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Hollydale News

Hollydale Newsletter 19th January 2024

Dear Parents and Carers,

A belated Happy New Year to you all. It has been lovely to welcome the children back to school. We have a short but busy term ahead!

Homework and Class Curriculum Newsletters

You should have received this term's curriculum newsletters by now. Please make sure you read them carefully so you can support your child's learning at home. PE times have changed for some classes as LKS2 will be going swimming this term. Please ensure your child completes their weekly homework as well as their daily reading. Sumdog should also be used for maths from Y1-6 to support your child's maths learning. All curriculum newsletters can be found here:

<https://hollydaleprimary.school/curriculum-newsletters/>

Reading Records

Reading with your child is the most important way you can help your child to learn at school. If your child can already read, listening to them read and encouraging them to read is just as important. Studies show that children who are regularly read with/ listened to achieve higher results at the end of their primary education.

To aid your child's reading we are asking that you read with/ listen to your child read each day for at least 10minutes or for a sustained length of time during the weekend. Once you have done this, please ensure you sign their reading record so we can see you are reading with your child. If reading is not completed at home and diaries are not returned to school daily, we will be calling to see how we can support you. To assist with reading at school, your children are read with daily. Reading lessons take place and reading books are regularly changed. More information about reading can be found here:

<https://hollydaleprimary.school/reading-at-hollydale-school/>

Term Events

This term we have several events to look forward to. We have Maths Week coming up in two weeks' time. In February, we will celebrate Number Day, Safer Internet Day and Mental Health Week. Please make sure you keep an eye out for information about these events. Key dates for this term can be found here:

<https://hollydaleprimary.school/wp-content/uploads/2024/01/Parent-Calendar-Spring-1-2024-2.pdf>

Labelling Uniform

As the weather is getting colder, many of you are sending your children to school with jumpers, coats, hats, gloves and scarves. Please ensure you label each of your child's items so that if they lose them, we are able to help you easily locate them. Items which are not labelled are impossible to identify.

Best wishes,

Ms Reid - Headteacher

Thought of the week

"Once you choose hope,
anything is possible."



Important dates for your diary

Wednesday 24th January	Phonics Meeting for parents and carers – EYFS and Y1 3.40pm
Wednesday 24th	Y6 SATs meeting for parents and carers – 3.40pm
Wednesday 24th	Height and Weight Check for YR – 6
Thursday 25th	Elm Y1/2 Educational Visit to Dulwich Picture Gallery
Friday 26th	Y5 and Y6 Hazel and Willow Class Synagogue Visit
Wednesday 31st	Y3/4 Birch Class Trip to Frameless
Monday 29th	Maths Week begins Bubbly Maths Workshop
Friday 2nd February	NSPCC Number Day

Attendance and Punctuality



How quickly another week has flown by!
This year we are aiming for an attendance **target of 97%**.

Please note the following:

100% Attendance - 0 Days Missed - Excellent

95% Attendance - 9 Days of Absence, 1 Week and 4

Days of Learning Missed - Satisfactory

90% Attendance - 19 Days of Absence, 3 Weeks and 4

Days of Learning Missed - Poor

85% Attendance - 28 Days of Absence, 5 Weeks and 3

Days of Learning Missed - Very Poor

80% Attendance - 38 Days of Absence, 7 Weeks and 3

Days of Learning Missed - Unacceptable

Class	Attendance	Punctuality - Number of Lates
Cherry	93%	2
Elm	98%	5
Cedar	98%	3
Birch	91%	2
Hazel	100%	2
Willow	96%	1

Spring term 2024

- Tuesday 9th January 2024 – Thursday 8th February 2024
- Half term Monday 12th February 2024 - Friday 16th February 2024
- Monday 19th February 2024 – Thursday 28th March 2024

Summer term 2024

- Monday 15th April 2024 - Friday 24th May 2024
- Half term Monday 27th May 2024 – Friday 31st May 2024
- Tuesday 4th June 2024 – Thursday 25th July 2024

Inset Days (School is closed for pupils)

