



• Respect • Responsibility • Relationships • Resilience

Working together to be the best that we can be

Hollydale News

Hollydale Newsletter 24th March 2023

Dear Parents and Carers,

The sun is beginning to shine which means that much more outdoor learning can take place. The Hollydale pupil gardeners are making sure that the school is full of blooming flowers!

Re: Punctuality

We are writing to all children's families to emphasise the importance of being in school on time as there have been numerous incidents of some families routinely arriving at school at 9.00am or later and collecting their children at 3.30pm or later. **School start at 8.55am every day. Children need to be in their class line at 8.55am so that they can start their lessons promptly.** Children who arrive late are greatly disadvantaged because they miss starting the day with their peers and the beginning of lessons. This means that they are often unsettled and confused about tasks. Their teacher will not always be able to re explain work. It is also very important that children establish good routines and habits in preparation for the rest of their lives. Punctuality is a life skill that they need to develop whilst they are young. It is essential that you ensure that your child arrives at school on time to prevent disruption to your child's own learning and that of others.

Fundraising/ Parental Engagement

Thank you for all your support over the last couple of weeks. You donated £180.00 to Comic Relief and £90.00 towards our school fund. We appreciate your support. Thank you to all of the parents who have come to lunch with their classes. The feedback has been that the food was delicious and they are so pleased to have had the opportunity to have first hand knowledge of what is being served for lunch each day!

Cedar Class Assembly

Thank to Cedar Class parents for their fantastic attendance at their class assembly yesterday. What a wonderful show of learning it was.

Ramadan

As you may be aware, Ramadan this year begins on or around 22nd March 2023 and will end on or around 21st April 2023 (depending on the full moon) with Eid-ul-Fitr falling on either the 21st or 22nd April 2023. We understand and appreciate the dedication and commitment to this obligatory pillar of Islam and recognise that the holy month is an extremely important time for many of our children and families. However, at this time of year daylight hours are very long and children who fast may feel tired, find it difficult to concentrate and be at risk of dehydration. To ensure that our children continue to learn to the best of their ability and are able to participate in all elements of the curriculum, we would recommend that our children do not fast on school days. However, we understand that young children may fast for part of the day to help them to practise or to build tolerance to the experience. Therefore, if you wish for your child in Year 5 or 6 to fast, we will support our pupils to do so. Please complete the consent form that was sent and return it to school ASAP. Children will not be able to fast without parental consent. **Children younger than Y5/6 should not fast during the school day.** Please note, we will encourage pupils to break their fast only if it is a risk to their health and wellbeing. For families observing Ramadan, we wish you well.

We will celebrate Eid with a special lunch on Tuesday 25th April 2023 for all pupils and staff.

Easter Home learning projects are due in from Monday. I look forward to seeing you all at the **Easter Parade** on Thursday!

Best wishes for a wonderful spring weekend,
Ms Reid Headteacher

Thought of the week

"Alone we are smart,
together we are brilliant."
(unknown)



Important dates for your diary

27th March 2023	Easter Bonnets and gardens bought to school No enrichment clubs this week
29th March	Birch Class parents invited to lunch 12.15 sharp
30th March	Non-uniform day Spring colours for a donation of £1.00 Easter bonnet and garden parade in playground at 9.15am sharp (If it rains, it'll be in the hall).
31st march	Last day of term! School closes at 2pm All children to receive an Easter egg from the Friends of Hollydale

Attendance and Punctuality



How quickly another week has flown by!
This year we are aiming for an attendance **target of 97%**.

Please note the following:

100% Attendance - 0 Days Missed - **Excellent**
 95% Attendance - 9 Days of Absence, 1 Week and 4 Days of Learning Missed - **Satisfactory**
 90% Attendance - 19 Days of Absence, 3 Weeks and 4 Days of Learning Missed - **Poor**
 85% Attendance - 28 Days of Absence, 5 Weeks and 3 Days of Learning Missed - **Very Poor**
 80% Attendance - 38 Days of Absence, 7 Weeks and 3 Days of Learning Missed - **Unacceptable**

Class	Attendance	Punctuality - Number of Lates
Cherry	100%	3
Elm	98%	3
Oak	92%	2
Cedar	97%	3
Birch	89%	2
Hazel	93%	2
Willow	94%	3



REMEMBER
CLOCKS GO BACK BY
ONE HOUR
THIS SUNDAY!

