


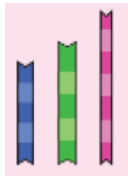



Hollydale Primary School







Working together to be the best that we can be.

Welcome to Spring One!

I am so happy with how well the children have settled into the school routines and am looking forward to the term ahead. We have a packed curriculum with lots of exciting things planned.

Learning and development	
Personal, social and emotional development	This term we will be continuing to develop friendships, negotiating and turn taking. We will be learning about new year and making some new year's resolutions. Children will have opportunities to talk about how they keep themselves safe, particularly on the road. We will also discuss how it is important to look after our teeth and how we can do this.
Communication and language	Children will be listening to lots of high-quality stories and exploring non-fiction books. We will continue to teach children new vocabulary and encourage them to use it throughout the day, as well as encouraging them to use talk to explore their learning.
Physical development	<p>Our PE topic this half term is '<i>Games; throwing towards a target</i>'. Children will develop their accuracy with throwing beanbags and balls at targets, as well as defending a target from an opponent. They will continue to have plenty of opportunities to enjoy walking, crawling and running. As well as developing their fine motor skills to support with gripping pencils. You can help at home by providing activities that strengthen fine motor muscles and skills.</p> 
Phonics	 <p>This half term, we will focus on digraphs (<i>two letters making one sound</i>). The children will continue to practise the graphemes (<i>letters</i>) and phonemes (<i>sounds</i>) learnt in the Autumn term. They will be encouraged to sound out words when writing and apply their phonics knowledge when reading.</p>
Literacy	<p>Literacy will be closely linked to our daily phonics sessions. We will continue to explore lots of books with the children which they would be unable to sound out independently. Our main focus texts this term will be <i>The Magic Paintbrush</i> by Julia Donaldson and <i>Little Red</i> by Lynn Roberts and David Roberts. Through these texts, we will explore writing letters, labels and notes.</p> 
Maths	<p>This term, children will be learning about the concept of zero and how it means 'nothing' or 'all gone'. They will also be learning about the composition of the numbers four and five, committing the number bonds to memory. We will be counting orally counting to 20 and beyond. Additionally, we will revisit 'Measure' and the children will build on previous learning about mass and capacity, while comparing and using correct vocabulary.</p> 
Understanding of the world	 <p>Our literacy text '<i>The Magic Paintbrush</i>', will allow us to explore traditions in China. The children will begin to understand some differences between life in China and their own lives and customs. This includes learning about how the lunar new year is celebrated. We will introduce simple maps and explore how we can retrieve information from them so the children can begin to recognise that some environments are different to the ones in which they live.</p>

Expressive art and design	Children will continue to have free access to the art area where they can use various craft materials independently. This allows them to explore different materials freely to develop their ideas about texture, purpose and planning. We will make Chinese lanterns and St Valentine themes art. In Music lessons, the children will continue to explore and engage in music making and performing together in groups. We will also continue to sing a range of nursery rhymes and explore different dances throughout the term. Children are developing their confidence to sing or play wood instruments solo in front of each other.	
Key information		
P.E.	P.E. sessions continue on Wednesdays . Children must come to school in their P.E. kits (black tracksuit bottoms or shorts, a plain white t-shirt and black trainers or plimsolls all clearly marked with their name).	
Reading records	Books to returned on Mondays to be changed for the week ahead. You will receive one phonics book (child led reading) and one library book (adult led reading) it is not expected that children will be able to access their library book independently. Parents are asked to please make a note in their reading records every time they read at home. <i>Please send reading records in your child's bag every day.</i>	
Community fund	Each week we ask families to contribute £1 for the cost of extra resources for the class, such as cooking ingredients and craft resources. This can be given to class staff in a named envelope. Last term we used these contributions to purchase playdough ingredients.	
Homework	I will be sending some very simple homework this term. The phonics sheet is an overview of what we have been learning each day that week in phonics. There will be a list of sounds and words to practise with your child. You may wish to encourage hand writing practise of these graphemes. <i>Homework is sent home on Fridays. Please return the children's wallets every week.</i>	
Show and Tell	This term, I will set aside time on a Friday during which children can show a special item they have brought from home. This is a valuable opportunity to develop their speaking and listening skills. Please make sure the item your child brings is not too precious, breakable or expensive!	
Key dates	Monday 8 th	INSET DAY
	Tuesday 9 th Jan	Children return to school at 8:55am Breakfast/ After school club resumes
	Wednesday 10 th Jan	Height and weight checks YR-Y6.
	Friday 12 th Jan	No Reading Together this week
	Monday 15 th Jan	Enrichment clubs to begin
	Friday 19 th Jan	Reading together and reading buddies begins.
	Wednesday 24 th Jan	KS1 and EYFS Phonics meeting with parents 15:40pm Y6 SATS meeting with parents 15:40pm
	Friday 26 th	YR and KS1 Reading together
	Monday 29 th Jan	Maths Week Bubbly Maths Assembly and Workshops – pupils to bring £5 contribution towards the cost
	Friday 2 nd Feb	YR and KS1 Reading together NSPCC Number Day (Fundraising)

	Monday 5 th Feb	Children Mental Health Awareness				
	Tuesday 6 th Feb	Nunhead Library Visit				
		Poetry Recital assembly				
	Friday 9 th Feb	INSET DAY				
	Monday 12 th Feb – Friday 16 th Feb	HALF TERM				
How you can help	Top tips to help your child at home					
	Reading daily. 	Writing their name. 	Encouraging independence with dressing. 	Counting to 20. 	Counting small groups of objects. 	Practising phonics graphemes. 
Uniform	Please ensure that your child attends school with a fresh water bottle every day and is wearing the correct uniform. Our uniform encourages a sense of belonging and is compulsory for all children from Reception Class to Year 6.					

If you have any further questions please contact me via email:
styler25.210@lgflmail.org

Thank you for your continued support! 😊

Miss Tyler, Ms Gutowska and Ms Anderson