Monday 4th September 2023
Tuesday 5th September 2023
Monday 8th January 2024
Friday 9th February 2024
Monday 3rd June 2024

Public Holidays

- **Christmas Day Holiday** 25th December 2023
- **Boxing Day** 26th December 2023
- **New Year's Day** 1st January 2024
- **Good Friday** 29th March 2024
- **Easter Monday** 1st April 2024
- **May Day Bank Holiday** 6th May 2024
- **Spring Bank Holiday** 27th May 2024
- **Summer Bank Holiday** 26th August 2024

Hollydale Primary School, Hollydale Road, Nunhead, SE15 2AR Tel: 020 7639 2562

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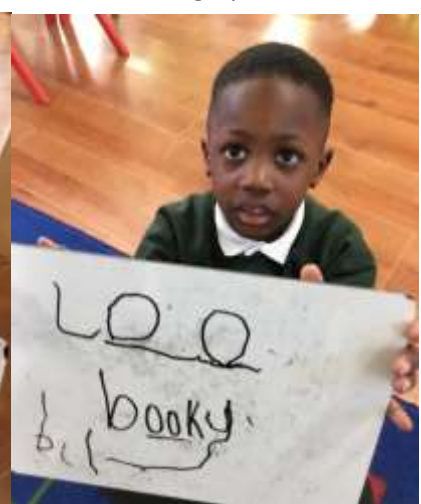
@HollydaleSchool

Class Catch Up!

Cherry Class have been learning about 1 more and 1 less in Maths and have been practising what happens to the numbers when adding one more or taking one away. We have used 10 frames to visually represent this process.