Friends of Hollydale

Thank you to the Friends of Hollydale for donating Easter eggs to every child at Hollydale school.
 I would like to thank the team for all of the exceptional hard work this term.



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Message from the Friends of Hollydale

The Friends of Hollydale are a collection of parents from across all years, who are passionate about supporting the school and its teaching staff by providing exciting activities, additional funds and unique opportunities for the children who attend Hollydale. After the success of the Christmas Party and half term disco, we are running several Easter events and thanks to our generous sponsor local storage and removal company **Harradines**, we are giving all the children and staff an Easter treat at the end of term. So, watch out for the Easter bunny! After Easter, our next big event is the summer fair, if you would like to help out, drop us a message at friendsofhollydale@gmail.com

NEURODIVERSITY WEEK



This week, we took part in Neurodiversity Celebration Week.

At Hollydale Primary School we have some members of our staff, pupils and the parent community who are 'neurodiverse'.

This is an umbrella term used to describe thinking styles such as Dyslexia, Dyscalculia, Autism and ADHD. Regardless of any diagnosis, neurodiversity is about recognising those who think differently.

Children were reminded of the importance of being kind, tolerant and accepting of everyone, including friends who learn differently.

Why should we promote awareness of neurodiversity?

It's estimated that at least 15% of children currently studying in UK schools are neurodiverse. By promoting awareness of neurodiversity we can help neurodiverse people to enjoy more positive experiences, both at school and in life.

We have been made aware of some courses that parents can access for free, if they're interested in learning more.

Please click this link to look at the timetable of events running this week and to register:
<https://www.neurodiversityweek.com/events>

This website also has some useful parent resources:

<https://www.neurodiversityweek.com/parent-resources>



PE AWARDS - Spring 2 2023

<p style="text-align: center;"><u>YR</u> <u>Kynng</u></p> <p>Developing your sportsmanship well and being careful when playing games with others.</p>	<p style="text-align: center;"><u>YR</u> <u>Jenaya</u></p> <p>Trying hard to improve your throwing and catching skills.</p>
<p style="text-align: center;"><u>Y2: Elm</u> <u>Naeema</u></p> <p>For demonstrating great flexibility and balance skills in gymnastics.</p>	<p style="text-align: center;"><u>Y2: Elm</u> <u>Asiel</u></p> <p>For showing confidence with throwing and catching skills.</p>
<p style="text-align: center;"><u>Y1/2: Oak</u> <u>Sammy</u></p> <p>For his enjoyment in Dance this term.</p>	<p style="text-align: center;"><u>Y1/2: Oak</u> <u>Ruby</u></p> <p>For working effectively as part of a team.</p>
<p style="text-align: center;"><u>Y3</u> <u>Archie</u></p> <p>For fantastic resilience displayed when in the pool.</p>	<p style="text-align: center;"><u>Y3</u> <u>Abigail</u></p> <p>For fantastic progress made in the pool this term.</p>
<p style="text-align: center;"><u>Y4</u> Abdoulahi</p> <p>For consistently working hard each week to learn how to swim.</p>	<p style="text-align: center;"><u>Y4</u></p> <p>For developing her technique during her weekly swimming lessons.</p>
<p style="text-align: center;"><u>Y5</u> <u>Kayla</u></p> <p>For her enthusiasm towards weekly PE sessions and additional PE opportunities this term. You are great team player, Well Done!</p>	<p style="text-align: center;"><u>Y5</u> <u>Shaye</u></p> <p>For working hard in PE this term. You have shown great enthusiasm towards the dance workshops and have created fantastic routines independently and as part of a group.</p>
<p style="text-align: center;"><u>Y6</u> <u>Sophie</u></p> <p>For excellent effort, teamwork and participation in Dance lessons this half term – well done!</p>	<p style="text-align: center;"><u>Y6</u> <u>Louie</u></p> <p>For excellent effort, teamwork and participation in Dance lessons this half term – well done!</p>

