

## Hollydale Primary School: Autumn 1 2023



Welcome back to the new academic year! We hope you have had a restful summer break and are ready to jump into another term packed with fantastic opportunities to develop your knowledge, skills and experiences. We begin this new term with lots of exciting topics for the children to become immersed in.

Please ensure you add the dates detailed in this newsletter to your calendar. If you have any questions about your child's learning or any other aspect of Cedar Class life, please do not hesitate to see me before or after school or contact me via email ( [luguz.210@lgflmail.org](mailto:luguz.210@lgflmail.org)) or ClassDojo <https://teach.classdojo.com/>.

Thank you for your support and co-operation.

Regards, Ms Uguz


**Class Teacher:** Ms Uguz

**Support Staff:** Ms Mustafa

### **Autumn 1 2023- This half term Year 3 will be learning about the following topics:**

<b>English</b>	<p>We will begin by reading <i>Leon and the Place in Between</i> by Angela McAllister. Throughout the unit, children will engage in a range of grammar activities, as well as exploring drama techniques such as thought-tapping. The children will be exploring the author's choice of words and language and use it as the basis for their own description writing. They will use the structure of the story to plan, draft and write their own version of the story with their own characters as well as create a persuasive poster, setting descriptions and diary entries. We will then move onto reading <i>The Heart and the Bottle</i> by Oliver Jeffers.</p> <p><b>Spelling</b> lists will be sent home on Fridays and tested the following week on Fridays. We will continue to focus on the Year 3/4 spelling rules and patterns such as prefixes and suffixes. Please ensure you are supporting and practicing with your child/children.</p>
<b>Reading Records</b>	<p>The children will bring home a book from the class book corner or the school library every <b>Tuesday</b>. Please read and discuss the book with your child and support them with recording a comment about their reading in their reading record.</p>
<b>Maths</b>	<p>In Numeracy pupils will continue to apply their prior learning about place value in order to recognise the value of each digit in 3-digit numbers. We will be comparing numbers and finding 1, 10 and 100 more or less than a number before moving onto ordering numbers and counting in 50s to assist our knowledge of efficient written methods of addition and subtraction. <b>Please ensure that your child knows number bonds to one hundred and all times tables and related division facts (times tables x2, x3, x4, x5, x8 and x10)</b> —it is vital that children are supported to learn these in order to progress in numeracy. Please ensure that you are supporting and practicing all times tables with your child/children.</p>
<b>Science</b>	<p>Our topic this half term is Skeletons. We will be able to:</p> <ul style="list-style-type: none"> <li>- Name and identify bones in the human body</li> <li>- Identify functions of the skeleton</li> <li>- Identify different types of skeleton</li> <li>- Name and identify bones in a range of animals</li> </ul> <p>The Big Question will be: How can we sort and group different animals according to what their skeletons are like?</p>
<b>History/</b>	<p>This term our topic will be Black Inventors. To celebrate Black History Month we will be</p>

<b>Geography</b>	focusing on understanding how key black individuals have helped shape the world that we live in and how they have impacted our day to day lives.
<b>Art/Design &amp; Technology</b>	<p>Our DT unit this half term will be centred on Food Technology: <b>Eating Seasonally</b>. Children will focus on:</p> <ul style="list-style-type: none"> <li>• Explaining that fruits and vegetables grow in different countries based on their climates.</li> <li>• Understanding that 'seasonal' fruits and vegetables are those that grow in a given season and taste best then.</li> <li>• Knowing that eating seasonal fruit and vegetables has a positive effect on the environment.</li> <li>• Designing their own tart recipe using seasonal ingredients.</li> <li>• Understanding the basic rules of food hygiene and safety.</li> <li>• Following the instructions within a recipe.</li> </ul>
<b>P.E.</b>	Cedar will now have two PE sessions in the week – one session on <b>Monday</b> and another session on <b>Wednesday</b> . Your child/children will need to wear their PE kit and school jumper to school on both days. Please ensure your child/children are wearing the following kit for PE: <b>Black</b> tracksuit bottoms, a <b>white</b> t-shirt and <b>black</b> trainers or plimsolls.
<b>Music</b>	Cedar Class will have weekly ukulele lessons delivered by Mr Thorpe our peripatetic teacher.
<b>Computing</b>	<p>Our topic this half term is We are programmers. In this unit, pupils create their own animation in <b>Scratch</b>. In:</p> <ul style="list-style-type: none"> <li>• <b>Session 1</b> they are introduced to Scratch, and explore its tools</li> <li>• <b>Session 2</b> they determine key features of a good animation by looking at examples, and create a <b>storyboard</b> for their own</li> <li>• <b>Session 3</b> they plan and <b>program</b> character/s and dialogue for their animation</li> <li>• <b>Session 4</b> they begin to animate their character/s by planning and programming movement</li> <li>• <b>Session 5</b> they plan and program switching costumes and backdrops for their animation</li> <li>• <b>Session 6</b> they add sound to their animation before reviewing, <b>debugging</b> and improving it.</li> </ul>
<b>Spanish</b>	Spanish will be taught on Tuesday afternoons. This term, our unit is called All About School. The children will learn key vocabulary and phrases around the theme of school and classroom objects.
<b>R.E.</b>	Throughout the year we will be investigating the question: <b>How are symbols and sayings important in religion?</b> Through which we will be investigating the relationship between religion and symbols. We start this term by discovering 'How and why do Hindus celebrate Holi?' Before exploring what celebrations can we design to mark a special time in our class or year group?
<b>P.S.H.E. &amp; Citizenship</b>	Our focus this half term will be 'Being Me in My World' in which we will explore our role in our families, our school and the wider community, well-being and our mental health.
<b>Homework</b>	<p>Each Friday your child will be assigned literacy and numeracy tasks. These must be returned the following <b>Tuesday</b>.</p> <p>There will be weekly literacy and numeracy worksheet tasks set and placed in a folder that the children will be expected to complete. They should continue to learn their <b>times tables</b>, which will be tested on a regular basis and they should continue to practice these using Times Table Rock Stars, for which they have their own logins. Additional maths homework will be assigned on the <b>Sumdogs</b> website, for which each child also has their own username and password. Children should also learn <b>spellings</b> which will be sent</p>