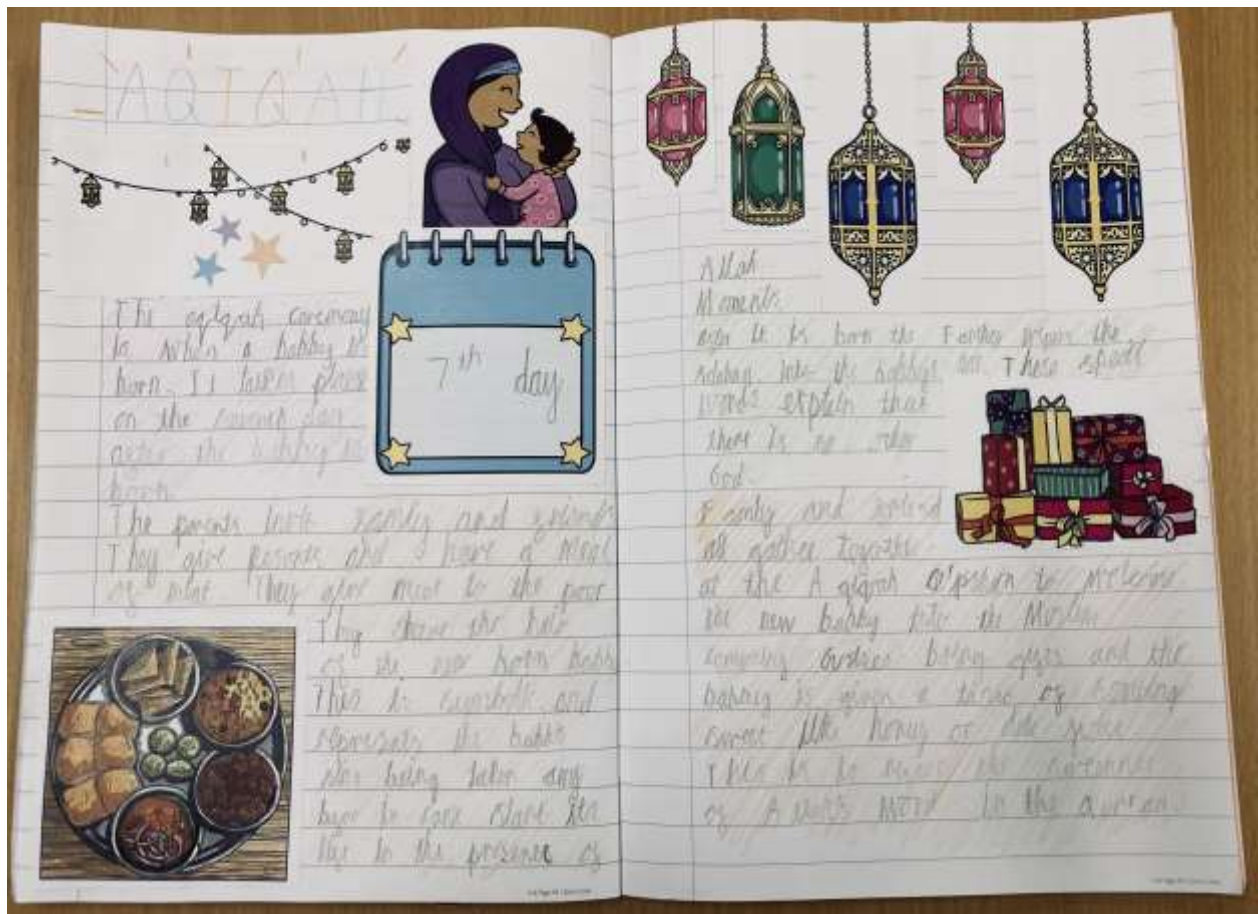
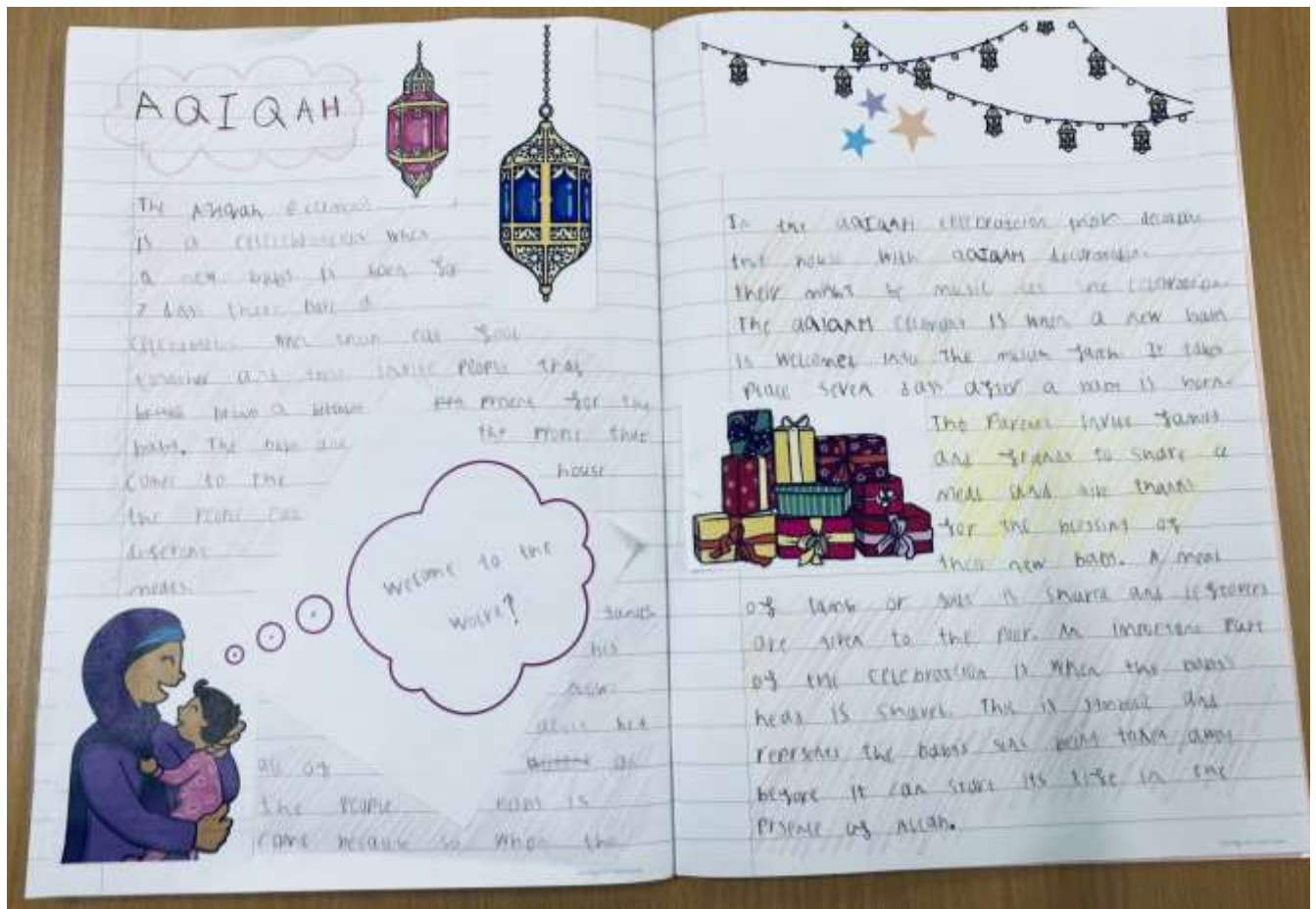
In our Phonics lessons, we've been learning some very exciting graphemes including ai, ee, igh, oa, oo and the strong oo. The children have made great efforts to practice writing words with each off these graphemes each day.



