



• Respect • Responsibility • Relationships • Resilience

Working together to be the best that we can be

Hollydale News

Hollydale Newsletter 1st March 2024

Dear Parents and Carers,

Welcome back to the final half of the spring term. We have a number of events coming up this half term including World Book Day and Sports Relief. Y6 parents and carers should have heard about secondary school allocations for September 2024 today! Congratulations to our Y6 cohort for securing their secondary education places.

Parents Evening

We hope you have all managed to book your appointment for Tuesday 5th March or Wednesday 6th March 2024. It is vital that an appointment is made with your child's class teacher so that you know what your child's targets are for the summer term as well as find out about your child's progress in all areas of the curriculum.

World Book Day



We will be celebrating **World Book Day** on **Thursday 7th March 2024** and we would like to invite you to join us in helping your child to make the most of this special occasion.

Story in a Jar – Home Learning Project

Children are invited to get creative by designing a story in a jar of their favourite book! Look out for a letter with more information about this.

Book Characters Galore

To celebrate World Book Day, we are asking the children to come to school on **Thursday 7th March** dressed as their favourite book character. We will be holding a parade in assembly at 9.10am (parents and carers are invited to stay) and there will be certificates for the most original costume in each class! If you need some ideas to help create your costume please look at the link <https://www.worldbookday.com/resource/dressing-up/>

Please can you support the reading curriculum at Hollydale and help us to purchase new books for our library.

https://www.justgiving.com/crowdfunding/farhana-sultana?utm_term=xqRrNqQ65

Book Inspired Cake Sale

We will be holding a cake sale on **Friday 8th March** at **3.30pm** in the playground. We would love donations of home-made book inspired cakes. There will be 1st, 2nd and 3rd prizes for the best book inspired cake!



I hope you have an enjoyable weekend and we will see you all on Monday at 8.55am.

Ms Reid - Headteacher

Thought of the week

"Responsibility leads to great success."

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Important dates for your diary



Tuesday 5 th March	Storytelling workshop for EYFS & KS1
Thursday 7 th March	World Book Day – All children to come dressed as their favourite book character
Friday 8 th March	Book themed cake sale after school – please donate cakes for this
Friday 8 th March	Storytelling workshop for KS2

Attendance and Punctuality



How quickly another week has flown by!
This year we are aiming for an attendance **target of 97%**.

Please note the following:

100% Attendance - 0 Days Missed - **Excellent**

95% Attendance - 9 Days of Absence, 1 Week and 4

Days of Learning Missed - **Satisfactory**

90% Attendance - 19 Days of Absence, 3 Weeks and 4

Days of Learning Missed - **Poor**

85% Attendance - 28 Days of Absence, 5 Weeks and 3

Days of Learning Missed - **Very Poor**

80% Attendance - 38 Days of Absence, 7 Weeks and 3

Days of Learning Missed - **Unacceptable**

Class	Attendance	Punctuality - Number of Lates
Cherry	95%	2
Elm	91%	5
Cedar	98%	3
Birch	89%	2
Hazel	94%	2
Willow	96%	1

FORGET FIZZY DRINKS THIS FEBRUARY



TAKE PART IN FIZZ FREE FEBRUARY

Pledge to go fizz free this February to help kick the sugary drinks habit.

Launched by Southwark Council in 2018, Fizz Free February is a great way to reduce your sugar intake by cutting out fizzy drinks. By committing to going fizz free for the entire month of February, you can develop new habits to make it easier to cut down on fizzy drinks for the rest of the year.

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New Spelling Scheme for Spring Term 2024



We are striving to strengthen children's basic skills; one of these being spelling. It is essential that children can spell key words which they will need to be successful writers.

We are working very hard in school to strengthen basic skills, but we need your help to boost spellings. We have created a spelling challenge to make this fun and engaging and we are offering a whole host of rewards to motivate and encourage the children to get on board!

All that we ask, is that you help your children learn to spell the words on their challenge card. Every time they have secured a section (bronze, silver or gold), remove the corresponding slip from the bottom of the sheet and give it to your child to bring to school. The staff will check that they have indeed secured the bronze, silver or gold block and the children will receive a certificate and they can begin learning the next set of spellings.

We are hopeful that this will be more meaningful than testing spellings weekly and by basing it on high frequency words and words commonly used in their writing, it will be more purposeful as it is being embedded not only in Literacy but across the whole curriculum. **By the end of each half term, we expect all children to have completed at least two spelling sections e.g. Level 1 bronze and silver.**

Horribly hilarious, brilliantly bonkers! JENNY PEARSON

The BEAST and the BETHANY
CHILD OF THE BEAST

From the monstrously funny
JACK MEGGITT-PHILLIPS

Horribly hilarious, brilliantly bonkers! JENNY PEARSON

The BEAST and the BETHANY
REVENGE OF THE BEAST

From the monstrously funny
JACK MEGGITT-PHILLIPS
Illustrated by ISABELLE FOLLATH

I LOVED this reading time! LAURA BLAIN-ANDERSON

The BEAST and the BETHANY
BATTLE OF THE BEAST

From the monstrously funny
JACK MEGGITT-PHILLIPS
Illustrated by ISABELLE FOLLATH

A Funny and Sweet reading time! MICHELLE HARRISON

The BEAST and the BETHANY

From the monstrously funny
JACK MEGGITT-PHILLIPS
Illustrated by ISABELLE FOLLATH

We are proud to present Jack Meggitt-Phillips fantastic author at
Una Marson Library, 62 Thurlow Street, SE17 2JA
Saturday 16 March 2024, 10.30am to 11.30am
Age 8 to 12 Years (Free Author Event)

