




**Hollydale Primary School**  
**Working together to be the best that we can be.**

Welcome to Summer Two!

This is the final term of the school year, when we begin to prepare the children for Year One and reflect on what we have learned this year. The children have worked so hard and should be proud of what they have achieved.

Learning and development	
<b>Personal, social and emotional development</b>	<p>This includes: Making relationships, Self-confidence and self-awareness, managing feelings and behaviour.</p> <p>This term, we will be exploring <i>So Much</i> by Trish Cooke and using this to discuss family, friends and people who are important to us.</p> <p>Additionally, we will be learning about sun safety, road safety and thinking about how we can manage the change from Reception to Year One.</p>
<b>Communication and language</b>	<p>This includes: Listening and attention, understanding and speaking.</p> <p>This term, we will continue to provide regular opportunities for class discussions, as well as sharing weekend news in small groups each week. Children will also be encouraged to play collaboratively and imaginatively.</p>
<b>Physical development</b>	<p>This includes: Moving and handling, health and self-care.</p> <p>This term, we will be focusing on athletics in our PE sessions. Children will continue to have plenty of opportunities to enjoy walking, crawling and running. They will also develop their fine motor skills to support with gripping pencils.</p> <p>Additionally, we will have a yoga session each week and children will have the opportunity to use the balance bikes and tricycles outside.</p>
<b>Literacy</b>	<p>We will continue to use a book-based approach in our Literacy sessions. Our focus texts this term are <i>So Much</i> by Trish Cooke and <i>Look Up!</i> by Nathan Bryon and Dapo Adeola. We will be acting out key parts of the story and practising speaking in role.</p> <p>We will also be exploring rhyme and writing our own narratives. There will be a phonics session in addition to Literacy every day.</p>
<b>Phonics</b>	<p>During our phonics sessions, we will continue to practise segmenting and blending sounds in words to read and write. This term, we will be focussing on reading and writing two-syllable words.</p>
<b>Maths</b>	<p>Includes: Number and Shape, Space and Measure.</p> <p>This term, we will be continuing to practise counting accurately and recognising numbers in different arrangements. We will learn about doubling and halving, addition and subtraction.</p>
<b>Understanding of the world</b>	<p>This includes: Understanding about people and communities, the world and technology.</p> <p>This term, we will plant and grow sunflowers. We will also be discussing our families and people who are important to us in the community. Additionally, we will be exploring how we have changed over time and sharing pictures of ourselves as babies.</p>

<b>Expressive art and design</b>	<p>This includes: Exploring and using media and materials, Music, singing and dance, drama and being imaginative.</p> <p>Children will continue to have plenty of opportunities to express themselves using art. We will be focusing on colour mixing with paint and developing our accurate drawing skills.</p>
<b>Key information</b>	
<b>P.E.</b>	<p>We will continue to have our physical education lessons on <b>Mondays</b> and <b>Wednesdays</b>, starting from next week. On these days, we ask that children come to school in their P.E. kits (black tracksuit bottoms or shorts, a plain white t-shirt and black trainers or plimsolls all clearly marked with their name).</p>
<b>Reading Together</b>	<p>Every Friday, parents and carers are encouraged to come into the classroom for the first 20 minutes of the day to read with their child. This will allow children to share some of their favourite books or play phonics games with their adults.</p>
<b>Reading records</b>	<p>The children will take home one reading book linked to phonics and one natural language book each week. Parents are asked to please make a note in their reading records every time they read at home. Books will be changed on <b>Tuesdays</b> and <b>Fridays</b>.</p>
<b>Community fund</b>	<p>Each week we ask families to contribute £1 for the cost of extra resources for the class, such as cooking ingredients and craft resources. This can be given to class staff in a named envelope. Last half term we used this to purchase sunflower seeds and physical development equipment for the outdoor area.</p>
<b>Homework</b>	<p>I will continue to send homework this term. This will focus on practising the words learnt in our Little Wandle sessions and developing understanding of number.</p>
<b>Show and Tell</b>	<p>This term, I will continue to set aside time on a <b>Friday</b> during which children can show a special item they have brought from home.</p>
<b>Early Years Profile</b>	<p>In June, we will complete the Early Years Profile for each child. This is a statutory assessment for children at the end of the school year. It is made up of an assessment of each child's outcomes in relation to the 17 Early Learning Goals (ELGs). We use what we know about the child and observations we have made throughout the year to inform this. You will be informed of the outcome for your child in each area as part of their school report.</p>
<b>Warm Weather</b>	<p>As the weather is warming up, it is important that children bring in a sun hat and a full bottle of water each day, as well as wearing sun cream. Reception children have constant access to the outdoor area, which receives a lot of sun in the afternoons.</p>
<b>Key dates</b>	<p><b>Tuesday 6<sup>th</sup> June</b>– Children return to school  <b>Wednesday 7<sup>th</sup> June</b>- School visit from Frederick Afrifra, athlete, for class workshops  <b>Thursday 22<sup>nd</sup> June 2023, 9:20</b>- Cherry Class assembly, all parents and carers welcome to come and watch  <b>Thursday 6<sup>th</sup> July</b>- Sports Day at Haberdashers' Playing Fields  <b>Thursday 13<sup>th</sup> July</b>- Reports to be sent home  <b>Saturday 15<sup>th</sup> July</b>- Summer fair  <b>Tuesday 18<sup>th</sup> July</b>- Exercise books to be sent home  Transition day- children to spend time in their new classroom and meet their new teachers  <b>Friday 21<sup>st</sup> July</b>- Last day of school</p>

	<p>Non-uniform day</p> <p>School ends at 2pm with no after-school club</p>
How you can help	<ul style="list-style-type: none"> <li>- Please read with your child, even if it is only for five minutes, and comment in their reading record.</li> <li>- Please encourage your child to be as independent as possible with feeding and dressing themselves at home.</li> <li>- Please support your child with recognising and writing their name.</li> <li>- Please practise counting to and back from numbers within 20.</li> <li>- Please let me know if there is anything you are unsure of!</li> </ul>
Summer Uniform	<p>This term, children can wear grey shorts or a red/green checked gingham dress as part of their summer uniform.</p> <div style="text-align: center;">  </div>

If you have any further questions please contact me via email:

**[lpratt3.210@lgflmail.org](mailto:lpratt3.210@lgflmail.org)**

Thank you

Ms Clayton (class teacher) and Ms Whyte (teaching assistant)