



Welcome to Spring Two!

Welcome back to school! We hope you had a relaxing break. We have lots of exciting learning planned for this half term.

Please ensure you add the dates detailed in this newsletter to your calendar. If you have any questions about your child's learning or any other aspect of Cedar Class life, please do not hesitate to see me before or after school or contact me via email (luguz.210@lgflmail.org) or ClassDojo <https://teach.classdojo.com/>.

Thank you for your support and co-operation.

Regards, Ms Uguz

Ms Uguz – Class Teacher
Ms Mustafa – Support Staff

Spring 2 2024 - This half term Year 3 will be learning about the following topics:

English	We will continue their focus on <i>Cloud Tea Monkeys</i> and then move onto using the text <i>How to Live Forever</i> by Colin Thompson. The children will explore the themes and ideas set out in the book, as well as writing a prequel, character and setting descriptions, lost book posters and also letters of warning/advice. We will then look at the text <i>Cautionary Tales</i> by Hilaire Belloc. The children will begin by exploring a range of scenarios and their consequences, in order to make predictions about the contents of a number of tales. Children then go on to read a number of these tales, eventually innovating upon a known cautionary tale before planning in detail.
Reading Records	The children will bring home a book from the class book corner or the school library every Tuesday. Please read and discuss the book with your child and support them with recording a comment about their reading in their reading records.
Maths	<p>In Maths, pupils will continue their unit on multiplication and then move onto their unit on measurement. They will learn to compare and measure lengths and building on this through measuring and calculating perimeters. We will then move on to our fractions unit, beginning by looking at whole shapes and quantities and see that when a fraction is equivalent to a whole, the numerator and denominator are the same. Building on using part-whole model with whole numbers, children use the models to partition the whole into fractional parts. Children explore what a tenth is. They recognise that tenths arise from dividing one whole into 10 equal parts. Children represent tenths in different ways and use words and fractions to describe them. As well as children are introduced to tenths as decimals for the first time. They compare fractions and decimals written as words, in fraction form and as decimals and link them to pictorial representations.</p> <p>Please ensure that your child knows number bonds to 100 and all times tables and related division facts (2, 3, 4, 5, 8, 10 and 12) —it is vital that children know these in order to progress in Maths. If you need to support to help your child with this please come and see me to discuss resources and methods.</p>
Science	For our science topic this half term we will explore light . We will undertake a range of

	<p>investigations to explore:</p> <ul style="list-style-type: none"> • how we need light in order to see things and that dark is the absence of light <ul style="list-style-type: none"> • that light is reflected from surfaces • that light from the sun can be dangerous and that there are ways to protect their eyes • that shadows are formed when the light from a light source is blocked by a solid object <ul style="list-style-type: none"> • patterns in the way that the sizes of shadows change.
Computing	<p>Computing this half term will focus on creating presentations about ourselves. We will:</p> <ul style="list-style-type: none"> • create a number of structured presentations <ul style="list-style-type: none"> • narrate presentations • consider issues of trust and privacy when sharing information. <p>We will do this by:</p> <ul style="list-style-type: none"> • Selecting, using and combining a variety of software to design and create content that accomplishes given goals, including presenting information. • Using technology safely, respectfully and responsibly.
Topic (History/ Geography)	<p>This term we will be learning about The UK (Geography unit). In this unit the children will learn to:</p> <ul style="list-style-type: none"> • Name, locate and identify characteristics of the seas surrounding the United Kingdom. • Identify where countries are within the UK and the key topographical features. <ul style="list-style-type: none"> • Name and locate cities of the UK. • Describe human features of UK regions, cities or counties. • Recognise that there are similarities and differences between places. • Describe how people have been affected by changes in their environment.
Art/Design & Technology	<p>This term, our unit will be Sculpture and 3D – Abstract Shape. In this unit the children will learn to:</p> <ul style="list-style-type: none"> • Join 2D shapes to make 3D structures. • Join materials in different ways when working in 3D. <ul style="list-style-type: none"> • Develop ideas for 3D artwork • Apply knowledge of sculpture when working in 3D. <ul style="list-style-type: none"> • Evaluate and improve artwork.
P.E.	<p>Cedar will have PE every Monday afternoon. All children are expected to come to school dressed in their PE kit (and school jumper or cardigan) on both days for this half term. Please ensure that your child/children wear the following kit for PE: Black tracksuit bottoms or shorts, a white t-shirt or top and black trainers or plimsolls.</p>
Swimming	<p>Cedar Class will be starting their swimming lessons every Monday this term Please ensure your child brings their swimming kits to school and refrains from wearing any valuable jewellery. Please note that swimming caps will also be required.</p>
Music	<p>Cedar class will continue to have ukulele lessons from our specialist teacher Mr Thorpe every Monday afternoon.</p>
R.E.	<p>This term our topic will be: How did Jesus and Buddha make people stop and think? In this unit, we will explore the power of stories and sayings to challenge people to think about the way they lead their lives. In this context, a number of stories and sayings which Jesus and the Buddha told will be explored to see how they challenged people at the time and can still do today.</p>
Modern Languages	<p>Spanish will be taught on Tuesday afternoons. This term, our unit is called The People Around Me. The children will learn how to identify and introduce family and pets and spell their names, recognise some of the letters of the Spanish alphabet, consider how verbs have different forms for different subjects and make new sentences by using new vocabulary learned appropriately.</p>
P.S.H.E. & Citizenship	<p>Our focus this half term will be 'Healthy Me'. We will also continue to develop our awareness and understanding of the school's core values: Relationships, resilience, respect and responsibility.</p>
Homework	<p>Each Friday your child will be assigned literacy and numeracy tasks. These must be returned the following Tuesday.</p> <p>There will be weekly literacy and numeracy tasks set that the children will be expected to complete. They should continue to learn their times tables, which will be tested on a regular basis</p>

