



• Respect • Responsibility • Relationships • Resilience

Working together to be the best that we can be

Hollydale News

Hollydale Newsletter 26th May 2023

Dear parents and carers thank you for your ongoing support this term. We Raised £80.00 for today's Mufti day (Non-uniform day).

Year 2 pupils have now completed their SATs tests. The children have worked so hard this academic year; a very well done to all of year 2. Next term, Y1 will complete their phonics screening and Y4 will complete their multiplication times table check! Please ensure that your child has a chance to practise over the half term break!

There have been so many fantastic learning opportunities this term. One of my favourite learning opportunities, has been the poetry recital assembly, where all classes recite a poem for the other classes. Thank you for your support with the contributions made for educational visits this term, which have enriched your children's learning. Please see our Twitter page to view photos and videos of learning in *all classes*.

Being on time matters

We respectfully ask that you ensure children arrive on time. Arriving on time is important for a variety of reasons:

It is the legal responsibility of parents or carers to ensure that their children attend their registered school on time, each day.

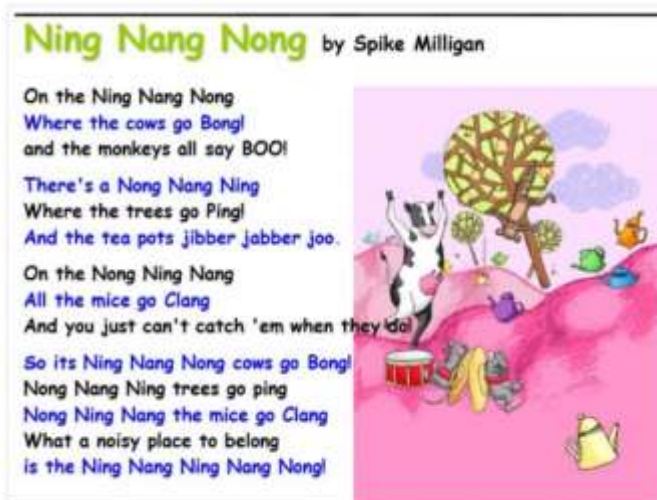
If a child is late, they miss important information about the day's activities.

A child who is late will miss school work.

Children who arrive in good time for registration are able to talk to their friends before school and settle into the school day.

A child who is late disrupts lessons and other children. Parents and carers are also reminded that children should be collected at 15:30 and no later than 15:35. There have been an increasing number of children still on site until 16:00 or even later.

The school is not able to offer childcare and parents and carers are kindly asked to decide for their children to be collected on time or to attend the afterschool provision. Please note that our safeguarding responsibilities require that anyone collecting a child must be 16 years of age or older.



One of my favourite poems from this week's poetry recital Well done Y5.

Best wishes for a wonderful half term break.

I look forward to seeing

you all on **Tuesday 6th June 2023**

Ms Reid
Headteacher

Thought of the week
"The most beautiful thing
you can wear is confidence"
(Blake Lively)



Important dates for your diary

Tuesday 6 th	Y5/6 Girls Netball
Tuesday 6 th	Y5 Windrush Project with Southwark Playhouse
Wednesday 7 th	Athlete Frederick Afrifa delivering sports workshops
Thursday 8 th	Y4 Bold Tendencies Trip
Monday 12 th	Y5/6 Bikeability Workshops
Tuesday 13 th	Y5/6 Girls Netball



MULTIPLICATION TABLE

1x1=1	1x2=2	1x3=3	1x4=4	1x5=5	1x6=6	1x7=7	1x8=8	1x9=9
2x1=2	2x2=4	2x3=6	2x4=8	2x5=10	2x6=12	2x7=14	2x8=16	2x9=18
3x1=3	3x2=6	3x3=9	3x4=12	3x5=15	3x6=18	3x7=21	3x8=24	3x9=27
4x1=4	4x2=8	4x3=12	4x4=16	4x5=20	4x6=24	4x7=28	4x8=32	4x9=36
5x1=5	5x2=10	5x3=15	5x4=20	5x5=25	5x6=30	5x7=35	5x8=40	5x9=45
6x1=6	6x2=12	6x3=18	6x4=24	6x5=30	6x6=36	6x7=42	6x8=48	6x9=54
7x1=7	7x2=14	7x3=21	7x4=28	7x5=35	7x6=42	7x7=49	7x8=56	7x9=63
8x1=8	8x2=16	8x3=24	8x4=32	8x5=40	8x6=48	8x7=56	8x8=64	8x9=72
9x1=9	9x2=18	9x3=27	9x4=36	9x5=45	9x6=54	9x7=63	9x8=72	9x9=81