Southwark

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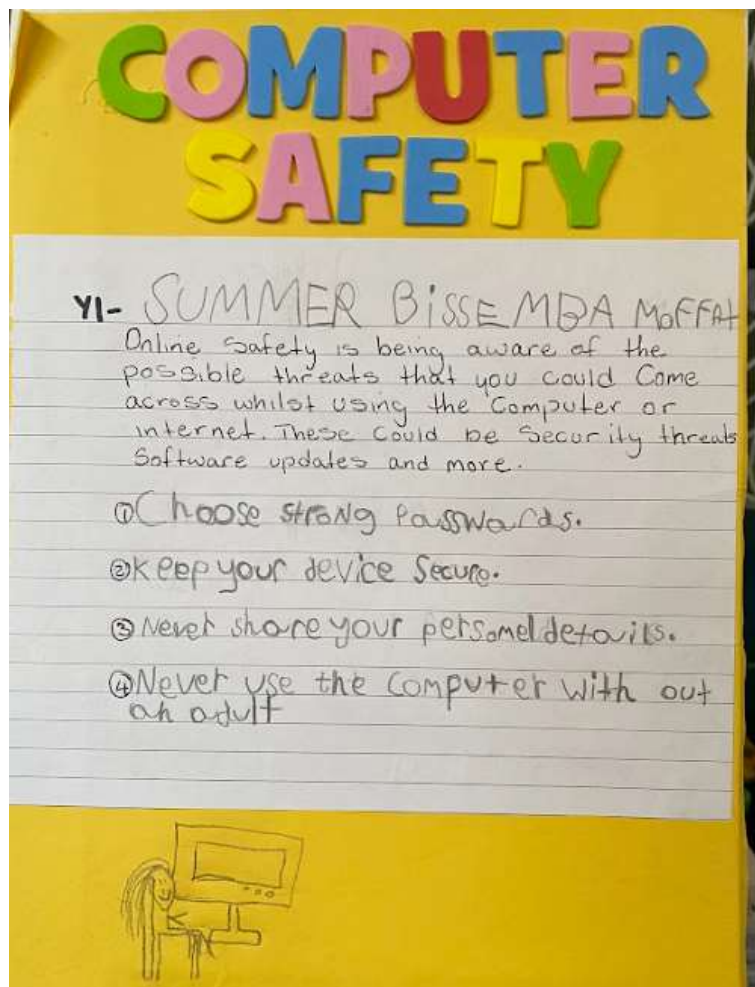
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