



Hollydale Primary School – Summer 2 2023

Year 3 – Cedar Class Newsletter

Welcome back to the Summer term. We hope you have had a restful half term break. We begin this new term with lots of exciting topics for the children to become immersed in.

Please ensure you add the dates detailed in this newsletter to your calendar. If you have any questions about your child's learning or any other aspect of Cedar Class life, please do not hesitate to see me before or after school or contact me via email (luguz.210@lgflmail.org) or ClassDojo <https://teach.classdojo.com/>.

Thank you for your support and co-operation.

Regards, Ms Uguz




Ms Uguz – Class Teacher

Ms Ayres – Support Staff

Summer 2 2023 - This half term Year 3 will be learning about the following topics:

English	<p>We will be continuing to use the text 'The Last Garden' by Rachel Imp. In a war-torn city, a little girl tends to the last garden. But everyone is leaving and soon the girl has to leave too. The garden is all alone now but soon the seeds scatter throughout the city and the roots take hold. Inspired by true events in Syria and war gardens around the world and throughout history, <i>The Last Garden</i> is a thoughtful, tender story of hope, touching on issues of conflict and migration. Children will be writing their own version of this narrative about a community overcoming adversity.</p> <p>We will then be moving onto using the text 'Our Tower' by Joseph Coelho and Richard Johnson through which children will be exploring word choices and phrases to create their own descriptions and poems. They will then move on to writing their own fantasy narrative inspired by the text.</p>
Reading Records	<p>The children will bring home a book from the class book corner or the school library every Friday. Please read and discuss the book with your child and support them with recording a comment about their reading in their reading records.</p>
Maths	<p>In Maths, pupils will continue with their fractions unit, beginning by looking at whole shapes and quantities and see that when a fraction is equivalent to a whole, the numerator and denominator are the same. We will then be moving on to exploring the measurement 'Time'. Children should be able to tell the time to the hour, half hour and quarter of an hour before moving on to tell the time to the nearest 5 minutes and then the nearest minute. The children will recap the number of hours in a day and are introduced to language such as 'noon', 'midday', 'midnight'.</p> <p>We will also be learning about 2D and 3D shapes; looking at angles and different types of lines (horizontal, vertical, parallel and perpendicular). Finally, we will be measuring and comparing the mass, volume and capacity of objects.</p> <p>In addition to this, weekly 'Maths Fluency' sessions will ensure that the children's arithmetic skills are being developed to aid rapid recall of number facts. We will continue to practice and test their times tables using Times Table Rock Stars. Please support your child with this at home as they have been given their individual login details. Please ensure that your child knows number bonds to one hundred and all times tables and related division facts (2, 3, 4, 5, 8, 10) —it is vital that children know these in order to progress in Maths.</p>
Science	<p>This term, we will continue with our topic Animals Including Humans where we will explore the importance of the right type and amount of nutrition, as well as the functions of skeletons and muscles. We will undertake a range of investigations to:</p> <ul style="list-style-type: none">• Compare how plants and humans obtain food.• Identify that humans and some other animals have skeletons for support, protection and movement, by focusing on skeleton types.• Identify that humans and some other animals have muscles for movement by examining how muscles work.
Computing	<p>This term we will be collecting, presenting and analysing data using a range of different</p>