Wednesday Reward Assembly Chart

W/C: 13.03.23

Excellence Reward week for: Speaking and Listening

Class	Name of Child	Reason for reward	Name of child	Reason for reward
Cherry YR	Jenaya	Becoming much more confident speaking in front of the class.	Loubi	Beginning to answer questions during class discussions.
Elm Y2	Lennox	For listening carefully to instructions and following them.	Oliver	For answering questions in class discussions especially during reading lessons.
Oak Y1/Y2	Gabriella	For beginning to say 'hello' in Spanish and counting to 10.	Jay	For fantastic singing when we sing our 1-10 song in Spanish!
W/C: 13.03.23 Excellence Reward week for: Spanish				
Cedar Y3	Oliver	Fantastic participation in Spanish.	Abigail	Fantastic participation in Spanish.
Birch Y4	Vincent	For working hard to learn simple Spanish phrases.	Cristian	For being able to answer comprehension questions during our Spanish lessons.
Hazel Y5	Harlow	For great participation in Spanish lesson and always trying his best.	Ishmail	Always willing to have a go in Spanish.
Willow Y6	Hillary	For supporting others (including her teacher!) with their Spanish vocabulary and pronunciation – thank you Hillary!	Sofia	For supporting others (including her teacher!) with their Spanish vocabulary and pronunciation – thank you Sofia!



Hollydale Highlights

YR Cherry Class have been celebrating the beginning of spring by exploring spring flowers and creating observational paintings of them.



Emma



Maxwell



Nariah



Loubi

Year 1/2, Oak Class, had a brilliant time at the Florence Nightingale Museum today. They met Florence, dressed up and got to see many artefacts from her time as a nurse.



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Y2 Elm Class have been reading 'If All The World Were' by Joseph Coelho. They've written some brilliant poems.

Jayden

If all the world were Misery,
I would play with my sister.

If all the world were gear,
I would make my family love me.

If all the world were logs,
I would read a special book to make
me happy.

Audrey

If all the world were

If all the world were paint, I
would paint all my ideas of
excitement and share it with
everyone.

If all the world were loss, I
would give everyone in the world
a bracelet of happiness for
the lovely things they did for me.

If all the world were misery,
I would give everyone a special
teddy bear of joy and it will
be special for you and everyone
else.

If All the world were

If all the world were loss,
I would give my mum a bracelet which shows how much
I love her and she would feel love inside.

If ^{all} All the world were sorrow,
I would keep hugging my big brother until he finally feels
like I have happiness inside.

If all the world were misery,
I would get a candle that my mum has always wanted
and she would ^{feel} peace.

If all the world were sadness,
I would get a red velvet blanket and scatter it on the
floor with a kind of ^{scent} scent.

If all the world were pain,
I would sprinkle glitter everywhere to make every body
feel excitement.

If all the world were fear,
I would give a diamond bracelet to every one until they feel
hope.

Amaal

twinkl.com

Y3 Cedar Class delivered a brilliant class assembly showcasing all their spring term learning.



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In Birch Class (Yr 4) we have been learning about how a volcano is formed and what happens when a volcano erupts. Next week we will write a case study about Iceland and the famous Eyjafjallajokull eruption.

Tuesday 7th March 2023

Q: Can I explain how volcanoes are formed?