	and they should continue to practice these using Times Table Rock Stars, for which they have their own logins. Additional maths homework will be assigned on the Sumdogs website, for which each child also has their own username and password. Children should also learn spellings which will be sent home every week and tested the following week. The logins for TTRS, First News and Sumdog can be found in their homework books.
Easter Bonnets/ Gardens	<p>During the last week of term, children have the opportunity to bring in Easter bonnets and gardens they have made at home. There will be prizes for the best ones. Please see examples from last year below.</p>  
Educational Visits and Trips	We will be visiting Peckham Islamic Centre on Wednesday 28 th February. More information will be provided on ClassDojo for upcoming trips.
Parents' Evening	Our Parent Consultation Meetings will take place on Tuesday 5th and Wednesday the 6th March . A letter will be sent to you for you to confirm which times you are available.
New Spelling Scheme	<p>We are working very hard in school to strengthen basic skills, but we need your help to boost spellings. We have created a spelling challenge to make this fun and engaging and we are offering a whole host of rewards to motivate and encourage the children to get on board!</p> <p>All that we ask, is that you help your children learn to spell the words on their challenge card. Every time they have secured a section (bronze, silver or gold), staff will check that they have indeed secured the bronze, silver or gold block and the children will receive a certificate and they can begin learning the next set of spellings.</p> <p>We are hopeful that this will be more meaningful than testing spellings weekly and by basing it on high frequency words and words commonly used in their writing, it will be more purposeful as it is being embedded not only in Literacy but across the whole curriculum.</p>
Key dates	<p>Monday 19th February – Start of term</p> <p>Monday 4th March – Friday 8th March – World Book Week</p> <p>Tuesday 5th – Wednesday 6th March – Parents' Evenings. Information to be sent nearer the time.</p> <p>Thursday 7th March – World Book Day. Children can come to school dressed as their favourite book character.</p> <p>Monday 11th March – Friday 15th March – Assessment Week</p> <p>Tuesday 12th March – ASD team coffee morning</p> <p>Friday 15th March - Red Nose Day/ Sports Relief</p> <p>Wednesday 20th March – Cedar Class parents/carers invited to lunch at 12:25.</p> <p>Wednesday 20th March - Times Table Challenge</p> <p>Monday 25th March - Easter bonnets and gardens to be brought to school.</p> <p>Wednesday 27th March – Poetry recital assembly</p> <p>Thursday 28th March – Easter cake sale</p> <p>Thursday 28th March – Last day of term. No after school club. School finished at 2pm.</p> <p>Friday 29th March – Friday 12th April - Easter holidays.</p> <p>Children return to school on Monday 15th April 2024.</p> <p>Please ensure that your child attends school with a fresh water bottle every day and is wearing the correct uniform. Our uniform encourages a sense of belonging and is compulsory for all children from Reception Class to Year 6.</p>