06/06/23 MCT Year 4

WB 12/06/23 Year 1 Phonics Check

Monday 5th June – INSET DAY – School is closed
6th July – Sports Day

Attendance and Punctuality



How quickly another week has flown by!
This year we are aiming for an attendance **target of 97%**.

Please note the following:

100% Attendance - 0 Days Missed - **Excellent**

95% Attendance - 9 Days of Absence, 1 Week and 4

Days of Learning Missed - **Satisfactory**

90% Attendance - 19 Days of Absence, 3 Weeks and 4

Days of Learning Missed - **Poor**

85% Attendance - 28 Days of Absence, 5 Weeks and 3

Days of Learning Missed - **Very Poor**

80% Attendance - 38 Days of Absence, 7 Weeks and 3

Days of Learning Missed - **Unacceptable**

Class	Attendance	Punctuality - Number of Lates
Cherry	93%	3
Elm	93%	3
Oak	97%	1
Cedar	99%	2
Birch	98%	3
Hazel	96%	2
Willow	97%	0

Hollydale Highlights

YR Cherry Class have been reading the story of the Little Red Hen. We learned about the process of making bread and made our own rolls!





In Years 1 and 2, Oak Class, have been exploring colour mixing. They had to create different shades of a secondary colour, using 2 primary colours. In English, Oak Class have been learning to write a non-chronological report. Following their text, 'Lost and Found', they have written a report on Antarctica. They then enjoyed writing a report all about The Great Fire of London.



All about Antarctica

Antarctica is the coldest place on earth and it is completely covered in ice and real trees facts to learn more

Where is Antarctica?

It is in the south of the world. It is one of the 7 continents



Who lives there?

NO one lives there because it is so cold. The animals live there

live here are seals, penguins and whales



Did you know?

- Antarctica is dark for 6 months and light for 6 months.
- The first person to set foot on Antarctica was in 1821
- The highest mountain in Antarctica is Mount Vinson. It is 4,892 metres high



The Great Fire of London

On the second of September in 1666 The Great Fire of London started. read this report to find out more about The Great Fire of London.

How did it happen?

The fire started in a bakery. The baker went to bed and didn't put the fire out properly and there was a tiny spark left which started.



Why did Fire spread so quickly?

It spread so quickly because the houses were made of wood and it was a windy day.

What did the people do to stop the fire? They used the houses and leather buckets but didn't work.



Year 2 Elm Class enjoyed exploring different colour tones while learning about primary and secondary colours.



Y3 Cedar Class went on a whole class trip exploring **Bold Tendencies** in Peckham. We got to participate in a workshop which we had a go at creating our own skyline drawing, admiring the Derek Jarman garden and creating our own small sculptures using wire.



