

Respect • Responsibility • Relationships • Resilience Working together to be the best that we can be

Hollydale News

Hollydale Newsletter 10th November 2023

Dear Parents and Carers,

Black History Month Assemblies and Home Learning Projects

It has been a busy start back to school this week with the highlight being our Black History Month assemblies. The learning across the school and the home learning projects have been outstanding showcasing very important learning about Black inventors and innovators. If you haven't managed to come into school to see the display of home learning in the reception area, I would encourage you to do so. Thank you to all the parents who came along to support their children in the assembly. Your support means a great deal and we are looking forward to seeing you all at our Christmas production next month!

Warm Coats

As the weather is getting colder, please make sure your child has a warm coat and that all winter items (jumpers, scarves, hats and gloves) are labelled. Each term we clear out the lost property box and do our best to return labelled items to their owners.

Letter Join Homework Support

Our school is part of the Letter-join handwriting scheme and our pupils can login to the Letter-join website on iPads and tablets as well as desktop and laptop computers at home. There you will find the same, easy-to-use handwriting resources that we use at school.

PC DESKTOP AND LAPTOP LOGIN

Log in at www.letterjoin.co.uk and use the desktop login option with these details:

User name: qr2705 **Password:** home

Letter-join will work on the following browsers on PCs/Macs:

- Google Chrome
- Firefox
- Safari

IPAD AND TABLET LOGIN

Go to www.letter-join.co.uk and use the Tablet login option with these details:

User name: qr2705

Swipe code (starting at the top left):



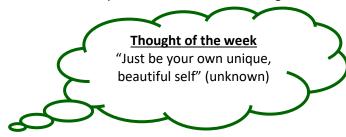
Tablet/iPad Browsers:

Letter-join will run on the following tablets:

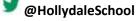
- IPads running iOS7 and above through the Safari browser.
- Windows 8 tablets (8 inch and bigger) using the built-in browser.
- Android tablets (8 inch and bigger) using Google Chrome, Firefox or Opera.

Once logged-in, choose your child's classroom and you can use Letter-join's resources and fun activities to reinforce the handwriting we teach at school. You can trace over the letters and words and play the games on your tablet. We are limited to the number of users who can log in to this account, so please do not share these login details.

Best wishes, Ms Reid Headteacher



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Important dates for your diary

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Monday 13th	Anti-Bullying Week	
Friday 17 th	Odd Socks Day – Wear odd socks for a £1 donation	
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Friday 17 th	Flu immunisation	
W/C 20 th November	Y6 Booster sessions begin	

Attendance and Punctuality



How quickly another week has flown by! This year we are aiming for an attendance **target of 97%**.

Please note the following:

100% Attendance - 0 Days Missed - Excellent 95% Attendance - 9 Days of Absence, 1 Week and 4 Days of Learning Missed - Satisfactory

90% Attendance - 19 Days of Absence, 3 Weeks and 4
Days of Learning Missed - Poor

85% Attendance - 28 Days of Absence, 5 Weeks and 3
Days of Learning Missed - Very Poor

80% Attendance - 38 Days of Absence, 7 Weeks and 3
Days of Learning Missed - Unacceptable

Class	Attendance	Punctuality - Number of	
		Lates	
Cherry	93%	3	
Elm	93%	2	
Cedar	97%	4	
Birch	98%	2	
Hazel	94%	2	
Willow	100%	2	

School Council Fundraising Project

Thank you to all the parents and carers who have purchased your child's self-portraits this week. The money raised will be used to purchase new goalposts for the school playground for children to use during their break times.

If you haven't purchased your child's portrait, please bring in £2 next week.





