

• Respect • Responsibility • Relationships • Resilience Working together to be the best that we can be

Hollydale News

Hollydale Newsletter 29th

Dear Parents and carers. The Children continue to settle into the new term. There has been some fantastic learning and focus in classes and this is pleasing to see. Please go to our Website OR Twitter **page** @hollydaleschool, to see the range of learning across the school.

Harvest Food Donations:

Each year we collect toiletries, nappies, tinned and dried goods to donate to our local foodbank. Please send in items to support this cause. Thank you for your efforts this term with our fundraising initiatives.

Black History month.

Please see the attached sheet outlining events to celebrate this important part of the curriculum.

Ms Reid

Headteacher

If you need support with a secondary transfer application please call the school office: 0207639 2562

Secondary School Applications 2024-2025

Key dates

Application for a secondary school place for September 2024 intake

Date	What should parents/carers look out for?			
1 September 2023 to Tuesday 31 October 2023	The admissions process starts.			
	Contact schools for a copy of their prospectus and details of their open days/evenings. We strongly advise families to check each school's website for details on how and when they will be holding their open day/evening as this may be subject to change at short notice. Please view page 8 for further information on school open days/evenings.			
	Apply for secondary schools by completing an online application at www.southwark.gov.uk/schooladmissions			
	If any of the schools you have listed as one of your preferences requires a supplementary information form (SIF), you m complete and return the SIF directly to the school. You should contact the school to check their individual closing date.			
Tuesday 31 October 2023, 11.59pm	Closing date for submitting online applications.			
	You must ensure that we have received your online application and you have uploaded any additional supporting documents with it by this date.			
Friday 1 March 2024	Applicants who apply on time will receive their child's offer of a school place by email after Spm. This email will also include information on what to do next.			
	Applicants can also view the outcome of their application during the evening at www.eadmissions.org.uk			
Friday 15 March 2024	No action is required if you are a Southwark resident and want to accept the school place offered to your child.			
	Should you wish to reject the offer of a school place allocated to your child, you must notify the school admissions team by email at schools.admissions@southwark.gov.uk and include your unique application reference.			
Appeals	Check dates of appeal hearings with individual schools.			
	IMPORTANT!			
	Closing date: Tuesday, 31st October 2023			
2	closing dule. Idesday, 51" October 2025			
	Thought of the week "Alone we are smart, together			
	we are brilliant." (unknown)			

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<u>Important dates for</u> <u>your díary</u>

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2 nd October 2023	Black History Month	
	begins	
2 nd October 2023	Poetry Week at Hollydale	
	 Poet Neal Zetter is 	
	visiting today	
5 th October 2023	National Poetry Day	
12 th October 2023	Multiplication Table	
	Challenge	
17 th and 18 th	Parents Evening 3.45 –	
October 2023	6pm	

£90.00 raised for Jeans for Genes charity £22.00 for the Macmillan Coffee Morning £70.00 for wearing green clothes. £105.00 raised for the Macmillan Cancer charity. Thank you for your generous donations.

Attendance and Punctuality



How quickly another week has flown by! This year we are aiming for an attendance target of 97%. Please note the following:

100% Attendance - 0 Days Missed - Excellent 95% Attendance - 9 Days of Absence, 1 Week and 4 **Days of Learning Missed - Satisfactory** 90% Attendance - 19 Days of Absence, 3 Weeks and 4 Days of Learning Missed - Poor 85% Attendance - 28 Days of Absence, 5 Weeks and 3 Days of Learning Missed - Very Poor 80% Attendance - 38 Days of Absence, 7 Weeks and 3 Days of Learning Missed - Unacceptable

Class	Attendance	Punctuality - Number of Lates
Cherry	93%	3
Elm	90%	3
Oak	92%	2
Cedar	96%	3
Birch	95%	2
Hazel	95%	2
Willow	92%	3

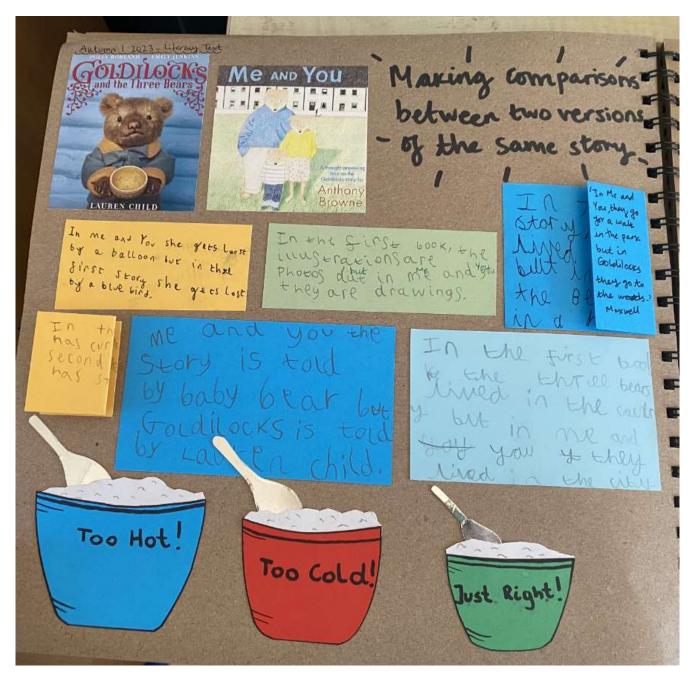
Class Catch Up!

