



• Respect • Responsibility • Relationships • Resilience

Working together to be the best that we can be

Hollydale News

Hollydale Newsletter 12th May 2023

Dear Parents and Carers,

This week our Year 6 pupils sat their SATs exams. We are really proud of the hard work and effort they have shown all week. Please remember that:

SATs don't measure sports,
SATs don't measure art,
SATs don't measure music
Or the kindness in your heart.

SATs don't see your beauty,
SATs don't know your worth,
SATs don't see the reasons
You were put upon this earth.

SATs don't see your magic,
How you make others smile,
SATs don't time how quickly
You can run a mile.

SATs don't hear your laughter,
Or see you've come this far.
SATs are just a tiny glimpse
Or who you really are.

So, sitting at your table
With a pencil and your test,
Remember SATs aren't who you are,
Remember you tried your best!

Well done to all our year 6 pupils!

National Walk to school week

Next week is national Walk to School Week. Walk to School Week is a national event which encourages adults and children to leave the car at home and take the chance to go outside and get fit by walking to school. Please help your child to get involved. Walking has so many benefits, including:

It is part of your daily physical activity.

It improves mental wellbeing.

The exercise helps with your concentration and creativity.

The streets are safer and more welcoming.

It reduces pollution.

It's free!

Good Luck

Over the course of the next two weeks, our Year 2 pupils will start sitting some of their SATs tests. The children have worked so hard this academic year and we wish them all the luck with their tests. If you have a child in Year 2, please ensure they arrive promptly to school as tests begin at 9am for the next two weeks.

Best wishes,

Ms Reid - Headteacher



Thought of the week

"The only way to have a
friend is to be one"
(unknown)



Important dates for your diary

Monday 15 th May	Walk to school week
Monday 15 th May	Dental Workshop YR & Y4
Wednesday 17 th May	Class photographs
Wednesday 17 th May	Hobgoblin Theatre Company – History of Maths Workshops
Thursday 18 th May	Cherry Class visit to Surrey Docks Farm
Thursday 18 th May	Birch Class Assembly
Friday 26 th May	Last day of term – Mufti day - £1 donation



MULTIPLICATION TABLE

1x1=1	2x1=2	3x1=3	4x1=4	5x1=5
1x2=2	2x2=4	3x2=6	4x2=8	5x2=10
1x3=3	2x3=6	3x3=9	4x3=12	5x3=15
1x4=4	2x4=8	3x4=12	4x4=16	5x4=20
1x5=5	2x5=10	3x5=15	4x5=20	5x5=25
1x6=6	2x6=12	3x6=18	4x6=24	5x6=30
1x7=7	2x7=14	3x7=21	4x7=28	5x7=35
1x8=8	2x8=16	3x8=24	4x8=32	5x8=40
1x9=9	2x9=18	3x9=27	4x9=36	5x9=45
1x10=10	2x10=20	3x10=30	4x10=40	5x10=50
6x1=6	7x1=7	8x1=8	9x1=9	10x1=10
6x2=12	7x2=14	8x2=16	9x2=18	10x2=20
6x3=18	7x3=21	8x3=24	9x3=27	10x3=30
6x4=24	7x4=28	8x4=32	9x4=36	10x4=40
6x5=30	7x5=35	8x5=40	9x5=45	10x5=50
6x6=36	7x6=42	8x6=48	9x6=54	10x6=60
6x7=42	7x7=49	8x7=56	9x7=63	10x7=70
6x8=48	7x8=56	8x8=64	9x8=72	10x8=80
6x9=54	7x9=63	8x9=72	9x9=81	10x9=90
6x10=60	7x10=70	8x10=80	9x10=90	10x10=100

06/06/23 MCT Year 4

WB 12/06/23 Year 1 Phonics Check

Attendance and Punctuality



How quickly another week has flown by!
This year we are aiming for an attendance **target of 97%**.

