

Respect

 Responsibility
 Relationships
 Resilience

Working together to be the best that we can be

Hollydale News

Hollydale Newsletter 24th November 2023

Dear Parents and Carers,

Over the last two weeks we visited class to observe reading lessons. As part of this process, we looked in book bags and read with some children. Unfortunately, many of the children did not have their reading home school reading records with them at school. Please ensure you are reading with your child each day and sending their reading records in with them. We will be monitoring this over the next few weeks and making calls home to families where the reading records are missing.

Remembrance Day

Across the school, the children were taught about the importance of Remembrance Day including in Breakfast and After School Art Club! They learnt about soldiers and wars and reflected on the impact war has on communities.



Anti-Bullying Week

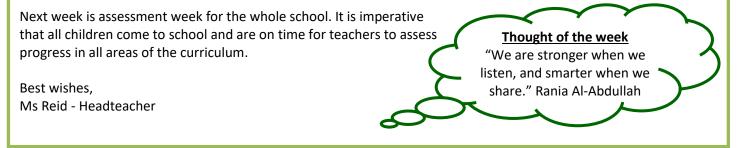
Last week was Anti-Bullying week. During the week the children learnt about bullying, what it is and what to do if they think they are being bullied. There were some fantastic learning outcomes across the whole school that was shared in assembly last Wednesday. Thanks to Mrs Opaleye for organising resources for this event.

Police Event

This year, we have been lucky to have been given the opportunity to organise a police event at our school, as part of Road Safety Week. The event included having police horses and a dog on the premises with police officers explaining to children the roles the play within the police force. Children had a great time dressing up with police officers clothing and were even allowed to sit and pretend to drive a van and a police car. The aim of this event was to break down some of the barriers that exist between the police and our local communities, and we can say that the outcome was very successful.

Christmas Fair – Saturday 16th December 2023

The PTA have begun to plan our Christmas Fair and have some exciting things planned. To ensure it runs smoothly and there are lots of fun things to do, we are asking for some parent volunteers to help. If you are free on Saturday 17th December from 12pm – 5pm and can lend a hand, please let the PTA know. WE NEED YOUR HELP!



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Important dates for your diary

Theporenne nuces for good and g					
Tuesday 28th	Y3/4 Cricket session				
Tuesday 28th	Y3 Cedar Class Library Visit				
Wednesday 29th	Y3/4 Visit to Horniman Museum				
Friday 1st December	Poetry Recital Assembly Parents and Carers in EYFS, KS1 and Y3 Welcome (Cherry, Elm and Cedar parents only)				
Thursday 7th Christmas	Production St Catherine's Church				

<u>Christmas Cards – Last collection on</u> <u>Monday 19th December</u> Please ensure that these are written up clearly with the name of the child and the year group name specified e.g. Tia, Cherry Class – EYFS.

Attendance and Punctuality



How quickly another week has flown by! This year we are aiming for an attendance **target of 97%.**

Please note the following: 100% Attendance - 0 Days Missed - Excellent 95% Attendance - 9 Days of Absence, 1 Week and 4 **Days of Learning Missed - Satisfactory** 90% Attendance - 19 Days of Absence, 3 Weeks and 4 Days of Learning Missed - Poor 85% Attendance - 28 Days of Absence, 5 Weeks and 3 Days of Learning Missed - Very Poor 80% Attendance - 38 Days of Absence, 7 Weeks and 3 **Days of Learning Missed - Unacceptable Punctuality - Number of** Class Attendance Lates Cherry 86% 2 92% Elm 3 Cedar 95% 3

> 2 2

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Birch

Hazel

Willow

97%

96%

95%

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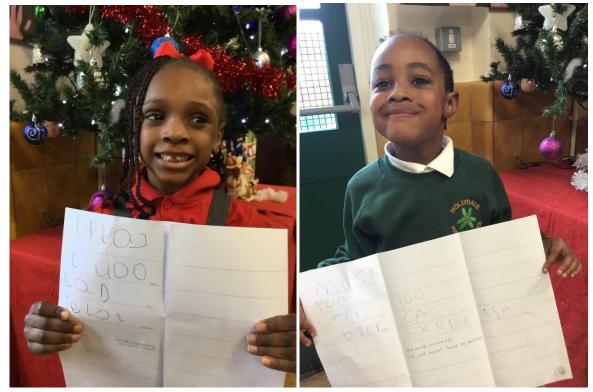
School Council Fundraising Project

We raised £146.00 from selling the self-portraits. Thank you for supporting us in making improvements to our lunchtime provision. We will be purchasing new goalpost nets as well as some lunchtime play equipment.

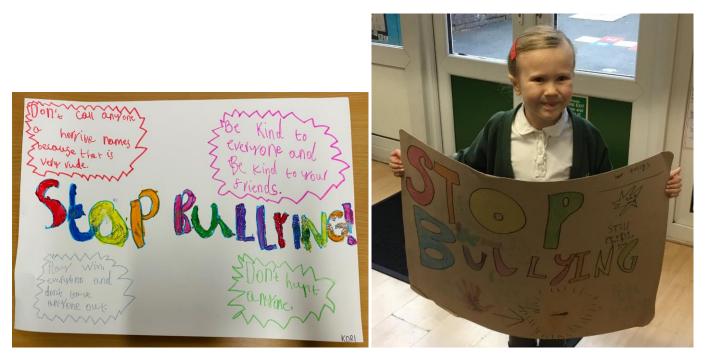
Class Catch Up!