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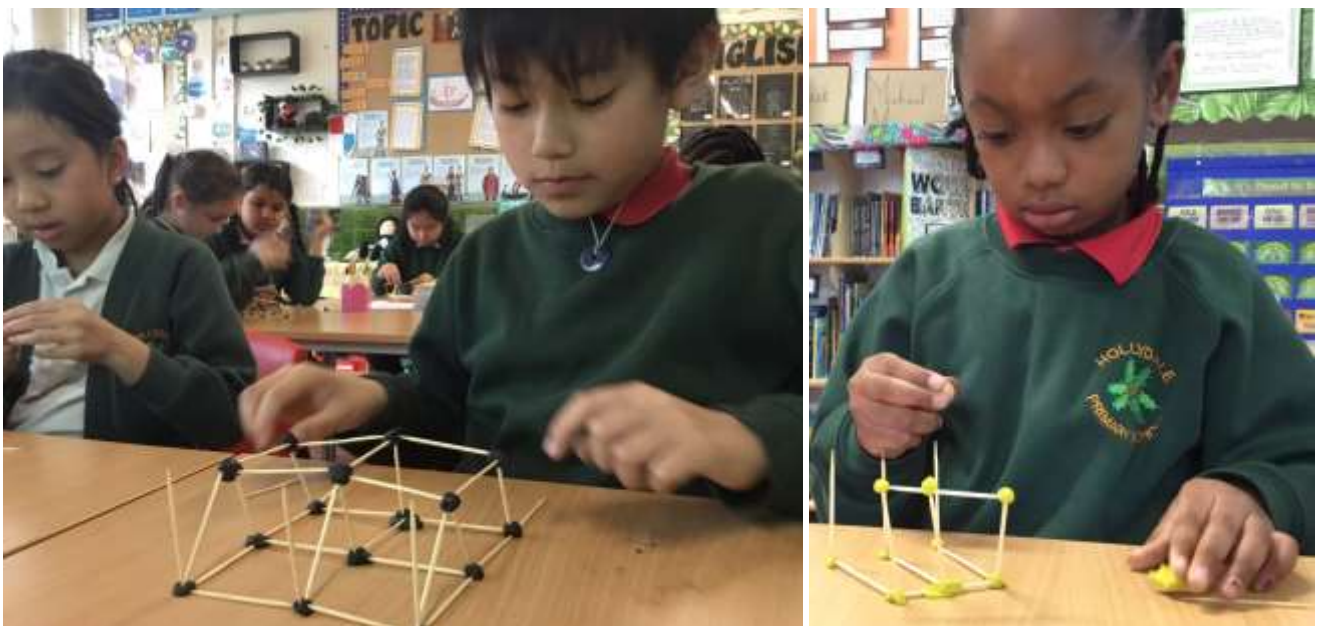
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Year 4 Birch Class have been looking at reinforced structures this term and have spent time designing and building structures out of toothpicks and plasticine. It's harder than it looks!



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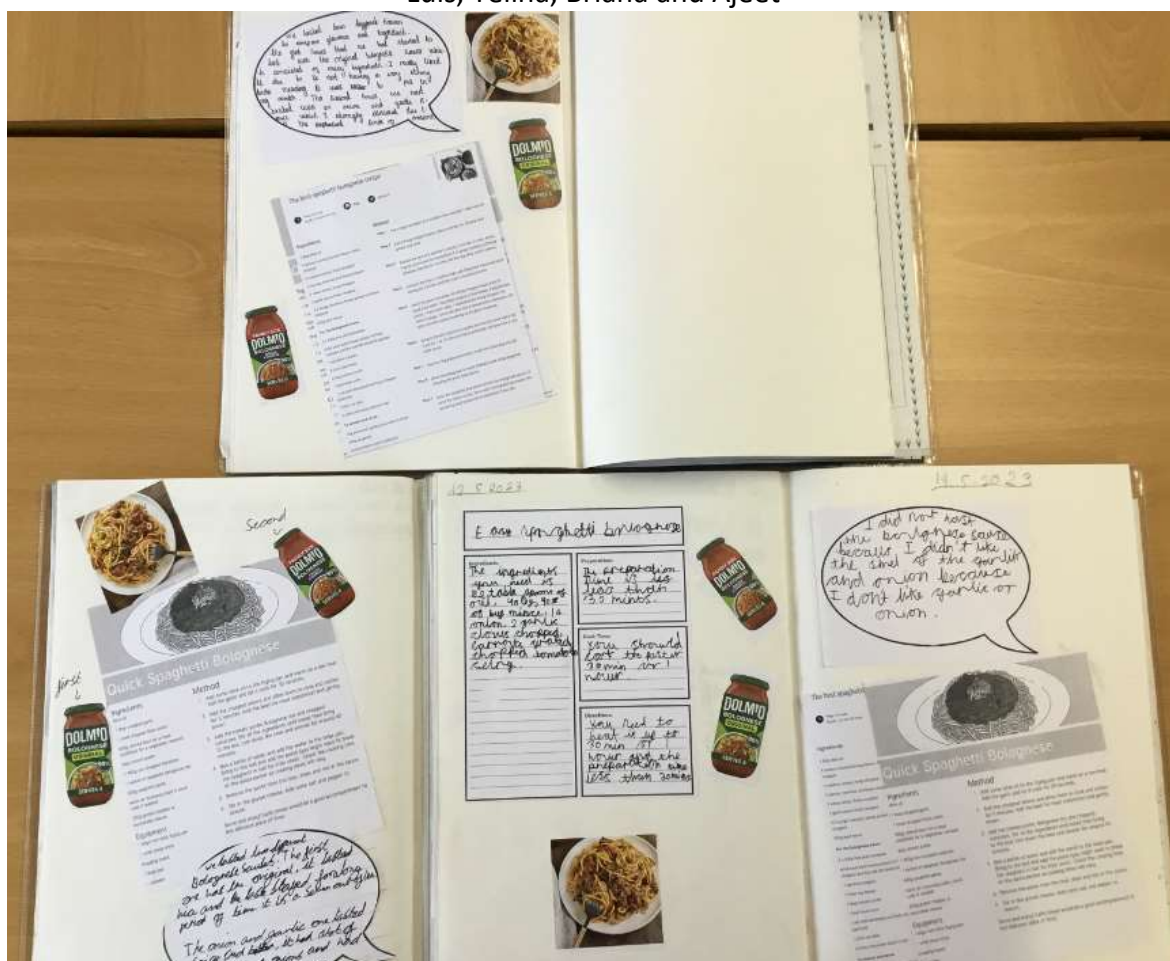
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In food technology, Year 5 Hazel Class have been adapting and improving spaghetti bolognese recipes. This week we tried and evaluated different spaghetti bolognese sauces.