Please note the following:

100% Attendance - 0 Days Missed - Excellent

95% Attendance - 9 Days of Absence, 1 Week and 4

Days of Learning Missed - Satisfactory

90% Attendance - 19 Days of Absence, 3 Weeks and 4

Days of Learning Missed - Poor

85% Attendance - 28 Days of Absence, 5 Weeks and 3

Days of Learning Missed - Very Poor

80% Attendance - 38 Days of Absence, 7 Weeks and 3

Days of Learning Missed - Unacceptable

Class	Attendance	Punctuality - Number of Lates
Cherry	90%	3
Elm	96%	3
Oak	90%	1
Cedar	94%	2
Birch	91%	3
Hazel	98%	2
Willow	100%	0

Next week is Walk to School Week! This year's theme is **Walk with Wildlife**. This year's challenge encourages all children to travel actively to school every day of the week. Meeting various animals along the way, they will learn about the important reasons to walk and the difference it can make for individuals, communities and the planet! To celebrate Walk to School Week we will be launching the following Home Learning Project. We would like all children to keep a diary or journal, detailing their walks to and school and how they have walked for:

- Inclusion
- Sustainability
- Health
- Mindfulness
- Friendship

Bonus points for mentioning the interesting wildlife spotted along the way! Children can choose how to present their journals. We look forward to seeing them!

Ms McGowan



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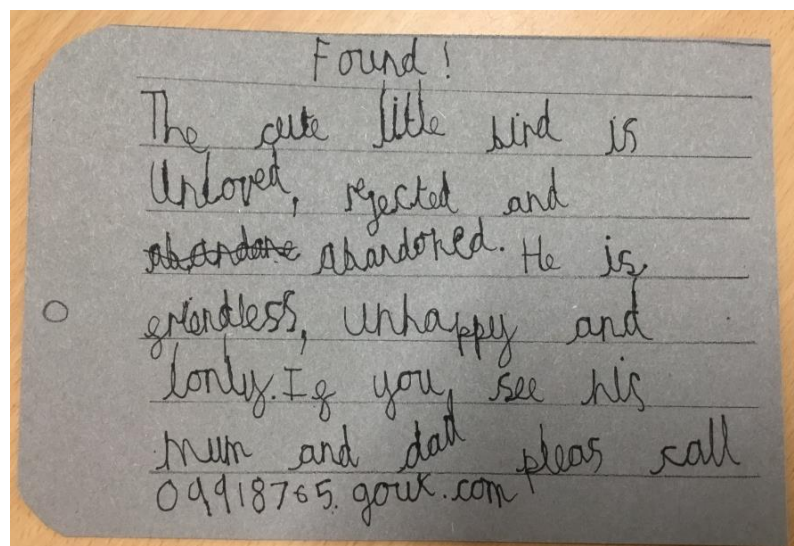
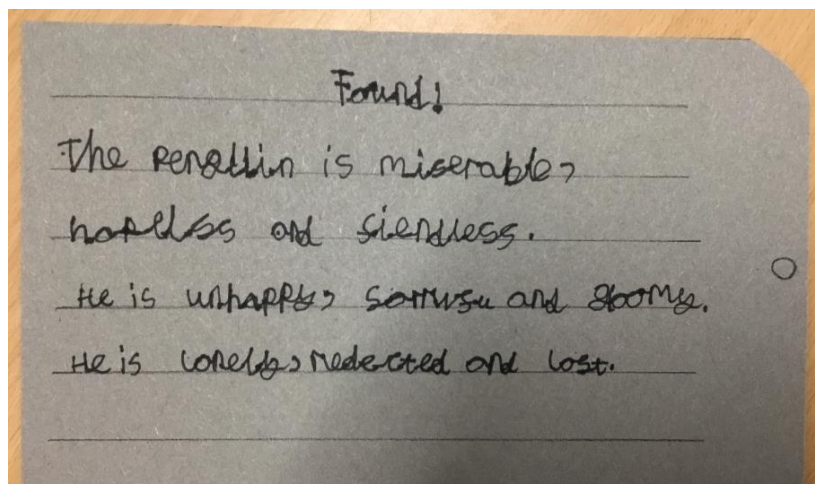
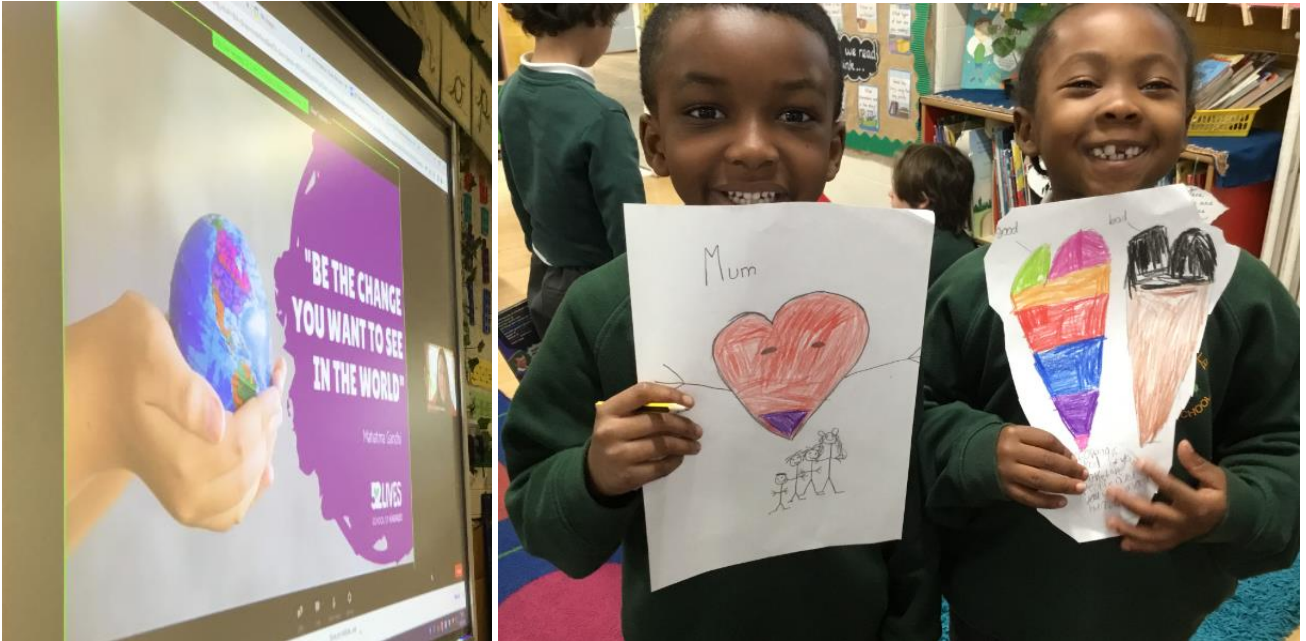
Hollydale Highlights