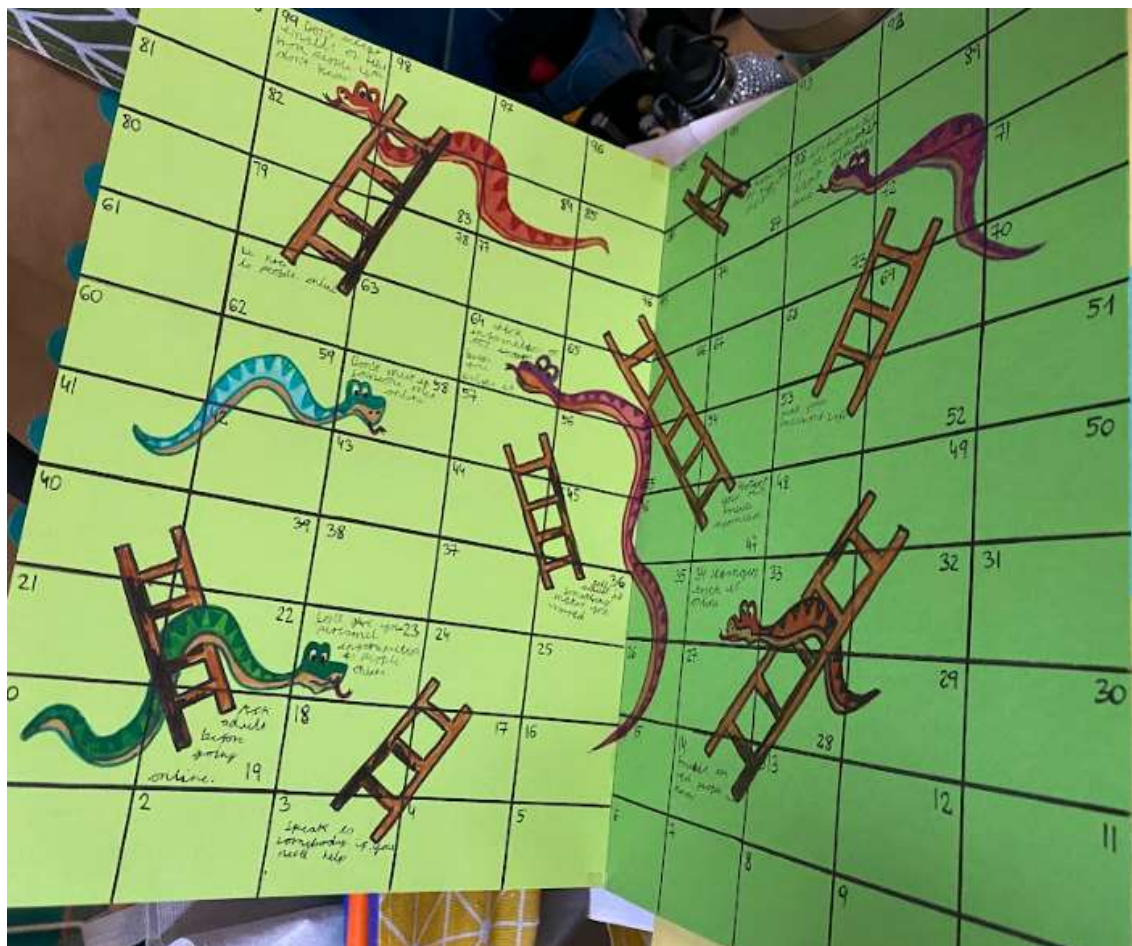
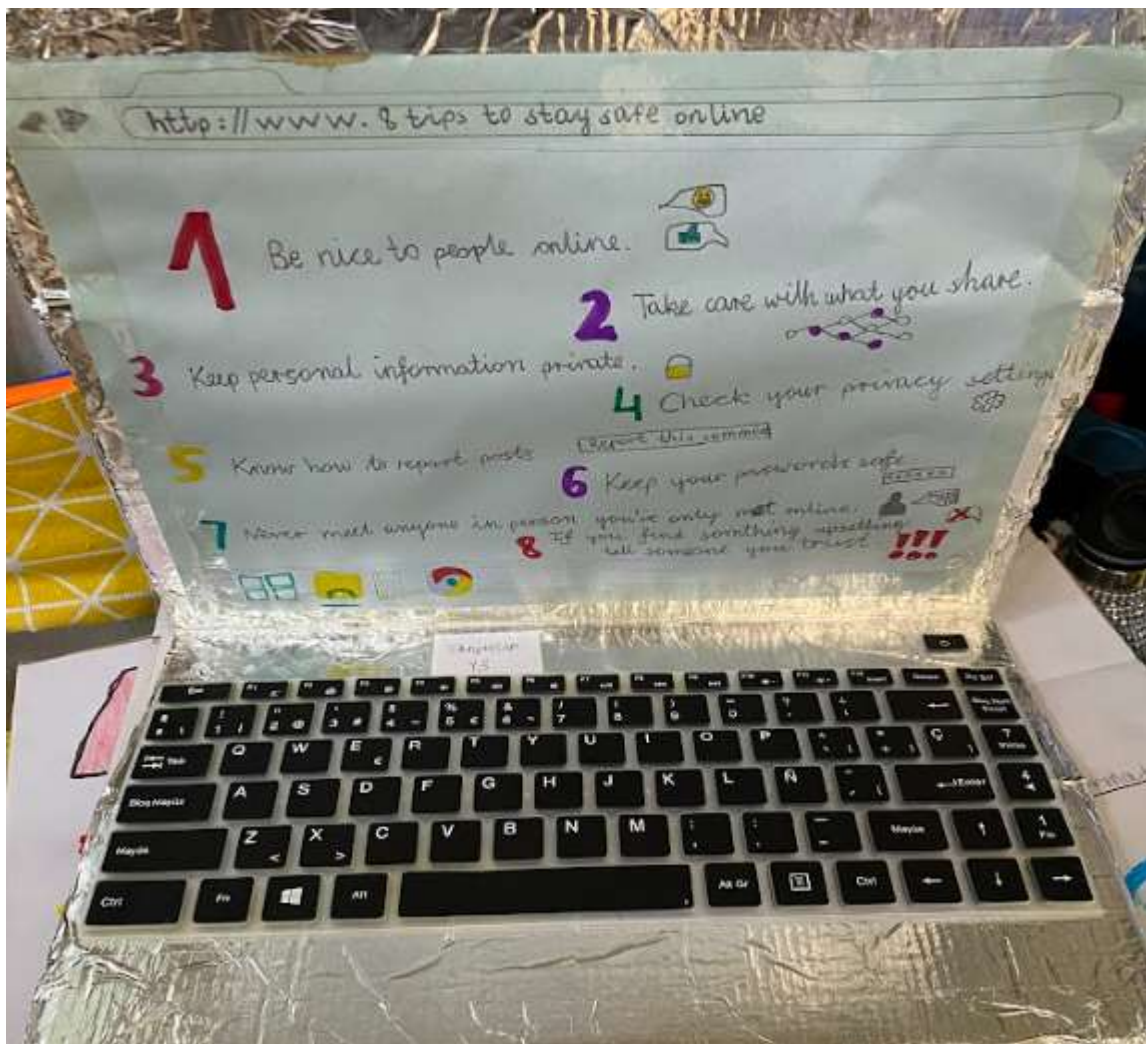
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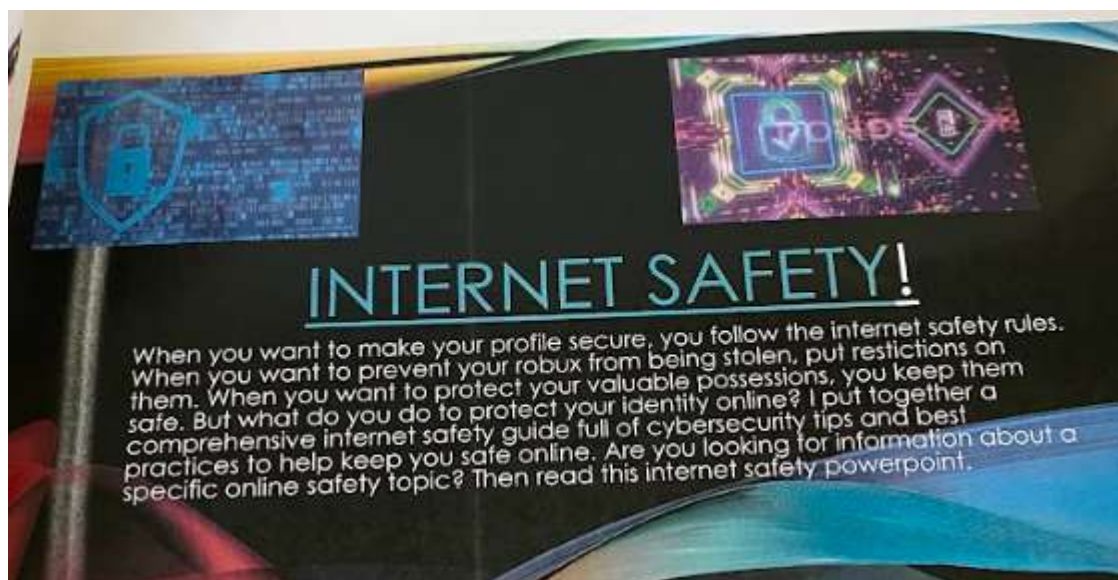