This week in English, YR Cherry Class started their new book 'Where the Wild Things Are'. The children have enjoyed discovering the very cheeky Max from the book and have discussed / recalled the events so far. As we read some of the story they jumped into role as The Wild Things! Just as Max journeys to 'the place where the wild things live', the children gnashed their terrible teeth and showed their sharp claws to reenact the wild things.



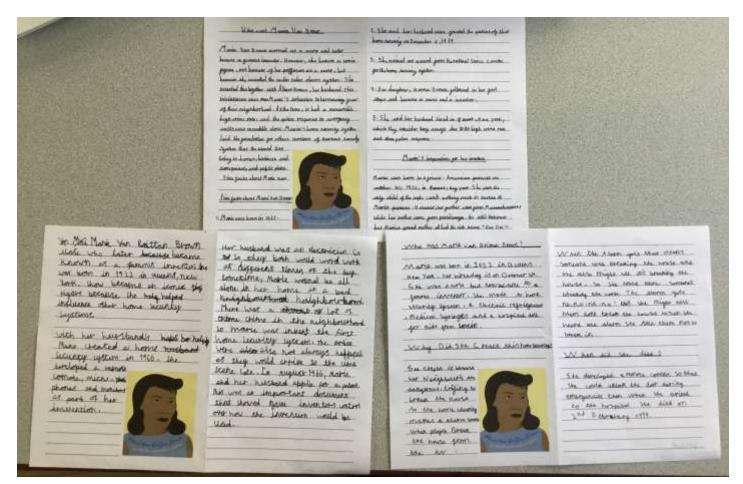


Y1/2 Elm Class finished reading 'Goldilocks' this week and made comparisons to other versions of the same story retold from different perspectives.

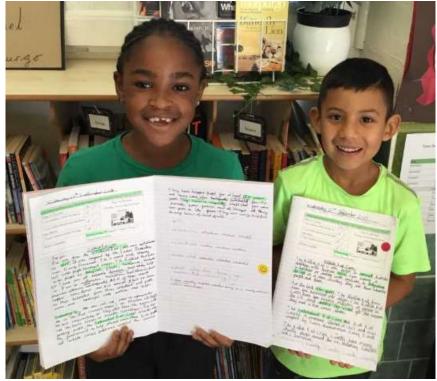


Y3 Cedar Class - As part of our Topic focus on 'Black Innovators', Cedar Class having been asking questions about a key historical figure, Marie Van Brittan Brown, and having a go at answering using different sources. We explored these sources in our pairs and wrote a biography on Marie Van Brittan Brown.

Work by: Amaal, Marina and Audrey



Birch Class (Year 3/4) have been learning about different charities. They were able to write about the work of the International Red Cross.