YR Cherry Class have been learning about afternoon tea and followed instructions to make their own cucumber sandwiches for the coronation!



Y1/2 Oak Class took part in a virtual 'kindness workshop'. They talked about many different scenarios and situations. They were then asked to show some kindness by making something for someone special.

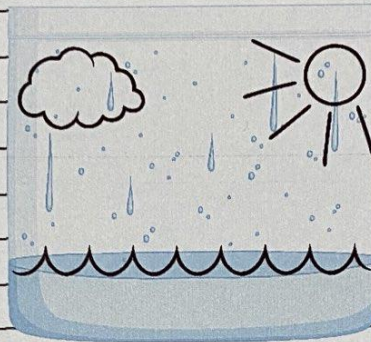
In English, Oak Class have been reading 'Lost and Found' by Oliver Jeffers. They write their own 'found tags' using noun phrases and commas for the first time, well done Oak children!



Y2 Elm Class have been enjoying their new text 'We Are Water Protectors'. They've learnt about the water cycle this week.

Adisha

The Water Cycle



Water starts as rain or snow

When it falls to the ground it is collected by lakes, rivers, waterfalls, seas and oceans.

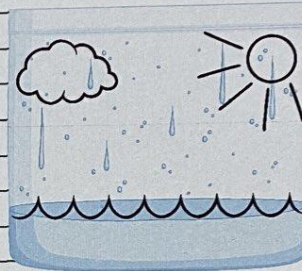
It is then sent to our houses for drinking, washing, cooking, cleaning and making tea.

once we are finished with it it goes back where it belongs.

The sun warms up the water and evaporation takes place.

This is when the water changes...

The Water Cycle



into water vapour.

When the water hits cool air,
it makes clouds in the blue sky.

When the clouds are full of
droplets it gets REALLY heavy
so this is when it falls to
the ground as rain.




DID you know?


The water
you drink
today could
have been used
in a dinosaur's
bath!



LQ: How did the Romans build their Empire?

