



Hollydale Primary School: Summer 2 2023

Welcome back. We hope you and your families had a wonderful Easter break.

If you have any questions about your child's learning or any other aspect of Hazel Class life, please do not hesitate to contact me via Class Dojos or by email – ghopkins5.210@lgflmail.org . Thank you for your support and co-operation.

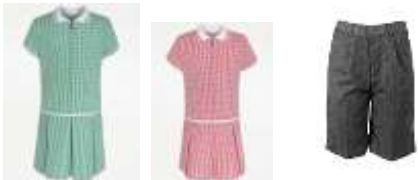
Regards, *Miss Hopkins*

Class Teacher – Miss Hopkins

Academic Mentor: Ms Clarke (Tues and Wed)

Summer 2 2023- This half term Year 5 will be learning about the following topics:

English	<p>As for the beginning of this term, we will read High Rise Mystery by Sharna Jackson. The children will use the text to explore a range of genres and styles of writing. In particular, we will learn about the techniques of writing a crime/detective story as they progress. The sequence of learning builds up to children planning and writing their own detective story using the author's various techniques and structure yet innovating on the setting and the characters. Our next focus text will be read 'Kasper Prince of Cats' by Michael Morpurgo. The children will create a range of fiction and nonfiction writing opportunities including letter writing, narrative writing an alternative ending, newspaper articles, recounts and researching The Titanic and its voyage.</p> <p>Spelling tests will take place weekly on a Friday. The children are tested on their homework spellings for that week.</p>
Reading Records	<p>We will continue with physical reading records. They are expected to bring these into school daily and write at least 4 entries a week about what they are reading. Reading records are checked every Thursday of each week. Children will have the opportunity to choose books from the school library each week. All children will be required to take their library book or classroom book home each night to read, and log comments into their reading records. Please read and discuss your child's book with them and ensure that it is returned each day in a school bag. The library reading books will be changed weekly as and when appropriate for each child. Reading rewards will be given to children for fantastic, in-depth comments.</p>
Maths	<p>In Maths the children will begin the term by looking at statistics. We will learn how to draw graphs and interpret data from graphs and tables. Next, we will move onto Geometry and properties of shapes. Children will identify 3-D shapes, including cubes and other cuboids, from 2-D representations, know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles, draw given angles, and measure them in degrees (°), identify: angles at a point and 1 whole turn (total 360°) angles at a point on a straight line and half a turn (total 180°) and other multiples of 90°, use the properties of rectangles to deduce related facts and find missing lengths and angles, and distinguish between regular and irregular polygons based on reasoning about equal sides and angles. They will continue to develop their mental maths knowledge of all their times tables (12x12) through weekly time stable tests on TTRS and Maths frame. Please encourage the daily use of these at home. https://trockstars.com/ https://mathsframe.co.uk/</p>
Science	<p>Our topic this half term is 'Animals including humans'. We will undertake a range of activities to describe the changes as humans develop to old age. We will draw a timeline to indicate stages in the growth and development of humans. We will also learn about the changes experienced in puberty. Finally, we will work scientifically by researching the gestation periods of other animals and comparing them with humans; by finding out and recording the length and mass of a baby as it grows.</p>
History/ Geography	<p>Our Topic this half term is 'Marvellous Maps'. In this unit, children will gain an understanding of the key features of maps. They will study a range of maps and atlases, including digital maps, and compare their features. The will learn to use the eight compass points to give directions and give grid references to locate places on a map. By comparing maps of the same place, children will learn about the way that places have changed over time.</p>
Art/DT	<p>This term will be a DT focus. Our topic will focus on mechanical systems and we will create pop-up books. They will design a pop-up book which uses a mixture of structures and mechanisms.</p>
P.E.	<p>Hazel will have PE on a Thursday afternoon. Children must wear their PE kit with their school jumper to school on this day. Please ensure that your child/children have the following kit for PE: Black tracksuit bottoms, a white t-shirt and black trainers or plimsolls. This year Hazel class will have an additional PE session on a Tuesday afternoon. Please ensure your child wears their PE kit on Tuesdays and Thursdays. This terms focus will be: Tag rugby.</p>
Music	<p>Children will take part in weekly Brass lessons on Thursday. Please encourage your child to rehearse regularly and bring their instrument into school.</p>
Computing	<p>Our topic this half term is 'We are Web developers'. By the end of this unit, we will be able to:</p> <ul style="list-style-type: none"> Name and function of components making up the school's network Understand how information is passed between the components that make up the Internet. Know what the source code for a web page looks like, and how it can be edited Know how a website can be structured Know how to add content to a web page.
Spanish	<p>Our Spanish unit this term will be In the Classroom. This unit will teach key vocabulary related to classroom objects, subjects and prepositional language. Children will also learn the names of 2D shapes. Finally, the children will learn key questions and answers which they would use at school. By the end of the unit they will be able to:</p> <ul style="list-style-type: none"> listen and respond to topic vocabulary; answer questions orally using the topic vocabulary; take part in a conversation with a partner with support; identify 2D shapes in Spanish.