	software.
Topic (History/ Geography)	<p>This term we will be learning about Land Use (Geography unit). In this unit the children will learn about:</p> <ul style="list-style-type: none"> Identify the symbols on and features of a sketch map. Identify important landmarks in the local area. <ul style="list-style-type: none"> Identify landmarks using a key. Identify ways we use land in the UK. List land uses in urban and rural areas. Draw a simple sketch map using major landmarks.
Art/Design & Technology	In Art, we will be exploring Ancient Egyptian scrolls. Children will be creating artworks inspired by the Egyptians including canopic pots, jewellery and masks. We will be working on improving our techniques in painting, drawing and model making.
PE	<p>Cedar will have PE on a Monday afternoon with a specialist PE teacher. Please ensure that your child/children wear the following kit for PE: Black tracksuit bottoms or shorts, a white t-shirt or top and black trainers or plimsolls. Our focus this term will be ball skills (football).</p> <p>All children are expected to come to school dressed in their PE kit (and school jumper or cardigan) every Friday for this half term. We do not have a changing facility in operation in order to keep our school community as safe as possible.</p>
Music	Cedar class will continue to have ukulele lessons from our specialist teacher Mr Thorpe every Monday afternoon.
RE	<p>This term we will be learning about: How do Jews celebrate their beliefs at home and in the Synagogue? In this unit children will be thinking about...</p> <ul style="list-style-type: none"> How and why do Jews celebrate Rosh Hashanah? Why and how do Jews celebrate Sukkot? How do Jews express their beliefs? Why do Jews celebrate Shabbat and how? What does the Torah mean for Jewish people? How do Jews express beliefs in a Synagogue?
Modern Languages	Spanish will be taught on Tuesday afternoons. This term, our unit is called Tell Me. The children will learn to say the days of the week, months and dates and how to count on up to 31. They will discuss birthdays, some key Spanish festivities and will be introduced to past and future tenses.
P.S.H.E. & Citizenship	This term our focus will be Changing Me. We will understand that in animals and humans lots of changes happen between conception and growing up.
RSE	<p>The school nurse will be leading a session covering:</p> <ul style="list-style-type: none"> Differences between males and females The correct names for different body parts Additional details TBC will be communicated via a letter.
Homework	<p>Each Friday your child will be assigned literacy and numeracy tasks. These must be returned the following Tuesday.</p> <p>There will be weekly literacy and numeracy tasks set that the children will be expected to complete. They should continue to learn their times tables, which will be tested on a regular basis and they should continue to practice these using Times Table Rock Stars, for which they have their own logins. Additional maths homework will be assigned on the Sumdogs website, for which each child also has their own username and password. Children should also learn spellings which will be sent home every week and tested the following week. The logins for TTRS, First News and Sumdog can be found in their homework books.</p>
Additional Information	<p>Please ensure that your child attends school with a fresh water bottle every day and is wearing the correct school uniform. Our uniform encourages a sense of belonging and is compulsory for all children from Reception Class to Year 6.</p> <p>Summer uniform can be worn. Please see below</p> <p>Girls Uniform</p> <ul style="list-style-type: none"> Summer Dresses - Red & White or Green & White Gingham

	<ul style="list-style-type: none"> • Cardigan/ Sweatshirt/V neck sweater - Dark green • Footwear - Black Shoes • Hijabs – White/Dark Green/Black only <p>Boys Uniform</p> <ul style="list-style-type: none"> • Polo shirt – Dark green, bright red or white • Cardigan/ Sweatshirt/V neck sweater - Dark green • Trousers/ shorts (knee length) – Grey • Footwear - Black shoes <div>    </div>
Key Dates	<p>WC 6.06.2023 – 09.06.2023 - Arts Week</p> <p>WC 12.06.2023 – 16.06.2023 – Bikeability for selected pupils</p> <p>Thursday 15th June – 1st Ceramics workshop at Deptford Green for selected pupils</p> <p>WC 19.06.2023 – 23.06.2023 – Assessment Week</p> <p>Wednesday 21st June – Maths session at Deptford Green</p> <p>Thursday 22nd June – Educational trip to Southwark Playhouse to watch a Windrush performance.</p> <p>Friday 23rd - Arts Exhibition for parents</p> <p>Thursday 29th June 2nd Ceramics workshop at Deptford Green for selected pupils</p> <p>Friday 30th June – Art educational trip to Bold Tendencies</p> <p>Wednesday 5th July – Spelling Bee competition</p> <p>Thursday 6th July – Sports Day</p> <p>Friday 7th July – Poetry recital assembly</p> <p>Thursday 13th July – End of year reports sent home</p> <p>Friday 14th July – Maths Timestables challenge</p> <p>Saturday 15th July – Summer Fair</p> <p>Tuesday 18th July – Exercise books sent home</p> <p>Thursday 20th July – Summer concert</p> <p>Friday 21st July – Last day of term, MUFTI day and 2pm finish</p>