



• Respect • Responsibility • Relationships • Resilience

Working together to be the best that we can be

Hollydale News

Hollydale Newsletter 30th June 2023

Dear Parents and Carers,

Ofsted Inspection Evaluation

The last couple of weeks have been very busy, but all for the better good of the school. It has seemed like a long time since our Ofsted inspection which took place on the 14th and 15th of June 2023. We were really pleased with the inspection team; they were very thorough, fair, and listened to what pupils, staff, governors and indeed, parents had to say about the school. We all felt that they understood the journey of the school since the previous inspection and the trajectory that we are currently on. We are still waiting for the final report and will share with parents once received.

Sports Day Address: St Asaph Road Lewisham Nunhead, South London SE4 2EE



This year's Sports Day will take place on **Thursday 6th July 2023** at our usual location of Hatcham Sports Field. All children will participate in the morning session: **10:30am – 12:30pm**. We look forward to seeing as many of you as possible on the day! We will also share photos and records of the children's' achievements on Twitter @HollydaleSchool and on Class Dojo. In light of this year's Fifa Women's World Cup, the children will compete in teams named after the following participating countries, each taken from a different continent: Japan (White), Ireland (Green), Colombia (Yellow), Morocco (Red), Costa Rica (Blue). Your child has been informed of which team they will represent. Children will need to wear full PE kit with a t-shirt in their team's colour. Wherever possible, teachers have ensured your child has the same colour as last year.

Donations for Sports Day

We would be very grateful for any donations of water and snacks such as fruit or biscuits for the children to enjoy on the day. Please bring these in by **Wednesday 5th July 2023** in clearly labelled packages. Please remember that we are a **nut free school**. This includes products which 'may contain' nuts. Thank you for your continued support and we look forward to seeing you on the day!

Strike Action

Please note that school will be closed next week on Wednesday 5th and Friday 7th July 2023 due to strike action by teaching unions.

Best wishes,
Ms Reid - Headteacher

Thought of the week

"The price of greatness is responsibility." Winston Churchill



Important dates for your diary

Wednesday 5th July	School is closed
Thursday 6th July	10.30am Sports Day at: Haberdasher asks playing fields St Asaph road SE4 2EE
Friday 7th July	School is closed
Tuesday 11th July	Year 3/4 Bike ability
Thursday 13th July	9.15am Elm Class Assembly Parents and Carers invited!



Attendance and Punctuality



How quickly another week has flown by!
This year we are aiming for an attendance **target of 97%**.

Please note the following:

- 100% Attendance - 0 Days Missed - Excellent**
- 95% Attendance - 9 Days of Absence, 1 Week and 4 Days of Learning Missed - Satisfactory**
- 90% Attendance - 19 Days of Absence, 3 Weeks and 4 Days of Learning Missed - Poor**
- 85% Attendance - 28 Days of Absence, 5 Weeks and 3 Days of Learning Missed - Very Poor**
- 80% Attendance - 38 Days of Absence, 7 Weeks and 3 Days of Learning Missed - Unacceptable**

Class	Attendance	Punctuality - Number of Lates
Cherry	90%	3
Elm	96%	3
Oak	90%	1
Cedar	94%	2
Birch	91%	3
Hazel	98%	2
Willow	100%	0

Sporting Events This Week

Thursday 22nd and Friday 23rd June 2023 – both classes visited Burgess Park to take part in a Multi Skills tournament run by our LPESSN coaches.



Hollydale Primary School, Hollydale Road, Nunhead, SE15 2AR Tel: 020 7639 2562

Email: admin@hollydaleprimary.co.uk

Web: www.hollydale.southwark.sch.uk



@HollydaleSchool

15th July 2023: Come to our Summer Fair!

Please attend our Summer Fair! We need volunteers to help us run a stall, organise and tidy up, serve food and much more! Donations of international food will be needed to really add flavour to our fair. Foods such as: samosas, jerk chicken & rice, pizza and any other food contributions that does not contain NUTS. This is your event for your school, so your support is needed! Please call Simone on: **07930386157** to offer your support.



