



Welcome back. We hope you and your families had a wonderful break.
If you have any questions about your child's learning or any other aspect of Hazel Class life, please do not hesitate to contact me via Class Dojos or by email – ehoward37.210@lgflmail.org . Thank you for your support and co-operation.

Regards, *Miss Howard*


Class Teacher – Miss Howard

Additional Support Staff: Mr Long

Spring 2 2024 - This half term Year 5 will be learning about the following topics:

English	In English the children will explore a variety of texts, including 'Children of the Benin Kingdom' by Dinah Orji and 'The Lost Happy Ending' by Carol An Duffy . Through these quality texts pupils will learn to apply their writing skills and produce extending pieces in a range of writing genres. We will be exploring how language can be used to describe settings, characters and atmosphere. We will also explore how we can build cohesion within paragraphs. In the Children of the Benin Kingdom, we will explore Non-chronological reports, Informal letters, diaries, survival guides, eyewitness reports and story summaries. In the Lost Happy Ending, we will explore alternative perspective prequels, newspaper reports and extended responses to a text. This term, we will be focusing on our handwriting and our presentation. We will be concentrating on improving our cursive handwriting and ensuring our presentation is consistent across our pieces of writing. Spelling tests will take place weekly on a Friday. The children are tested on their homework spellings for that week.
Spellings	<p>We are working very hard in school to strengthen basic skills, but we need your help to boost spellings. We have created a spelling challenge to make this fun and engaging and we are offering a whole host of rewards to motivate and encourage the children to get on board!</p> <p>All that we ask, is that you help your children learn to spell the words on their challenge card. Every time they have secured a section (bronze, silver or gold), staff will check that they have indeed secured the bronze, silver or gold block and the children will receive a certificate and they can begin learning the next set of spellings.</p> <p>We are hopeful that this will be more meaningful than testing spellings weekly and by basing it on high frequency words and words commonly used in their writing, it will be more purposeful as it is being embedded not only in Literacy but across the whole curriculum.</p>
Reading Records	We will continue with physical reading records. They are expected to bring these into school daily and write at least 4 entries a week about what they are reading. Reading records are checked every Thursday of each week. Children now also participate in a 10 minute daily read, where they are encouraged to write in their records. Children will have the opportunity to choose books from the school library each week. All children will be required to take their library book or classroom book home each night to read, and log comments into their reading records. Please read and discuss your child's book with them and ensure that it is returned each day in a school bag. The library reading books will be changed weekly as and when appropriate for each child. Reading rewards will be given to children for fantastic, in-depth comments.
Maths	<p>In Maths the children will begin the term by looking at fractions, before moving onto decimals and percentages. This term we will focus on reading and writing decimal numbers as fractions [for example, $0.71 = 71/100$, recognising and using thousandths and relating them to tenths, hundredths and decimal equivalents. We will round decimals with 2 decimal places to the nearest whole number and to 1 decimal place, read, write, order and compare numbers with up to 3 decimal places, solve problems involving number up to 3 decimal places, recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per 100', and write percentages as a fraction with denominator 100, and as a decimal fraction, solve problems which require knowing percentage and decimal equivalents of $1/2$, $1/4$, $1/5$, $2/5$, $4/5$ and those fractions with a denominator of a multiple of 10 or 25.</p> <p>We will then move onto look at statistics. The children will learn how to draw graphs and interpret data from graphs and tables. Next, we will move onto Geometry and properties of shapes. Children will identify 3-D shapes, including cubes and other cuboids, from 2-D representations, know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles, draw given angles, and measure them in degrees ($^{\circ}$), identify: angles at a point and 1 whole turn (total 360°) angles at a point on a straight line and half a turn (total 180°) and other multiples of 90°, use the properties of rectangles to deduce related facts and find missing lengths and angles, and distinguish between regular and irregular polygons based on reasoning about equal sides and angles.</p> <p>They will continue to develop their mental maths knowledge of all their times tables (12x12) through weekly time stable tests on TTRS and Maths frame. Please encourage the daily use of these at home. https://trockstars.com/ https://mathsframe.co.uk/ They will continue to develop their mental maths knowledge of all their times tables (12x12) through weekly time stable tests on TTRS and Maths frame. Please encourage the daily use of these at home. https://trockstars.com/ https://mathsframe.co.uk/</p>

