



Hollydale Primary School: Summer 1 2023

Welcome back. We hope you and your families had a wonderful Easter break.

If you have any questions about your child's learning or any other aspect of Hazel Class life, please do not hesitate to contact me via Class Dojos or by email – ghopkins5.210@lgflmail.org. Thank you for your support and co-operation.

Regards, *Miss Hopkins*

Class Teacher – Miss Hopkins

Additional Support Staff: Ms Snowden and Ms Clarke

Summer 1 2023- This half term Year 5 will be learning about the following topics:

English	As for the beginning of this term, we will read 'Kasper Prince of Cats' by Michael Morpurgo. The children will create a range of fiction and nonfiction writing opportunities including letter writing, narrative writing an alternative ending, newspaper articles, recounts and researching The Titanic and its voyage. Our next focus text will be Otto by Tomi Ungerer , in which the children begin by making predictions about the story theme and events by exploring images and props from the story, such as a bear and a typewriter. The Children eventually plan and write their own version of a historical story, using devices similar to those in the text. Spelling tests will take place weekly on a Friday. The children are tested on their homework spellings for that week.
Reading Records	We will continue with physical reading records. They are expected to bring these into school daily and write at least 4 entries a week about what they are reading. Reading records are checked every Thursday of each week. Children will have the opportunity to choose books from the school library each week. All children will be required to take their library book or classroom book home each night to read, and log comments into their reading records. Please read and discuss your child's book with them and ensure that it is returned each day in a school bag. The library reading books will be changed weekly as and when appropriate for each child. Reading rewards will be given to children for fantastic, in-depth comments.
Maths	In Maths the children will begin the term by looking at decimals. We will recognise decimal numbers as fractions, recognising and using thousandths and relating them to tenths, hundredths and decimal equivalents, rounding decimals with 2 decimal places to the nearest whole number and to 1 decimal place, read, write, order and compare numbers with up to 3 decimal places and solve problems involving number up to 3 decimal places. Then we will move onto finding the perimeter and area of shapes, before finishing the term by looking at statistics. We will learn how to draw graphs and interpret data from graphs and tables. They will continue to develop their mental maths knowledge of all their times tables (12x12) through weekly time stable tests on TTRS and Maths frame. Please encourage the daily use of these at home. https://ttrockstars.com/ https://mathsframe.co.uk/
Science	Our topic this half term is 'Forces' . We will undertake a range of activities to: <ul style="list-style-type: none">• explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object• identify the effects of air resistance, water resistance and friction, that act between moving surfaces• recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect
History/ Geography	Our Topic this half term is 'Ancient Greece' . In this unit, children will gain an understanding of where and when some key events during the ancient Greek period took place. They will explore what is meant by the terms 'trade', 'civilisation' and 'empire' and explore how, towards the end of the ancient Greek period, Alexander the Great grew an empire resulting in the Greek civilisation spreading more widely. When learning about daily life in ancient Greece, children will explore what life was like for different people who were enslaved during ancient Greek times. They will then independently research and feedback on different elements of daily life in ancient Greece. Children will also explore the differences between life in ancient Athens and ancient Sparta. They will learn about early democracy in Athens and take part in a debate about life in Athens and Sparta. Children will use ancient Greek pottery as a primary source to help them gather evidence about the ancient Greek Olympics and make comparisons between the ancient Games and the modern Olympics. In addition to this, children will learn about the beliefs of the ancient Greeks, producing fact files about the Greek gods.
Art/DT	This term will be a DT focus, we will have the Food technology focus – What could be healthier? Focusing on nutrition, children research and modify a traditional Bolognese sauce recipe to make it healthier. They will cook their new and improved versions, making appropriate packaging and also learn about the ethical considerations of farming cattle.
P.E.	Hazel will have PE on a Thursday afternoon. Children must wear their PE kit with their school jumper to school on this day. Please ensure that your child/children have the following kit for PE: Black tracksuit bottoms, a white t-shirt and black trainers or plimsolls. This year Hazel class will have an additional PE session on a Tuesday afternoon. Please ensure your child wears their PE kit on Tuesdays and Thursdays. This terms focus will be: Athletics
Music	Children will take part in weekly Brass lessons on Thursday. Please encourage your child to rehearse regularly and bring their instrument into school.
Computing	Our topic this half term is 'We are Web developers' . By the end of this unit, we will be able to: Name and function of components making up the school's network Understand how information is passed between the components that make up the Internet. Know what the source code for a web page looks like, and how it can be edited Know how a website can be structured Know how to add content to a web page.
Spanish	Our Spanish unit this term will be 'My World' . In this unit, we will apply previous skills and knowledge of topic areas such as family, animals and homes to extend own conversation abilities. We will expand our vocabulary and consolidate our understanding of descriptive language, including subject descriptions. We will learn how Spanish adjectives must 'agree' with the noun they describe, in relation to both number and gender. Finally, will find out more about possessive adjectives and explain a family network in detail. By the end of the unit the children will <ul style="list-style-type: none">• use first person possessive adjectives confidently and recognise that third person is different;

