

Hollydale Primary School



Working together to be the best that we can be

Year 1/2 – Elm Class

Elm Class Teacher – Ms Sultana

Teaching Assistants – Ms Gutowska and Ms Ayres

Welcome back to the new academic year! We hope you have had a restful summer break and are ready to enjoy all the exciting opportunities that this year will offer. We begin this new term with lots of exciting topics for the children to become immersed in.

Please ensure you add the dates detailed in this newsletter to your calendar. If you have any questions about your child's learning or any other aspect of Elm Class life, please do not hesitate to see me after school or contact me via email (fsultana9.210@lgflmail.org) or ClassDojo <https://teach.classdojo.com/>.

Thank you for your support and co-operation.

Autumn 1 2023 - This half term Year 1/2 will be learning about the following topics:

English	<p>We will start the term reading three different versions of Goldilocks for three different, but connected writing outcomes. The children will initially familiarise themselves with the traditional version of the tale, using Lauren Child's version and identify the elements of a traditional tale whilst identifying adjectives to describe the character of Goldilocks that they then use to create a 'Wanted' poster that will be displayed around school. In the next part the children will explore the text <i>Me and You</i> by Anthony Browne where pictures are used to provide a context for why Goldilocks appears at the three bears' house. This is a more sympathetic view and the children are asked as an outcome to tell the story from her perspective. In the final part, the children will write a sequel to the original story, where Goldilocks and the bears meet many years later and they role play and imagine conversations and then look at a published sequel called <i>Goldilocks and Just the One Bear</i> by Leigh Hodgkinson.</p> <p>We will then move onto reading <i>Jim and the Beanstalk</i> by Raymond Briggs. The children will discover a beanstalk and footprint in the classroom and use this to engage with and learn the story and retell it to one another. They will then use their knowledge of the sequel to initially innovate and then create their own sequel. Grammar will be embedded within these literacy sessions.</p>
Reading Records	<p>The children will bring home a sharing book (free-choice book from the book corner) on Tuesday as well as a banded book. Please read and discuss the books with your child. Parents must record in the reading records at least once a week. Please note that children are required to have their book bag with their reading record inside every day.</p> <p>If the phonics book that your child brings home ends up lost or damaged, parents will need to pay for a replacement. All phonics book need to be returned by Monday morning as we will be using them to deliver our reading lessons. If we do not have the books returned, we cannot teach our reading lessons. This will be monitored and tracked carefully.</p>
Phonics	<p>Phonics will be taught every day and this will be consolidated in Literacy and weekly spellings. We will focus on the KS1 spelling rules and patterns.</p>
Maths	<p>This term, children will be working on developing their understanding of Number and Place Value. They will be learning to represent numbers using different manipulatives, counting forwards and backwards in different intervals and using the number line to solve problems. In addition to this, weekly 'Maths Fluency' sessions will ensure their arithmetic skills are being developed to aid rapid recall of number facts. Throughout the year, we will practice our times tables (2, 5 and 10) using Times Table Rock Stars (Year 2 children only). Please support your child with this at home as they have been given their individual login details.</p>
Science	<p>This term, our topic will be Animals including Humans. The children will be identifying and naming a variety of common animals that are carnivores, herbivores and omnivores, learning that animals, including humans, have offspring that grow into adults (life cycles), explaining the basic needs of animals, including humans, for survival (water, food and air), describing the importance for humans to eat the right amounts of different types of food, discussing the importance of exercise for</p>

	humans and learning about the importance of hygiene.
Computing	<p>In computing this term, we will be looking at the unit 'We Are Astronauts'. In this unit we will learn how to:</p> <ul style="list-style-type: none"> • plan a sequence of instructions to move sprites in ScratchJr • create, test and debug programs for sprites in ScratchJr • work with input and output in ScratchJr • use repetition in their programs • design costumes for sprites.
Topic	This term our topic will be Migration. To celebrate Black History Month, we will be focusing on understanding how key black individuals have helped shape the world that we live in and how they have impacted our day to day lives. We will be taking a trip to see the house of Harold Moody, date to be confirmed.
R.E.	<p>Our R.E. focus this term will be Where did the world come from and how should we look after it? In this unit we will be thinking about...</p> <ul style="list-style-type: none"> • What is the meaning of creation? • What stories do Muslims, Jews and Christians tell about how the world began? (Adam and Eve) • What stories do Hindus tell about how the world began?
Art / D&T	We will be exploring three of the formal elements of art: shape, line and colour. We will mix and paint with secondary colours; use circles to create abstract compositions and work collaboratively to create a class piece of art inspired by water.
P.E.	<p>We will have PE on Monday and Wednesday afternoons.</p> <p>Please ensure that your child/children wear the following kit for PE: Black tracksuit bottoms or shorts, a white t-shirt or top and black trainers or plimsolls. Our focus this term will be ball skills.</p> <p>All children are expected to come to school dressed in their PE kit (and school jumper or cardigan). There will not be a changing facility in operation.</p>
Music	Music will be taught by a specialist music teacher (Mr Duncan) every Thursday morning.
P.S.H.E. & Citizenship	Our focus this half term will be 'Being Me in My World'. We will be learning about our rights and responsibilities within the classroom, focussing on how to maintain a safe and calm learning environment. We will also be focusing on settling back into school and having regular discussions about how to maintain our mental health and well-being.
Homework	<p>Each Friday your child will be set weekly literacy and maths tasks for homework based on their learning throughout the week. Homework must be returned by the following Tuesday at the latest. Children in Year 2 should practice their times tables (2, 5 and 10) using TTRS. Y1 and Y2 pupils should practice their maths skills using Sumdog. Logins are kept in pupils' homework books. All children should also learn spellings which will be sent home every week.</p>
Educational Visit	We will schedule a visit for autumn 2 to the Wildlife Centre. Date to be confirmed closer to the time.
Key dates	<p>Monday 11th September - Extended school provision (breakfast and after school clubs) to resume</p> <p>Tuesday 19th - Meet the teacher meetings - KS1 at 3:40pm</p> <p>Friday 22nd - Jeans for Genes Day – children to wear own clothes and bring £1 to school (fundraising)</p> <p>Friday 22nd - Reading together and reading buddies begins</p> <p>Friday 29th - Macmillan Coffee Morning at 09:00am. Cake sale after school (Fundraising)</p> <p>Monday 2nd October - Black History Month celebration begins</p> <p>Monday 2nd - Poetry week begins</p> <p>Thursday 11th - Multiplication tables challenge Y1 to Y6</p> <p>Tuesday 17th and Wednesday 18th - Parent teacher consultation meetings to share pupil targets and progress 3:45pm-6:00pm</p> <p>Thursday 19th October – Harvest Festival Assembly</p> <p>Monday 23rd – Friday 27th October 2023 - Half term</p>

Please ensure that your child attends school with a fresh water bottle every day and is wearing the correct school uniform. Our uniform encourages a sense of belonging and is compulsory for all children from Reception Class to Year 6.