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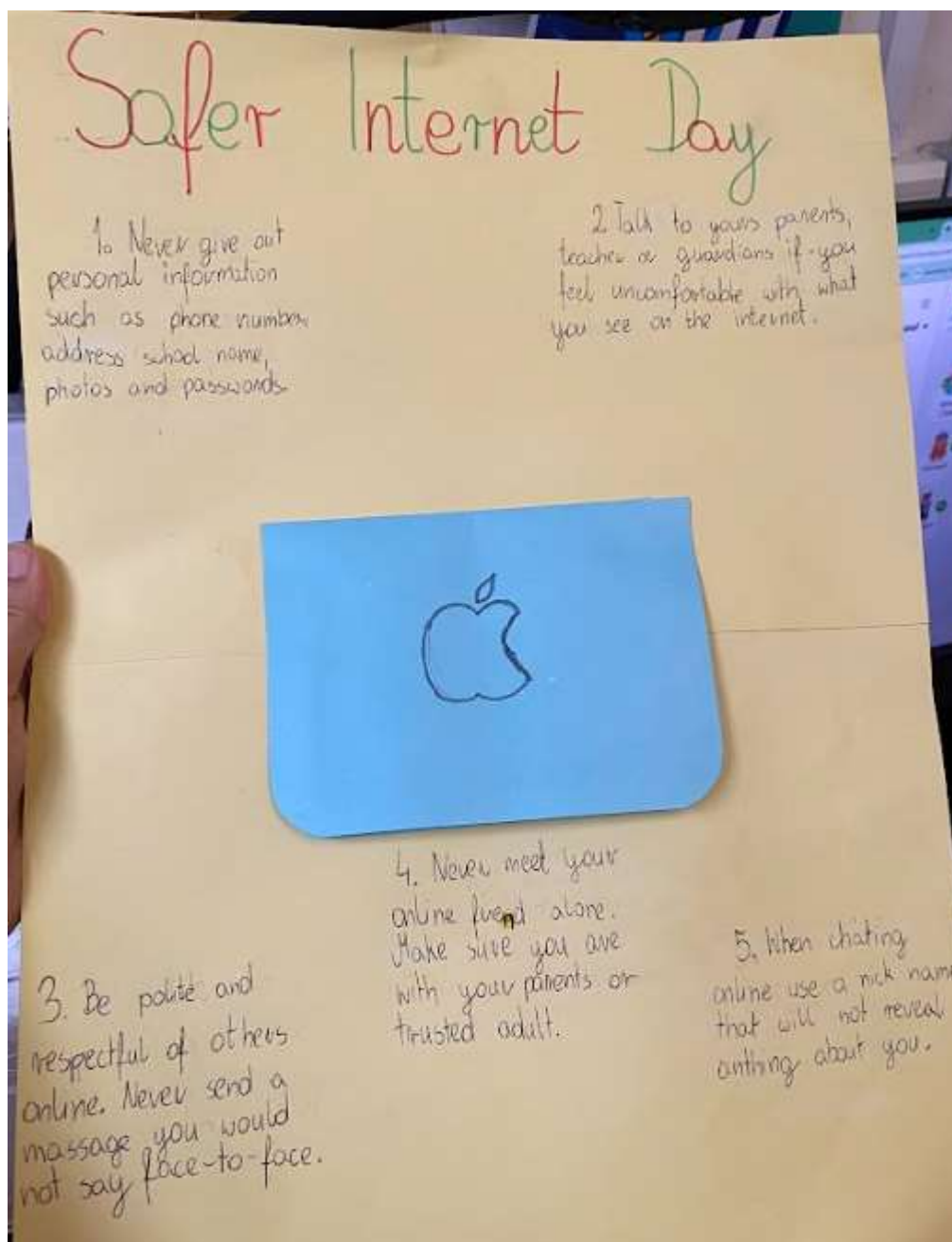
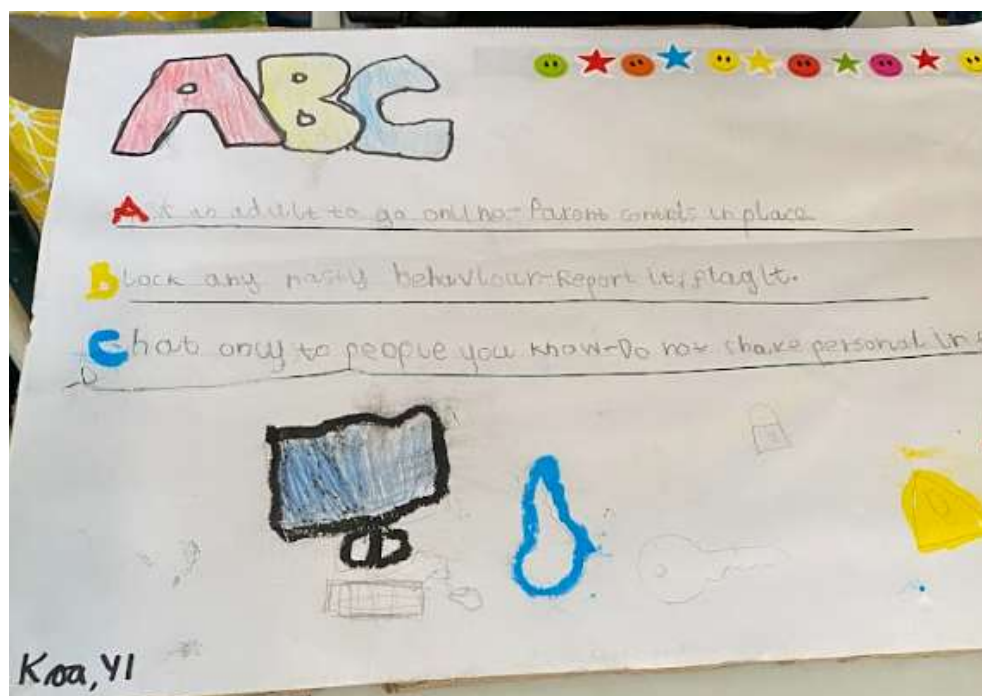
Internet Safety Home Learning Projects

