

Hollydale Primary School

Welcome back to Spring Term and the countdown to SATS!

If you have any questions throughout this half term please do not hesitate to email me (ghopkins5.210@lgflmail.org) or ring the office and we can arrange a time to discuss any questions or concerns you may have. Alternatively, I can be contacted directly via Class Dojo.



During the Spring Term your children will be preparing for their end of KS2 assessments (SATS). These will take place on the week of the 13th May 2024. They will be having weekly Maths Fluency, spelling, grammar and timetables practise to ensure they are fully prepared and confident! As well as this, they will be having weekly homework to ensure they are progressing so please support your child with this throughout the year.

This half term is crucial in terms of the children's preparation for their tests as we begin to consolidate the Key Stage 2 Curriculum. Please do not hesitate to contact me if you would like support with how best to support your child during this time. In addition, the children may receive extra homework throughout the term to prepare them for their exams. Finally, booster sessions will begin again on **Monday 19th February** and **Thursday 22nd February**

I will be uploading a list of useful websites to Class Dojo. These websites contain lots of fantastic resources for Year 6 SATS revision. I will also upload revision guides for Maths and Grammar which contain all the key content the children need to prepare for their upcoming SATs assessments. If you have any questions, please do not hesitate to contact me.


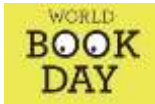
Our parent teacher consultation meetings will take place on **Tuesday 5th and Wednesday 6th of March 2024**. Please book an appointment online.

Miss Hopkins, Year 6 Willow class teacher

Additional Support Staff: Ms Mustafa

Spring 2 2024 - This half term Year 6 will be learning about the following topics:

English	This half term we will base our English learning around ' The Invention of Hugo Cabret ' by David Selznick and Boy in the Tower by Polly Ho-Yen and will be producing a range of text types – such as speeches, diaries and balanced arguments – in their writing. We will also continue to have daily reading lessons where the children will be practising the skills needed for reading comprehension due to their upcoming SATS.
Reading Records	Reading every day is vitally important for year 6 children. We will continue with physical reading records. The expectation is to bring these into school daily and write at least 4 entries a week about what they are reading. Children will have the opportunity to choose books from the school library each week. All children will be required to take their library book or classroom book home each night to read, and log comments into their reading records. Please read and discuss your child's book with them and ensure that it is returned each day in a school bag. The library reading books will be changed weekly as and when appropriate for each child. Reading rewards will be given to children for fantastic, in-depth comments
Spelling, punctuation and grammar	We are working very hard in school to strengthen basic skills, but we need your help to boost spellings. We have created a spelling challenge to make this fun and engaging and we are offering a whole host of rewards to motivate and encourage the children to get on board! All that we ask, is that you help your children learn to spell the words on their challenge card. Every time they have secured a section (bronze, silver or gold), staff will check that they have indeed secured the bronze, silver or gold block and the children will receive a certificate and they can begin learning the next set of spellings. We are hopeful that this will be more meaningful than testing spellings weekly and by basing it on high frequency words and words commonly used in their writing, it will be more purposeful as it is being embedded not only in Literacy but across the whole curriculum.
Maths	In Maths the children will be focusing on algebra and decimals . First, we will learn how to solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts, solve problems involving the calculation of percentages [for example, of measures, and such as 15% of 360] and the use of percentages for comparison, solve problems involving similar shapes where the scale factor is known or can be found and solve problems involving unequal sharing and grouping using knowledge of fractions and multiples. Next, we will learn how to use simple formulae, generate and describe linear number sequences, express missing number problems algebraically, find pairs of numbers that satisfy an equation with two unknowns and enumerate possibilities of combinations of two variables. Throughout the term we will also develop our skills and discuss how we can use mathematical language to reason and explain our answers. The children will also need to continue to practise their times tables. Their logins for Times Tables Rockstars can be found in their reading records. Finally, the children will continue to practise their arithmetic skills throughout the half term, during our maths fluency and arithmetic sessions. Please encourage the daily use of these at home. https://ttrockstars.com/ https://mathsframe.co.uk/ https://www.sumdog.com/us/