This term, Elm Class (Y1/2) have been learning about Islam in RE. So far they have learnt about the special ceremony of Aqiqah when a baby is born to welcome them to the world and they have also learnt about the features of a mosque. They combined this learning with their art lesson and created some beautiful watercolour and acetate mosque pictures.

Aria, Nikodem and Emma







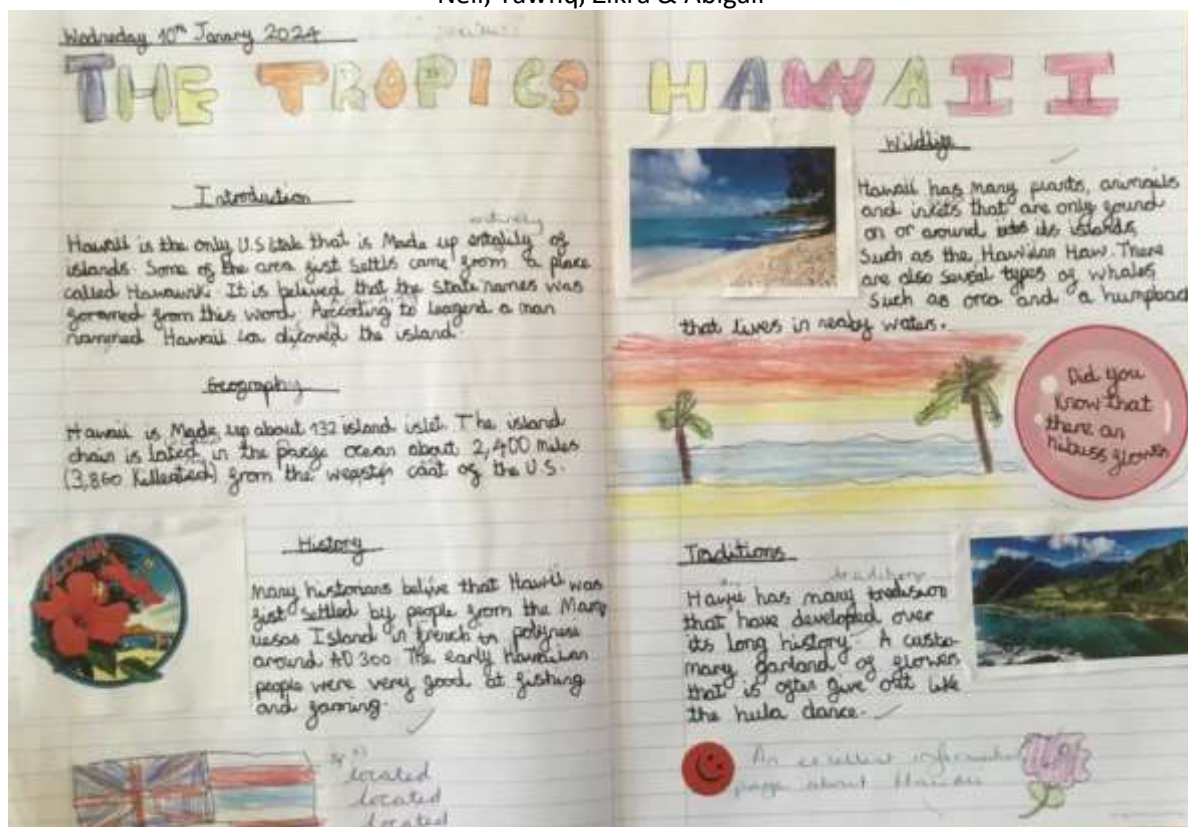
Year 3 Cedar Class completed some fantastic prehistoric Britain home learning projects over the holidays.