	<ul style="list-style-type: none"> introduce family members; join in traditional songs and rhymes say what sort of home they live in and name items inside; give a simple opinion about a named animal; construct a simple sentence about a variety of topics.
R.E.	<p>This term's RE learning will be based around the question 'Why is Muhammad and the Quran important to Muslims?' This unit children learn about the life and teachings of Muhammad and develop their understanding of why he is significant for Muslims. They explore the idea of role models and how Muhammad provides a role model for Muslims. They explore the concept of revelations and religious experience, including the importance of quiet contemplation. There is an opportunity in Lesson 4 to invite a Muslim visitor from within the school, or from your local community to talk with the children about the Qur'an and why it is so special to them.</p>
P.S.H.E. & Citizenship	<p>This term our focus will be all about 'Relationships'. By the end of the unit, we will be able to</p> <ul style="list-style-type: none"> Know that a personality is made up of many different characteristics, qualities and attributes Know that belonging to an online community can have positive and negative consequences Know that there are rights and responsibilities in an online community or social network Know that there are rights and responsibilities when playing a game online Know that too much screen time isn't healthy Know how to stay safe when using technology to communicate with friends <p>The children have the opportunity to explore how conflict can sometimes be caused by cultural differences, racism, the different forms of bullying and how to enjoy the different experiences of other cultures.</p>
Homework	<p>There will be weekly literacy and numeracy tasks set on Google Classroom that the children will be expected to complete. They should continue to learn their times tables, which will be tested on a regular basis, and they should continue to practice these using Times Table Rock Stars, for which they have their own logins. Additional maths homework will be assigned on the Sumdog website, for which each child also has their own username and password. Children also need to practice and learn the spellings that they are set. All homework will be set on a Friday and will be expected to be completed and submitted by the following Tuesday.</p>
Additional Information	<p>Please ensure that your child attends school with a fresh water bottle every day and is wearing the correct school uniform. Our uniform encourages a sense of belonging and is compulsory for all children from Reception Class to Year 6.</p> <p>Summer uniform can be worn from Summer 1. Please see below</p> <p>Girls Uniform</p> <ul style="list-style-type: none"> Summer Dresses - Red & White or Green & White Gingham Cardigan/ Sweatshirt/V neck sweater - Dark green Footwear - Black Shoes Hijabs – White/Dark Green/Black only <p>Boys Uniform</p> <ul style="list-style-type: none"> Polo shirt – Dark green, bright red or white Cardigan/ Sweatshirt/V neck sweater - Dark green Trousers/ shorts (knee length) – Grey Footwear - Black shoes <div data-bbox="343 1232 766 1411"> </div> <p>Swimming</p> <p>Swimming sessions will resume for Year 5. this term. This will start next week, Wednesday 26th April 2023. Please ensure that your child comes to school on Wednesdays with their Swimming kit. For this term, swimming sessions will replace their additional Tuesday PE session, so children will no longer need to come in their PE kits on Tuesday.</p>
Key Dates	<p>Wednesday 19th April – The Brunel Museum (Educational trip)</p> <p>Monday 24th April – Friday 28th April – Science/Healthy eating Week</p> <p>Wednesday 26th April – Hazel parents invited to lunch 12:15pm – 1:15pm</p> <p>Wednesday 26th April – Skip2Bfit whole school event</p> <p>Thursday 27th April – Strike Action (School will be closed)</p> <p>Monday 1st May – Bank Holiday</p> <p>Tuesday 2nd May – Strike Action (School is closed)</p> <p>Wednesday 3rd May – Dental workshop</p> <p>Friday 5th May – Coronation celebrations – Mufti day (Red, White and Blue colours)</p> <p>Monday 8th - Bank Holiday</p> <p>Tuesday 16th May- School of Kindness Workshop KS2 (Y3-Y6) 9:30-11:30 am</p> <p>Wednesday 17th May – School class photographs</p> <p>Wednesday 17th May - Hobgoblin Theatre company workshop</p> <p>Thursday 25th May – Poetry recital assembly</p> <p>Friday 26th May – Mufti day</p> <p>Friday 26th May – Timestables challenge</p> <p>Monday 5th June – INSET day</p>

Term will finish **Friday 26th May 2023** and school will resume on **Tuesday 6th June 2023**

If you have any questions please don't hesitate to contact us. Thank you for your continued support and co-operation.

Hazel Class Team: Ms Hopkins (Class Teacher – ghopkins5.210@lgflmail.org)