



• Respect • Responsibility • Relationships • Resilience

Working together to be the best that we can be

Hollydale News

Hollydale Newsletter 8th February 2024

Dear Parents and Carers,

I can't believe this is our last week of term before another holiday. We have celebrated many events at school this half term including Maths Week, Number Day, Safer Internet Day and Mental Health Week! Please support your child to complete their Computing home learning project over the half term break.

Maths Week

Thank you for all your support as we managed to raise £85 for Number Day NSPCC. The focus was 'Measure' – pupils enjoyed taking part in a range of practical activities such as cooking and art. They were able to apply their mathematical knowledge and skills of measures to other areas of the curriculum such as English, Science and RE. **Please use Times Table Rock Stars over the half term to learn your multiplication and division facts.**

Hair and Jewellery

We have had a number of children coming to school recently with lavish, long hair extensions. Please remember that at school we expect long hair to be tied back and hair colours to be natural. Many children have been wearing jewellery to school as well. Children will be requested to remove any items of jewellery worn that is not in accordance with school policy and these will be left for you to collect from the class teacher at the end of the school day. Jewellery can be broken and, in some instances, cause harm if caught especially during PE lessons. It is a health and safety risk.

School Trips

All classes have been on several trips since the beginning of this academic year. It is really important that permission slips are signed, and payments made promptly. If you have volunteered to support a class trip, please make sure you keep to this commitment as pulling out at the last minute has an impact on the adult supervision planned, and in some cases, this could mean trips are cancelled. We try and allocate parental support on a fair basis so that all parents who wish to support a class visit are able to do so at some point in the academic year.

Parental Workshops

We have a number of parental workshops planned for the next term as well as for the summer term. Please ensure that you try and attend these if you are able to. These workshops will give you an insight into different aspects of our school curriculum and how it is taught at Hollydale. All dates can be found on next term's parent calendar which we will share during the first week back.

Reading over half term

Reading with your child is the most important way you can help your child to learn at school. If your child can already read, listening to them read and encouraging them to read is just as important. **We expect ALL children to read daily over the half term for at least 15 minutes.**

Best wishes for a lovely half term,

Ms Reid - Headteacher

Thought of the week

"Joy collected over time,
fuels resilience."



Important dates for your diary



Monday 19th February	School resumes at 8.55am sharp
Tuesday 20th	Y1/2 Elm Class PE Multi skills trip
Friday 23rd	EYFS and KS1 Reading Workshop at 9.30am
Friday 23rd	Class curriculum newsletters and parent calendar shared
Friday 23rd	Reading together for EYFS and KS1 parents and carers

Attendance and Punctuality



How quickly another week has flown by!
This year we are aiming for an attendance **target of 97%**.

Please note the following:

100% Attendance - 0 Days Missed - Excellent

95% Attendance - 9 Days of Absence, 1 Week and 4

Days of Learning Missed - Satisfactory

90% Attendance - 19 Days of Absence, 3 Weeks and 4

Days of Learning Missed - Poor

85% Attendance - 28 Days of Absence, 5 Weeks and 3

Days of Learning Missed - Very Poor

80% Attendance - 38 Days of Absence, 7 Weeks and 3

Days of Learning Missed - Unacceptable

Class	Attendance	Punctuality - Number of Lates
Cherry	93%	2
Elm	96%	5
Cedar	90%	3
Birch	92%	2
Hazel	99%	2
Willow	95%	1

FORGET FIZZY DRINKS THIS FEBRUARY



TAKE PART IN FIZZ FREE FEBRUARY

Pledge to go fizz free this February to help kick the sugary drinks habit.

Launched by Southwark Council in 2018, Fizz Free February is a great way to reduce your sugar intake by cutting out fizzy drinks. By committing to going fizz free for the entire month of February, you can develop new habits to make it easier to cut down on fizzy drinks for the rest of the year.

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New Spelling Scheme for Spring Term 2024



We are striving to strengthen children's basic skills; one of these being spelling. It is essential that children can spell key words which they will need to be successful writers.

We are working very hard in school to strengthen basic skills, but we need your help to boost spellings. We have created a spelling challenge to make this fun and engaging and we are offering a whole host of rewards to motivate and encourage the children to get on board!