Gabriella, Elizabeth, Amaal, Crystian



In Birch Class (Yr 3/4) we have been learning about different tropical countries as part of our geographical curriculum. We were able to explore the similarities and differences between tropical countries and non-tropical countries such as the United Kingdom. We decided that we liked many of the features within tropical countries so would like to visit them.

Nell, Tawfiq, Zikra & Abigail



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Wednesday 10th January 2024

THE TROPICS HAWAII

Hawaii weather (2024) now:

In Hawaii, average temperatures could increase by as much as 2.7°F at sea level by the end of the century. We can expect this to severely affect our communities, ecosystems, and economy.

Hawaii is home of 70+ million wild volcanoes

Did you know?

Hawaiian history and culture have many unique myths and legends that were often passed down through storytelling.

Wildlife

Hawaii is home to many plants, animals and insects that are only found on the islands, such as Hawaiian monk seal and other unique animals that live in and on its water and there are also several types of whales.

Traditions

Many Hawaii traditions have come from the various cultures that have lived on the island throughout its history. A traditional garland of flowers that often given out it is called lei. A hula is a large Hawaiian party that usually consists of hula dancing, music and plenty of food.

Water Temperature in Island of Hawaii

Average annual water temperature on the coast is 78°F.

Hawaii is 78°F, by the season. In winter 77°F, in Spring 76°F in autumn 79°F. For today's Hawaii sea temperature is 82°F.

Hawaii food

The cuisine is, in no particular order, poke, mahi-mahi, Spam, mussels, fish tacos, swimming, hula, and so on.

Longest island facts: Hawaii is the second-longest Hawaiian island and is named after a polynesian deity.



Wednesday 10th January 2023

THE TROPICS NIGERIA

Introduction

Nigeria is the most populated country in Africa. It is known for its amazing food, vast landscape and more. With its major cities such as Lagos, Abuja, Jos, Kano, Port Harcourt, Ibadan, Benin City, Minna, Maiduguri and the capital Abuja.

Food

Nigerian has many traditional foods this includes Maize, Yams, cassava and plantain. Meals include tomato stew, porridge, soups and 'uplog' rice. Fruits are African star apple, pineapple, Avocadoes, Mango, Kola nut, orange, pear, orange, garden egg, apple, watermelon, coconut, papaya, rose apple, blueberries, pomegranate, sugarcane, banana, almond fruit, guava, agmat, strawberry, eggplant, velvet tinned and brotob.

Wildlife

Nigeria has incredible wildlife from mountains such as the mountain Cameroon Hinkhude to vast savannas. Abuja is the capital it overlooks Lagos. You can also find Mangrove swamps can be found around the edge. central Nigeria is home to wet grassland and woodland. Nigeria also has rainforest. The wildlife is less further up north. You might spot ostriches ostriches in grassland or a water buffalo in the rainforest.



Climate

The Nigeria climate is tropical climate it can have rainy and dry seasons depending on where you live. The duration of the rainy season depends on how far north or south somewhere is like in the south the rainy season March to November but in the north it lasts from mid-May to September. However for north you have no rainy season.