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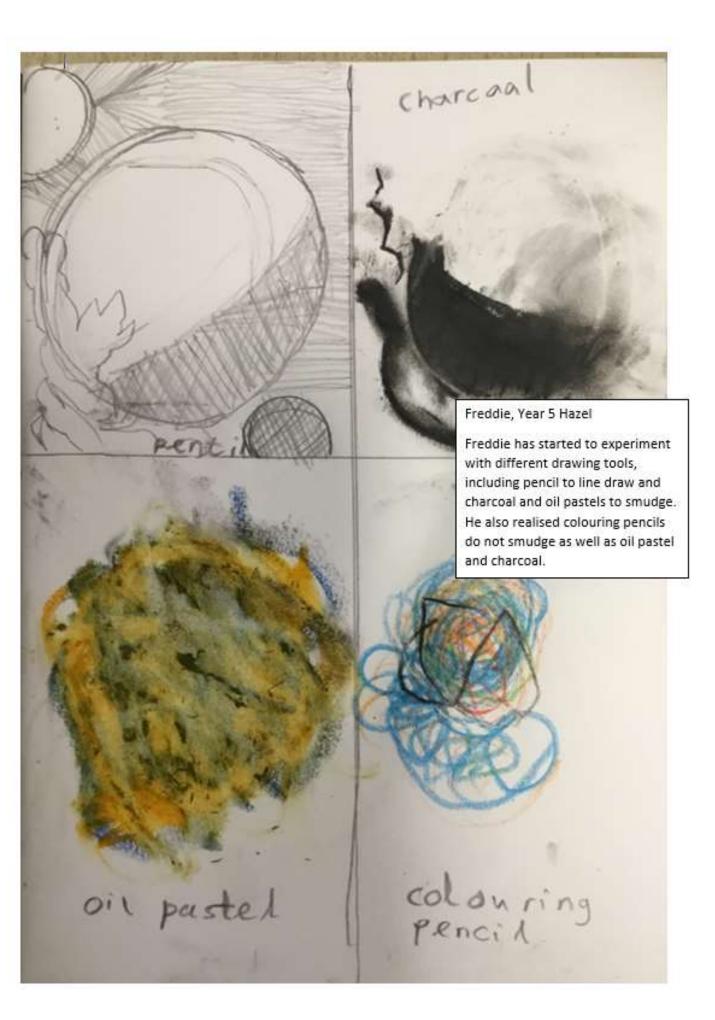
Wednesday 27th September 2023 LQ: What evidence can I find of religions in the neighbourhood helping others? Key Vocabulary: Steps to Success CT Me Charity, community, kindness; I can explain what charity is. volunteer I can write about how charities help others. I have visited a local charity. Independently, TA support, T support, Groups or Work completed: Pairs, Cloze procedure British Red Cross The British Red C ross helps to connect human wheelching or dealing with loneliness, to adjusting to life in a new country, they are there whenever people need them. For the last 150 years, The British Red tross have put kindness into action. The British Red Cross have been helping millions of people in the UK and around the world get the support they need when crisis strikes. The International Red Cross Red Red Red Cresent Movement started in 1863 and was inspired by Swiss businemman Henry D unat The British Red Cross curetty have many charity shops around the U.K. induding Dulwich ewishin

Neriah

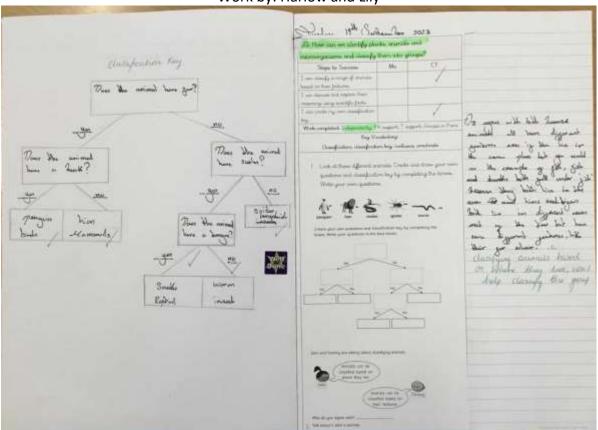
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In Art this week Year 5, Hazel Class have started to explore their topic 'I need space', which links to their study of *Hidden Figures* in Literacy. Carla has experimented with a range of techniques in preparation for looking at one in more detail next week.

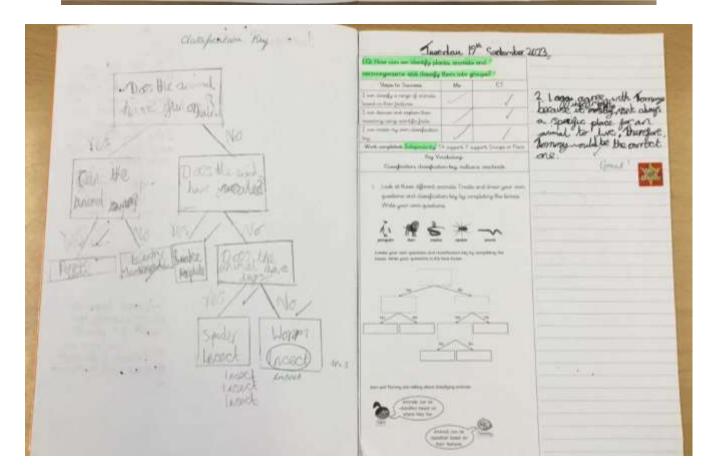




Y6 Willow Class - In science we have been learning about classifying animals and plants. We had a go at creating our own classification keys using closed questions and our knowledge of grouping animals based on their features.



