



Hollydale Primary School – Summer 1 2024

Year 3 – Cedar Class Newsletter

Welcome back to the Summer term. We hope you have had a restful Easter break. We begin this new term with lots of exciting topics for the children to become immersed in.

Please ensure you add the dates detailed in this newsletter to your calendar. If you have any questions about your child's learning or any other aspect of Cedar Class life, please do not hesitate to see me before or after school or contact me via email (luguz.210@lgflmail.org) or ClassDojo <https://teach.classdojo.com/>.

Thank you for your support and co-operation.

Regards, Ms Uguz

Ms Uguz – Class Teacher
Ms Mustafa – Support Staff

Summer 1 2024 - This half term Year 3 will be learning about the following topics:

English	<p>We will start the term using the text 'The last Garden' by Rachel Imp. In a war-torn city, a little girl tends to the last garden. But everyone is leaving and soon the girl has to leave too. The garden is all alone now but soon the seeds scatter throughout the city and the roots take hold. Inspired by true events in Syria and war gardens around the world and throughout history, <i>The Last Garden</i> is a thoughtful, tender story of hope, touching on issues of conflict and migration. In this sequence, children will find a range of seed packets left in class with an invitation from the main character to plant a garden in their classroom. In the packets, children will find abstract nouns which they can use to build abstract noun phrases e.g. "primroses of peace". Children will go on to write in a range of genres, building toward writing their own version of this narrative about a community overcoming adversity.</p>
Reading Records	<p>The children will bring home a book from the class book corner or the school library every Friday. Please read and discuss the book with your child and support them with recording a comment about their reading in their reading records.</p>
Maths	<p>In Maths, pupils will continue with their fractions unit, beginning by looking at whole shapes and quantities and see that when a fraction is equivalent to a whole, the numerator and denominator are the same. Building on using part-whole model with whole numbers, children use the models to partition the whole into fractional parts. Children explore what a tenth is. They recognise that tenths arise from dividing one whole into 10 equal parts. Children represent tenths in different ways and use words and fractions to describe them. As well as children are introduced to tenths as decimals for the first time. They compare fractions and decimals written as words, in fraction form and as decimals and link them to pictorial representations.</p> <p>Please ensure that your child knows number bonds to 100 and all times tables and related division facts (2, 3, 4, 5, 8, 10 and 12) —it is vital that children know these in order to progress in Maths. If you need to support to help your child with this please come and see me to discuss resources and methods.</p>
Science	<p>We will continue to use White Rose Science as a scheme to deliver our science curriculum. Our topic this half term will be plants. We will undertake a range of investigations to explore:</p> <ul style="list-style-type: none">• the function of different parts of a plant.• the ways in which water is transported within plants.• the requirements of plants for life and growth (air, light, water, nutrients from soil).• how flowers change over time
Computing	<p>Computing this half term will focus on creating online content using Wikipedia. The children will:</p> <ul style="list-style-type: none">• understand the conventions for collaborative online work, particularly in wikis• be aware of their responsibilities when editing other people's work• become familiar with Wikipedia, including potential problems associated with its use• practise their research skills