Hollydale Primary School



Support Our Summer Fair - Non-Uniform Day

One of the biggest fundraisers at the Summer Fair, is the very popular tombola and we can't run this event without your generous donations. On *Friday 30th June*, we will have a non-uniform day in exchange for tombola prizes.

Please bring unopened bottles (wine, beer, soft drinks, bubble bath, ketchup, sauces shampoo, nail varnishes, perfume etc).

We also need unwanted new gifts for the adult tombola, or toys suitable for children up to the age of eleven for the children's tombola. We ask you to also please to send in books, plants or chocolates.

Could you also check the use by dates on your donations and make sure they are still valid? Your generosity on these days really is appreciated so thank you so much in advance.

Please call Simone on 07930 386157, if you wish to support the Summer Fair on the 15th July. We need as much support as possible for this to be a fantastic day for all of our pupils!





Friends of Hollydale Primary School

Summer FAIR

SATURDAY 15TH JULY 2023

FREE ENTRY
12:00 - 15:00

MUSIC | BBQ | BOUNCY CASTLE | FACE PAINTING | GAMES | STALLS

HOLLYDALE PRIMARY SCHOOL

FriendsofHollydale@gmail.com



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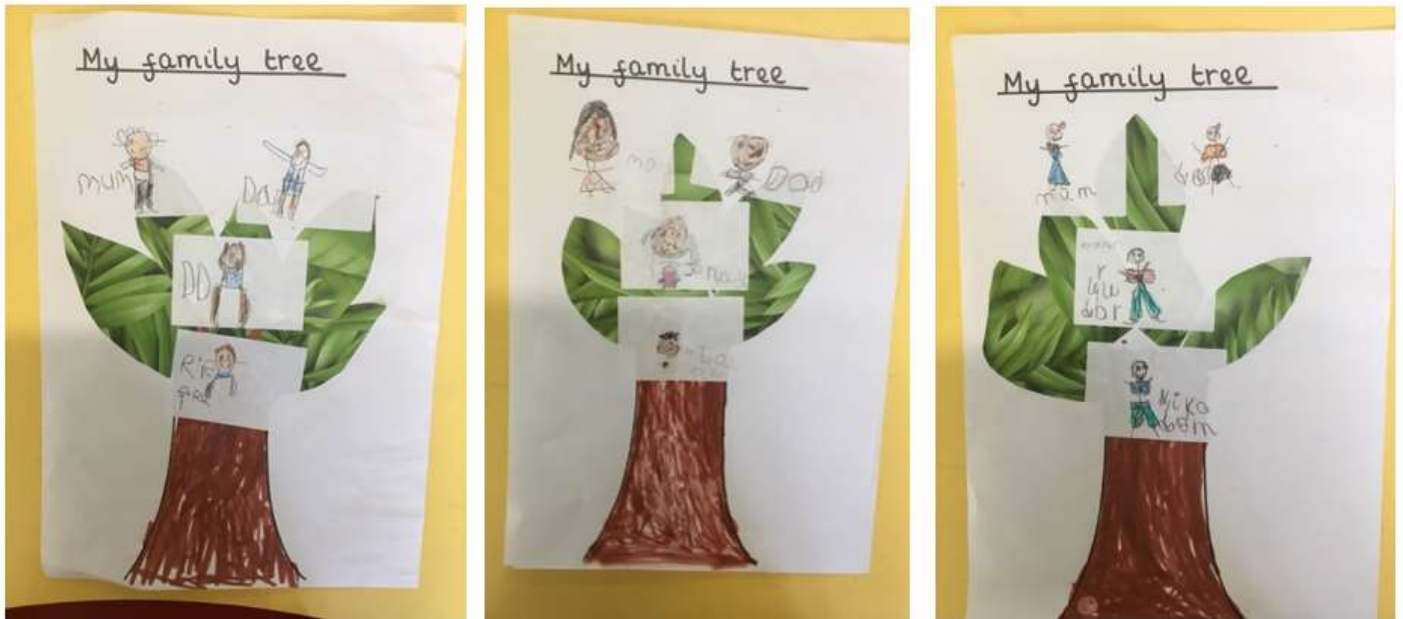
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 @HollydaleSchool

Hollydale Highlights

YR Cherry Class have been creating their own family trees as part of beginning to understand their own history. We drew and labelled ourselves and our family members.