Other details

Currency: Nigerian Naira
Language: English
Capital city: Abuja
Population: approx 220 million
Flag: green and white stripes.

Where is Nigeria?

Nigeria is located in West Africa, near Benin and is not a landlocked country this means it is not the sea.

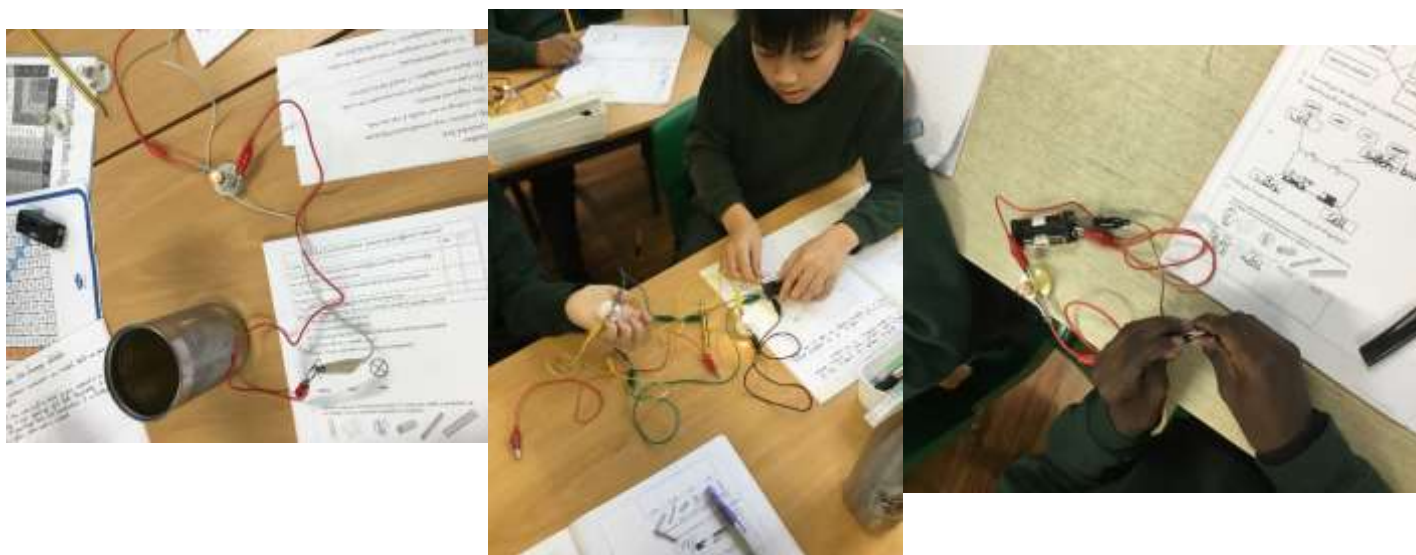
In what year did Abuja become the capital city of Nigeria? In 1991.

Did you know? Over 500 languages are spoken in Nigeria.





This week, Y5 Hazel Class have been looking at the difference between electrical insulators and conductors. We created circuits using a wire, a bulb and a cell, testing materials such as wood, metal and plastic to see if they would conduct electricity.



Y6 Willow Class have gone to their residential this week to Sayors Croft. They've been enjoying their first activity of orienteering and blindfolding to develop their communication skills!



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Wednesday Reward Assembly Chart

W/C: 15th January 2024
Excellence Reward week for: Music

Class	Name of Child	Reason for reward	Name of child	Reason for reward
Cherry YR	Asaiah	Learning songs on assemblies and projecting his voice.	Isabella	Keeping a beat in music lesson and supporting the class.
Elm Y1/Y2	Koa	For participating with enthusiasm during our weekly music lessons.	Kayden	For engaging enthusiastically during our weekly music lessons with Mr Duncan.
Cedar Y3	Yaminah	Always showing fantastic enthusiasm in her music lessons.	Kenzo	Excellent engagement in his ukulele lessons.
Birch Y3-4	Neriah	For her dedication in learning how to play the ukulele and piano.	Oliver	For his consistency in attending guitar club each week. Oliver has learnt a range of notes and musical pieces.
Hazel Y5	Cristian	For his enthusiasm towards music generally and his awareness of the importance of practising an instrument.	Freya	For her enthusiasm and commitment to choir. I can tell you are enjoying singing, which is a mark of an excellent performer!
Willow Y6				