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Remembrance Day Art at Breakfast Club

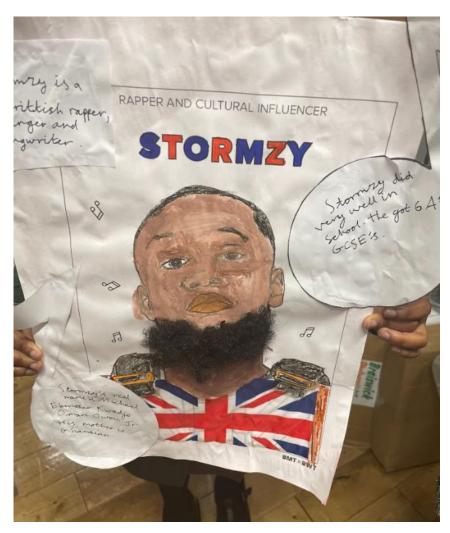






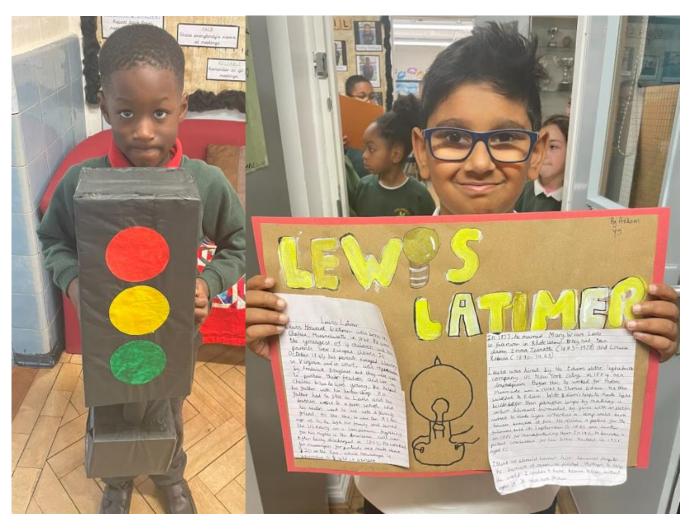


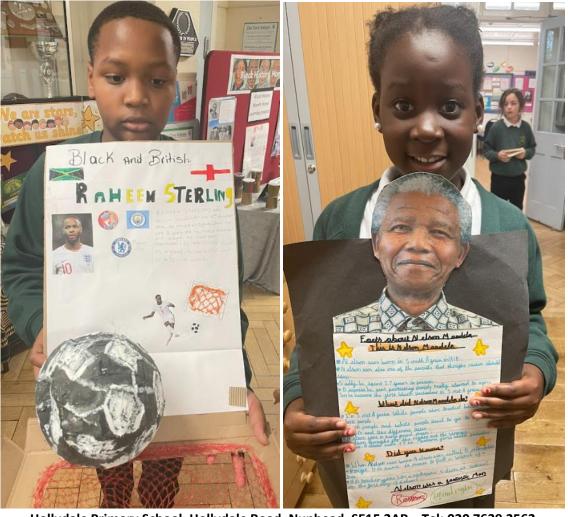
Black History Month Home Learning Projects

