



## Hollydale Primary School: Autumn 1 2023

Welcome back to the new academic year! We hope you have had a restful summer break and are ready to enjoy all the exciting opportunities that this year will offer. We begin this new term with lots of exciting topics for the children to become immersed in. Our Topic this half term is Black History. We will be focusing on a range of black innovators and exploring their contribution within our society.

Please ensure you add the dates detailed in this newsletter to your calendar. If you have any questions about your child's learning or any other aspect of Birch Class life, please do not hesitate to see me before or after school or contact me via email ( [nthebe1.210@lgflmail.org](mailto:nthebe1.210@lgflmail.org)) or ClassDojo <https://teach.classdojo.com/>.

Thank you for your support and co-operation.

*Regards, Mrs. Opaleye*


**Class Teacher:** Mrs. Opaleye

**Additional Support Staff:** Ms Gutowska

### **Autumn 1 2022- This half term Year 3 & 4 will be learning about the following topics:**

<b>English</b>	<p>This is a four-week planning sequence using <b>Tar Beach</b> written by <b>Faith Ringgold</b> in which children will explore the devices of mystery and suspense. We will write a range of different texts-types including character descriptions, formal letters, book reviews, dialogue (direct speech). The children will also have an opportunity to retell the story.</p> <p>We will then read <b>Varmints</b> written by <b>Helen Ward and Marc Craste</b>. The will children explore the settings and themes, writing a retelling of the story from the main character's point of view and sharing their thoughts and opinions about the story. The same text is then used to draw out the process and life-cycle of growing plants. Children use this as a starting point to create a life-cycle flow diagram, charting the changes that take place as a plant grows and what is needed to nurture it in order to give guidance to the next generation of 'varmint' how to look after plants. Children then use this, alongside their explored knowledge of explanation texts, to write their own explanation of the life-cycle of plants to be published as a leaflet. <b>Spelling</b> lists will be sent home on Fridays and tested the following week. We will continue to focus on the Year 3/4 spelling rules and patterns such as prefixes and suffixes. Please ensure you are supporting and practicing with your child/children.</p>
<b>Reading Records</b>	<p>The children will bring home a book from the class book corner or the school library every <b>week</b>. Please read and discuss the book with your child and support them with recording a comment about their reading in their reading record.</p>
<b>Maths</b>	<p>In Numeracy pupils will continue to apply their learning about place value and recognising the value of each digit in 4-digit numbers. We will be ordering and comparing numbers, rounding them to the nearest 10, 100 or 1000 and knowing the number 1000 more/less than a given number, before introducing negative numbers. We will then move on to consolidating our knowledge of efficient written methods of addition and subtraction.</p> <p><b>Please ensure that your child knows number bonds to one hundred and all times tables and related division facts (x2, x3, x4, x5, x6, x7, x8, x9, x10, x11 and x12) —it is vital that children know these in order to progress in numeracy.</b></p> <p><b><u>Year 4 Pupils</u></b></p> <p><b>Multiplication Check 2024</b> – The <b>year 4 children</b> will sit a National times tables test during the summer term. Please ensure that you are supporting and practicing all times tables (12x12) with your child/children.</p> <p><a href="https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check">https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</a>  <a href="https://play.ttrockstars.com/auth/school/student">https://play.ttrockstars.com/auth/school/student</a></p>
<b>Science</b>	<p>Our topic this half term is <b>All living things and their habitat</b>.</p> <p><b>Big Question: How do animals and plants cohabitate?</b></p> <p>Our topic this half term is 'All living things and their habitat'. We will undertake a range of activities to:</p> <ul style="list-style-type: none"> <li>To be able to gather, record, classify and present data in a variety of ways to help in answering questions.</li> <li>To use a classification key</li> </ul>

	<ul style="list-style-type: none"> <li>To make predictions and carry out simple investigations</li> </ul>
<b>History/ Geography</b>	This term we will be learning about a range of black innovators We will be learning about the impact that Charles Drew, George Washing Carver, Jan Ernst Matzelinger and Alfred L. Cralle had on our society .
<b>Art/Design &amp; Technology</b>	<p><b>Craft and design: Fabric of nature</b> We will be using the beauty of the natural world to create stunning visual art inspired by the striking colours, pattern and textures of bird and insect life. (Cross curricular with Science – Living things and their Habitats)</p> <p><b>Additional Black History Art Project:</b> Black History Artist: Alma Woodsey Thomas (1891 – 1978)</p>
<b>P.E.</b>	Birch will have PE on a Monday afternoon and a Friday afternoon. Your child/children will need to wear their PE kit and school jumper to school on this day Please ensure your child/children are wearing the following kit for PE: <b>Black</b> tracksuit bottoms, a <b>white</b> t-shirt and <b>black</b> trainers or plimsolls.
<b>Music</b>	LKS2 will have weekly ukulele lessons delivered by Mr Thorpe our peripatetic teacher.
<b>Computing</b>	<p>Our topic this half term is <b>We are software developers</b>. In this unit, pupils will create their own animation in Scratch. In:</p> <ul style="list-style-type: none"> <li>Session 1 they analyse existing games and identify what makes them effective</li> <li>Session 2 they create a working prototype of their game</li> <li>Session 3 they develop the functionality of their game</li> <li>Session 4 they improve the interface of their game</li> <li>Session 5 they develop progression within their game</li> <li>Session 6 they test and improve their game.</li> </ul>
<b>Spanish</b>	<p>Our topic this half term is <b>My Town</b>. In this unit, pupils will:</p> <ul style="list-style-type: none"> <li>name some of the major Spanish-speaking cities</li> <li>identify and say typical amenities to be found in towns</li> <li>say and order multiples of ten</li> <li>ask and give a simple address in Spanish</li> <li>locate the correct part of a bilingual dictionary to translate from Spanish-English or vice versa</li> </ul>
<b>R.E.</b>	Throughout the year we will be investigating the question: <b>What is special to me and the people in my community?</b> This term our topic will be Religion in our Neighbourhood, focusing on what religions and world views are represented in our neighbourhood?
<b>P.S.H.E. &amp; Citizenship</b>	Our focus this half term will be <b>“Being Me in My World”</b> in which we will explore our role in our families, our school and the wider community. We will also be focusing on our mental health and emotional wellbeing this term too.
<b>E-safety</b>	<p>At Hollydale we are committed to developing an understanding of E-safety for both children and parents and carers. This covers both Internet based technologies and electronic devices such as mobile phones and wireless technology. We are keen to make children aware of both the benefits and risks of new technology.</p> <p>Hollydale achieves this by ensuring that:</p> <ul style="list-style-type: none"> <li>Pupils are supervised appropriately when they use the Internet.</li> <li>Pupils are given clear objectives for Internet use.</li> <li>Pupils are provided with lists of relevant and suitable web sites.</li> <li>Pupils are aware of their responsibilities.</li> <li>Curriculum planning identifies opportunities to enrich and extend learning activities via access to the Internet</li> <li>Internet access is purchased through London Grid for Learning (LGFL), which provides a firewall that filters out inappropriate sites</li> <li>We work with the LGFL to ensure systems to protect pupils are regularly reviewed and improved.</li> </ul> <p><b>It is important that parents and carers speak to their children about how they can keep safe and behave appropriately online. It's essential to be realistic. Banning the internet or technology will not work and it often makes a child less likely to report a problem. Education around safe use is essential.</b></p>