Steps to Success	Mo	CT	Key Vocabulary
I can explain what an empire is		✓	Romans, empire, emperor, citizen 
I can use historical sources to answer questions about the past		✓	
I can describe how the Roman Empire became the largest empire of the ancient world		✓	
Work completed:	Independently, TA support, T support, Groups or Pairs		
Resources used:	Word bank, Sentence starters, Working wall		

Wednesday 10th May 2023



Early Roman tribes, known as Latins, settled on land near the river Tiber, in the center of a country we know today Italy. They farmed the fertile land and kept animals.

kept (sp) x3

In 753 BC, a legend tells us There were twin brothers, Romulus and Remus who were ordered to be killed by the king. They were not killed but they started making disagreements and Romulus killed Remus to name the city Rome.

ordered x3, 60
ordered
ordered
ordered

At first, Rome was monarchy ruled by kings. The first king of Rome was Romulus. There were seven kings of Rome altogether. Each king was elected by the important citizens in Rome who were part of the senate (government).

In the Roman Republic each year two members of the senate were elected to rule. These men had the title of consul. They often disagreed. At first, the senate only included men from the

Wednesday 10th May 2023 ★ Great work exploring the new Romanes

Early Roman tribes were known as Latins and settled on land near the river, Tiber. This is today's Italy. They used this land on for and look after their animals. Historians believe that the city Rome was formed from here.

There were ~~twin~~ twin brothers, Romulus and Remus, who were ordered to be killed by the King. They weren't killed. Eventually, they had a disagreement. Romulus killed Remus, and named the city Rome, according to a legend.

At first, Rome was a monarchy which means King or Queen ruled by a King. The first King was Romulus and they were elected by important citizens in Rome, part of the government. In 509 BC

Y4 Birch Class created beautiful plates as part of our coronation celebrations.



In Year 5 Hazel Class, we created commemorative clay tiles for the Kings Coronation of King Charles III.


Elena, Elijah, Aleena, Shaye, Luca



We also wrote our own King Charles proclamations and discussed the key values and beliefs important to him.

Eva


LQ: Can I construct informed responses that involve relevant historical information?		
Steps to Success	Me	CT
I know the key values King Charles III represents		✓
I can describe key aspects of King Charles' coronation		✓
Work completed:		



We must work together as a nation to change Britain and the Commonwealth. Education, education is so important. Many strikes are happening and I strongly disagree with it. Children are missing out on education at least 3 times a month because of teacher strikes and it is not right.

^{several} Many people are ill and need doctors and nurses but still they strike and it is my responsibility to fix or improve that. People are "living" everyday and sometimes there is no-one to help.