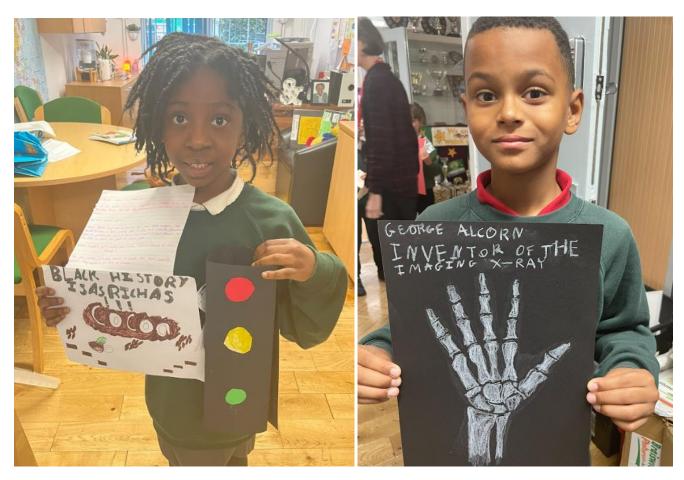


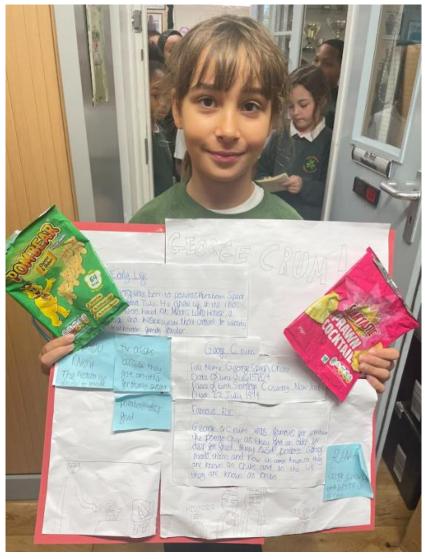


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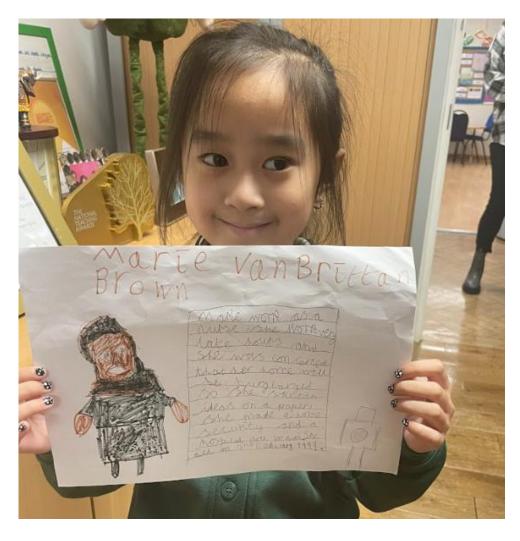








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Class Catch Up!

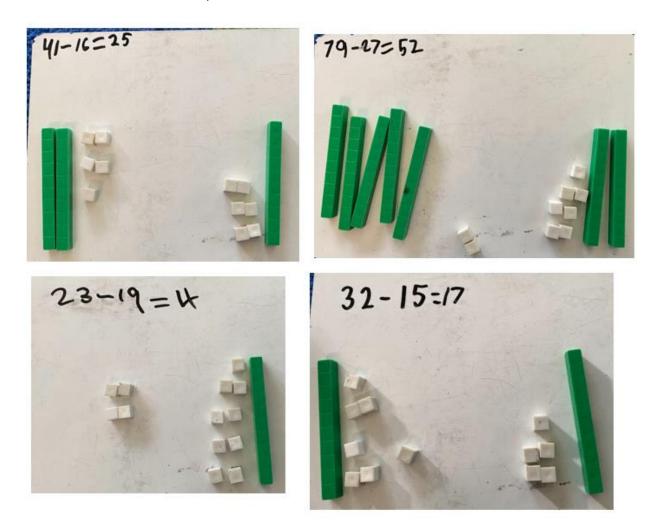
YR Cherry Class have been learning about Diwali this week and some of the customs that are celebrated in the Hindu faith. We discussed how everyone has different beliefs and that it is important to accept this about each other. The children learnt about Mehndi as a Hindu tradition, they watched videos of henna being applied and then they used squeezy bottles to create their own henna designs with paint.



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Y1/2 Elm Class have been learning how to subtract this week using a range of different manipulatives. Some of us used dienes, others used number tracks and some used numicon.



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Birch Class (Yr 3-4) visited St Paul's Cathedral as part of their RE, History & PSHE curriculum. They were able to explore St Paul's and were fascinated with its dome. They also learnt about the history of St Paul's Cathedral and how it is used today.