We have had some brilliant entries for the Internet Safety 'Our Digital Footprint' home learning projects. The quality of work submitted has been outstanding. We will be displaying these around the school to remind pupils about the importance of internet safety. Thank you for your continued support with this aspect of the Computing curriculum.









Class Catch Up!

YR Reception Cherry Class have been busy learning about composition in Maths. We been finding out how combining two small groups makes bigger groups (for numbers 6-10). Within this, they have begun to think about doubles and to help us remember, how to double we learnt the jingle *"To double any just... add the same again!"*. We enjoyed 'composition ladybirds' and 'doubles butterflies' to explore this practically.



Next it was time to learn about Measure. We have been exploring length and height in many practical ways, including rolling and measuring snakes, using cubes to measure plants and toy animals and comparing our heights to one another.



Y1/2 Elm Class have been consolidating their times table and division facts knowledge for the 10 times table by playing a board game.



Year 3 Cedar Class have been finding equivalent lengths using mm, cm and m.
Work by Ashlyn and Audrey

LQ: Can I find equivalent lengths (m and cm)?

Steps to Success	Me	CT
I can recognise that 100 cm is equivalent to 1 metre.		
I partition the measurements and convert into metres and centimetres.		

Work completed: Independently, TA support, T support, Groups or Pairs

Key Vocabulary: equivalent, centimetres, millimetres.

1. Complete the table to show equivalent lengths and continue the pattern.

cm	m and cm
310 cm	3 m and 10 cm
320 cm	m and cm
330 cm	m and cm
cm	3 m and 40 cm
cm	3 m and 50 cm
cm	m and cm
cm	m and cm

2. Write the missing measurements.

50 cm 1 m 20 cm

0 m 1 m 2 m

3. Complete the bar models.

160 cm

1 m 60 cm

2 8 . 2 . 2 0 2 4

① 3 2 0 = 3 m 20 cm

3 3 0 = 3 m 30 cm

3 m 4 0 cm = 3 4 0 cm

3 m 5 0 cm = 3 5 0 cm

3 m 6 0 cm = 3 6 0 cm

3 m 7 0 cm = 3 7 0 cm

② 5 0 cm, 1 m 2 0 cm, 1 5 0 cm

③ 1 6 0

1 m 6 0 cm

2 6 8

2 m 6 8 cm

4 1 0

4 m 1 0 cm

Beautifully laid out!

EXCELLENT

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LQ: Can I find equivalent lengths (m and cm)?

Steps to Success	Me	CT
I can recognise that 100 cm is equivalent to 1 metre.		✓
I partition the measurements and convert into metres and centimetres.		✓

Work completed: Independently, TA support, T support, Groups or Pairs

Key Vocabulary: equivalent, centimetres, millimetres

1. Complete the sentences.

508 cm = m and cm

2 m and 15 cm = cm

8 m and 3 cm = cm

2. Huan's sunflower is 190 cm.
Dani's sunflower is 2 m and 30 cm.
Tom's sunflower is exactly halfway between Huan's and Dani's.