Luis, Yelina, Briana and Ajeet



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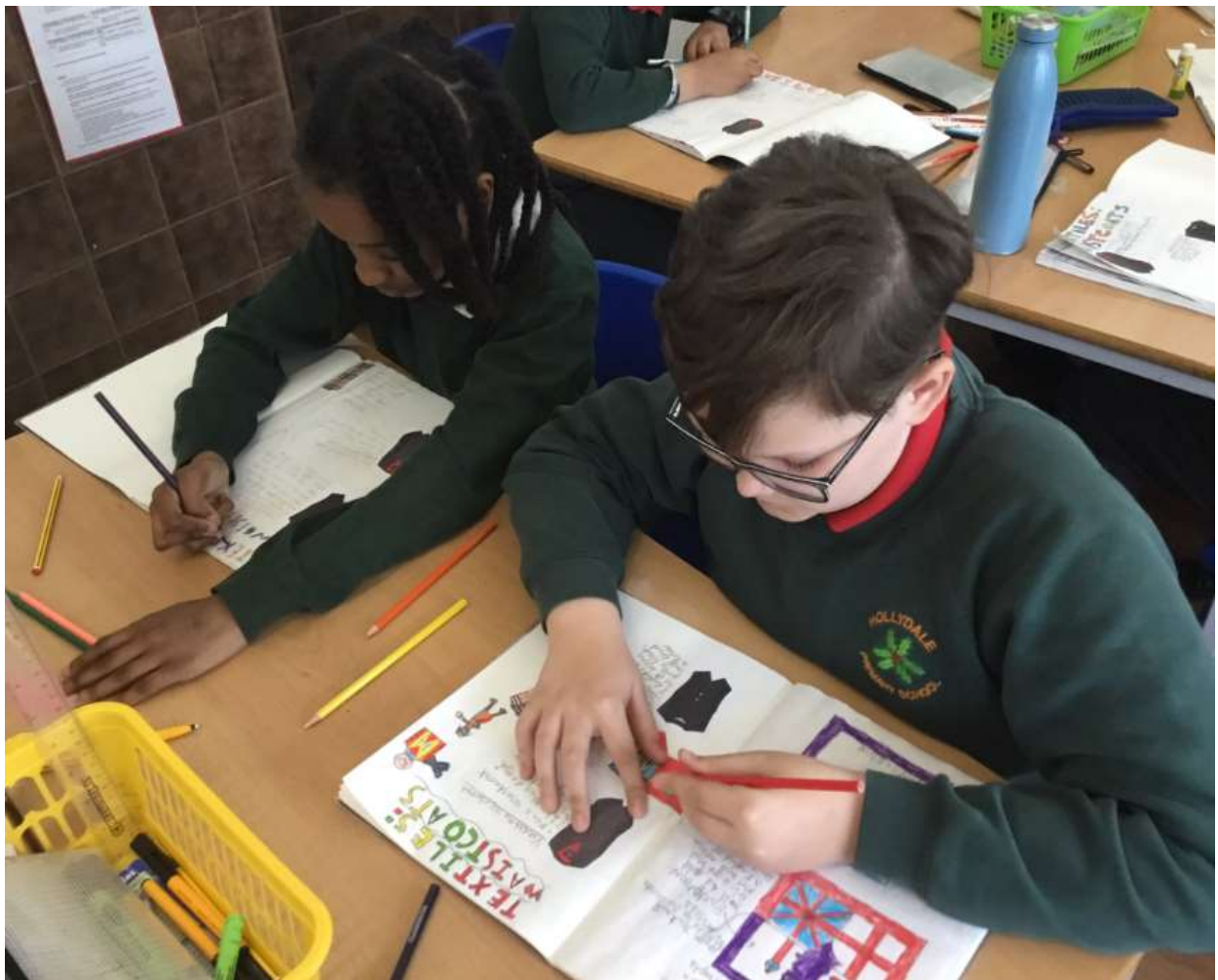
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In Year 6 Willow Class we are fashion designers! We have been learning about influential British designers such as Dame Vivienne Westwood and evaluating their designs in preparation for creating our own waistcoats. We recorded our evaluations in our sketchbooks.