Cherry Class YR - After our amazing visit from the police this week we continued our police theme in our outdoor writing maths areas in the playground. The children wrote 'wanted posters' and 'police reports' and sorted numbered helmets.

For our Literacy focus, we have been writing leaflets of advice for a very muddled finch (from our book, Henry Finch). The children thought about ways to be mindful and calm by reflecting on our own mindfulness sessions in school. We discussed how exercise, resting, music and walking are some of the way we might make ourselves feel happy.



Y1/2 Elm Class have completed some brilliant home learning on Anti-Bullying by creating posters to display around the classroom and the communal parts of the school.





Cedar Class (Y3) have been making posters to raise some awareness on how to 'Make A Noise About Bullying!' as part of our Anti-Bullying Week focus.



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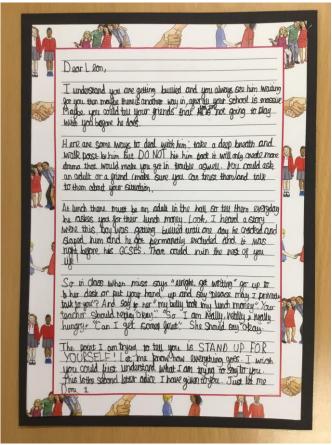
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Birch Class (Yr 3-4) wrote anti-bullying information pages. They explained what bullying is and how it can be stopped.



Y5 Hazel class' words of advice to children being bullied in honour of Anti-Bullying Week 2023!

Dora

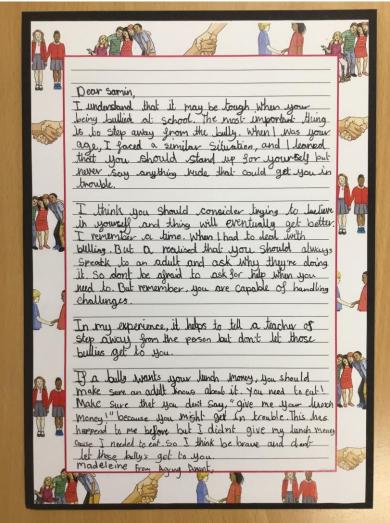


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Madeliene



This week in Hazel class (Year 5) we investigated equivalent non-unit fractions. We matched equivalent fractions to create a triangle. We also played a board game which involved correctly calculating equivalent fractions.



In Computing, Year 6 Willow Class have been learning about linear and random search algorithms. We played 'guess my number' and thought about how you might programme a computer to play this game. We then made our own examples on scratch.



Breakfast Arts & Crafts Club children designed their own Anti Bullying wrist bands.







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Christmas Card Competition Entries



Police Event











tl You reposted

Roads & Transport MPS @ @MPSRTPC · Nov 23 Officers from AS-STT & CVU assisted in #RoadSafetyWeek at @HollydaleSchool @MPSSouthwark with a school visit

It was strong competition with @MetTaskforce but the blue lights may have won

...

Great engagement & strong messages delivered.

<image>

#CVU #STT #RoadSafety #SNT

Times Tables Club

Excellent times tables learning during our weekly lunchtime maths club run every Friday.







Christmas Countdown 2023

<u>Thursday 7th December (13:30-15:30)</u> Christmas Production at St Catherine Church

Friday 8th December

Christmas foodbank, to include Christmas dinners to be collected – meat / halal meat available

Wednesday 13th December

Winter/Christmas Jumper Day for the donation of £1 and Christmas lunch

Friday 15th December

Non-uniform Day – bring a bottle for the tombola (wine, squash, shampoo...

Saturday 16th December (12:00-15:00)

Christmas fete, cake sale and raffle

<u>Monday 18th December</u> Christmas foodbank – families and friends welcomed

Monday 18th December

Pupils Christmas cards last collection – Please label clearly with name and year group

> Tuesday 19th December Christmas class parties

<u>Wednesday 20th December</u> School finishes at 13:30pm – late collection charges will apply

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Wednesday Reward Assembly Chart W/C: 20.11.23 Excellence Reward week for: RE										
						Class	Name of Child	Reason for reward	Name of child	Reason for reward
						Cherry YR	Zephyr	For understanding and discussing the links between Winter and Christmas.	Korede	For talking about some of the things people might do during the Christmas period.
Elm Y1/Y2	Summer	For being to discuss how she celebrates Christmas at home.	Cameron	For sharing how Christmas is celebrated around the world.						
Cedar Y3	Mohamad	Great work exploring the importance of light during Hanukkah.	Elizabeth F	Fantastic effort learning our Christmas poem.						
Birch Y3-4	Harvey	For being able to discuss why Remembrance Day is commemorated.	Naeema	For being able to write a recount about our educational visit to St Paul's Cathedral.						
Hazel Y5	Fraser	For his excellent writing on the story of Babushka and for a fantastic effort in editing his own work.	Freddie	For a detailed account of the story of the nativity from the perspective of Luke and Matthew.						
Willow Y6	Ajeet	For developing his understanding of how art is used in Christianity. Great observations made from stained glass windows	Valentina	For showing a good understanding of how people express their faith through art in Christianity. Great observations made from stained glass windows.						