

Hollydale Primary School - Spring 1 2024
Working together to be the best that we can be



Welcome back and happy new year! We hope you and your families had a wonderful break.

Please ensure you add the dates detailed in this newsletter to your calendar. If you have any questions about your child's learning or any other aspect of Cedar Class life, please do not hesitate to see me before or after school or contact me via email (luguz.210@lgflmail.org) or ClassDojo <https://teach.classdojo.com/>.

Thank you for your support and co-operation.

Regards, Ms Uguz

Ms Uguz – Class Teacher
Ms Mustafa – Support Staff

Spring 1 2024 - This half term Year 3 will be learning about the following topics:

English	We will start the term using the text <i>Cloud Tea Monkeys</i> by Mal Peet. The children will experience an immersive session where they smell and taste a range of different teas before creating descriptive statements to describe a tea. A basket is then delivered and inside is a magical and moving story about Cloud Tea and how monkeys save a young girl and her mother. As the text is read, the children are exposed to range of language activities to stimulate grammatical development and reading comprehension skills. The children will then write letters of thanks to the monkeys. Using the authors' note as further stimulus, the children will research, plan and then write a non-chronological report on tea, the tea-trade and traditions relating to tea.
Reading Records	The children will bring home a book from the class book corner or the school library every Thursday Please read and discuss the book with your child and support them with recording a comment about their reading in their reading records. Children are expected to bring in their reading records and book to school every day.
Maths	<p>In Numeracy, pupils will continue with their unit on multiplication and division and progress to multiplying and dividing 2 digits by 1 digit. We will then move onto looking at statistics: creating and interpreting tally charts, pictograms and bar charts.</p> <p>By the end of Year 3, children should know their 2, 3, 4, 5, 8 and 10 times table and corresponding division facts, so please support your child where you can. It is vital that children know these in order to progress in numeracy.</p>
Science	<p>Our topic this half term is Rocks.</p> <p>Children will be learning about (knowledge):</p> <ul style="list-style-type: none">• How rocks can have different appearances and physical properties.• How to describe how fossils were formed.• To recognise what soils are made from. <p>Children will be learning to (skills):</p> <ul style="list-style-type: none">• Compare, group and classify

	<ul style="list-style-type: none"> • Make careful observations • Set up simple comparative tests • Measure accurately • Present information
Computing	<p>Our topic this half term is We are Presenters. In this unit, the children will create an informative presentation about volcanoes and earthquakes. In:</p> <ul style="list-style-type: none"> • Session 1 they will research their topic • Session 2 they will find images online to illustrate their topic • Session 3 they will rehearse their presentations • Session 4 they will record their presentations • Session 5 they will edit their presentations • Session 6 they will peer assess their presentations
Topic (History/ Geography)	<p>This term we will be learning about Prehistoric Britain. In this unit the children will:</p> <ul style="list-style-type: none"> • understand what humans needed for survival in the Stone Age • understand what was found at Skara Brae and why it is important • understand what copper mining meant to the people of the Bronze Age • understand how evidence about Stonehenge can give us different answers about the past • understand how and why hillforts were developed in the Iron Age • understand how evidence about the Druids can give us different answers about the past <p>Towards the end of term, we will also have a ‘Curriculum Day’ as an exit point of our unit. Please make sure you look out for any messages regarding this on Class Dojo.</p>
Art/Design & Technology	<p>We will be applying a range of painting techniques to recreate prehistorical pieces of art. Children will learn to recognise processes involved in creating prehistoric art, understand scale to enlarge drawings in a different medium and explore how natural products produce pigments to make different colours.</p>
P.E.	<p>Cedar will have PE every Monday afternoon. We will not have PE on Wednesday afternoons as this session will be replaced with swimming on Monday instead. All children are expected to come to school dressed in their PE kit (and school jumper or cardigan) on both days for this half term. Please ensure that your child/children wear the following kit for PE: Black tracksuit bottoms or shorts, a white t-shirt or top and black trainers or plimsolls.</p>
Swimming	<p>Cedar Class will be starting their swimming lessons every Monday this term Please ensure your child brings their swimming kits to school and refrains from wearing any valuable jewellery. Please note that swimming caps will also be required.</p>
Music	<p>Cedar class will continue to have ukulele lessons from our specialist teacher Mr Thorpe every Monday afternoon.</p>
R.E.	<p>This term our topic will be: What can we learn about special symbols and signs used in religions? We will consider how art is used to express important beliefs in two religions – Christianity and Islam.</p>
Modern Languages	<p>Spanish will be taught on Tuesday afternoons. This term, our unit is called Time to Eat! It uses easy-to-follow story as its inspiration and is designed to pick up and develop your class’s learning from the previous Year 3 Spanish units. By joining in with the story, children will learn the vocabulary for a range of food, to express likes and dislikes, to count and use plural nouns and to modify adjectives to describe colours.</p>

P.S.H.E. & Citizenship	Our focus this half term will be 'Dreams and Goals.' We will also continue to develop our awareness and understanding of the school's core values: Relationships, resilience, respect and responsibility.
Homework	<p>Each Friday your child will be assigned literacy and numeracy tasks. These must be returned the following Tuesday.</p> <p>There will be weekly literacy and numeracy tasks set that the children will be expected to complete. They should continue to learn their times tables, which will be tested on a regular basis and they should continue to practice these using Times Table Rock Stars, for which they have their own logins. Additional maths homework will be assigned on the Sumdogs website, for which each child also has their own username and password. Children should also learn spellings which will be sent home every week and tested the following week. The logins for TTRS, First News and Sumdog can be found in their homework books.</p>
Birthday Celebrations	If your child's birthday falls during a school day, then they can wear their own clothes to school on that day or their own PE kit if it falls on their PE day.
Key dates	<p>Wednesday 10th January – Height and Weight Checks YR-Y6</p> <p>Monday 15th January – Enrichment clubs to begin</p> <p>Monday 29th January – 2nd February – Maths Week</p> <p>Monday 29th January – Bubbly Maths Workshop – Children to bring £5 contribution towards the cost</p> <p>Thursday 1st February – Times Table Challenge</p> <p>Friday 2nd February – NSPCC Number Day</p> <p>Monday 5th February – Children Mental Health Awareness</p> <p>Thursday 8th February – Poetry Recital Assembly</p> <p>Thursday 8th February – Last day of term.</p> <p>Friday 9th February – INSET DAY</p> <p>Monday 12th February – Friday 16th February 2022 - Half term</p> <p>Please note that educational visits will be confirmed closer to the date.</p> <p>Please ensure that your child attends school with a fresh water bottle every day and is wearing the correct uniform. Our uniform encourages a sense of belonging and is compulsory for all children from Reception Class to Year 6.</p>