	home every week and tested the following week. The logins for TTRS, First News and Sumdog can be found in their reading records.
<b>Key dates</b>	<p><b>Wednesday 6<sup>th</sup> September – Children return to school at 8:55am</b></p> <p><b>Monday 11<sup>th</sup> September – Extended school provision (breakfast and after school clubs) resume</b></p> <p><b>Tuesday 19<sup>th</sup> September - Meet the Teacher Meetings (LSK2 at 3:55pm)</b></p> <p><b>Friday 22<sup>nd</sup> September - Jeans for Genes Day. All pupils wear jeans and donate £1.</b></p> <p><b>Monday 25<sup>th</sup> September – Enrichment clubs to commence this week.</b></p> <p><b>Friday 29<sup>th</sup> September - Macmillan Coffee Morning 9:00am – Fundraising Cake Sale after school</b></p> <p><b>Monday 2<sup>nd</sup> October – Black History Month begins</b></p> <p><b>Monday 2<sup>nd</sup> October – Poetry Week begins</b></p> <p><b>Thursday 5<sup>th</sup> October – National Poetry Day – Poetry Recital Assembly</b></p> <p><b>Friday 6<sup>th</sup> October – Black History Month Home Learning Project will be sent home today</b></p> <p><b>Thursday 11<sup>th</sup> October – Multiplication Tables Challenge</b></p> <p><b>Tuesday 17<sup>th</sup> – Wednesday 18<sup>th</sup> October – Parent-Teacher Consultation Meetings to share pupil targets 3:45-6:00pm.</b></p> <p><b>Thursday 19<sup>th</sup> October – Harvest Assembly</b></p> <p><b>Friday 20<sup>th</sup> October – School breaks up.</b></p> <p><b>Monday 23<sup>rd</sup> – Friday 27<sup>th</sup> October - Half term</b></p>
<b>Additional Information</b>	<p>Please ensure that your child attends school with a fresh water bottle every day and is wearing the correct summer uniform. Our uniform encourages a sense of belonging and is compulsory for all children from Reception Class to Year 6.</p> <p><b><u>Summer School Uniform:</u></b></p>  <p><b>Girls Uniform</b></p> <ul style="list-style-type: none"> <li>• Summer Dresses - Red &amp; White or Green &amp; White Gingham</li> <li>• Cardigan*/ Sweatshirt*/V neck sweater - Dark green</li> <li>• Footwear - Black Shoes</li> <li>• Hijabs – White/Dark Green/Black only</li> </ul> <p><b>Boys Uniform</b></p> <ul style="list-style-type: none"> <li>• Polo shirt – Dark green, bright red or white</li> <li>• Cardigan*/ Sweatshirt*/V neck sweater - Dark green</li> <li>• Trousers/ shorts (knee length) – Grey</li> <li>• Footwear - Black shoes</li> </ul> <p><b>Water bottles</b> – Every child needs their own water bottle with their name on. Please make sure your child attends school with a water bottle every day. These can be refilled at school.</p>