All that we ask, is that you help your children learn to spell the words on their challenge card. Every time they have secured a section (bronze, silver or gold), remove the corresponding slip from the bottom of the sheet and give it to your child to bring to school. The staff will check that they have indeed secured the bronze, silver or gold block and the children will receive a certificate and they can begin learning the next set of spellings.

We are hopeful that this will be more meaningful than testing spellings weekly and by basing it on high frequency words and words commonly used in their writing, it will be more purposeful as it is being embedded not only in Literacy but across the whole curriculum. **By the end of each half term, we expect all children to have completed at least two spelling sections e.g. Level 1 bronze and silver.**

Hollydale Term Dates 2024-25



Autumn term 2024

- Wednesday 4th September 2024 - Friday 25th October 2024
- Half term Monday 28th October 2024 – Friday 1st November 2024
- Monday 4th November 2024 – Friday 20th December 2024

Spring term 2025

- Tuesday 7th January 2025 – Friday 14th February 2025
- Half term Monday 17th February 2025 - Friday 21st February 2025
- Monday 24th February 2025 – Friday 4th April 2025

Summer term 2025

- Tuesday 22nd April 2025 - Thursday 22nd May 2025
- Half term Monday 26th May 2025 – Friday 30th May 2025
- Tuesday 3rd June 2025 – Tuesday 22nd July 2025

Inset Days (School is closed for pupils)

Monday 2nd September 2024
Tuesday 3rd September 2024
Monday 6th January 2025
Friday 23rd May 2025
Monday 2nd June 2025

Public Holidays

- Christmas Day Holiday 25th December 2024
- Boxing Day 26th December 2024
- New Year's Day 1st January 2025
- Good Friday 18th April 2025
- Easter Monday 21st April 2025
- May Day Bank Holiday 5th May 2025
- Spring Bank Holiday 26th May 2025
- Summer Bank Holiday 25th August 2025