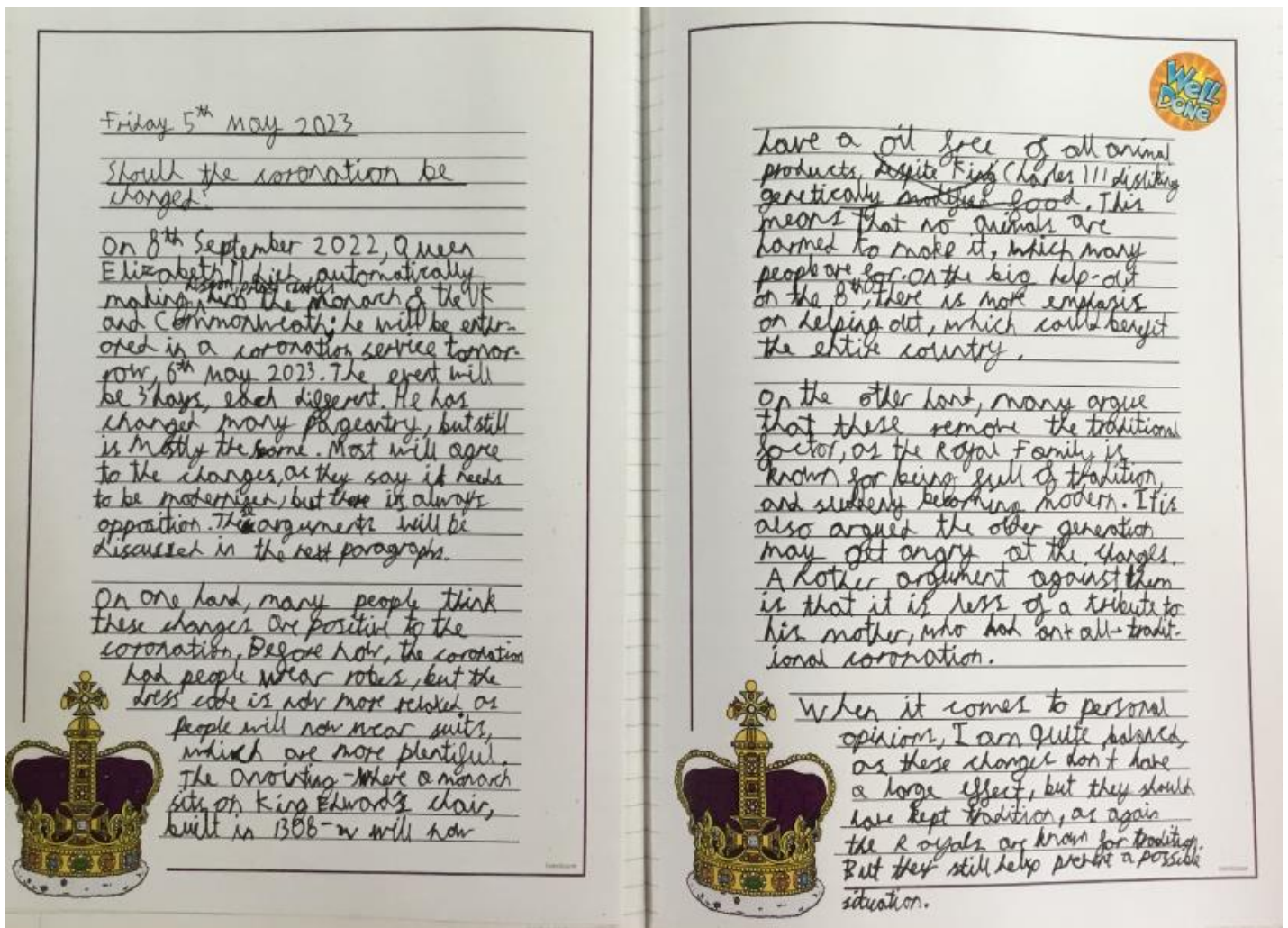
When it comes to cost of living and inflation I feel so disappointed. Some people are not able to buy certain things from shops, they struggle for birthdays and they can't treat themselves or their children because of inflation. I will make a change. We will come together and make a change.



In Y6 Willow Class, we have been celebrating the Coronation of King Charles III. We designed and made these beautiful commemorative tiles to celebrate this historic occasion. We also learnt how the King planned to modernise the coronation ceremony and wrote balanced arguments discussing this.



Writing: Nati Fatima Louie





Friday 5th May 2023

Should the coronation be changed?
Last year, on the 8th September 2022, Queen Elizabeth II died. Due to her death it meant that her son (King Charles III) will be enthroned. The due date of the coronation is Saturday 6th May and people across the world will travel to England to witness the spectacular. The King's prospect is to modernise the coronation, such as changing the dress code and more. Many people would agree that this is the right thing to do, but the minority disagrees.

On one hand, the people who agree with King's decision believe that because of reasons like: the oil is animal friendly (acknowledging vegan people and the environment), the guests can wear suits instead of robes, and the king is emphasising the value of volunteering in your community. These changes will surely affect England for the better.



On the other hand, many people disagree with these changes as they see it as the King not paying tribute to his mother by not sticking to her ways. The majority of these people are the elderly and want the coronation to be done in a traditional manner. And so overall they think modernising things is not the way to go about.

In my opinion I think that calming down the pageantry (which is very strict) is great. Alongside I side to doing things like emphasising volunteering is also good. However, I think it would have been better if the coronation did not lose the traditional touch, as it would pay tribute to the Queen and it would also give a chance to for younger people to see a replica of the Queen's coronation. Overall I say that the traditional way is better for the elders and it will affect them more.



Friday 5th May 2023

Should The Coronation be Changed?

On 8th September 2022 King Charles III's mother Queen Elizabeth II who was the longest reigning monarch died, with this tragic event came our new King as when someone is next in line to the throne and the current monarch (King or Queen) dies they will become monarch this is called an ascension. King Charles will officially be crowned as King of the United Kingdom and Commonwealth realms in a special coronation service. Usually the coronating of a king or queen will be a few months after the death of the previous monarch, this is because of the amount of time it takes to set up and organize the coronation will take place on Saturday 6th May. Even though King Charles has kept most of the pageantry of a normal coronation he has decided to change some of this special service so that it is 'more modern'. On one hand of this many people want a more modern coronation however on the other hand many people want a more traditional coronation that subject will be discussed in the following paragraphs.



