Benin Kingdom' by Dinah Orji and 'The Lost Happy Ending' by Carol An Duffy. Through these quality texts pupils will learn to apply their writing skills and produce extending pieces in a range of writing genres. We will be exploring how language can be used to describe settings, characters and atmosphere. We will also explore how we can build cohesion within paragraphs. In the Children of the Benin Kingdom, we will explore Non-chronological reports, Informal letters, diaries, survival guides, eyewitness reports and story summaries. In the Lost Happy Ending, we will explore alternative perspective prequels, newspaper reports and extended responses to a text. This term, we will be focusing on our handwriting and our presentation. We will be concentrating on improving our cursive handwriting and ensuring our presentation is consistent across our pieces of writing. Spelling tests will take place weekly on a Friday. The children are tested on their homework spellings for that week.</p>
<p>Reading Records</p>	<p>We will continue with physical reading records. They are expected to bring these into school daily and write at least 4 entries a week about what they are reading. Reading records are checked every Thursday of each week. Children will have the opportunity to choose books from the school library each week. All children will be required to take their library book or classroom book home each night to read, and log comments into their reading records. Please read and discuss your child's book with them and ensure that it is returned each day in a school bag. The library reading books will be changed weekly as and when appropriate for each child. Reading rewards will be given to children for fantastic, in-depth comments.</p>
<p>Maths</p>	<p>In Maths the children will begin the term by looking at Multiplication and Division, before moving onto Fractions. This term we will focus on dividing numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context, read and write decimal numbers as fractions [for example, $0.71 = 71/100$, recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents, round decimals with 2 decimal places to the nearest whole number and to 1 decimal place, read, write, order and compare numbers with up to 3 decimal places, solve problems involving number up to 3 decimal places, recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per 100', and write percentages as a fraction with denominator 100, and as a decimal fraction, solve problems which require knowing percentage and decimal equivalents of $1/2$, $1/4$, $1/5$, $2/5$, $4/5$ and those fractions with a denominator of a multiple of 10 or 25. They will continue to develop their mental maths knowledge of all their times tables (12x12) through weekly time stable tests on TTRS and Maths frame. Please encourage the daily use of these at home. https://trockstars.com/ https://mathsframe.co.uk/</p>
<p>Science</p>	<p>In Science we will be looking at Living things in their habitats. The children will learn how to describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird and how to describe the life process of reproduction in some plants and animals. We will be observing and comparing the life cycles of plants and animals in their local environment with other plants and animals around the world.</p>
<p>Computing</p>	<p>Our topic this half term is 'We are Web developers'. By the end of this unit, we will be able to: Name and function of components making up the school's network Understand how information is passed between the components that make up the Internet. Know what the source code for a web page looks like, and how it can be edited Know how a website can be structured Know how to add content to a web page.</p>
<p>Topic</p>	<p>Our Topic this half term is 'Benin Kingdom'. By the end of our unit we will be able to describe a non-European society from the past, learn about some of the ideas, beliefs and experiences of the ancient Benin Kingdom, be able to use a range of sources to find out about the past, be able to describe reasons for changes in The Ancient Kingdom of Benin and be able to use dates and terms relating to the passing of time.</p>
<p>DT</p>	<p>Our DT unit this term will be Electrical systems - doodles. In this unit, the children will learn how to: To know that, in a series circuit, electricity only flows in one direction. To know when there is a break in a series circuit, all components turn off. To know that an electric motor converts electrical energy into rotational movement, causing the motor's axle to spin. To know a motorised product is one which uses a motor to function.</p>

P.E.	Hazel will have PE on a Thursday afternoon. Children must wear their PE kit with their school jumper to school on this day. Please ensure that your child/children have the following kit for PE: Black tracksuit bottoms, a white t-shirt and black trainers or plimsolls. This term focus will be gymnastics . This year Hazel class will have an additional PE session on a Tuesday afternoon. Please ensure your child wears their PE kit on Tuesdays and Thursdays.
Music	Children will take part in weekly Brass lessons on Thursday. Please encourage your child to rehearse regularly and bring their instrument into school.
R.E.	This term in RE, our learning question for this term will be How do Christians try and follow Jesus example? By the end of the unit we will have discussed the following questions 1. Who sets us an example and how do we set an example for others to follow? 2. What might a Christian learn from the stories about Jesus (selling possessions/overturning tables)? 3. What did Jesus teach about giving? 4. How did Jesus set an example for others to follow? 5. How can we summarise Jesus' example of the right way to live? 6. How does the work of some organisations exemplify Jesus' example?
P.S.H.E. & Citizenship	This term our focus will be on how we can keep ourselves safe . They will learn how to recognise potential hazards in the home and how to act in order to reduce the risk of harm. They continue to develop their understanding of taking responsibility for their actions.
MFL	Our Spanish unit this term will be 'Eating out' . In this unit, we will learn key vocabulary about food and drinks. Children will learn specific vocabulary and key phrases of how to say what drinks they like, what they would like to eat for breakfast, fillings for sandwiches, toppings for pizzas and also the opening and closing times for shops and restaurants.
Homework	here will be weekly literacy and numeracy tasks set on Google Classroom that the children will be expected to complete. They should continue to learn their times tables, which will be tested on a regular basis, and they should continue to practice these using Times Table Rock Stars, for which they have their own logins. Additional maths homework will be assigned on the Sumdog website, for which each child also has their own username and password. Children also need to practice and learn the spellings that they are set. All homework will be set on a Friday and will be expected to be completed and submitted by the following Tuesday.
Additional Information	Please ensure that your child attends school with a fresh water bottle every day and is wearing the correct school uniform. Our uniform encourages a sense of belonging and is compulsory for all children from Reception Class to Year 6.
Sayers' Croft Meeting	On Monday 13th March 2023 there will be a Sayers Croft Meeting for Years 5 and 6 parents and at 3:45pm. The purpose of the meeting is to share our recent School Journey with parents and carers.
Key dates	<p>Thursday 23rd February – Horniman Museum – Benin Workshop (Educational Visit)</p> <p>Friday 24th February – Spelling Bee</p> <p>Monday 27th February – 3rd March – World Book Week</p> <p>Monday 27th February – Bike ability training</p> <p>Wednesday 8th March - Parent teacher consultation meetings</p> <p>Thursday 9th March - Parent teacher consultation meetings</p> <p>Friday 10th March – Spanish Day?</p> <p>Monday 13th March -Presentation to Y5 parents - residential 2023-24</p> <p>Monday 13th March – Assessment week</p> <p>Friday 17th March – Red Nose Day</p> <p>Wednesday 22nd March – Timestables Challenge</p> <p>Monday 27th March - Easter bonnets / gardens brought to school for judging</p> <p>Thursday 30th March – Easter Cake sale</p>

Term will finish **Friday 31st March 2023** and school will resume on **Monday 17th April 2023**

If you have any questions please don't hesitate to contact us. Thank you for your continued support and co-operation.

Hazel Class Team:

Ms Hopkins (Class Teacher) – ghopkins5.210@lgflmail.org