Hollydale Coffee Morning Sessions



Subject/Focus group	Date/Times/Place	Lead by
Reading workshop KS1 and KS2 parents/carers	22 nd February 2024 Thursday 9:00-10:00	Ms Sultana
SEND workshop Whole school	12 th March 2024 Tuesday 9:30-10:30	Ms Clayton
Maths workshop EYFS and KS1 parents/carers	21 st March 2024 Thursday 9:00-10:00	Ms La Malfa
Phonics workshop EYFS and Y1 parents/carers	18 th April 2024 Thursday 9:00-10:00	Ms Sultana

Please note – An invitation with detail about each workshop will be sent nearer the time.



Digital safety at a glance

Internet
matters.org

Guidance for parents of 5-7-year-olds

Use this quick tips guide to stay on top of your child's online safety needs.

Tech use, issues and tips

Learn about common experiences at this age and what you can do to keep your child safe online as they grow.



93%
watch videos



59%
send messages or
make video/voice calls



89%
Use YouTube

Source: Ofcom 2023



Too much screen time

Too much screen time is the online harm most experienced at this age, and **69% of parents worry about this.**

Source: Internet Matters tracker survey

Set time limits for devices but also help kids experience a range of activities to create and learn to support their wellbeing.



In-game and in-app spending

In-game and in-app spending is one of the most common online harms this age faces; **58% of parents worry about this.**

Source: Internet Matters tracker survey

Review purchase settings and parental controls in apps, games and online stores to set limits, then talk about why they're important.



Online bullying

Online bullying from people children know is one of the most common harms among 5-7s, and **63% of parents worry about this.**

Source: Internet Matters tracker survey

Online bullying is difficult to escape or ignore. So, talk about what it looks like so kids know when and how to get help.



Set parental controls on popular apps



1. Set up YouTube Kids for under-13s.
2. Use timers to manage screen time.
3. Turn off watch history to limit suggested videos.



1. Use the in-built parental controls feature with PIN.
2. Customise who your child can talk to.
3. Enable Account Restrictions for easy set up.



1. Create a child's profile.
2. Set a parental controls PIN.
3. Customise maturity level of content your child can watch.

See all parental controls guides at [Internetmatters.org/controls](https://www.internetmatters.org/controls)

Are they talking to others online?



- Check your child meets age requirements
- Explore social media platforms for under-13s
- Discuss positive behaviour online
- Search 'top internet manners' for more



Get personalised advice straight to your inbox

Want support to stay on top of your kids' digital lives? Together, we've got this, with our free personalised family digital toolkit. By completing the form you'll get:

- Age-specific checklists and guides
- Safety information on the latest apps and platforms
- Resources to tackle online concerns by age
- Interactive tools to encourage discussions on key topics

Scan the QR code or go to [Internetmatters.org/toolkit](https://www.internetmatters.org/toolkit)



Make online safety a part of their everyday

Conversations to have

Talk about:

- What they're watching; what do they like about it?
- What apps/games they like; what would they like to try?
- How being online makes them feel; what signs tell them they need a break?

See more at [Internetmatters.org](https://www.internetmatters.org)

Tools to explore together

Build digital skills and play together with:

- The Online Together Project: an interactive quiz with discussion points to challenge stereotypes and hate online.
- Find the Fake: a series of quizzes to help teach children how to recognise and tackle misinformation online.

Go to [Internetmatters.org/advice](https://www.internetmatters.org/advice) for more



Digital safety at a glance

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matters.org

Guidance for parents of 8-10-year-olds

Use this quick tips guide to stay on top of your child's online safety needs.