How tall is Tom's sunflower?

m and cm

3. Three children are partitioning 754 cm. Who is correct? Explain why.

Teddy says,



75 m and 4 cm

Whitney says,



7 m and 54 cm

Jack says,



54 cm and 7 m

4. Mo and Alex each have a skipping rope. Who is correct? Explain your answer.

Alex says,



I have the longest skipping rope. My skipping rope is $2\frac{1}{2}$ metres long.

Mo says,



My skipping rope is the longest because it is 220 cm and 220 is greater than $2\frac{1}{2}$

28.2.2024



1a. 508 cm = 5m and 8cm

1b. 2m = 200cm + 15cm = 215cm

1c. 8m = 800cm + 3cm = 803cm

2. I think Tom's is 2m 15 = 215cm.

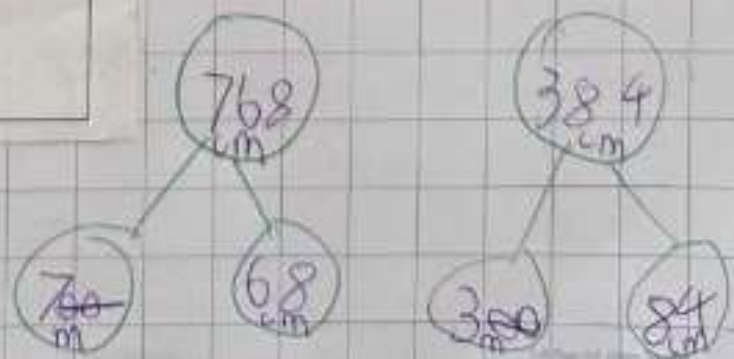
3. Jack and Whitney is correct because
7m = 700cm + 54cm = 7m 54cm

4. Alex is correct because.

Alex = 2.502m 50cm

Mo = 220cm

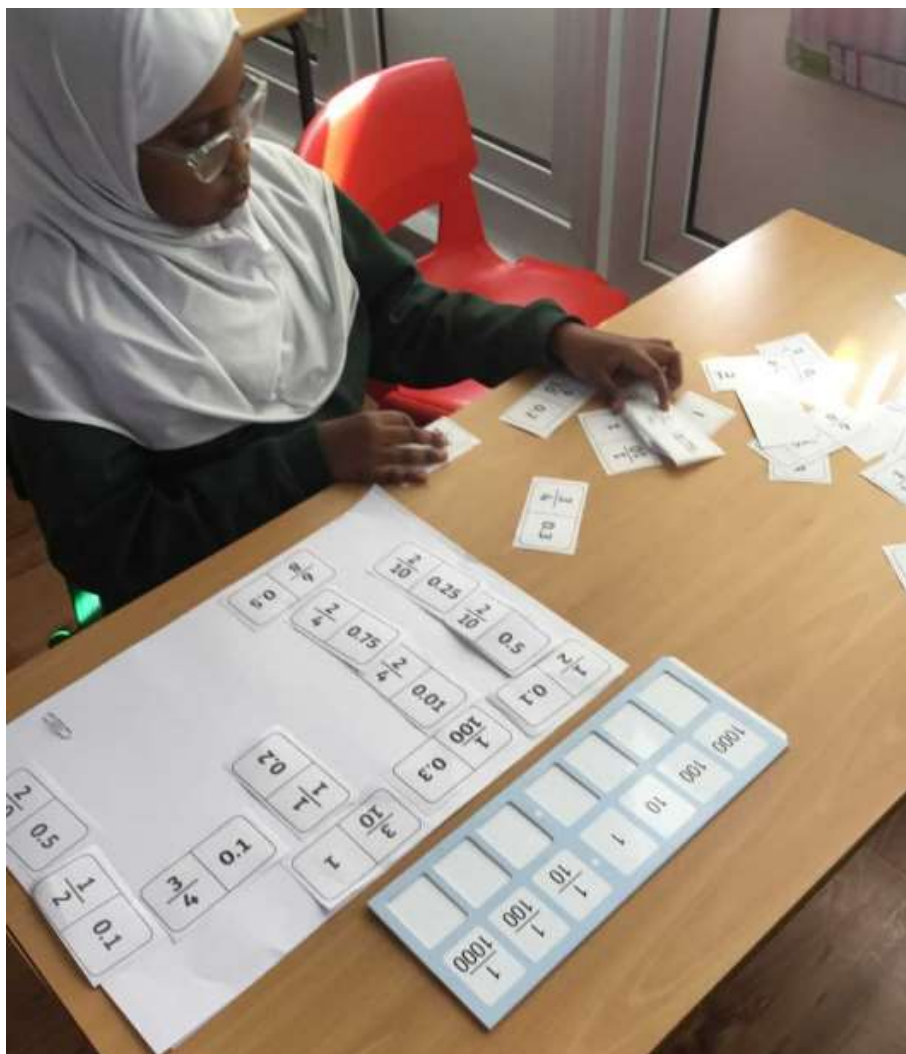
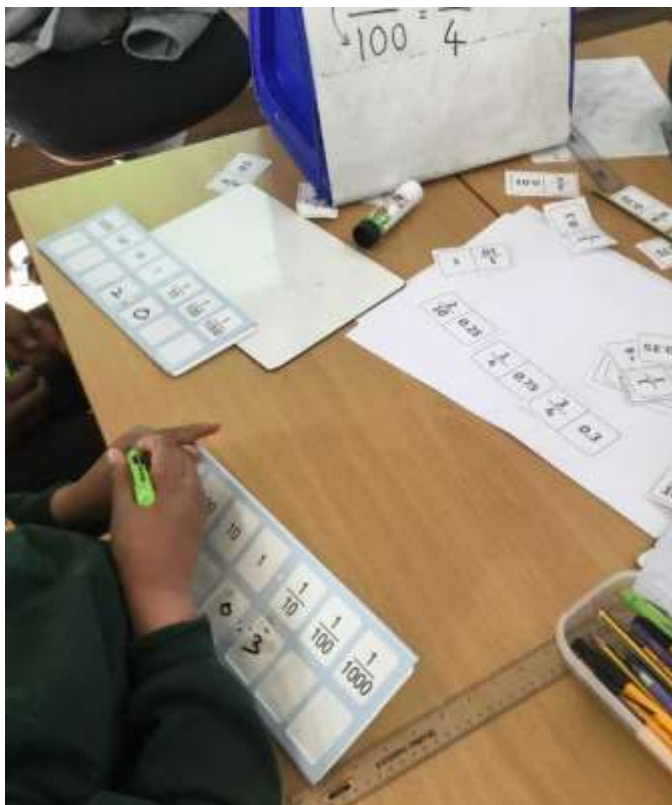
NS: Part-whole Models