Science	In Science we will be looking at Living things, including animals . The children will learn how to describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird and how to describe the life process of reproduction in some plants and animals. We will be observing and comparing the life cycles of plants and animals in their local environment with other plants and animals around the world. We will also undertake a range of activities to describe the changes as humans develop to old age. We will draw a timeline to indicate stages in the growth and development of humans. We will also learn about the changes experienced in puberty. Finally, we will work scientifically by researching the gestation periods of other animals and comparing them with humans; by finding out and recording the length and mass of a baby as it grows.
Computing	Our topic this half term is ' We are Web developers '. By the end of this unit, we will be able to: Name and function of components making up the school's network Understand how information is passed between the components that make up the Internet. Know what the source code for a web page looks like, and how it can be edited Know how a website can be structured Know how to add content to a web page.
Topic	Our Topic this half term is ' Benin Kingdom '. By the end of our unit we will be able to describe a non-European society from the past, learn about some of the ideas, beliefs and experiences of the ancient Benin Kingdom, be able to use a range of sources to find out about the past, be able to describe reasons for changes in The Ancient Kingdom of Benin and be able to use dates and terms relating to the passing of time.
DT	Our DT unit this term will be 'What could be healthier?' We will adapt a traditional recipe, understanding that the nutritional value of a recipe alters if you remove, substitute or add additional ingredients. We will build up to writing a recipe for and cooking Bolognese.
P.E.	Hazel will have PE on a Thursday afternoon. Children must wear their PE kit with their school jumper to school on this day. Please ensure that your child/children have the following kit for PE: Black tracksuit bottoms, a white t-shirt and black trainers or plimsolls. This term focus will be gymnastics . This year Hazel class will have an additional PE session on a Tuesday afternoon. Please ensure your child wears their PE kit on Tuesdays and Thursdays.
Music	Children will take part in weekly Brass lessons on Thursday. Please encourage your child to rehearse regularly and bring their instrument into school.
R.E.	This term in RE, our learning question for this term will be How do Christians try and follow Jesus example? By the end of the unit we will have discussed the following questions 1. Who sets us an example and how do we set an example for others to follow? 2. What might a Christian learn from the stories about Jesus (selling possessions/overturning tables)? 3. What did Jesus teach about giving? 4. How did Jesus set an example for others to follow? 5. How can we summarise Jesus' example of the right way to live? 6. How does the work of some organisations exemplify Jesus' example?
P.S.H.E. & Citizenship	This term our focus will be on how we can keep ourselves safe . They will learn how to recognise potential hazards in the home and how to act in order to reduce the risk of harm. They continue to develop their understanding of taking responsibility for their actions.
MFL	Our Spanish unit this term will be ' Eating out '. In this unit, we will learn key vocabulary about food and drinks. Children will learn specific vocabulary and key phrases of how to say what drinks they like, what they would like to eat for breakfast, fillings for sandwiches, toppings for pizzas and also the opening and closing times for shops and restaurants.
Homework	Children are sent home weekly Maths and English homework and bi-monthly Science homework in their folders. This is sent home along with spellings on a Friday, and should be brought in by the following Tuesday. They should continue to learn their times tables, which will be tested on a regular basis, and they should continue to practice these using Times Table Rock Stars, for which they have their own logins. Additional maths homework will be assigned on the Sumdog website, for which each child also has their own username and password. Children also need to practice and learn the spellings that they are set. All homework will be set on a Friday and will be expected to be completed and submitted by the following Tuesday.
Additional Information	Please ensure that your child attends school with a fresh water bottle every day and is wearing the correct school uniform. Our uniform encourages a sense of belonging and is compulsory for all children from Reception Class to Year 6.
Key dates	Monday 19 th February – Children return to school Monday 4 th March – World Book Week begins Tuesday 5 th March - Parent teacher consultation meetings to share pupil targets and progress 3:45pm – 6:00pm Wednesday 6 th March - Parent teacher consultation meetings to share pupil targets and progress 3:45pm – 6:00pm Thursday 7 th World Book Day Monday 11 th March – Assessment Week to begin Friday 15 th Red nose day and sports relief

	<p>Wednesday 20th March – Times tables challenge</p> <p>Monday 26th March - Easter bonnets / gardens brought to school</p> <p>Wednesday 27th March- Year 5 Trip to the Horniman Museum to view the Benin bronzes</p> <p>Thursday 28th March – Poetry Assembly</p> <p>Thursday 28th March Easter cake sale.</p>
Home learning	<p>The week beginning Monday 4th March is Book Week! There will be a creative home learning project linked to Book Week. There will also be creative learning projects linked to Easter later on in the term – Easter bonnets/ garden.</p> 

Term will finish **Thursday 28th March 2024** and school will resume on **Monday 15th April 2024**.

If you have any questions please don't hesitate to contact us. Thank you for your continued support and co-operation.

Hazel Class Team:

Ms Howard (Class Teacher) – ehoward37.210@lgflmail.org