In History, YR 1/2 Oak Class, enjoyed creating double page spreads all about 'The Great Fire of London'.


LQ: How do I create a non-chronological report?

The Great Fire of London

On the second of September in 1666 The Great Fire of London started. read this report to find out more about The Great Fire of London.

How did it happen?

The fire started in a bakery. The baker went to bed and didn't put the fire out properly and there was a small spark left which spread.




Why did fire spread so quickly?

It spread so quickly because the houses were made of wood and it was a windy day.

What did the people do to stop the fire?

They used the hoses and leather buckets but it didn't work.



How long did the fire last?

did you know...

- The fire lasted for five days.
- only six people died.
- thousands of people lost their homes.
- Some people had to live in tents.

LQ: How do I create a non-chronological report?

The Great Fire of London

ON the 2nd of September 1666, the Great Fire of London read this report to find out more about the Great Fire of London

How did it happen

It happened by a man putting out his oven but there was still a bit more fire in the oven.



Why + how did the fire so quickly spread so quickly?

It spread so quickly because * the houses were so close to each other and it was a windy day

What did the people do to stop the fire? they used leather buckets and water squirts.



Did you know...

- The fire lasted for 5 days but only 6 people died

In Geography, they have thought about their walks to school and have made a simple map of their route.



Oliver

The Great Fire of London

When did the Great Fire start?

The Great Fire of London

started in the
early hours of
Sunday 2nd

September 1666



The Fire started in a bakery owned by a man
called Thomas Farrington. He is busy

his shop was on Pudding Lane,

East London. A

strong wind helped


the fire move quickly,

blowing it west from


howset & have.




Recalling the key events




Sunday 2nd September 1666 ^{bakery}
A fire started in a bakery on Pudding Lane.




Sunday 2nd September 1666 - Morning
Samuel Pepys wrote a diary.




Monday 3rd September 1666 - Morning
Houses were burning and people were escaping on boats through the fire.



Monday 3rd September 1666 - Evening
The fire went to the Tower of London.



Tuesday 4th September 1666
The fire burning the church.



Thursday 6th September 1666
The fire was stopped.
Lennox

Year 3 Cedar Class have enjoyed learning about the legacy of the Romans and created double spread pages to gather thinking about the most important things the Romans left behind.

Tawfiq and Yacine

The Legacy - Legacy of the Romans

L ibrarians were created by the Romans.

E mperors rule a group of people called an empire.

G ladiators who are people who fight to entertain people fought in amphitheatres.

A mps fought in battles more often.

C urrency was different they only had coins.

V ects ago Romans had public baths.

The Romans brought cats to Rome so today when we walk into today's street we look after and the Romans did a lot of other things for our cities!

IVXLCDM
These are Roman numerals. They are called Roman numerals.

The Romans helped with lots of things in life from heating to public water and from architecture to places of worship.

They also helped with food like our pork and pork.

Great work exploring the legacy of the Romans!
It was so interesting!



L atin was used a lot and then people changed it to English.

E ntertainment was then chilling in the bath with these rates and the amphitheatres were people who fought.

G ladiators fought in the amphitheatres for over entertainment.

A mphitheatres were used for battle but now they are called theatres and they are used for movies in action.

C hristians were spread all by spread in the world.

Y ou can find Roman ruins all across the world.




Roman Roman numerals were called numerals in the Roman times now they are called numbers in Roman times ten was X one hundred was C and 500 was D.