In **Birch Class (Year 3/4)** we have been learning how to find the perimeter of rectilinear shapes. We then used our knowledge to measure the perimeter of larger shapes within the playground.



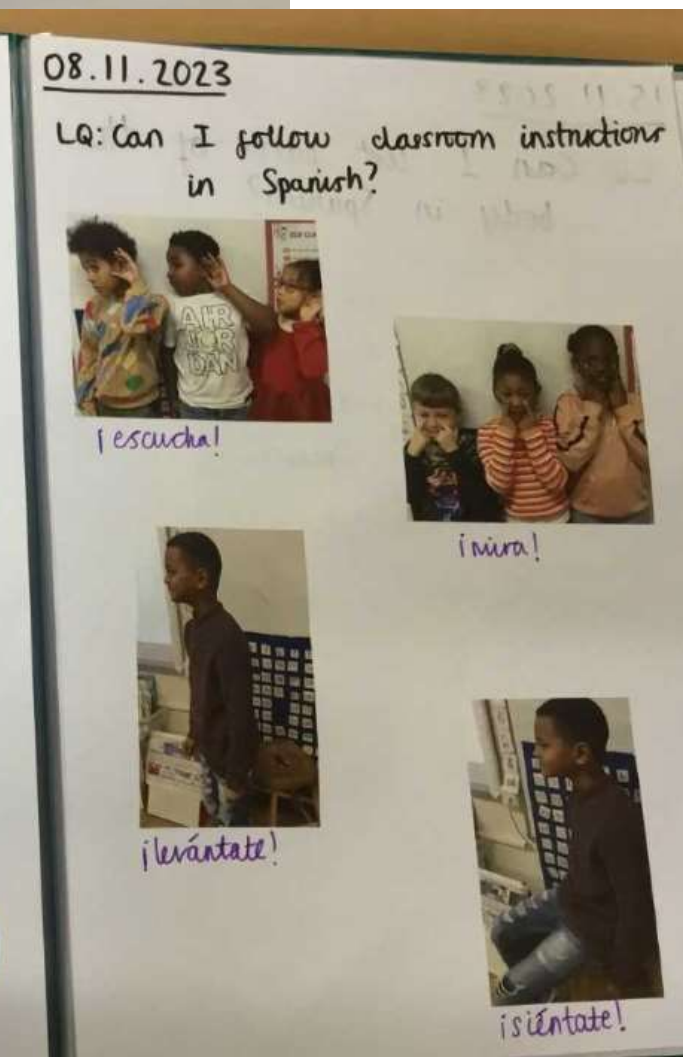
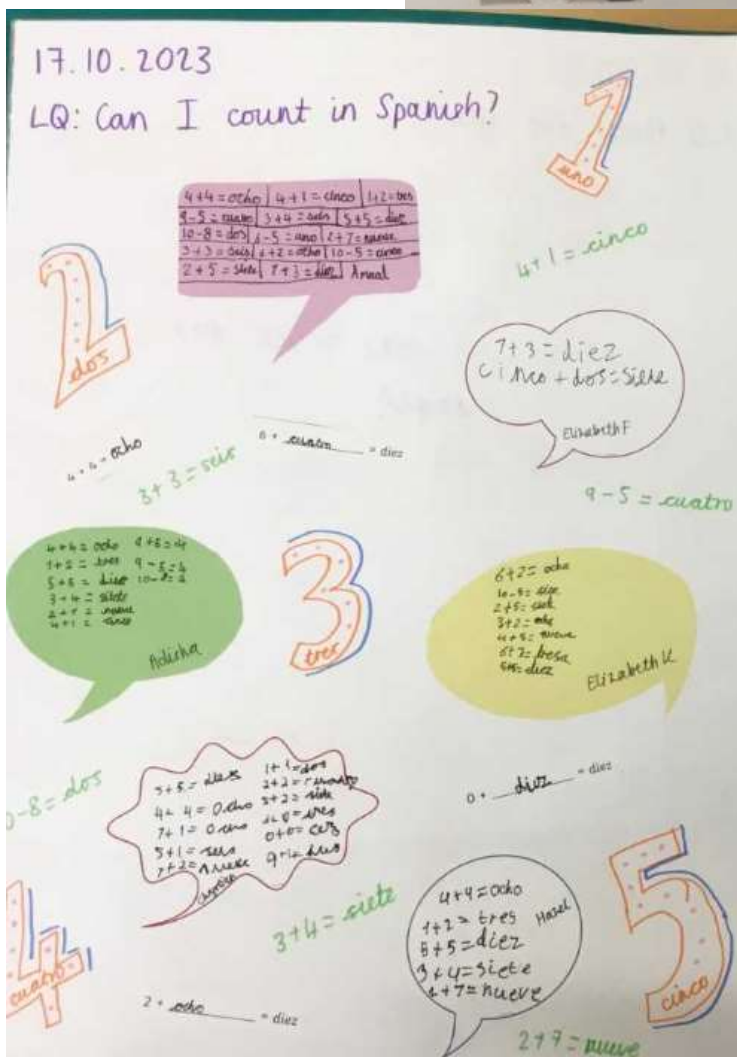
Year 5 Hazel Class have been warming up playing dominoes to investigate equivalent fractions to decimals!