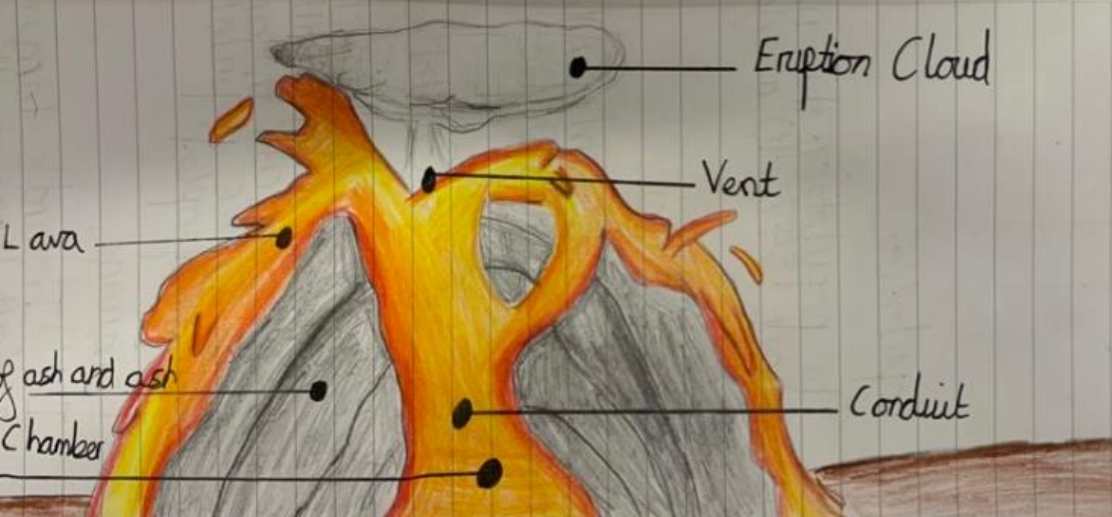


Steps to Success	Me	CT
I can show you how tectonic plates move.	✓	✓
I can tell you how a volcano is formed.	✓	✓
I can name some of the parts of a volcano.	✓	✓
I can tell you what happens when a volcano erupts.	✓	✓

Work completed **Independently**, TA support, T support, Groups or Pairs

Key Vocabulary:
Volcano, tectonic plates, lava, pressure, erupt

Word of the Day: destroy (verb)
To destroy something means to cause so much damage to it that it is completely ruined or does not exist any more.

Tuesday 7th March 2021

LQ: Can I explain how volcanoes are formed?



Steps to Success	Me	CT
I can show you how tectonic plates move	✓	✓
I can tell you how a volcano is formed	✓	✓
I can name some of the parts of a volcano.	✓	✓
I can tell you what happens when a volcano erupts.	✓	✓

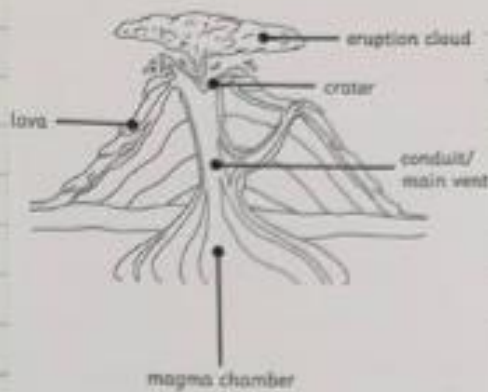
Work completed: Independently, TA support, T support, Groups or Pairs

Key Vocabulary:
Volcano, tectonic plates, lava, pressure, erupt

Word of the Day: **destroy** (verb)
To destroy something means to cause so much damage to it that it is completely ruined or does not exist any more.



covering the Earth.



1. pressure builds up inside the Earth.