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Walk to School Week Challenge!

During the week beginning 15th May 2023, all of our classes took part in a Walk to School Week challenge. Every day, we completed a survey to find out what percentage of our class travelled actively to school! Check out the results below.

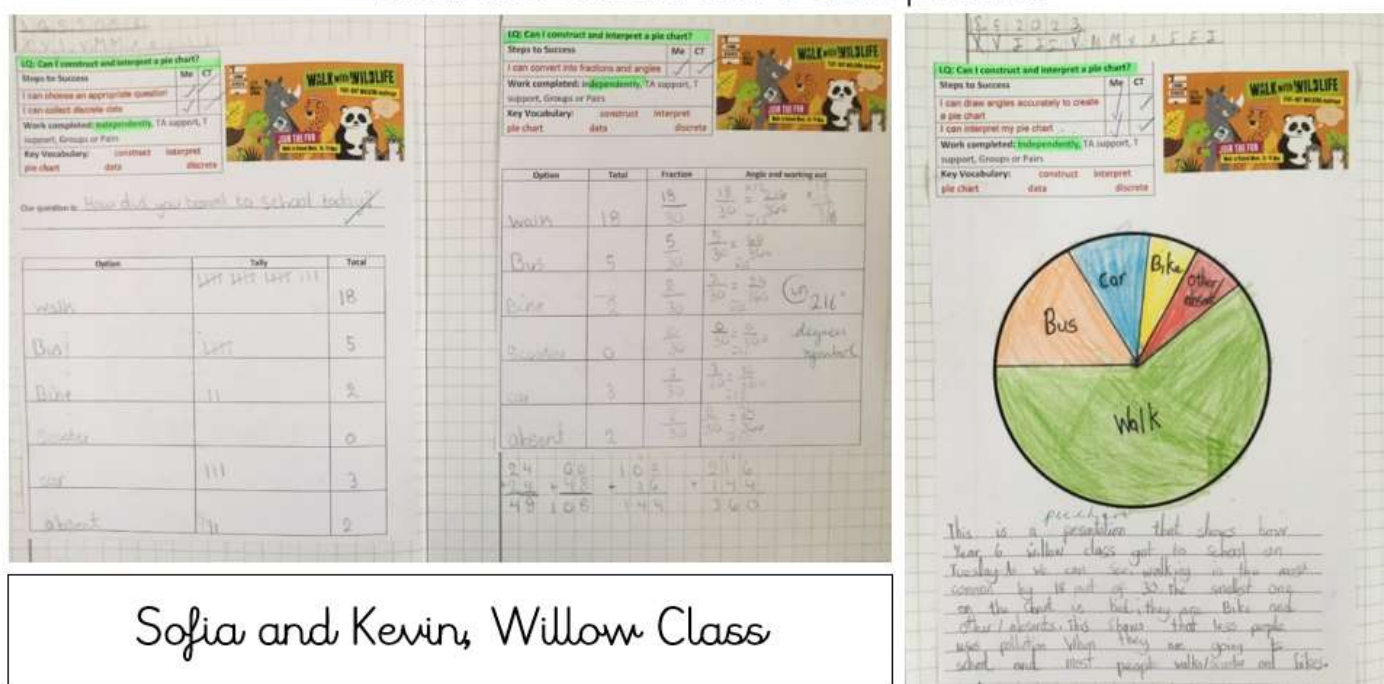
<u>Class</u>	<u>Percentage of active travel</u>
Cherry	71%
Oak	83%
Elm	65%
Cedar	75%
Birch	65%
Hazel	63%
Willow	80%