Tech use, issues and tips

Learn about common experiences at this age and what you can do to keep your child safe online as they grow.



96%
watch videos
online



82%
send messages or
make video/voice calls



67%
play games
online

Source: Ofcom 2023



Too much screen time

Too much screen time is the online harm most experienced at this age, increasing as children grow; **71% of parents worry about this.**

Source: Internet Matters tracker survey

Set time limits for devices but also help kids experience a range of activities to create and learn to support their wellbeing.



In-game and in-app spending

In-game and in-app spending is the **second-most common online harm among 8-10s**, increasing with age. However, parent concern about this decreases as children grow.

Source: Internet Matters tracker survey

Review purchase settings and parental controls in apps, games and online stores to set limits, then talk about why they're important.



Viewing violent content

Viewing violent content is the third-most common online harm at this age, and **67% of parents worry about it.**

Source: Internet Matters tracker survey

Set parental controls and restrictions on video games, videos and websites children access. Talk to them about why some content is not appropriate.



Set parental controls on popular apps



1. Set up YouTube Kids or a Supervised Account.
2. Use timers to manage screen time.
3. Turn off watch history to limit suggested videos.



1. Create a Kids Profile so they have access to age appropriate content.
2. Customise their profile's maturity rating.
3. Turn off autoplay on series to help manage screen time.



1. WhatsApp age minimum is 16 in the UK, so review privacy settings.
2. Disable live location and who can contact your child.
3. Familiarise yourself with all features.

See all parental controls guides at internetmatters.org/controls

Are they gaming with others online?



- Set up controls in-game and on consoles
- Talk about keeping personal information private
- Discuss positive behaviour online
- Search '**top internet manners**' for more



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- How being online makes them feel; what signs tell them they need a break?

See more at internetmatters.org

Tools to explore together

Build digital skills and play together with:

- The Online Together Project: an interactive quiz with discussion points to challenge stereotypes and hate online.
- Find the Fake: a series of quizzes to help teach children how to recognise and tackle misinformation online.
- Digital Matters: complete the interactive stories with your child to help them learn key online safety skills.

Go to internetmatters.org/advice for more



Digital safety at a glance

internet
matters.org

Guidance for parents of 11-13-year-olds

Use this quick tips guide to stay on top of your child's online safety needs.

Tech use, issues and tips

Learn about common experiences at this age and what you can do to keep your child safe online as they grow.



93%
use social media
apps/sites



77%
watch live streaming
apps/sites



76%
play games
online

Source: Ofcom 2023



Too much screen time

Too much screen time is the online harm most experienced at this age, increasing as children grow; **69% of parents worry about this.**

Source: Internet Matters tracker survey

Talk with your child about what time limits are right for them and help them experience a range of activities to create, learn and support their wellbeing.



In-game and in-app spending

Online spending is the **second-most common online harm** among 11-13s, increasing with age. However, parent concern is lower compared to those of younger children.

Source: Internet Matters tracker survey

Work together to decide on limits and agree on the process for making purchases in apps, games and online stores. Set parental controls to help.



Viewing violent content

Viewing violent content is the third-most common online harm at this age, and **64% of parents worry about it.**

Source: Internet Matters tracker survey

Talk to your child about why some content is not appropriate and decide together on what controls to put in place to support them.

Learn about these issues and more at internetmatters.org



Set parental controls on popular apps



1. Sync your account to theirs with Family Pairing.
2. Block inappropriate content with Restricted Mode.
3. Use in-app tools to set screen time limits.



1. Transition from YouTube Kids to a Supervised Account.
2. Use 'Set my own password' to lock parental control settings.
3. Turn off Watch History to limit suggestions and create balance.



1. WhatsApp age minimum is 16 in the UK, so review privacy settings.
2. Disable live location and who can contact your child.
3. Get familiar with privacy settings and report/block features.

See all parental controls guides at internetmatters.org/controls

Are they talking with others online?



- Check your child meets age requirements.
- Explore safety settings in social apps.
- Discuss positive behaviour online.
- Search '**top internet manners**' for more.



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