



Hollydale Primary School
Working together to be the best that we can be.

Welcome to Autumn Two!

I am so happy with how well the children have settled into the school routines and am looking forward to the term ahead. We have a packed curriculum with lots of exciting things planned. Our topics for Autumn 2 are **Celebrations, Traditional Tales** and **Winter**. Within our topics we will be covering the 7 areas of the Early Years Curriculum as outlined below.

Learning and development	
Personal, social and emotional development	<p>This includes: Making relationships; self-confidence and self-awareness; managing feelings and behaviour.</p> <p>This term, we will be continuing to develop friendships, negotiating and turn taking. Children will have opportunities to talk about special times for themselves and their families. If your child has a special photo or piece of work they have done at home, they will have the chance to show and tell this to the class.</p>
Communication and language	<p>This includes: Listening and attention, understanding and speaking.</p> <p>Children will be listening to a variety of topic related stories and have opportunities to contribute to class discussions.</p>
Physical development	<p>This includes: Moving and handling, health and self-care.</p> <p>The focus of our P.E. sessions this term will be movement and control. They will be controlling their personal direction and using their bodies to control items such as a ball. Additionally, we will have gross motor skills sessions in the large playground. Children will learn to play some simple ball games; use hoops and play some common playground games during this time.</p>
Literacy	<p>This includes: Reading, and writing (phonics is included alongside both of these areas).</p> <p>This term, we will be focusing on the story <i>I Am Henry Finch</i> by Alexis Deacon. We will be writing labels and lists. Children will have a daily phonics session in line with the Little Wandle scheme for phonics as well as their weekly reading sessions to practise using phonics for initial sounds in words, oral blending a group of given sounds and decoding words in print.</p>
Maths	<p>This includes: Number and shape, space and measure.</p> <p>We will be focussing on counting objects accurately, comparing amounts and combining groups of objects. We'll learn to identify 'one more' and 'one less' and understand the relationship between this and adding one / taking one away from a given number. The children will also be learning to name and describe shapes, create repeating patterns and compare objects by weight, size and length.</p>
Understanding of the world	<p>This includes: Understanding about people and communities, the world and technology.</p> <p>Through our 'Celebrations' topic we will be sharing special times and developing an understanding of similarities and differences between ourselves and our friends/families. During our 'Winter' topic, we will be exploring the natural world around us</p>
Expressive art and design	<p>This includes: Exploring and using media and materials, music, singing and dance, drama and being imaginative.</p> <p>We will create autumnal art through conker rolling, make winter collages and produce Christmas decorations. Children will also have free access to the art area to express themselves as they wish throughout the day using the mixed crafting resources.</p>

Key information	
P.E.	P.E will now be on a Wednesday. This is because our current pe session clashes with KS2 football and it means the hall is not available. As the weather is changing we cannot reliably use the playground. Children should now wear their PE kits on Wednesday .
Reading records	<p>The children take home two books each week.</p> <p>Book 1: A phonics book (labelled in the reading record as GR) linked to the Little Wandle scheme (these are 'Big Cat' books). Children should lead the reading on this book. Firstly, using phonics questions; you can ask 'Can you spot the d-o-g?' "Where is the c-a-t?" "Can you find something beginning with fff?" Then, they will be able to read simple words using familiar phonics. They can also look out for known tricky words; the, I, is, put, to. And common words like 'mum' and 'dad'.</p> <p>Book 2: A sharing, book (labelled in the reading record as L or Library) from the book corner. This is to be shared with an adult so you can model story telling and intonation. Please note, that children are required to have their book bag with their reading record and book every day as we read with them at different times throughout the week.</p>
Community fund	Each week we ask families to contribute £1 for the cost of extra resources for the class, such as cooking ingredients and craft resources. This can be given to class staff in a named envelope. Last half term, we used this to purchased crafting materials for the art area and the children have enjoyed using these to collage. Thank you to those that have already contributed. Your generosity is much appreciated!
Birthdays	Children are permitted to come in their own clothes on their birthday. If you wish to hand out sweet treats, this must be done at the end of the day directly to other parents so you can check their child is allowed. We cannot hand these out at school.
Christmas	This year, there will be a nativity at the Church for all pupils in Reception, Year One and Year Two. Reception children will mostly be joining in with the singing and costume (TBC). If you do not wish for your child to participate in the Christmas performance, please let me know as soon as possible.
Cold Weather	In Reception, children have access to the outdoor area even when it is extremely cold outside. It is really helpful if your child can put their coat on and <i>fasten it independently</i> , so they can go freely inside and outside. Please support us by practising this at home.
How you can help	<ul style="list-style-type: none"> - Please read daily with your child, even if it is only for five minutes, and comment in their reading record. - Please encourage your child to be as independent as possible with feeding and dressing themselves at home. - Please support your child with recognising and writing their name. - Please practise counting to and back from numbers within 20. - Please let me know if there is anything you are unsure of!
Uniform	<p>Please ensure that your child attends school with a fresh water bottle every day and is wearing the correct uniform. Our uniform encourages a sense of belonging and is compulsory for all children from Reception Class to Year 6.</p> <p>-</p>

Key dates	Thursday 9 th November	EYFS and KS1 BHM Class Assemblies
	Friday 10 th November	Remembrance Day Reading Together
	Monday 13 th - Friday 17 th November	Anti-Bullying Week
	Friday 17 th November	Odd Sock Day (£1 donation for anti-bullying) Reading Together
	Friday 24 th November	Reading Together
	Friday 1 st December	Whole School Poetry Recital Reading Together
	Tuesday 5 th December	Reception class trip to Peckham Theatre (TBC) Look out for further info about this as there will be a small payment needed. Please do let me know if you can join!
	Thursday 7 th December	Christmas production at St Catherine Church
	Friday 8 th December	Reading Together
	Wednesday 13 th December	Christmas lunch and winter jumper day
	Friday 15 th December	Reading Together
	Saturday 17 th December	Christmas Fate
	Tuesday 19 th December	Class Christmas parties
	Wednesday 20 th December	Last day of term. School finished at 2:00. No after School Club
Next term: Monday 8 th January – Inset Day		
School resumes on Tuesday 9 th January 2024		

If you have any further questions please contact me via email:
styler25.210@lgflmail.org

Thank you for your continued support! 😊

Miss Tyler, Ms Arias an Ms Gutowska