	<ul style="list-style-type: none"> • write for a target audience using a wiki tool • develop collaboration skills • develop proofreading skills.
Topic (History/ Geography)	<p>This term we will be learning about The Romans (History unit). In this unit the children will learn about:</p> <ul style="list-style-type: none"> • Where the Romans came from and how the city of Rome became the centre of a huge empire. • Why the Romans invaded Britain. • Understand why and how the Romans built new roads and new towns in Britain. <ul style="list-style-type: none"> • Understand who Boudicca was and why she led a rebellion • Understand the importance of Hadrian's Wall to the Romans and the lives of soldiers who lived there <ul style="list-style-type: none"> • Understand the lasting impact of the Roman Empire on Britain
Art/Design & Technology	<p>In D&T we will be designing constructing castles. We will learn how to combine multiple shapes to form strong and stable structures.</p>
P.E.	<p>Cedar will have PE every Monday afternoon. All children are expected to come to school dressed in their PE kit (and school jumper or cardigan) on both days for this half term. Please ensure that your child/children wear the following kit for PE: Black tracksuit bottoms or shorts, a white t-shirt or top and black trainers or plimsolls.</p>
Swimming	<p>Cedar Class will be starting their swimming lessons every Monday this term Please ensure your child brings their swimming kits to school and refrains from wearing any valuable jewellery. Please note that swimming caps will also be required.</p>
Music	<p>Cedar class will continue to have ukulele lessons from our specialist teacher Mr Thorpe every Monday afternoon.</p>
R.E.	<p>This term our topic will be Sikh Beliefs. In this unit we will:</p> <ul style="list-style-type: none"> • Who founded Sikhism and where? • What are the main beliefs in Sikhism? • What makes the Gurdwara a special place for Sikhs? <ul style="list-style-type: none"> • What are some special Sikh festivals? • What is the Sikh holy book and how is it used? <ul style="list-style-type: none"> • What are the meanings of Sikh symbols?
Modern Languages	<p>Spanish will be taught on Tuesday afternoons. This term, our unit is called All About School. The children will learn key vocabulary and phrases around the theme of school and classroom objects.</p>
P.S.H.E. & Citizenship	<p>This term our focus will be on Relationships. We will explore how to make friends and deal with problems when they occur. We will look at how to show respect to others and help others feel part of our friendship groups. We will identify our relationship with different family members.</p>
Homework	<p>Each Friday your child will be assigned literacy and numeracy tasks. These must be returned the following Tuesday.</p> <p>There will be weekly literacy and numeracy tasks set that the children will be expected to complete. They should continue to learn their times tables, which will be tested on a regular basis and they should continue to practice these using Times Table Rock Stars, for which they have their own logins. Additional maths homework will be assigned on the Sumdogs website, for which each child also has their own username and password. Children should also learn spellings which will be sent home every week and tested the following week. The logins for TTRS, First News and Sumdog can be found in their homework books.</p> <p>We are working very hard in school to strengthen basic skills, but we need your help to boost spellings. All that we ask is that you help your child learn to spell the words on their challenge card. Please support your child in engaging in their challenges. Children will be tested every three weeks and cannot move onto the next level until they achieve full marks and can spell all words set in the challenge.</p>

<p>Other notices</p>	<p>Summer School Uniform:</p> <p>Girls Uniform</p> <ul style="list-style-type: none"> • Summer Dresses - Red & White or Green & White Gingham • Cardigan*/ Sweatshirt*/V neck sweater - Dark green • Footwear - Black Shoes • Hijabs – White/Dark Green/Black only <p>Boys Uniform</p> <ul style="list-style-type: none"> • Polo shirt – Dark green, bright red or white • Cardigan*/ Sweatshirt*/V neck sweater - Dark green • Trousers/ shorts (knee length) – Grey • Footwear - Black shoes <p>Water bottles – Every child needs their own water bottle with their name on. Please make sure your child attends school with a water bottle every day. These can be refilled at school.</p>
<p>Educational Visits and Trips</p>	<p>As part of our PSHE curriculum, we will be visiting St Pauls Cathedral on 1st May. More information will be provided on ClassDojo for upcoming trips.</p>
<p>Key dates</p>	<p>Monday 15th April – Back to school. Enrichment clubs to resume Friday 19th April – Reading Together Sessions for KS1 parents WB Monday 22nd April – Science Week Tuesday 30th April – Ukelele Festival for Year 3 and Year 4. Further information will be given on Class Dojo. Friday 3rd May – Spanish Day Monday 6th May – Bank Holiday Thursday 9th May – Bikeability for LKS2 WB Monday 14th May – SATS test commence for Year 6 students Thursday 23rd May – Poetry recital Friday 24th May – Times Table Challenge Friday 24th May – Non-uniform (mufti) day for £1 donation. Monday 27th May to Friday 31st May – Half Term</p>