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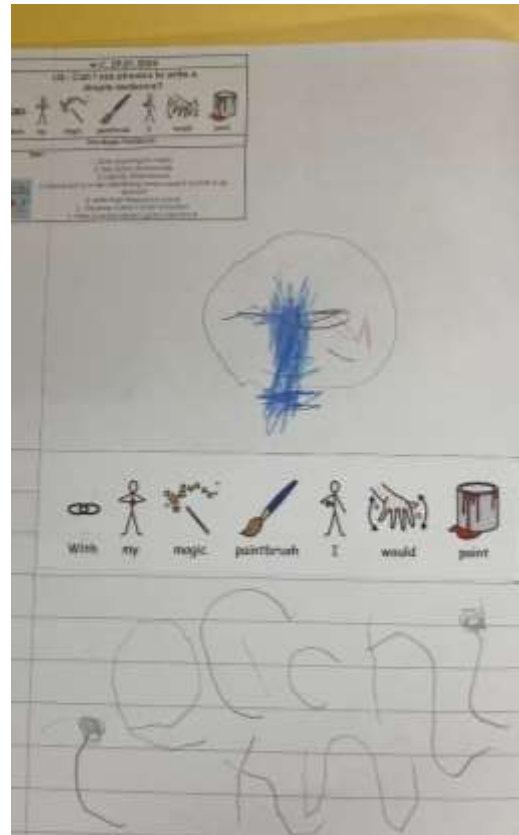
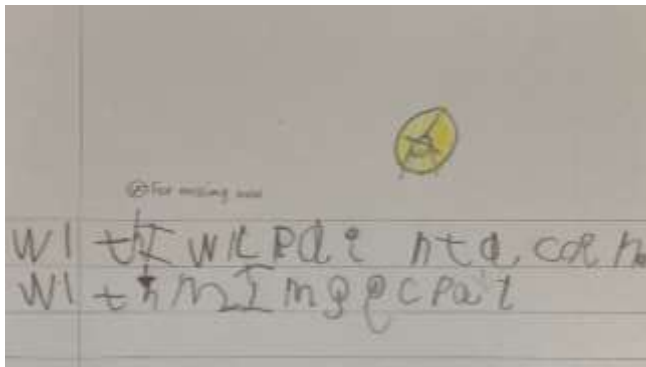
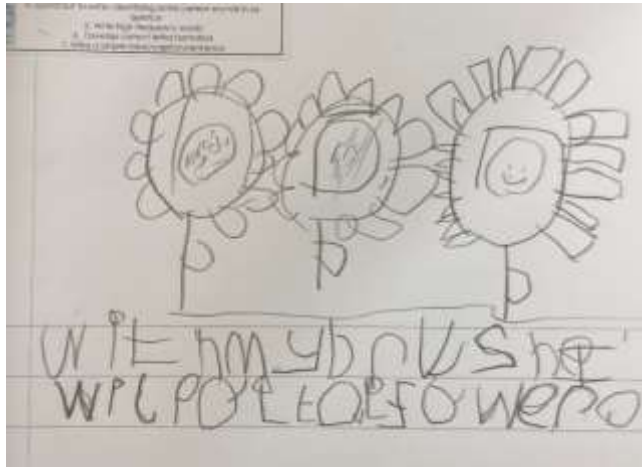
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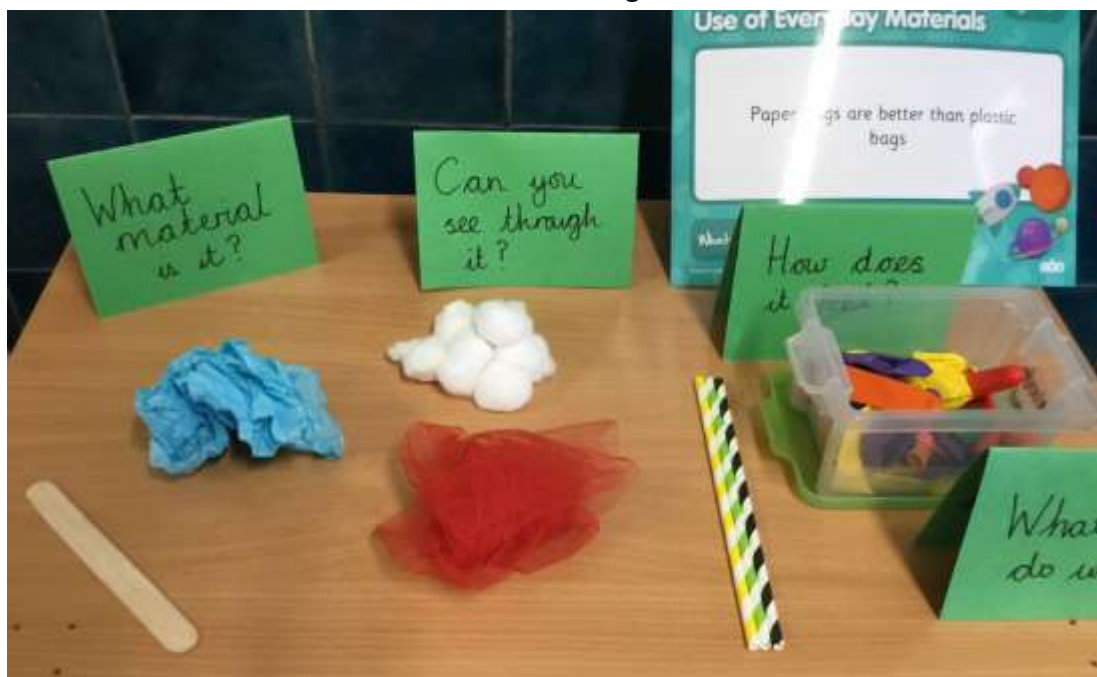
Class Catch Up!

YR Reception Cherry Class have been making biscuits which has been an opportunity to discuss the measurements of the ingredients needed and how to find this on the scales. In Literacy, they imagined what they would paint for people in need if they had a magic paintbrush. Tess would paint flowers, Sid would paint a coin and Ashraf S would paint some chicken to eat!



In Maths, the children have been learning about time week and they've been using timers to see how many actions (claps, squats, jumps and hops) they could do in 30 seconds. They recorded their results in a table.

Y1/2 Elm Class have been learning about Materials this half term in Science. They investigated which materials were transparent, which were opaque and which were translucent. They recorded their results in a table and we created an investigation table in class.



Cedar Class (Y3) have been learning about Prehistoric Britain. We have created some wonderful home learning projects to showcasing our learning.