Congratulations to Oak Class - well done!

Don't forget to send your completed Walk to School Home Learning Projects in:

Deadline: **Tuesday 6th June 2023**

Willow Class used their data to create pie charts:



Sofia and Kevin, Willow Class

Maths Performances

The Hobgoblin theatre company visited Hollydale recently. All pupils enjoyed their journey through history whilst learning some key maths facts.



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Children of Hollydale, the PTA needs you!

Design a poster for your Summer Fair by 9th June for a chance to win a prize and have your poster seen by hundreds!

Your poster must:
Be bright and cheerful
Summer themed
Show the title "Hollydale Summer Fair"
Show the date/time 15th July, 12-3pm

Hand in your designs to your class teachers by **9th June**.

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PE AWARDS

Summer 1 2023

<p><u>YR</u> <u>Aria</u></p> <p>Working really hard on your balance, agility and ball skills.</p>	<p><u>YR</u> <u>Peter</u></p> <p>Developing your listening skills well during your PE sessions.</p>
<p><u>Y2: Elm</u> <u>Hazel</u></p> <p>For showing excellent balance and coordination</p>	<p><u>Y2: Elm</u> <u>Lennox</u></p> <p>Increasingly developing confidence in his throwing and catching skills.</p>
<p><u>Y1/2: Oak</u> <u>Hasnain</u></p> <p>For showing his ability to use a variety of different movements and speed.</p>	<p><u>Y1/2: Oak</u> <u>Ayo</u></p> <p>For demonstrating control and accuracy when throwing.</p>
<p><u>Y3</u> <u>Edith</u></p> <p>For demonstrating fantastic resilience and determination in her swimming sessions this term.</p>	<p><u>Y3</u> <u>Oliver</u></p> <p>For his wonderful attitude and participation in his athletics PE sessions.</p>
<p><u>Y4</u> <u>Freya</u></p> <p>For fantastic sportsmanship in Cricket lessons this half term.</p>	<p><u>Y4</u> <u>Saheed</u></p> <p>For showing great listening and engagement with cricket.</p>
<p><u>Y5</u> <u>Khalil</u></p> <p>For working extremely hard to build his confidence in the water in his Swimming sessions.</p>	<p><u>Y5</u> <u>Aleena</u></p> <p>For working hard in PE this term. You have shown great enthusiasm towards athletics.</p>
<p><u>Y6</u> <u>Keilah</u></p> <p>Great participation and teamwork during Athletics lessons!</p>	<p><u>Y6</u> <u>Khalid</u></p> <p>Great participation and teamwork during Athletics lessons!</p>