



Welcome back. We hope you and your families had a wonderful break.

Our Topic this half term is 'The Vikings in Anglo-Saxon Britain'. Birch Class will begin the topic by taking part in Viking workshop at the National Maritime Museum. We will also be learning about who the Vikings were and when and why they invaded Britain. Finally, we will explore some of the ideas, beliefs and experiences of the Vikings.

If you have any questions about your child's learning or any other aspect of Birch Class life, please do not hesitate to contact me via Class Dojos or by email – nthebe1.210@lgflmail.org. Thank you for your support and co-operation.




Regards, Mrs Opaleye
Class Teacher – Mrs Opaleye

Additional Support Staff: Mrs Clark and Mrs Bri

Summer 1 2023- This half term Year 4 will be learning about the following topics:

English	<p>Our first focus text will be 'Westlandia by Paul Fieischman.' We will explore the themes and language of the text, particularly writing character descriptions, book reviews and retelling parts of the story. We will also use the grammatical skills that we have learnt to write a prospectus.</p> <p>Next, we will focus on 'Shackleton's Journey by William Grill.' We will explore the themes and language of the text by writing letters and diaries. We will also use the grammatical skills that we have learnt to write a newspaper report.</p> <p>Spelling lists will be sent home on Fridays and tested the following week (Friday). We will continue to focus on the Year 3/4 spelling rules and patterns such as prefixes and suffixes. We will also learn how to understand the meaning of new words.</p>
Presentation and Handwriting	<p>We believe that clear presentation and neat handwriting is a crucial part of a child's development. Our school is now part of the Letter-join handwriting scheme and our pupils can login to the Letter-join website on iPads and tablets as well as desktop and laptop computers at home. There you will find the same, easy-to-use handwriting resources that we use at school.</p>
Reading Records	<p>The children will bring home a book from the class book corner or the school library every week. Your child will also be assigned Bug Club books that they should read during each week. Please read and discuss the books with your child and support them with recording a comment about their reading in their reading record each week.</p>
Maths	<p>In Maths the children will begin the term by building on their mental arithmetic knowledge using division. The children will have an opportunity to learn about decimals; including partitioning decimals. They will continue to apply their knowledge and skills within problem-solving contexts. Each child will also learn how to use compare, order and round decimals.</p> <p>Please ensure that your child knows their number bonds to one hundred. Your child must also learn all times tables and related division facts (x2, x3, x4, x5, x6, x7, x8, x9, x10, x11 and x12) – it is vital that children know these in order to progress in numeracy. Please encourage the daily use of TTRS and Maths frame at home. https://ttrockstars.com/ https://mathsframe.co.uk/</p> <p>Times Tables – This year the children will sit the times tables test in June 2023. Please ensure that you are supporting and practicing all times tables with your child/children.</p>
Science	<p>Our topic this half term is 'Animals including Humans'. We will undertake a range of activities to:</p> <ul style="list-style-type: none">• Describe the simple functions of the basic parts of the digestive system in humans• Identify the different types of teeth in humans and their simple functions.• Identify a producer, predator and prey
History/ Geography	<p>Our Topic this half term is 'The Vikings in Anglo-Saxon Britain'. We will be learning about who the Vikings were and when and why they invaded Britain. We will also be exploring some of the ideas, beliefs and experiences of the Vikings.</p>

