

## Hollydale Primary School - Autumn 2 2023



### **Working together to be the best that we can be**

Welcome back to the second half of autumn term; we begin this new term with lots of exciting topics for the children to become immersed in. We hope you have had a restful half term break, and are ready for the lead up to Christmas.

Please ensure you add the dates detailed in this newsletter to your calendar. If you have any questions about your child's learning or any other aspect of Cedar Class life, please do not hesitate to see me before or after school or contact me via email ( [luguz.210@lgflmail.org](mailto:luguz.210@lgflmail.org)) or ClassDojo <https://teach.classdojo.com/>.

Thank you for your support and co-operation.

*Regards, Ms Uguz*

Ms Uguz – Class Teacher  
Ms Mustafa – Support Staff

### **Autumn 2 2023- This half term Year 3 will be learning about the following topics:**

<b>English</b>	We will start the term using the text <i>The Heart and the Bottle</i> by Oliver Jeffers, with explicit spelling (through vocabulary acquisition) and grammar objectives embedded within the teaching sequence. We will begin by children 'discovering' the setting from the text of the empty armchair and posing questions to make predictions about the text. We will then explore the text further, writing character descriptions using a range of descriptive vocabulary. Having explored the sequence of the story for 'The Heart and the Bottle', children will then create their own stories where a dilemma occurs and there is an emotional response, e.g. getting lost, being bullied, running away etc, initially sequencing them and later writing them and publishing them for an audience.
<b>Reading Records</b>	The children will bring home a book from the class book corner or the school library every Friday. Please read and discuss the book with your child and support them with recording a comment about their reading in their reading records.
<b>Maths</b>	In Numeracy, pupils will continue to apply their knowledge of addition and subtraction, learning new methods to solve problems such as column subtraction. We will then be moving onto multiplication and division where support with times tables at home will help your child when we begin to share numbers into groups of 4, 3 and 8. By the end of Year 3 they should know their 2,3,4,5,8 and 10 times table so please support your child where you can—it is vital that children know these in order to progress in numeracy.
<b>Science</b>	<b>Our topic this half term is Rocks.</b> <b>Children will be learning about (knowledge):</b> <ul style="list-style-type: none"><li>• How</li></ul> <b>Children will be learning to (skills):</b> <ul style="list-style-type: none"><li>• Compar</li></ul>
<b>Computing</b>	Continuing on from last half term, in Computing we will be finding and correcting bugs in our coding using the Scratch programme.
<b>History/ Geography</b>	This term our topic will be <b>The Rainforest</b> . The children will: <ul style="list-style-type: none"><li>• use maps and atlases to locate rainforests</li><li>• explain the key aspects of a rainforest climate</li><li>• describe the features of the layers of a rainforest</li></ul>

	<ul style="list-style-type: none"> <li>describe the animals and plants living in the rainforest</li> <li>compare the Amazon Rainforest and Sherwood Forest</li> <li>explain the effects humans are having on the rainforests</li> </ul>
<b>Art</b>	Our Art unit this half term will be 'Growing Artists'. Children will be developing an understanding of shading and drawing techniques to create botanical inspired drawings.
<b>P.E.</b>	Cedar will have PE on a <b>Monday</b> and <b>Wednesday</b> afternoon. Our focus this term will be Invasion Games Football. All children are expected to come to school dressed in their PE kit (and school jumper or cardigan) every Monday for this half term. Please ensure that your child/children wear the following kit for PE: <b>Black</b> tracksuit bottoms or shorts, a <b>white</b> t-shirt or top and <b>black</b> trainers or plimsolls.
<b>Music</b>	Cedar class will continue to have ukulele lessons from our specialist teacher Mr Thorpe.
<b>R.E.</b>	The focus of our RE lessons this term will be about the significance of light during different religious festivals. We will also be rehearsing for our whole school Christmas production at St Katherine's Church.
<b>Modern Languages</b>	Our Spanish unit this term is 'My Body'. Children will learn to Spanish will be taught to understand and follow instructions, name parts of the body, identify colours and say what they are wearing.
<b>P.S.H.E. &amp; Citizenship</b>	This term our focus will be 'Celebrating Differences'. Children will be: <ul style="list-style-type: none"> <li>Discussing why families are important and how each family is different</li> <li>Discussing how conflict is a normal part of relationships</li> <li>Problem-solving bullying situations</li> <li>Thinking about how to recognise, accept and give compliments.</li> </ul>
<b>Homework</b>	Each Friday your child will be assigned literacy and numeracy tasks. These must be returned the following <b>Tuesday</b> . There will be weekly literacy and numeracy tasks set on Google Classroom that the children will be expected to complete. They should continue to learn their <b>times tables</b> , which will be tested on a regular basis and they should continue to practice these using Times Table Rock Stars, for which they have their own logins. Additional maths homework will be assigned on the <b>Sumdog</b> website, for which each child also has their own username and password. Children should also learn <b>spellings</b> which will be sent home every week and tested the following week. The logins for TTRS, First News and Sumdog can be found in their homework books.
<b>Class Dojo</b>	Since we are not able to have face-to-face meetings at this time, it is really important that you are linked to Class Dojo. We will update the Class Story with any important information you need to know and contact you via message if there is anything we need to share with you. <a href="https://teach.classdojo.com/">https://teach.classdojo.com/</a>
<b>Key information</b>	Please ensure that your child attends school with a fresh water bottle every day and is wearing the correct summer uniform. <b>Our uniform encourages a sense of belonging</b> and is compulsory for all children from Reception Class to Year 6.
<b>Key dates</b>	<b>Thursday 2<sup>nd</sup> November</b> – Black History Month Assembly for Y4-6 <b>Thursday 2<sup>nd</sup> November</b> – Black History Month Lunch <b>Monday 6<sup>th</sup> November</b> – BHM Homelearning Projects due <b>Thursday 9<sup>th</sup> November</b> – Black History Month Assembly for YR-3 <b>Friday 10<sup>th</sup> November</b> – Parliament Day

**Friday 10<sup>th</sup> November** – Open Day for prospective parents  
**Monday 13<sup>th</sup> November** – Remembrance Day  
**Monday 13<sup>th</sup> – Friday 17<sup>th</sup> November** – Anti-Bullying Week  
**Friday 17<sup>th</sup> November** – Odd Socks Day. Wear odd socks to stand up to bullying for a £1 donation.  
**Friday 17<sup>th</sup> November** – Flu Immunisation for YR-6  
**Monday 27<sup>th</sup> November – Friday 1<sup>st</sup> December** – Assessment Week  
**Thursday 30<sup>th</sup> November** – Times Table Challenge  
**Thursday 7<sup>th</sup> December** – Christmas Performance at St Katherine’s Church  
***\*\*Please let us know if you do not wish your child to take part in the Christmas performance\*\****  
**Wednesday 13<sup>th</sup> December** – Christmas Lunch and Winter Jumper Day  
**Friday 15<sup>th</sup> December** – Spelling Bee Competition  
**Saturday 17<sup>th</sup> December** – Christmas Fete  
**Tuesday 19<sup>th</sup> December** – Christmas Class Parties  
**Wednesday 20<sup>th</sup> December** – Last day of term. School finishes at **2pm**. There will be **no** after school club.  
Winter break - **Wednesday 20<sup>th</sup> December 2023– Tuesday 9<sup>th</sup> January 2024**  
**INSET Day – 8<sup>th</sup> January 2024**  
**School resumes on Wednesday 4<sup>th</sup> January 2023**