On one hand of the argument many people will agree that the changes made are positive. Firstly, a good way to bring the coronation into the 21st Century is to relax the laws which govern all robes (which could be very heavy) to suit it. Furthermore, the King is encouraging helping out in your community and in



charities, this will be called the big help out and will take place on 5th May 2023. The King will be doing this to encourage a legacy of helping out in communities to help with the earth and be more environmentally friendly. Finally the arrangements that will be placed upon the King will contain no animal products this is another thing that will be better for the environment and pleasure of people.

On the other hand there is a lot of people who will oppose to this who will predominantly be the older generations. Firstly, many people will be upset with the shortening of the coronation by 2 hours because the royal family has been known for being very traditional and the loss of 2 hours will probably cut out a lot of tradition. Some people may not like any of the changes as they could be seen as dishonouring his predecessors. Finally, some that people may dislike a more modern horse drawn carriage as it is not very traditional.



To summarise, the changes made by the King will have the possibility of changing traditions of the royal family for the rest of time. My personal opinion is that I disagree with some changes but agree with some of the other changes King Charles III has made.

Challenges in Education, Schooling and Parental activism

The Southwark Black Parents Forum
Empowering African & Caribbean Parents, Guardians and Carers

The Elusive Opportunities
Challenges in Education, Schooling and Parental Activism
12PM-3:30PM | SATURDAY 13th MAY 2023
AN AFTERNOON OF INFORMATION SHARING & NETWORKING

SEE YOU THERE!

@LETTSOM TRA COMMUNITY HALL
114 VESTRY ROAD, CAMBERWELL,
LONDON SE5 8PQ
(THIS VENUE HAS WHEELCHAIR ACCESS)

Dear Parents, Guardians & Carers,
You're invited to share and learn important ways in which adults from African and Caribbean communities can get actively involved in their children's education and schooling. At present we have seen a number of school closures across Southwark; single year form entries; and many schools on the verge of turning into academies. In addition, Southwark Council has introduced a no exclusion policy. However, there is some indication that off-rolling - the practice of removing a pupil from the school roll without using a permanent exclusion - is taking place. A number of Black children with Special Educational Needs (SEN) are not having those needs met and parents are struggling to get the necessary support via the Educational Health Care Plan (EHCP). Do you need support and if so, do you know where to access it?
Come along. Find out more. Have your say!

Southwark Black Parents Forum
@BPFSouthwark f BPF Southwark @BPF_Southwark

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<https://www.eventbrite.co.uk/e/challenges-in-education-schooling-and-parental-activism-tickets-622301329027>

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The Southwark Black Parents Forum

Empowering African & Caribbean Parents, Guardians and Carers

FREE
EVENT

~~The~~ Elusive Opportunities

Challenges in Education, Schooling and Parental Activism

12PM-3:30PM | SATURDAY 13th MAY 2023

AN AFTERNOON OF INFORMATION SHARING & NETWORKING

Special Guest Speakers:



AGNES AGYEPONG

Agnes Agyepong is an author, as well as the founder and CEO of The Global Black Maternal Health Institute. As a maternal health advocate, Agnes has published articles and spoken extensively about the need for maternal health research to become more diverse and inclusive. As a key speaker, her credits include the British Medical Association, The Royal College of Midwifery, Royal Society of Medicine, NHS and the Westminster Health Forum.



PROFESSOR GUS JOHN

Professor John is a scholar/activist and social analyst who has done notable work in the fields of education policy; children's rights and the role of schooling and education in promoting social justice; school improvement; management and international development. Since the 1960s he has been active in issues of education and schooling in Britain's major inner cities.



SELINA BOSHORIN

With over 15 years experience within Director, Trustee, Governance and Community Development roles across different boroughs, Selina and is currently a Chair of Governors for a local Primary School and Chair of Trustees for a Charity in Southwark.

@LETTSON TRA COMMUNITY HALL
114 VESTRY ROAD, CAMBERWELL, LONDON SE5 8PQ
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Do you need support and if so, do you know where to access it?