1 = I	6 = VI
2 = II	7 = VII
3 = III	8 = VIII
4 = IV	9 = IX
5 = V	10 = X

R OMANS

Romans used a lot of Roman numerals but they had no zero so they changed it to numbers it was much easier to count money and stuff.

M ore money was much easier to count than in the past they started using pounds and pence and then they changed it to pence and pounds.

A mps were used to count money and were important to count money and

Great work exploring the legacy of the Romans!
It was so interesting!





1 = I	6 = VI
2 = II	7 = VII
3 = III	8 = VIII

In Birch Class (Year 4) we have been reading 'The Lion, the Witch and the Wardrobe' written by C.S. Lewis. We decided to write detailed character descriptions about Mr Tumnus who befriends Lucy whilst she is in the magical land of Narnia.

Friday 30th June 2023

The Lion, the Witch and the Wardrobe by C.S. Lewis




Q: Can I write a character description?

Steps to Success	Mr	CT
I can infer information.	✓	✓
I can use expanded noun phrases.	✓	✓
I can use abstract nouns.	✓	✓
I can use comparative conjunctions.	✓	✓

Work completed: Independently, TA support, T support, Groups or Pairs

Key Vocabulary: Statue of Liberty, Ellis Island, America

Word of the Day: awkward (Adjective)
An awkward situation is embarrassing and difficult to deal with.



At the beginning of the story, we meet Mr Tumnus one of the first characters Lucy meets in Narnia. He is called a faun. Fauns are mythical creatures that are half human half goat.

Would you like to meet Mr Tumnus? Why/Why not?

No, I would not like to meet him because I if I saw a faun in real life I would be scared.

Old, black umbrella covered in cold, white snow.

Curly brown hair.

Pointy ears.

Bloody red eyes.


Brown, shiny hooves.

Furry, soft feet.

Shy, anxious greatly.

Friday 30th June 2023

The Lion, the Witch and the Wardrobe by C.S. Lewis




Q: Can I write a character description?

Steps to Success	Mr	CT
I can infer information.	✓	✓
I can use expanded noun phrases.	✓	✓
I can use abstract nouns.	✓	✓
I can use comparative conjunctions.	✓	✓

Work completed: Independently, TA support, T support, Groups or Pairs

Key Vocabulary: Statue of Liberty, Ellis Island, America

Word of the Day: awkward (Adjective)
An awkward situation is embarrassing and difficult to deal with.



Mr Tumnus has skin as pink as a plum blossom.

He has a pointy, dark brown beard covered in little bits of bark.

He has a long, thick fur on his legs representing his goat legs.

Mr Tumnus is one of the main characters that Lucy first meets when she enters the wardrobe. He has a hot pink like the colour of magma or lava on top of his head he has short little horns that can be mistaken for spikes. Mr Tumnus has pointy ears that make people he is half elf and goat instead of half human.

In Topic, Y5 Hazel Class started our new Geography topic Marvellous maps. We have been learning how to recognise map symbols using a key on Ordnance survey maps. We also really enjoyed looking at Ordnance surveys of our local area.

Cara - topic book


Tuesday 20th June 2023







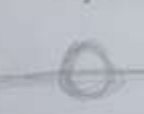



Q: Can I use a key to describe features on an Ordnance Survey map?