Computing	<p>This half term our Computing unit is 'We are Advertisers'. We will be creating a short TV advert. In this unit we will learn to:</p> <ul style="list-style-type: none"> • think critically about how video is used to promote a cause • storyboard an effective advert for a cause • work collaboratively to shoot original footage and source additional content • acknowledge intellectual property rights • work collaboratively to edit the assembled content to make an effective advert
Spanish	Our Spanish focus this half term is 'All About Spain'. We will continue to build on our Spanish vocabulary and grammar by describing key facts about Spain and the surrounding countries. We will then continue to use our vocabulary in real-life contexts.
Science	In Science we will be looking at the Circulatory System . We will begin by identifying and naming key parts of the circulatory system and describing the function of the blood, blood vessels and heart. We will then investigate the effects of exercise on our heart rate and present our findings, before exploring the ways in which diet and lifestyle can affect our health.
Geography	This term our Geography topic is 'Our Changing World'. We will be learning all about the process of coastal erosion and its effects on seaside communities, through a case study.
Art	In art our topic is Make My Voice Heard! We will begin by exploring graffiti art, before studying the artists Kathe Kollwitz and Pablo Picasso and designing a final piece.
P.E.	PE day for Willow class is Thursday and lessons are taught by Coach Kwan. The children will also have a second PE lesson every Tuesday . Please ensure that your child/children have the following kit for PE: black tracksuit bottoms or shorts, a white t-shirt or top and black trainers or plimsolls and that they attend school wearing their PE kit (and their Hollydale jumper) every Tuesday and Thursday .
Music	Children will take part in weekly Brass lessons on Thursday . Please encourage your child to rehearse regularly and bring their instrument into school. If your child takes home their instrument, please ensure it is bought back in every Thursday morning.
R.E.	This term in RE we will be focusing on Easter . In particular we will be analysing the sources of the Easter Story in detail and comparing and contrasting accounts.
P.S.H.E. & Citizenship	Our focus this half term is 'Healthy Me' . We will be learning how to evaluate when alcohol is being used responsibly, anti-socially or being misused. We will also be learning to articulate how we feel about using alcohol when we are older and our reasons for this.
Homework	Homework will be set on a Friday and should be returned by Tuesday of the following week. Children will be set weekly Maths, English and Science homework. This will be sent home in a homework folder in paper format. They should continue to learn their times tables, which will be tested on a regular basis, and they should continue to practice these using Times Table Rock Stars, for which they have their own logins. Additional maths homework will be assigned on the Sumdog website, for which each child also has their own username and password. Children also need to practice and learn the spellings that they are set.
Home Learning Projects	<p>The week beginning Monday 4th March is Book Week! There will be a creative home learning project linked to Book Week. There will also be creative learning projects linked to Easter later on in the term – Easter bonnets/ garden.</p> <div style="display: flex; justify-content: flex-end; align-items: center;">   </div>
Key dates	<p>Monday 19th February – Year 6 Identity project meeting with parents. Tuesday 20th February - Y6 Identity project, group 1 (selected pupils) coaching sessions to begin. Monday 4th March – World Book Week begins Tuesday 5th March - Parent teacher consultation meetings to share pupil targets and progress 3:45pm – 6:00pm Wednesday 6th March - Parent teacher consultation meetings to share pupil targets and progress 3:45pm – 6:00pm Thursday 7th World Book Day Monday 11th March – Assessment Week to begin Friday 15th Red nose day and sports relief Wednesday 20th March – Timestables challenge Friday 22nd March Willow class assembly Monday 26th March - Easter bonnets / gardens brought to school Thursday 28th March – Poetry Assembly Thursday 28th March Easter cake sale.</p>

Term will finish on **Thursday 28th March 2024** and school will resume on **Monday 15th April 2024**. If you have any questions please don't hesitate to contact us. Thank you for your continued support and co-operation.

Willow Class Team:

Ms Hopkins (Class Teacher – ghopkins5.210@lgflmail.org)

Ms Mustafa (Additional Support)