	<b>Websites for more information</b> <a href="https://www.ceop.police.uk/safety-centre/">https://www.ceop.police.uk/safety-centre/</a> <a href="http://www.thinkuknow.co.uk/">http://www.thinkuknow.co.uk/</a>
<b>Homework</b>	<p>Each Friday your child will be assigned literacy and numeracy tasks. These must be returned the following Tuesday.</p> <p>Children should continue to learn their <b>times tables</b>, which will be tested on a regular basis. Children can practice using Times Table Rock Stars (TTRS), for which they have their own login. Additional maths homework will be assigned on the <b>Sumdog</b> website, for which each child also has their own username and password. Children should also learn <b>spellings</b> which will be sent home every week and tested the following week. The logins for TTRS, First News and Sumdog can be found in their reading records.</p>
<b>Key dates</b>	<ul style="list-style-type: none"> <li>• <b>Wednesday 6<sup>th</sup> September 2023 – Children returned to school</b></li> <li>• Monday 11th September - Extended school provision (breakfast and after school clubs) to resume</li> <li>• Tuesday 19th - Meet the teacher meetings – LKS2 at 3:55pm</li> <li>• Friday 22nd - Jeans for Genes Day – children to wear own clothes and bring £1 to school (fundraising)</li> <li>• Friday 22nd - Reading together and reading buddies begins</li> <li>• Friday 29th - Macmillan Coffee Morning at 09:00am. Cake sale after school (Fundraising)</li> <li>• Monday 2nd October - Black History Month celebration begins</li> <li>• Wednesday 11th October – Animal Aid Workshop</li> <li>• Monday 2nd - Poetry week begins</li> <li>• Thursday 12th - Multiplication tables challenge Y1 to Y6</li> <li>• Tuesday 17th and Wednesday 18th - Parent teacher consultation meetings to share pupil targets and progress 3:45pm-6:00pm</li> <li>• <b>Monday 23rd – Friday 27th October 2023 - Half term</b></li> </ul>
<b>Additional Information Including Summer/ a Uniform</b>	<p>Please ensure that your child attends school with a fresh water bottle every day and is wearing the correct school uniform. Our uniform encourages a sense of belonging and is compulsory for all children from Reception Class to Year 6.</p> <p><b>Girls Uniform</b></p> <ul style="list-style-type: none"> <li>• Summer Dresses - Red &amp; White or Green &amp; White Gingham</li> <li>• Cardigan/ Sweatshirt/V neck sweater - Dark green</li> <li>• Footwear - Black Shoes</li> <li>• Hijabs – White/Dark Green/Black only</li> </ul> <p><b>Boys Uniform</b></p> <ul style="list-style-type: none"> <li>• Polo shirt – Dark green, bright red or white</li> <li>• Cardigan/ Sweatshirt/V neck sweater - Dark green</li> <li>• Trousers/ shorts (knee length) – Grey</li> <li>• Footwear - Black shoes</li> </ul> <div style="text-align: center;">  </div>



# HOME LEARNING

## Home Learning Whole School Projects Schedule

### Autumn: Black History Month



### Spring: Topic - The Anglo-Saxons/ Book Week / WBD and Easter

- Make a 3D model of an item from the Anglo-Saxon era e.g. jewellery, a purse lid, shield, helmet etc.



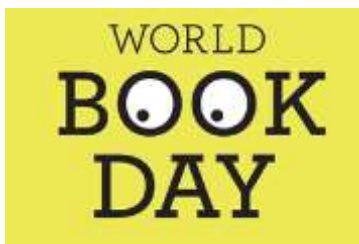
Broch



Buckle



Purse lid



### Summer: Science and Art



Please note that aside from these whole school projects, you will be required to plan for some creative 3D home learning tasks linked to your topics as part of your weekly homework expectations.