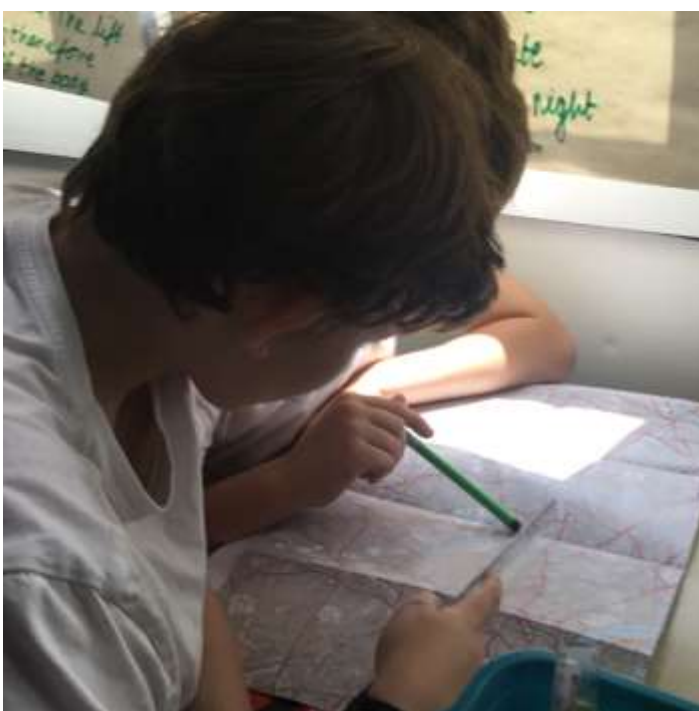
Steps to Success	Mr	CT
I can tell you what map symbols represent.		✓
I can use a key to find out what a symbol means.		✓
I can recognise some map symbols on an Ordnance Survey map.		✓
I can explain what makes a good map.		✓