Come along. Find out more. Have your say!

FURTHER INFO

Email: info@southwarkblackparentsforum.org

Tel: 07731 996 012

Public Transport Info: tfl.gov.uk/plan-a-journey/

Buses: **12; 36; 171; 345; 436** (Peckham Rd / Vestry Rd)

National Rail: **Peckham Rye; Denmark Hill**

Eventbrite Tickets:

<https://bit.ly/SBPF130523>



@BPFSouthwark



@BPF_Southwark



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Wednesday Reward Assembly Chart

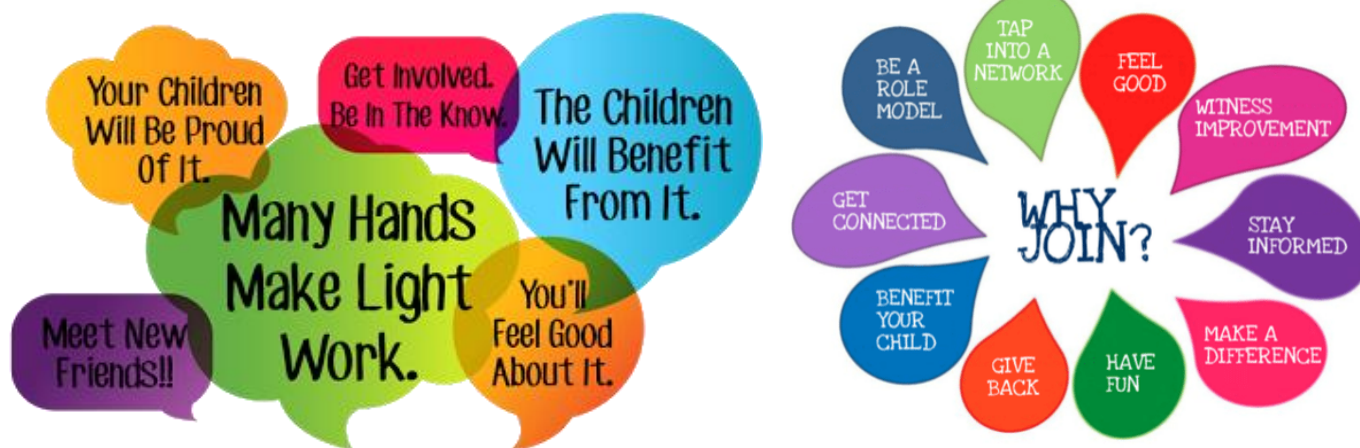
W/C: 15.05.23

Excellence Reward week for: Extended Writing Week

Class	Name of Child	Reason for reward	Name of child	Reason for reward
Cherry YR	Emma	For beginning to write more confidently across the curriculum.	Kori	For beginning to put your own ideas into your Literacy writing.
Elm Y2	Amaal	For writing a brilliant fact file about the water cycle using scientific vocabulary.	Ashlyn	For including lots of interesting facts in her fact file about creatures that live in the ocean.
Oak Y1/Y2	Vinnie	For always using his imagination when writing long extended pieces.	Sammy	For always trying his very best to write as much as he can!
Cedar Y3	Tawfiq	Great enthusiasm and resilience show in writing at length about the rise of the Roman Empire.	Nell	Excellent coronation-inspired writing.
Birch Y4	Kyra	For writing a fantastic non-chronological report about The Coronation	Tristan	For writing a fantastic non-chronological report about The Coronation
Hazel Y5	Lily	For a fantastic non-chronological report on the Benin Kingdom	Harlow	For a informative non-chronological report on the Benin Kingdom.
Willow Y6	Lyriah	An excellent independent discussion text about the coronation!	Anaya-Lee	An excellent independent discussion text about the coronation!



Friends of Hollydale



If you would like to join the Friends of Hollydale please contact:
Simone Brown the Friends of Hollydale Chairperson on: **07930386157**

PTAs are not all about raising money, there is also an important social element to them too. Many PTAs recognise this and organise events that are purely social, eg family quizzes or BBQs. These events are great for generating a sense of camaraderie and show that the PTA isn't always asking you to put your hand in your pocket. Parents may be apathetic about attending an adults-only race night, but will attend an event that appeals to their child. If you have a particularly disengaged parent base, concentrate on developing child-focused events such as a film night or beetle drive.

