




## Hollydale Primary School






### Working together to be the best that we can be.

We would like to welcome you and your child to Cherry Class! It was lovely to meet all of you before the summer and I am really looking forward to getting to know you all better.

This term, our topics will be **All About Me, Autumn, and Black History Month**. We will spend 1-3 weeks on each topic.

Within our topics we will be covering the 7 areas of the Early Years Curriculum as outlined below.

Learning and development	
<b>Personal, social and emotional development</b>	<p>This term we will be learning the school rules and routines and making friends. There will be opportunities for children to share their key interests, likes and dislikes, to understand that everyone is unique and special.</p> 
<b>Communication and language</b>	<p>Children will be listening to a variety of topic related stories and have opportunities to contribute to class discussions.</p>
<b>Physical development</b>	<p>We will be learning to move confidently in a variety of different ways and taking part in a variety of games and activities involving negotiating space and following rules.</p>
<b>Literacy</b>	<p><b>Literacy:</b> We will be exploring <i>Where the Wild Things Are</i> by Maurice Sendak and creating our own versions of the stories.</p> <p><b>Phonics:</b> We will be introducing phase 2 phonics in which the children learn the letter sound S, A, T, P, I and N as well as the tricky words <b>the, I, to, no</b> and <b>go</b>.</p> 
<b>Maths</b>	<p>We will be focussing on our number skills, including recognising and ordering numbers, counting accurately and matching number and quantity.</p>
<b>Understanding of the world</b>	<p>We will be looking at the seasonal changes of autumn, sharing our interests and experiences with our classmates and recalling special times and celebrations with our family.</p>
<b>Expressive art and design</b>	<p>Children will be painting self and family portraits and taking part in role play activities. We will be singing familiar nursery rhymes as well as learning some new songs and dances.</p>
Key information	
<b>P.E.</b>	<p>We will have our physical education (PE) lesson on <b>Thursdays</b>. Please send the children <b>into school wearing their P.E. kits</b> on Thursdays (from next week). We ask that children wear; black tracksuit bottoms or shorts, a plain white t-shirt and black trainers or plimsolls that are clearly named.</p>
<b>WOW Cards</b>	<p>Soon we will be sending home a 'WOW card'. These are for you to complete and return to class whenever your child does something to make you say '<b>wow!</b>'. This could be sleeping in their own bed, helping at home, counting to 100 or reading their book independently. We want to celebrate these individual successes together before adding them to the children's' personal learning journeys.</p>
<b>Reading at home</b>	<p>The children will bring home one phonics reading book and one library book each week. The '<b>Big Cat</b>' <b>phonics book</b> is linked to our phonics lesson and is for the children to read to you as much as possible. Our phonics scheme is designed to allow children to apply what they learn (and know) so we hope that children can work to decode (sound out) the words as much as possible. Please write me a note if you have any questions – I will check these at the start of each week when changing books. The <b>library book</b> (usually a story book) is for <b>adults to read</b> and share story times with the children.</p> 

	<p><b>Please return all books on Monday</b> so new books can be sent home on Tuesday.</p> <p><i>Please also note that children are required to have their book bag with their reading record and book every day.</i></p>
<b>Community fund</b>	Each week, we ask families to kindly contribute £1 for the cost of extra resources for the class, such as cooking ingredients and craft resources. This can be given to class staff in a named envelope. This will allow us to provide enrichment resources and activities for Cherry Class.
<b>Key dates</b>	<b>Please see our separate parent calendar for key dates for this term!</b>
<b>Pupil Birthdays</b>	On your child's birthday, they can wear their own clothes to school. Alternatively, they can wear their school uniform with a birthday badge. If your child's birthday falls on a PE day, please make sure that they wear something they are able to do sport in.
<b>Class dojo</b>	We will send home a letter which describes how to set up Class Dojo, a platform that we use for communication with parents and carers. If you have any problems, please let me know!
<b>How you can help</b>	<ul style="list-style-type: none"> <li>- Please read daily with your child, even if it is only for five minutes, and comment in their reading record to let us know you have done this.</li> <li>- Please encourage your child to be as independent as possible with feeding and dressing themselves at home.</li> <li>- Please support your child with recognising and writing their name.</li> <li>- Please practise counting to and back from numbers within 10.</li> <li>- Please let me know if there is anything you are unsure of!</li> </ul>
<b>Uniform</b>	<p>Please ensure that your child attends school with a fresh water bottle every day and is wearing the correct uniform. <b>Our uniform encourages a sense of belonging</b> and is compulsory for all children from Reception Class to Year 6.</p> <div>      </div>

If you have any further questions, you can contact me via email: [styler25.210@lgflmail.org](mailto:styler25.210@lgflmail.org)

Thank you!

Miss Tyler (and Ms Arias)