Birch Class (Y3/4)

Science

As part of our cross curricular links between science and maths Birch Class (Year3/4) have been learning how to measure sound in decibels (dB). We have been investigating whether changes in distance change our ability to hear a range of sounds. We thought about how this information could be used to plan new airports and other commercial buildings.

Art

On Wednesday 31st January 2024, Birch Class (Year 3/4) visited the Frameless Exhibition, we enjoyed immersing ourselves in the art around us and thinking about our responses to the artwork. We also had the opportunity to create our own artwork in response to different types of music.

Using Data Loggers



1. Do I recognise that sounds change as the distance from the source increases? (Orange)

Steps to Success	Me	CT
I can set up a simple practical enquiry	✓	
I can measure accurately (distance and volume)	✓	
I can use a scientific enquiry to answer a question	✓	

Work completed: Independently, TA support, I support, Groups or Pairs

Results

Distance from sound source	Volume
30cm	87 dB
60cm	82 dB
90cm	74 dB
120cm	67 dB
150cm	64 dB
180cm	58 dB

Asilia



1. Do I recognise that sounds change as the distance from the source increases? (Green)

Steps to Success	Me	CT
I can set up a simple practical enquiry	✓	
I can measure accurately (distance and volume)	✓	
I can use a scientific enquiry to answer a question	✓	

Work completed: Independently, TA support, I support, Groups or Pairs

Questions: What happens as we get further from the sound source?

Results

Distance from sound source	Volume
30cm	85 dB
60cm	73 dB
90cm	67 dB
120cm	60 dB
150cm	64 dB

Asilia

Frameless Art Exhibition



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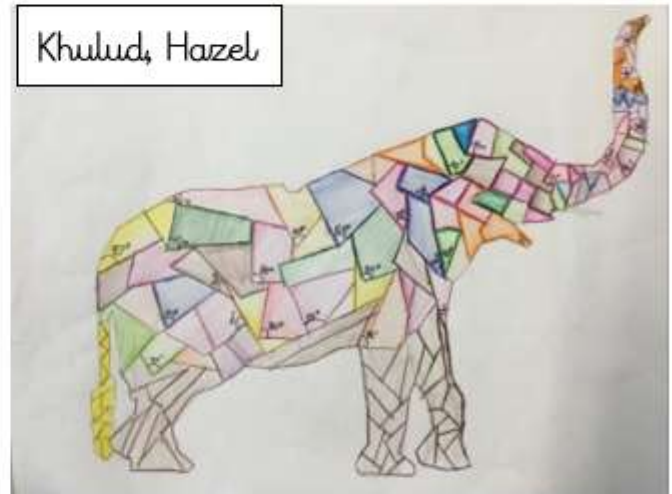
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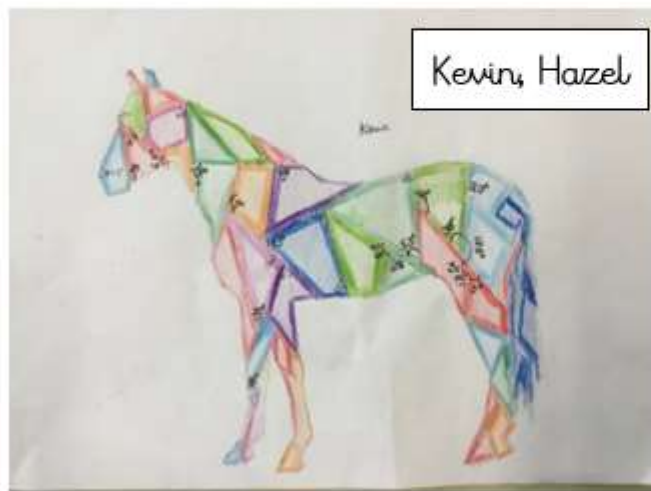
As part of Maths week, Year 5 created geometric animal art. They traced over photographs of animals using a ruler and drew polygons within the animal shapes. They then learned for the first time how to measure angles and used protractors to measure some of the angles within



Freya, Hazel



Khulud, Hazel



Kevin, Hazel



Dora, Hazel

Willow Class (Y6) - In Science we investigated whether shadows change when objects casting them are furthest from the light source. We used opaque objects and measured the length of shadows using metre sticks, tape measures and rulers.