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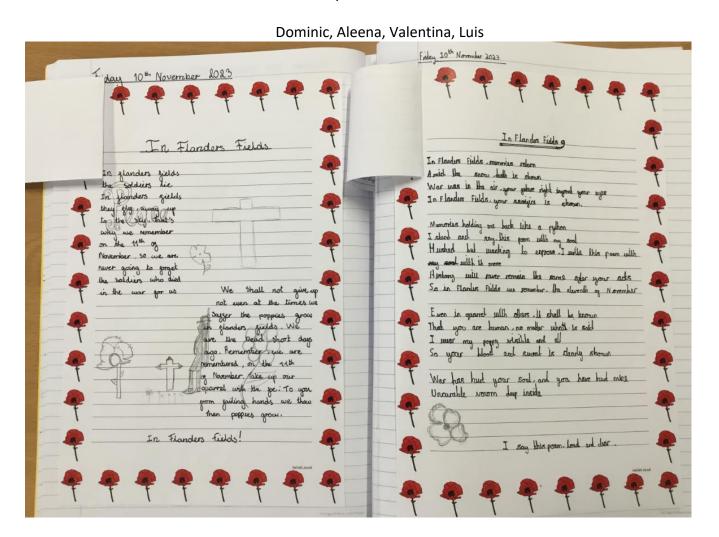




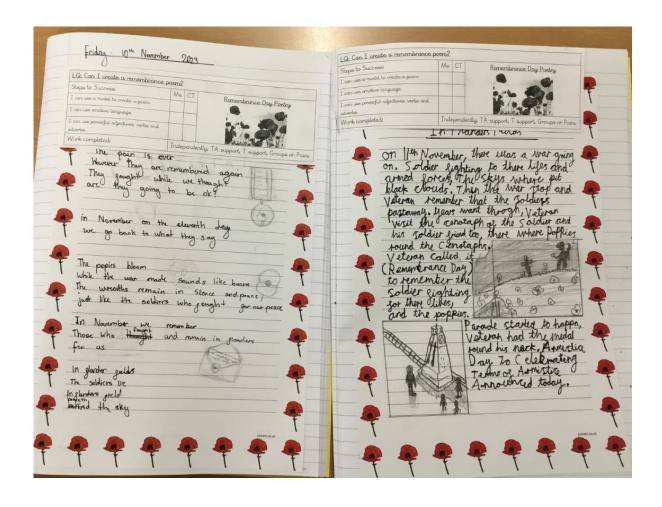




To celebrate Remembrance Day, Willow Class Year 6 wrote their own poems inspired by 'In Flanders Field' by John McCrae.



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Wednesday Reward Assembly Chart

W/C: 06.11.23 Excellence Reward week for: British Values

Class	Name of	Reason for	Name of	Reason for
Class				_
	Child	reward	child	reward
Cherry YR	Idris Akanji	For always working to do the right thing and supporting peers to do the same.	Thierry Chambers- Alexander	Treating his peers equally and fairly; being open to others and playing with kindness.
Elm Y1/Y2	Gabriel	For consistently demonstrating our core values and being respectful to adults and peers.	Farrell	For consistently demonstrating our core values and being respectful to adults and peers.
Cedar Y3	Jaheim	For consistently demonstrating respect and kindness to both his peer in the class and the adults he works with.	Yaminah	For consistently demonstrating our core values and being respectful of both her peers and adults she works with.
Birch Y3-4	Zach	For being able to discuss the function of the Houses of Parliament (U.K.).	Edith	For consistently demonstrating mutual respect.
Hazel Y5	Kyra	For demonstrating her understanding for democracy as school council representative by consistently listening to the opinions of others.	Kara-Bella	For consistently demonstrating respect in her attitude towards adults and peers.
Willow Y6	Aleena	For showing an understanding of other children's beliefs, attitudes, faiths and differences.	Khalil	For making positive contributions during class lessons and being respectful of others opinions.

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