R.E.	<p>This term's RE learning will be based around Thankfulness. This unit gives children the chance to learn about religious and non-religious thoughts about the power of thankfulness in human life. We will discuss the following learning questions:</p> <ul style="list-style-type: none"> • Can we appreciate working with others? • What messages can we learn from stories? • How can we find meaning and links between stories? • What question do we want to think and discuss around the theme of thankfulness? • What do different religions teach about thankfulness? • What do we want to say about thankfulness? • Can we make a thankful mobile, showing our thoughts to others?
P.S.H.E. & Citizenship	<p>This term our focus will be all about 'Relationships'. By the end of the unit, we will be able to</p> <ul style="list-style-type: none"> • Know that a personality is made up of many different characteristics, qualities and attributes • Know that belonging to an online community can have positive and negative consequences • Know that there are rights and responsibilities in an online community or social network • Know that there are rights and responsibilities when playing a game online • Know that too much screen time isn't healthy • Know how to stay safe when using technology to communicate with friends <p>The children have the opportunity to explore how conflict can sometimes be caused by cultural differences, racism, the different forms of bullying and how to enjoy the different experiences of other cultures.</p>
Homework	<p>There will be weekly literacy and numeracy tasks set on Google Classroom that the children will be expected to complete. They should continue to learn their times tables, which will be tested on a regular basis, and they should continue to practice these using Times Table Rock Stars, for which they have their own logins. Additional maths homework will be assigned on the Sumdog website, for which each child also has their own username and password. Children also need to practice and learn the spellings that they are set. All homework will be set on a Friday and will be expected to be completed and submitted by the following Tuesday.</p>
Additional Information	<p>Please ensure that your child attends school with a fresh water bottle every day and is wearing the correct school uniform. Our uniform encourages a sense of belonging and is compulsory for all children from Reception Class to Year 6.</p> <p>Summer uniform can be worn. Please see below</p> <p>Girls Uniform</p> <ul style="list-style-type: none"> • Summer Dresses - Red & White or Green & White Gingham • Cardigan/ Sweatshirt/V neck sweater - Dark green • Footwear - Black Shoes • Hijabs – White/Dark Green/Black only <p>Boys Uniform</p> <ul style="list-style-type: none"> • Polo shirt – Dark green, bright red or white • Cardigan/ Sweatshirt/V neck sweater - Dark green • Trousers/ shorts (knee length) – Grey • Footwear - Black shoes 
Key Dates	<p>WC 6.06.2023 – 09.06.2023 - Arts Week WC 12.06.2023 – 16.06.2023 – Bikeability for selected pupils Thursday 15th June – 1st Ceramics workshop at Deptford Green for selected pupils WC 19.06.2023 – 23.06.2023 – Assessment Week Wednesday 21st June – Maths session at Deptford Green Thursday 22nd June – Educational trip to Southwark Playhouse to watch a Windrush performance. Friday 23rd - Arts Exhibition for parents Thursday 29th June 2nd Ceramics workshop at Deptford Green for selected pupils Friday 30th June – Art educational trip to Bold Tendencies Wednesday 5th July – Spelling Bee competition Thursday 6th July – Sports Day Friday 7th July – Poetry recital assembly Thursday 13th July – End of year reports sent home Friday 14th July – Maths Timestables challenge Saturday 15th July – Summer Fair Tuesday 18th July – Exercise books sent home Thursday 20th July – Summer concert Friday 21st July – Last day of term, MUFTI day and 2pm finish</p>

Term will finish Friday 21st July 2023 at 2PM.

If you have any questions please don't hesitate to contact us. Thank you for your continued support and co-operation.

Hazel Class Team: Ms Hopkins (Class Teacher) – ghopkins5.210@lgfmail.org

Sonia Clarke (Academic Mentor) on Tues and Wed