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Thursday Reward Assembly Chart

W/C: 8th February 2024

Excellence Reward week for: Computing

Class	Name of Child	Reason for reward	Name of child	Reason for reward
Cherry YR	Tess	For a great sense of direction when visiting the library (the early signs of making algorithms)	Abdulquadir	Showing a keen interest in using an iPad for photography of himself and others.
Elm Y1/Y2	Emma	For being able to use a painting app to create cross curricular images linked to our RE learning of mosques.	Cameron	For creating very careful observational drawings of a mosque using the app Brushes.
Cedar Y3	Chrystian	Creating an informative digital mind map on staying safe online.	Adisha	Creating an informative digital mind map on staying safe online.
Birch Y3-4	Tawfiq	For using his logistical skills when troubleshooting technical issues (GarageBand).	Nell	For being able to use GarageBand to create her own musical composition.
Hazel Y5	Kyra	Kyra used her decoding skills to crack a code encrypted using Caesar's cipher.	Aadam	For his enthusiasm and commitment to Computing – Aadam consistently completes additional computing projects.
Willow Y6	Elena	For fantastic contributions during our class discussions for safer internet day. She discussed the changes throughout technology over the years and how we can keep ourselves safe.	Aleena	For working hard to present her own views on a controversial topic through a blog on WordPress and pobble.



Safer Internet Day – Tuesday 6th February 2024

Home Learning Project - Our Digital Footprint



Tuesday 6th February 2024 marks Safer Internet Day. Safer Internet Day is the UK's biggest celebration of online safety. Our theme for this year's home learning project is Our Digital Footprint. You are encouraged to be creative and interpret this theme as you wish.

The projects should be returned by Monday 19th February 2024.

Computing

Review a website that is popular with children in your class. How does it encourage users to stay safe? Are there any potential dangers?

Create a set of 140-character messages that could be posted on Hollydale's Twitter account to encourage families to stay safe online.

Watch a selection of Internet Safety videos. Here is one example and create your own: https://youtu.be/VVpngtGyc_ec

Design Technology

Could you design a board or game that teaches children how to stay safe online? You can use this [template here](#) or create your own.

Make a 3d model of a computer or

Music

- Could you make a song based on an internet safety theme? Here are some examples:
<https://youtu.be/GHVV6O3MfOqE>

Art

Design a poster that shares important eSafety rules.

History

Find out about the history of the Internet. How has it changed during the years that you have been alive? Present your findings in a fact file. Research Alan Turing or Ada Lovelace!

Literacy

Write a safety poem to share with your friends.

Some Ideas ...

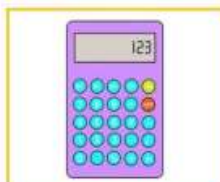




FACT FILE: Computers

FUN FACTS:

- More than 3 billion people use the internet!
- More than 200 billion emails are sent every day!
- The first computer mouse was made of wood!



The first computers were very big. They were the size of a room! They were so big that people didn't have them at home. Early computers could also only do simple maths, like a calculator. In the 1930s Alan Turing had the idea for a computer you could program to do different things.

In 1958 Jack Kilby invented the microchip. Microchips are tiny but can store lots of information. They helped make computers smaller. In the 1970s computers were smaller and cheaper so people started to use them at home. In the 1980s computer games were very popular. Lots of people bought computers just to play games.



In 1989 Tim Berners-Lee invented the World Wide Web, which is a way to organise information on the internet. Now people all over the world can look for and share information on websites.

Today people can use smartphones to play games, email and go on the internet. In the past a simple computer was the size of a room. Now it can go in your pocket!



Alan Turing Fact File

Introduction

Alan Turing was born in London in 1912. He is a well-known mathematician and computer scientist who used his skills to help the British government decode Nazi messages during World War II. He is sometimes referred to as the father of computer science. You can also see him on £50 bank notes!



Science History Images/
Alamy Stock Photo

Career

Alan Turing attended the University of Cambridge, where he studied mathematics. He then furthered his education in America. He developed the Turing machine, which was an important theory in computer science and paved the way for many future algorithms. It was a mathematical idea which helped people to understand how computers can answer 'yes or no' questions.