Lily and Yelina



At Hollydale, our KS2 pupils enjoy learning Spanish as Modern Foreign Language. Our weekly Spanish lessons focus mainly on developing Speaking and Listening skills. Here are only a few examples of pupils' work collated in each class' floor book.



13.12.2023

LQ: Can I sing a song about body parts in Spanish?



Sounds a lot like...



Scan the QR code to watch us sing our body song!

heads → shoulders → knees → toes!

09.01.2024

LQ: Can I name food items in Spanish?

We read El ratón gaton (The Greedy Mouse) to find out how to name different food items in Spanish. Then, we played a loop game, matching the pictures with the correct food item word card.



LQ: Can I match pictures to the correct word in Spanish?

24.11.2023

Group Work



Which group will be the first one to finish?

We learnt nouns at the masculine and feminine forms!

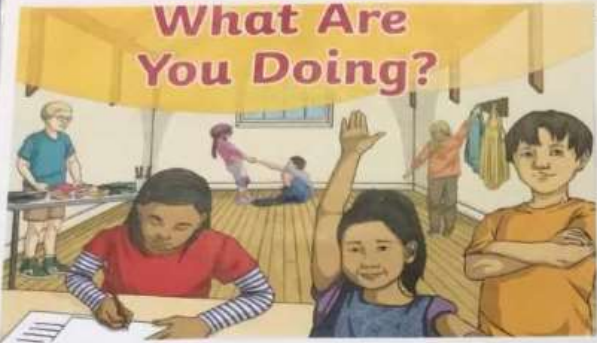
Pair Work



masculine	feminine
El es un perro.	She's a dog.
El es un gato.	She's a cat.
Yo soy Daniel.	I'm Daniel.
Yo soy Alex.	I'm Alex.
Yo soy un hombre.	I'm a man.
Yo soy una mujer.	I'm a woman.
Tu eres un hombre.	You're a man.
Tu eres una mujer.	You're a woman.
Tu eres Daniel.	You're Daniel.
El es Mario.	He's Mario.
Ella es Sandra.	She's Sandra.
El es un hombre.	He's a man.
Ella es una mujer.	She's a woman.

What Are You Doing?

12.01.2024



Aim

- To apply my vocabulary and sentence structure knowledge to describe activities.

Success Criteria

- I can identify a range of verbs.
- I can compare a sentence in Spanish and in English and explain how verbs are different.
- I can ask and answer the question "¿Qué haces?"



¿Qué haces?

Cruzo los brazos.
I am folding my arms.

Cierro la puerta.
I am closing the door.

Ayudo a mi amigo.
I am helping my friend.



Escribo una frase.
I am writing a sentence.

Abro la ventana.
I am opening the window.



Cojo el bolígrafo.
I am taking the pen.



Busco una palabra en el diccionario.
I am looking for a word in the dictionary.



Dejo la goma.
I am leaving the rubber.

Leo un libro.
I am reading a book.



Thursday Reward Assembly Chart

W/C: 29th February 2024
Excellence Reward week for: Maths

Class	Name of Child	Reason for reward	Name of child	Reason for reward
Cherry YR	Maisie	Exploring length in different practical ways, measuring different items.	Ambrose	A great knowledge of doubles when exploring composition.
Elm Y1/Y2	Gurdas	For scoring 25/25 in his TTRS test. What a brilliant achievement!	Maxwell	For being able to accurately measure length in cm.
Cedar Y3	Marina	Showing increased resilience when solving problems involving multiplying and dividing 2-digit numbers by 1-digit numbers.	Kymani	Working hard to learn and link his 5x and 10x tables.
Birch Y3-4	Archie	For being able to divide 2-digit numbers by a 1-digit number and show his workings.	Edith	For being able to find the perimeter of rectilinear shapes.
Hazel Y5	Abdoulahi	Abdoulahi's confidence has increased so much this term in Maths, which is lovely to see. This is especially when he is approaching questions independently.	Kevin	Kevin has developed skills and confidence to break down and independently approach problem solving questions.
Willow Y6	Adeayo	For developing her understanding of algebra this week. She has been working hard to solve 1- step and 2- step questions. Well Done!	Dominic	For his enthusiasm and effort towards every maths lesson. Dominic works hard to develop his understanding through visual representations. Well Done!

