





Hollydale Primary School

Working together to be the best that we can be.

Welcome to Spring Two!

Spring is always a very important (and busy!) term and we have lots coming up over the next 5 weeks. Please continue to support your children reading and writing at home to ensure they can

Learning and development	
Personal, social and emotional development	This term we will be continuing to develop friendships, negotiating and turn taking. Children will have opportunities to talk about how they keep themselves healthy by eating a balanced diet, exercising regularly and taking care of their teeth.
Communication and language	Children will be listening to a variety of topic related books (including non – fiction) and will have opportunities to contribute to class discussions. Our science topic of plants should allow them to learn, and use, new vocabulary. 
Physical development	Children will continue to have plenty of opportunities to enjoy walking, crawling and running. They will also develop their fine motor skills to support with gripping pencils. This half term, children will have the opportunity to use the balance bikes outside.
Literacy	<p>Daily phonics sessions continue to be at the core of Literacy learning. Children will be developing their ability to write simple sentences while using their knowledge of letters and sounds to sound out words. Additionally, we will continue to explore books and vocabulary that children are be unable to sound out independently. Our main focus texts this term will be:</p> <p><i>'The Tiny Seed'</i> by Eric Carle and <i>'I Will Not Ever Never Eat a Tomato'</i> by Lauren Child.</p> <div style="display: flex; justify-content: space-around;">   </div>
Maths	<p>This term, we will be continuing to practise counting accurately and recognising numbers in different arrangements. We will learn about the numbers 7, 8, 9 and 10 and we will practise making them on a tens frame; explore breaking them into parts; recognise simple addition and subtraction patterns; discover rules and patterns in composition. In addition, we will continue to work on our number formation so that we can record our work.</p> <p>The children will then learn about 3D shapes. They will begin to recognise, and name, 3-D shapes, find 2D shapes within 3D shapes and use 3D shapes for tasks.</p> 
Understanding of the world	We will be learning about how the weather changes in Spring. We will explore seeds and bulbs, planting them and observing how they grow. We are planning a trip to Peckham Rye to explore Spring in the local environment (date tbc).
Expressive art and design	Children will be encouraged to use their imagination and creativity throughout the day through open-ended play. We will be engaging in junk modelling, transient art and free painting. We also have a dedicated music teacher, Mr Duncan, who comes every week. In addition, the children will continue to explore drama techniques within our Literacy lessons by acting and thinking in role. They are getting good at forming character narrative.

Key information	
P.E.	<p>P.E. is on Thursday.</p> <p><i>Some children are not consistently wearing their kits but this is monitored so please do sent children in plain, white t-shirts (not their collared school shirts) and black or blue bottoms. (As the weather gets warmer, shorts are also permitted).</i></p>
Reading records	<p>The children will take home a sharing book to read with an adult each week. These books need to be returned on Mondays. Please make sure that your child has this book in their bag the following Monday, after multiple lost books, I will not be able to provide more.</p>
Community fund	<p>Each week we ask families to contribute £1 for the cost of extra resources for the class, such as cooking ingredients and craft resources. This can be given to class staff in a named envelope. Last half term, we used this to buy ingredients for tasting - and making - ginger beer as well to buy ingredients to bake biscuits.</p> 
Homework	<p>Please practise the phonics sounds with your children each week. The children are doing so well but revisiting is a key part of the phonics schemes and is vital for retention!</p> <p><i>Please note: some children have received handwriting sheets for name writing (if they still need to practise this) you can use a white board pen for these.</i></p>
Book Week	<p>Book Week this year begins on Monday 4th March. There will be a home learning project based around Book Week uploaded to Class Dojo on the Monday. The whole school will be <u>The Fox and the Star – Coralie Bickford-Smith</u> and all classes will be carrying out activities based on this text.</p>
Easter Bonnets/ Gardens	<p>During the last week of term, children have the opportunity to bring in any Easter bonnets and gardens they may have made at home (as home learning). There will be prizes for the best ones. Please see examples from last year.</p> 
How you can help	<ul style="list-style-type: none"> - Please read daily with your child, even if it is only for a few minutes, and note in their reading record. - Please encourage your child to be as independent as possible with feeding and dressing themselves at home. - Please support your child with recognising and writing their name. - Please practise counting to/ back from numbers within 20. - Look out for 3D shapes in everyday objects. <i>(see examples)</i> 
Uniform	<p>Please ensure that your child attends school with a fresh water bottle every day and is wearing the correct uniform.</p> <p>Our uniform encourages a sense of belonging and is compulsory for all children from Reception to Year 6.</p>
Educational Visits	<p>We will be going on a Spring walk to look at the seasonal changes in the local area. We will confirm the date for this later in the term.</p>

Key Dates	Date	Events
	Monday 19 th Feb	Children return to school at 8:55 am
	Friday 23 rd Feb	Coffee morning – Reading session with parents/carers led by Ms Sultana.
	Friday 23 rd Feb	EYFS and KS1 reading together session 9:00 am
	Week 2	
	Wednesday 28 th Feb	12:00pm YR Cherry class parents invited to lunch
	Friday 1 st March	EYFS and KS1 reading together session 9:00 am
	Week 3	
	Monday 4 th March	World Book Week
	Tuesday 5 th March	Greggs Foundation filming at breakfast club.
	Tuesday 5 th March	Parent teacher consultation meetings to share pupil targets and progress 3:45pm – 6:00pm
	Wednesday 6 th March	Parent teacher consultation meetings to share pupil targets and progress 3:45pm – 6:00pm
	Thursday 7 th March	World Book Day
	Friday 8 th March	EYFS and KS1 reading together session 9:00 am
	Week 4	
	Monday 11 th March	Assessment Week
	Tuesday 12 th March	ASD team coffee morning led by outside facilitator.
	Friday 15 th March	Red Nose Day – Sports relief
	Friday 15 th March	EYFS and KS1 reading together session 9:00 am
	Week 5	
	Thursday 21 st March	EYFS and KS1 Coffee morning – Maths session with parents/carers led by Ms La Malfa.
	Thursday 21 st March	Poetry assembly Easter cake sale Home learning TBC
	Friday 22 nd	School Closed - Good Friday

Thank you as always for your support.

Miss Tyler, Ms Karolina and Ms Anderson

*Should you need to, you can contact me on Dojo or via my school email address;
styler25.210@lgflmail.org*

(Please note, it may sometimes take a few working day to get back to you.