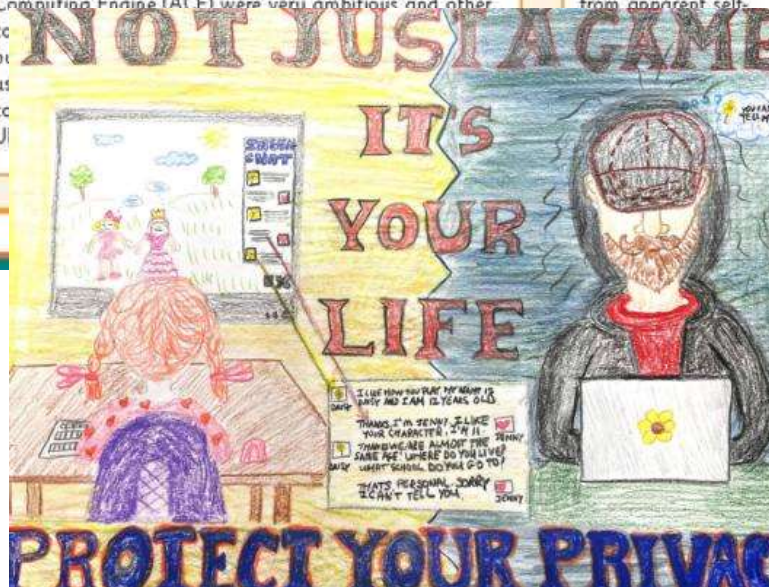


When he returned to the UK from America, Alan Turing worked at a place called Bletchley Park. This was a centre for code-breaking, which aimed to decode messages sent by Nazi Germany during World War II. The Germans used something called an Enigma machine to code their messages, and Turing was able to devise a deciphering machine called the Bombe. His work contributed to the Allies' victory over the Nazis.



Once the war was over, Alan Turing was recruited by the National Physical Laboratory to design the first 'stored-program' computer. Turing's plans for the Automatic Computing Engine (ACE) were very ambitious and other

Alan Turing was criminalised in the 1950s for being gay, and died from apparent self-



Breakfast Club Menu 2023-24



We have a selection of **fresh fruit** on offer every day. Yogurts and fruit smoothies are sometimes on offer.

Monday	<ul style="list-style-type: none">• Toast with butter, sugar free jams and spreads or baked beans• Cereal, porridge and Weetabix• Milk warm/cold or water
Tuesday	<ul style="list-style-type: none">• Toast with butter or sugar free jams and spreads• Cereal, porridge and Weetabix• Milk warm/cold or water• Pancakes <u>OR</u> waffles
Wednesday	<ul style="list-style-type: none">• Toast with butter, sugar free jams and spreads or boiled egg• Beans• Cereal, porridge and Weetabix• Milk warm/cold or water
Thursday	<ul style="list-style-type: none">• Toast with butter or sugar free jams and spreads• Cereal, porridge and Weetabix• Milk warm/cold or water
Friday	<ul style="list-style-type: none">• Toast with butter, sugar free jams and spreads or baked beans• Vegetarian sausages and boiled eggs• Cereal, porridge and Weetabix• Milk warm/cold or water



After School Club Tea Menu – Spring term 2024



<u>Week 1</u>	<u>Week 2</u>
<u>Monday:</u> Wedges with chicken strips and beans Tossed Salad	<u>Monday:</u> Pasta with tomato sauce and cheese Tossed Salad
<u>Tuesday:</u> Sandwich Selection <i>(Cheese, tuna and chicken)</i> Mixed Salad	<u>Tuesday:</u> Sandwich Selection <i>(Cheese, tuna and chicken)</i> Crudities
<u>Wednesday:</u> Pasta with tomato sauce and cheese Tossed Salad	<u>Wednesday:</u> Fish finger Wrap with mayonnaise Tossed Salad
<u>Thursday:</u> Sandwich Selection <i>(Cheese, tuna and chicken)</i> Crudities	<u>Thursday:</u> Sandwich Selection <i>(Cheese, tuna and chicken)</i> Mixed Salad
<i>Available weekly Fresh/ Tinned Fruit, Fromage frais and savoury snacks</i> *Menu subject to change*	