Work completed: Independently, TA support, T support, Groups or Pairs

Key Vocabulary: Key, symbol, Ordnance Survey

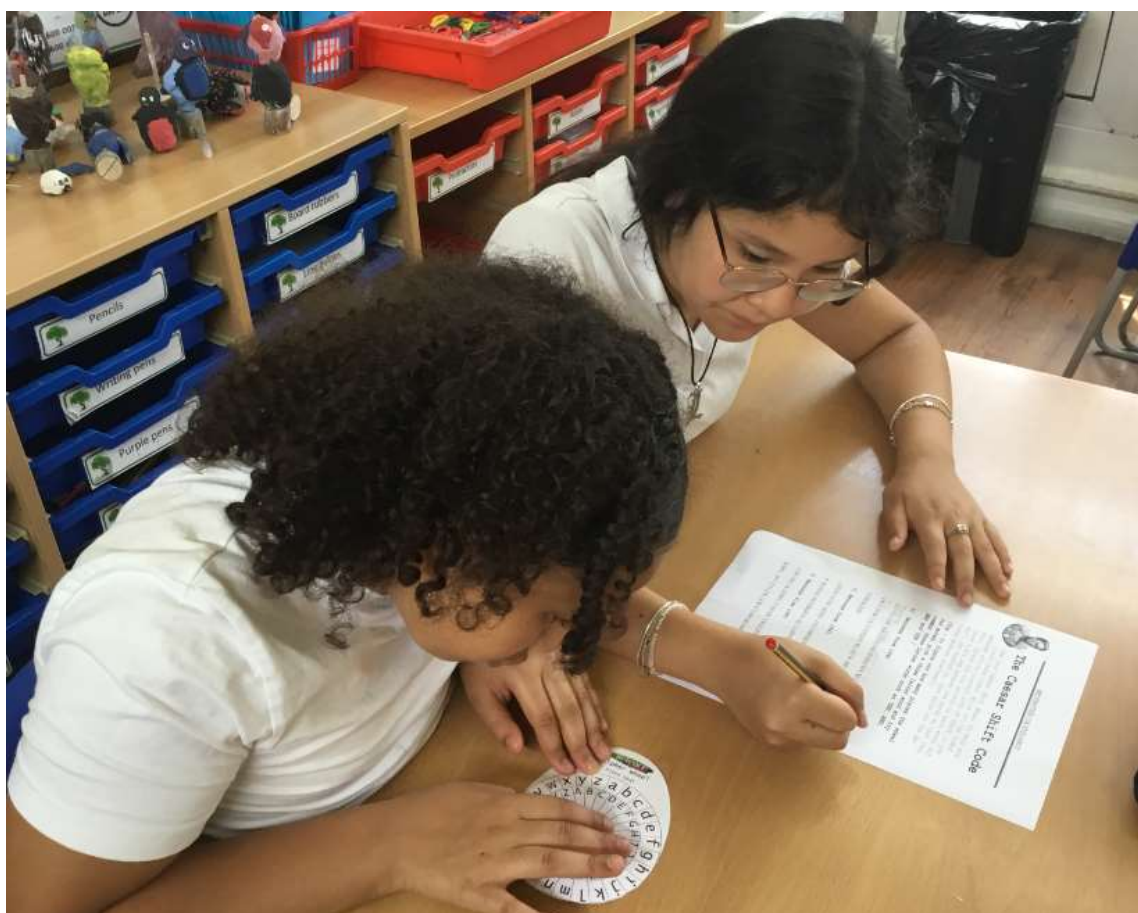


				
camp site	railway station	place of worship	main road	level crossing
				
cycle trail	motorway	wind turbine	multiple track railway line	picnic site



Y6 Willow Class have just finished their WW2 History topic. We learnt about how codebreaking at Bletchley Park in Buckinghamshire, by mathematicians such as Alan Turing, was crucial to winning the war.

We made our own Caesar Shift wheels and used these to crack coded messages!