2. This then affects the Earth's crust, so that magma can sometimes erupt through it.

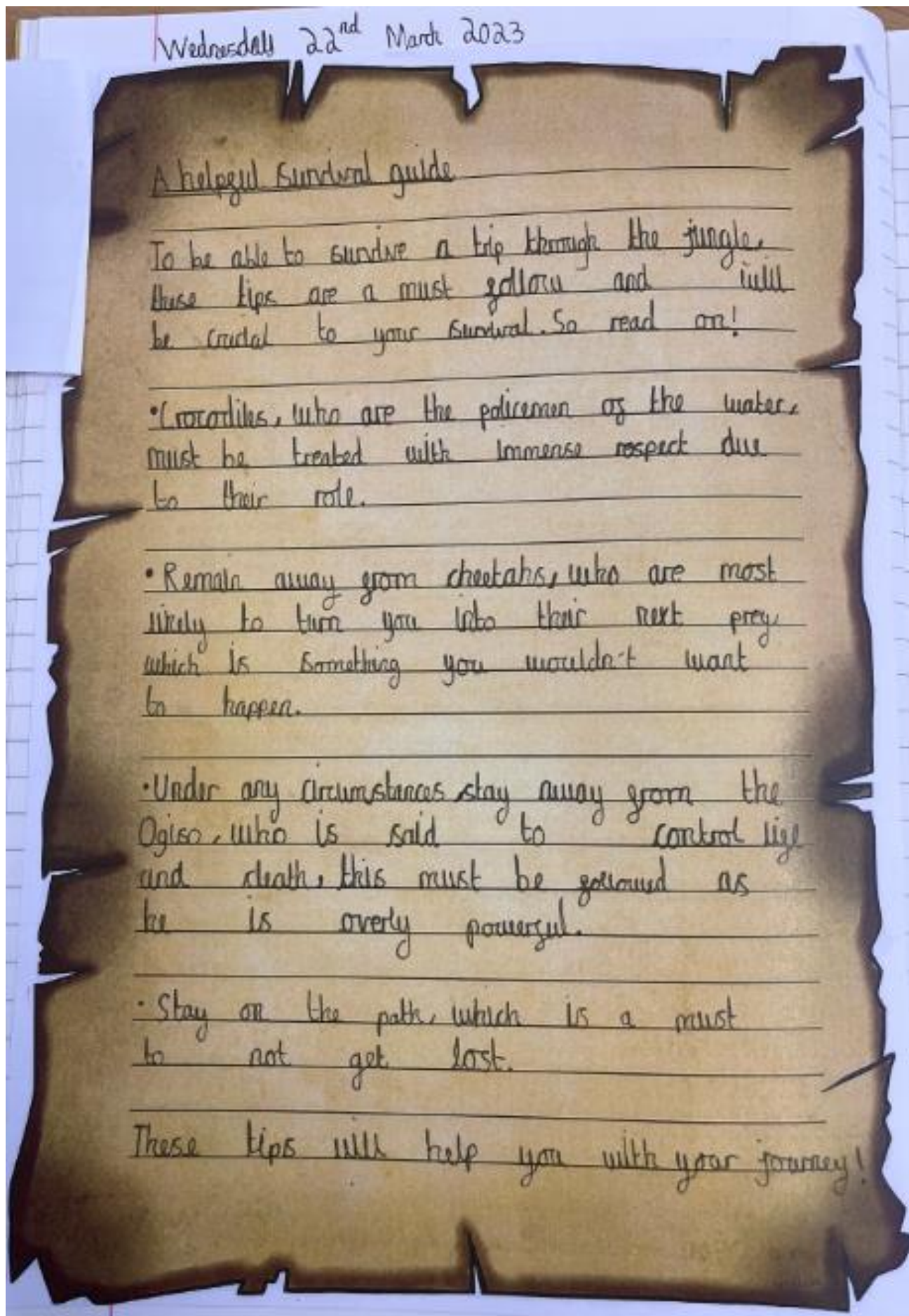
3. The lava and ash that are erupted through the crust to build up to form the classic volcano cone shape over over over.

4. This process is happening all the time! What do you know about tectonic plates?

The Earth's blue part is called the crust, it's made up of different rocky sections or part, the rocky sections are called tectonic plates and it fits together just like a jigsaw puzzle covering the Earth.

I know that different rocky sections are called tectonic plates and it fits like a puzzle.

Valentina



Wednesday 22nd March 2023

To survive a trip through the jungle, it would be wise to follow the following advice:

- Crocodiles, who are known as the policemen of the waters, should be treated with respect.
- The Ojiss, who has the power of life and death, can be ruthless and unforgiving.
- Stick to the path, which is well worn by travelers, and you will not get lost.
- Sleep up in the trees tonight, and no one will see you, so lie very still.
- Remain quiet and or else you will attract the crocodiles.
- Be cautious of the Ojiss, who is the King of the Sky, because he is very powerful.

I hope now you can survive with my advice.

In Art Y6 Willow Class have been learning about Diego Rivera, whose artwork was inspired by Mayan patterns and symbols. We created our own Mayan research pages.



Times Tables Champions Spring Two 2023



Y1/2 Oak class	Y2 Elm class	Y3 Cedar class	Y4 Birch class	Y5 Hazel class	Y6 Willow class
William	Elizabeth F	Tawfiq	Cristian	Luis	Ava



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