Design & Technology	<p>DT Unit- Structure: Pavilions Exploring pavilion structures, children learn about what they are used for and investigate how to create strong and stable structures before designing and creating their own pavilions, complete with cladding.</p> <p>DT Lesson- Food, design and technology Additional food technology lesson -Anglo Saxons and Vikings</p>
P.E.	Birch will have PE on a Monday afternoon and Tuesday mornings. Your child will need to wear their PE kit and school jumper to school on this day Please ensure your child is wearing the following kit for PE: Black tracksuit bottoms, a white t-shirt and black trainers or plimsolls. PE will be taught by Coach Samuel and our Cricket sessions will be led by specialist coaches .
Music	LKS2 will have weekly ukulele lessons delivered by our peripatetic teacher Mr Thorpe. Birch Class will have the opportunity take part in the Ukulele Festival at the Royal Festival Hall.
Spanish	In this 'My Routine' Spanish unit, Birch class will learn how to tell the time: o'clock, half past, quarter past and quarter to. They will also begin to read timetables and TV schedules and answer simple questions about these.
R.E.	<p>This term our R.E. focus will be What happens when someone gets married? We will explore: What is a wedding celebration? Why do people choose to get married? What are marriage vows? What do they mean?</p>
P.S.H.E. & Citizenship	Our focus this half term will be ' Relationships. ' We will also continue to develop our awareness and understanding of how we can establish healthy relationships. We will also continue to explore the importance of having positive mental health.
Computing	<p>Our topic this half term is 'We are Artists.' In this unit, pupils will use geometry and art to create their own artwork.</p> <ul style="list-style-type: none"> • Session 1 -They create simple tessellations using Inkscape • Session 2 -They create more complex tessellations using Inkscape • Session 3 -They create Islamic-style art using Scratch
E-safety	<p>At Hollydale we are committed to developing an understanding of E-safety for both children and parents and carers. This covers both Internet based technologies and electronic devices such as mobile phones and wireless technology. We are keen to make children aware of both the benefits and risks of new technology.</p> <p>Hollydale achieves this by ensuring that:</p> <ul style="list-style-type: none"> • Pupils are supervised appropriately when they use the Internet. • Pupils are given clear objectives for Internet use. • Pupils are provided with lists of relevant and suitable web sites. • Pupils are aware of their responsibilities. • Curriculum planning identifies opportunities to enrich and extend learning activities via access to the Internet • Internet access is purchased through London Grid for Learning (LGFL), which provides a firewall that filters out inappropriate sites • We work with the LGFL to ensure systems to protect pupils are regularly reviewed and improved. <p>It is important that parents and carers speak to their children about how they can keep safe and behave appropriately online. It's essential to be realistic. Banning the internet or technology will not work and it often makes a child less likely to report a problem. Education around safe use is essential.</p> <p>Websites for more information https://www.ceop.police.uk/safety-centre/ http://www.thinkuknow.co.uk/</p>
Homework	Each Friday your child will be set literacy and numeracy tasks. These must be returned the following Tuesday. Children should continue to learn their times tables , which will be tested on a regular basis. Additional maths homework will be assigned on the Sumdog website, for which each child also has their own username and password. Children should also learn their weekly

	spellings which will be sent home every week and tested the following week. All children have been assigned logins for TTRS, Sumdog, ;Letter join and First News.
Key Dates	<ul style="list-style-type: none"> • Monday 17th April -School Resumed • Wednesday 19th April – Roman Workshop (Educational visit) • Thursday 20th April – The National Maritime Museum (Educational trip) • Monday 24th April- Enrichment clubs to resume • Monday 24th April – Friday 28th April – Science/Healthy Eating Week • Wednesday 26th April – Skip2Bfit whole school event (All children will need to wear PE kit.) • Thursday 27th April – Strike Day (School closed) • Monday 1st May – Bank Holiday (School closed) • Tuesday 2nd May - Strike Day (School closed) • Wednesday 3rd May – Dental workshop • Thursday 4th May- Ukulele Festival at The Royal Festival Hall (Educational trip) • Friday 5th May – Whole School Coronation Celebration (Mufti day- Children to wear red, white and blue clothing) • Monday 8th May – Bank Holiday (School closed) • Monday 15th May - Sunday 21st May- Mental Health Awareness Week • Tuesday 16th May- School of Kindness workshop KS2 • Wednesday 17th May – School class photographs • Wednesday 17th May - The history of Maths Workshop YR to Y6 • Thursday 25th May – Poetry recital assembly • Friday 26th May – Mufti day • Friday 26th May – Times table challenge
Additional Information Including Summer Uniform	<p>Please ensure that your child attends school with a fresh water bottle every day and is wearing the correct school uniform. Our uniform encourages a sense of belonging and is compulsory for all children from Reception Class to Year 6.</p> <p>Girls Uniform</p> <ul style="list-style-type: none"> • Summer Dresses - Red & White or Green & White Gingham • Cardigan/ Sweatshirt/V neck sweater - Dark green • Footwear - Black Shoes • Hijabs – White/Dark Green/Black only <p>Boys Uniform</p> <ul style="list-style-type: none"> • Polo shirt – Dark green, bright red or white • Cardigan/ Sweatshirt/V neck sweater - Dark green • Trousers/ shorts (knee length) – Grey • Footwear - Black shoes <div style="display: flex; justify-content: space-around; align-items: center;">    </div>



HOME LEARNING

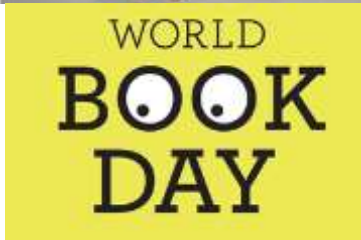
Home Learning Whole School Projects Schedule

Autumn: Black History Month



Spring: Topics - The Anglo-Saxons, World Book Week and Easter

- Children to create a model of a Viking longboat
- Children to create Viking inspired artefacts
- Design a Viking-themed board game.
- Research a famous Viking leader



Summer: Science and Art