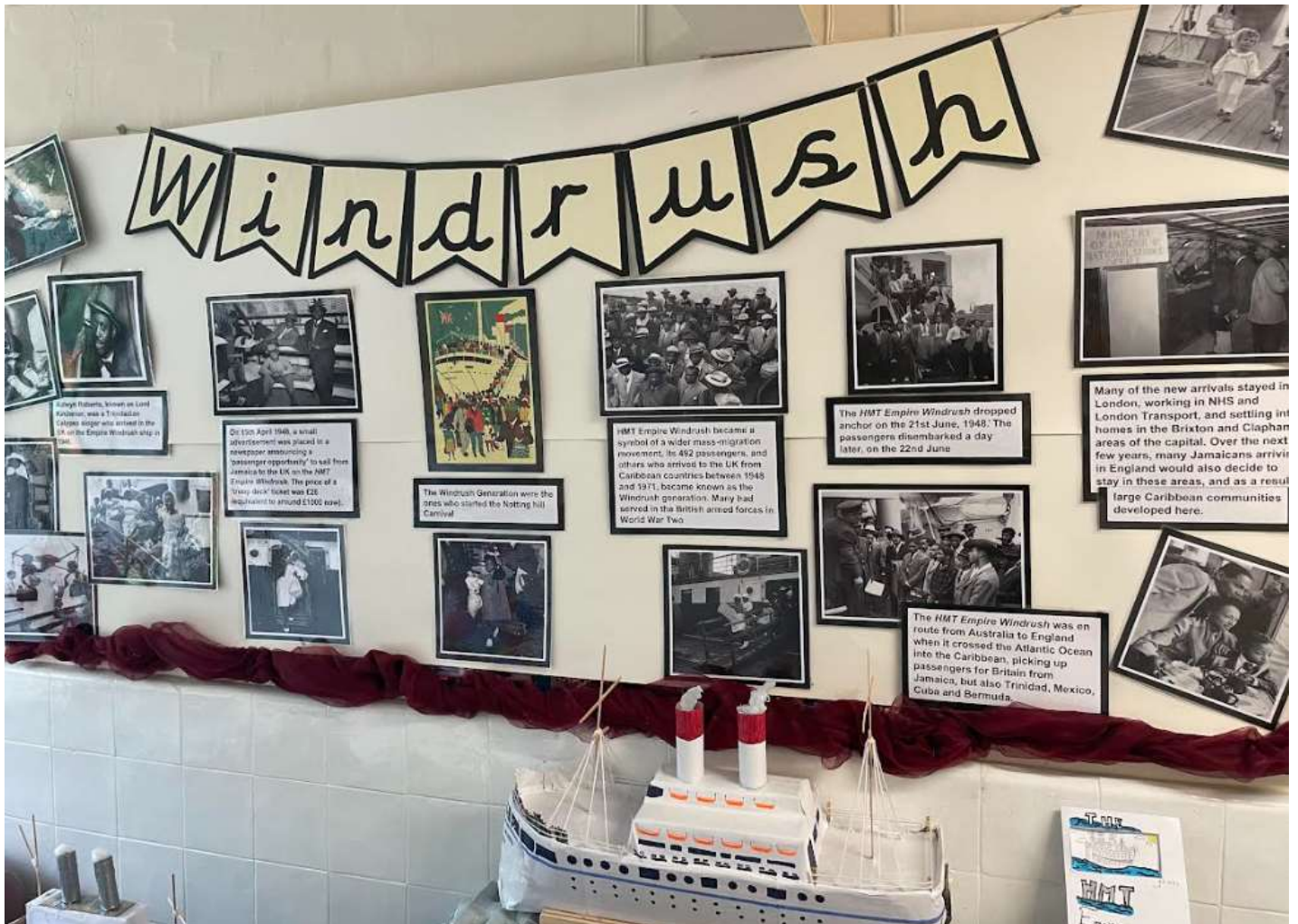


When did Windrush arrive in UK?

HMT Empire Windrush is best remembered today for bringing one of the first large groups of post-war West Indian immigrants to the United Kingdom. The ship carried 1027 passengers and two stowaways on a voyage from Jamaica to London in 194

Windrush 75: Home learning projects 3D HMT WINDRUSH

SHIP 3D MODELS



Nell McCulloch Y3



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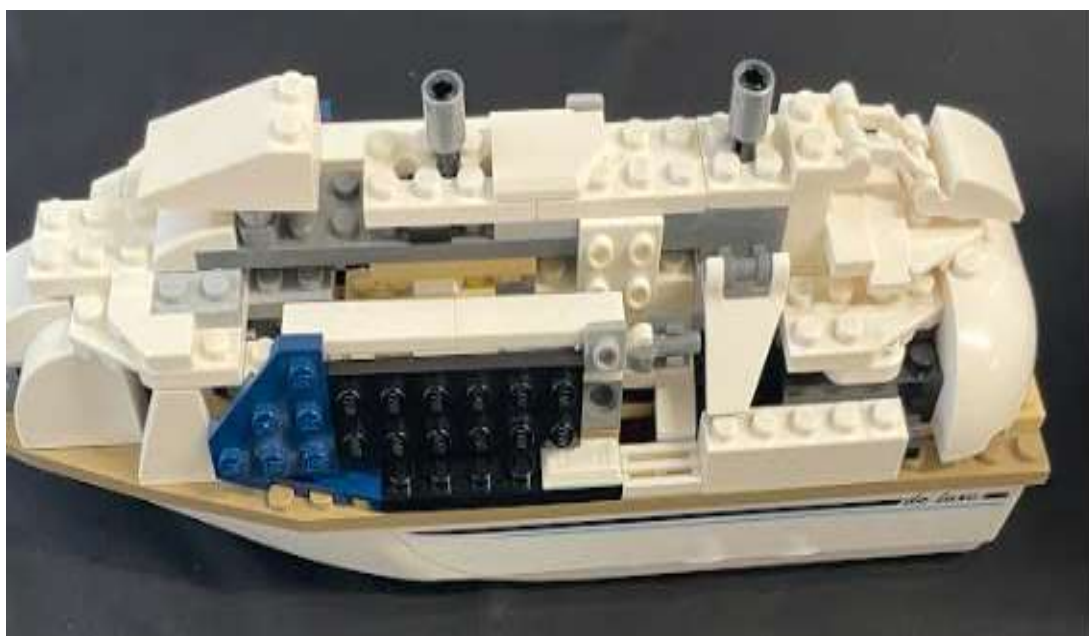
Jayendra Y1



Ashwin Y1



Louie Y6



Luca Y5

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