Work by: Harlow and Lily



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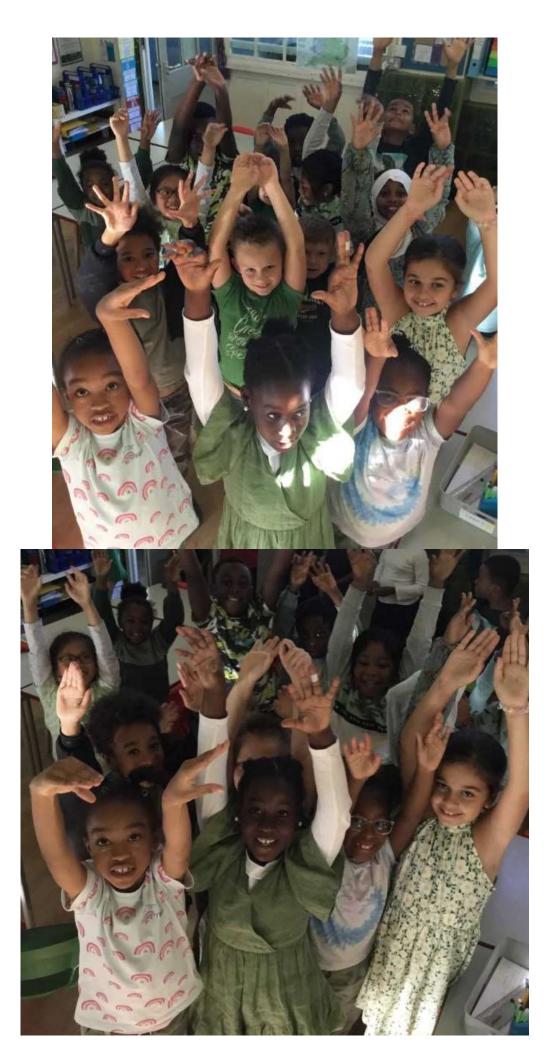
Email: admin@hollydaleprimary.co.uk Web: www.hollydale.southwark.sch.uk

Macmillan's Cancer Charity – Green Day and Cake Sale at Hollydale





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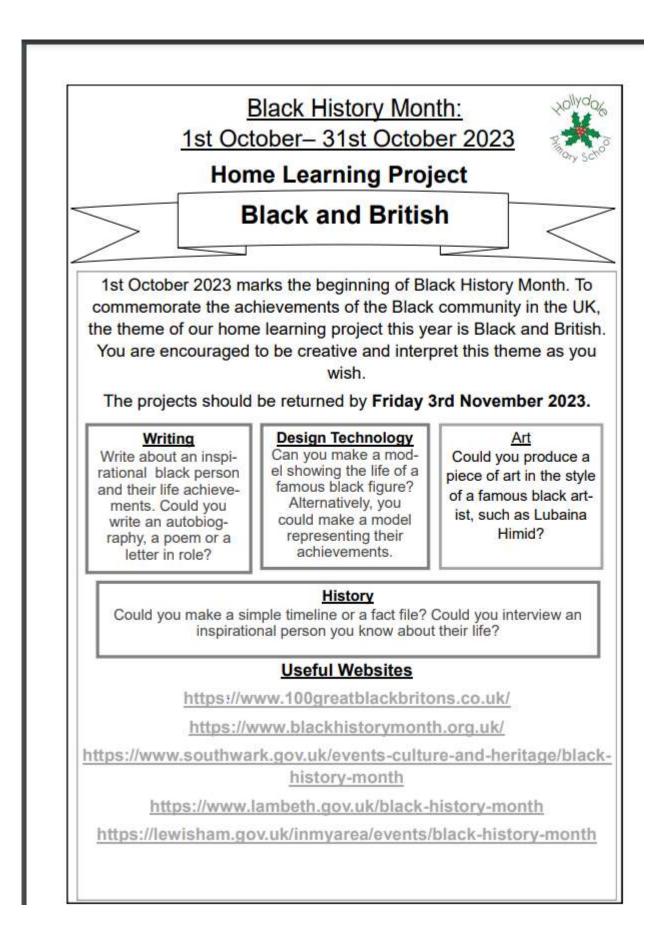








<u>Wednesday Reward Assembly Chart</u> W/C: 25.09.2023 Excellence Reward week for: English													
									Class	Name of Child	Reason for reward	Name of child	Reason for reward
									Cherry YR	Cian	Showing a keenness and excitement for writing when labelling a wild thing.	Tess	Showing aspiration in her writing and when designing and labelling a wild thing.
Elm Y1/Y2	Neriah	For using her phonics to retell the Goldilocks story	Miki	For using adjectives when retelling a familiar story									
Cedar Y3	William	Fantastic independence writing the opening to his own story.	Amaal	Brilliantly written biography.									
Birch Y3-4	Chayil	For wonderful presentation and beginning to write independently.	Jada	For being able to write a persuasive letter in role.									
Hazel Y5	Olivia	For consistently listening to instructions in English and applying this to her writing.	Aadam	For his creative and exciting writing style.									
Willow Y6	Adeayo	For trying her best to improve her resilience towards writing and sharing her writing ideas.	Shaye	For working hard to improve his writing by using figurative language and ambitious phrases and vocabulary.									



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