



Respect Responsibility Relationships Resilience

Remote Learning Plan

Hollydale School

September 2022

Review date September 2023

Hollydale Primary School Remote Learning Plan



OAK
NATIONAL
ACADEMY



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Hollydale Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A whole class bubble is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths.

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

Spelling Frame, First News (KS2), Teach Handwriting, Explorify, Mathletics, Numbots and TT Rockstars will all be utilised to support the acquisition and retention of basic core skills.

Class Dojo will remain in use as the communication element has already proved to be invaluable. Teachers and parents will be able to message one another to share information and offer support. The Class Story page will offer the chance for teachers to share resources, celebrate children's work and maintain our school community. Use of Class Dojo will be in-line with the Class Dojo Usage Policy.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory. If children are too ill, then they will not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Class Dojo
- First News (KS2)
- TT Rockstars / Numbots
- Athletics

Other useful websites:

Reading and Phonics

<https://home.oxfordowl.co.uk/>

<https://www.pearson.com/uk/learners/primary-parents/learn-at-home/help-your-child-to-enjoy-reading.html>

<https://www.phonicsplay.co.uk/>

<http://www.letters-and-sounds.com/>

Handwriting

<https://teachhandwriting.co.uk/key-stage-1-handwriting.html>

PE

Joe Wicks from The Body Coach TV has daily P.E. videos - <https://www.youtube.com/c/TheBodyCoachTV/videos>

Cosmic Kids Yoga - <https://www.youtube.com/user/CosmicKidsYoga>

Science

<https://explorify.wellcome.ac.uk/>

<https://www.stem.org.uk/home-learning/primary>

<https://pstt.org.uk/resources>

<https://wowscience.co.uk/>

Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a work pack. Children will have an immediate opportunity to continue their learning.

The work packs should be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting.

Remote Learning

The initial response to any isolation will be to provide children with home learning materials. In the case of whole cohort isolation, resources will be uploaded to Class Pages on the school website and priority children will have packs delivered. This measure will afford teachers a short time to prepare their remote learning resources.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>Using the Class Page and Class Dojos, the class teacher will upload worksheets between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, the teacher can direct the parent to a relevant Oak National taught session.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to admin@hollydaleprimary.co.uk.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular welfare checks via a phone call from the DSL (record on CPOMS).</p> <p>If a child does not engage, the class teacher is to call the parents to discuss obstacles and support. This will need to be recorded on the communication log.</p>

A whole bubble is isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND
<p>Teachers will schedule a virtual meeting with the children and parents for the following day (after isolation begins). In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of core subject lessons, a non-core lesson and a reading session per day.</p> <p>Using Class Pages and Class Dojos, the class teacher will upload worksheets between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child/ren. Teaching assistants will be able to support the class teacher in identifying resources.</p> <p>The class teacher will share links to appropriate lessons from White Rose Maths or Oak National Academy lessons through Class Pages and Class Dojos. Teachers will then be accessible to children via Class Dojos.</p> <p>For non-core lessons, resources will be uploaded to Class Pages and Class Dojo and where possible web-links to appropriate support materials will be shared. This will often be through Oak National using lessons that link to the Hollydale Primary School curriculum.</p>	<p>Parents notified so they know to communicate test results to admin@hollydaprimary.co.uk.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular welfare checks via a phone call from the DSL (record on CPOMS).</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family. This could then be followed up by calls from the Inclusion Team if there are pastoral issues.</p>

<p>Time will also be scheduled for the children to watch an assembly delivered by Ms Reid. This will encourage children to keep working, celebrate successes and promote a togetherness.</p> <p>Completed work should be photographed and uploaded to Class Dojo. Teachers can then review the work completed and address misconceptions. Feedback and queries can take place throughout the day using Class Dojo.</p> <p>In the event of teachers becoming ill, support staff will be required to 'takeover' the Class Dojo account with resources being identified by the other phase teachers.</p>	<p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue as long as the agencies engage.</p> <p>The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.</p>
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