










Hollydale Primary School



Working together to be the best that we can be.

Welcome to Summer One!

Learning and development	
Personal, social and emotional development	This half term, we will be exploring why it is important to help others and how we can be helpful towards our friends. Additionally, we will be learning about road safety and what to do in an emergency.
Communication and language	Children will use talk to share their experiences of the Spring break which will then be used to inform writing. They will have opportunities to discuss particular features of different jobs as well as sharing what they know, their experiences and questions they have.
Physical development	Our focus this term will be on athletics. Children will continue to have plenty of opportunities to enjoy walking, crawling and running. They will also develop their fine motor skills to support with gripping pencils. We will have a yoga session each week and children will have the opportunity to use the school balance bikes and tricycles outside.
Phonics	<p>This half term, we'll be focusing on all Phase 3 graphemes; ai ee igh oa oo oo ar or ur ow oi ear air er . We will also be learning how two consonants can be read together for speed (consonant blends).</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>st starfish</p> </div> <div style="text-align: center;">  <p>nd hand</p> </div> <div style="text-align: center;">  <p>mp lamp</p> </div> <div style="text-align: center;">  <p>nt tent</p> </div> </div> <p>We also continue to embed 'chunking' to blend part of a word (syllable) as we read Such as; 'p-i-ck --- i-ng' ' b-l-o-ss --- o-m'.</p>
Literacy	<p>In Literacy, we will read 'The Night Pirates' and 'Hairy McClary from Donaldson's Dairy' with opportunities for writing character description, letters and labels as well as ^{writing} in role. Children should now be able to write some tricky words independently and use a variety of known phonics in their writing.</p> <div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p>In guided reading sessions, children continue to read in small groups with an adult every week and there will be additional opportunity for comprehension practise in these sessions.</p> <p>We will continue to explore lots of books with the children which they would be unable to sound out independently.</p> </div> </div> <p>This build more awareness of story language, structure and character innovation.</p>
Maths	<p>This term, we will be continuing to practise counting accurately and recognising numbers in different arrangements. We will learn about the numbers 11-20 and practise representing them in different ways. In addition to this, we will continue to work on our number formation so that we can record our work.</p> <p>In the area of shape, space and measure, we will be developing our spatial reasoning skills by recognising 2D shapes in different orientations and using them to make pictures. We will explore ways to rotate and manipulate shapes and decompose shapes (finding out what shapes are within). <i>i.e. "What happens if you rip or cut the square and use it to create something new?"</i></p>

<p>Understanding of the world</p>	<p>Our topics will be <i>People Who Help Us</i> and <i>The Farm</i>. We will be learning about different people who help us in the community. This includes doctors, nurses, police officers, fire fighters, shop assistants, taxi drivers, bus drivers and builders. I would be really interested in arranging visitors to the school so that children can meet people with these jobs and ask them some simple questions. Please let me know if you can help!</p> <p>Week 2 of this term will be British Science Week and the children will explore different scientific processes across the week including melting ice.</p>
<p>Expressive art and design</p>	<p>Children will be encouraged to use their imagination and creativity throughout the day through open-ended play. We will be engaging in junk modelling, transient art and free painting. We also have a dedicated music teacher, Mr Hamilton, who comes every Thursday morning.</p>
<p>Key information</p>	
<p>P.E.</p>	<p>We will continue to have our physical education lessons on Wednesdays. On these days, we ask that children come to school in their P.E. kits (black tracksuit bottoms or shorts, a plain white t-shirt and black trainers or plimsolls all clearly marked with their name).</p>
<p>Reading Records</p>	<p>Both books returned on Monday ready to be changed and sent home the following day. Reading records should be in their bag each day so we can record when we read with the children.</p>
<p>Community fund</p>	<p>Each week, we ask families to contribute £1 for the cost of extra resources for the class, such as cooking ingredients and craft resources. This can be given to class staff in an envelope. Last half term, we used this to purchase an array of real fruit and vegetable to set up a green grocer in the home corner linked to our literacy text – thank you!</p>
<p>Homework</p>	<p>Please note: We will now take homework in on Thursday. Please return your child's homework folder so it can be updated.</p> <p>We continue to send a phonics summery every week for you to practise writing and reading graphemes and key words. <i>Phonics sound mat added below for reference</i>. They will also we additional challenges linked to our current learning. Thank you for the amazing support that has already been happening at home!</p>
<p>Warm Weather</p>	<div style="display: flex; align-items: center;">  <p>As the weather is warming up, it is important that children bring in a sun hat and a full bottle of water each day, as well as wearing sun cream. Reception children have constant access to the outdoor area, which receives a lot of sun in the afternoons.</p> </div>
<p>How you can help</p>	<ul style="list-style-type: none"> - Please read daily with your child, even if it is only for five minutes, and comment in their reading record. - Please encourage independence children should be feeding and dressing themselves at home. - Please support your child with recognising and writing their name. - Please practise counting to and back from numbers within 20. - Use your phonics sound mat to practise graphemes and write labels and words. - Please let me know if there is anything you are unsure of!
<p>Summer Uniform</p>	<p>This term, pupils can wear either Summer or Winter uniform. This means children can wear grey shorts or a red/green checked gingham dress as part of their summer uniform.</p> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;">    </div>
<p>Key dates</p>	<p>Please see below</p>

K E Y D A T E S	Month	Date	Event
			School trips TBC – I will update you on Dojo about this as soon as possible.
	Week 1 April	Monday 15 th	Children return to school at 8:55am sharp. Enrichment clubs to resume
	Core value	Friday 19 th	Reading Together Session 9:00-9:20am
	Week 2 April	Monday 22 nd	Science Week
			Science workshop – Forensic Science <i>(Payment donation requested)</i>
	Learning	Friday 26 th	Dress as a Scientist day! Reading Together Session 9:00-9:20am
	Week 3 May	Monday 29 th	Southwark Cycle training YR and KS1 begins
	Wednesday 1 st	Parents Reading Together Session 9:00-9:20am	
Relationships	Friday 3 rd	Spanish Day Parents EYFS workshop led by Ms Sultana and Ms Tyler time tbc	
Week 4 May	Monday 6 th	BANK HOLIDAY - School closed	
Inspiration	Friday 10 th	Reading Together Session 9:00-9:20am	
Week 5 May	Monday 13 th	Mental Health Awareness Week	
	Friday 17 th	Reading Together Session 9:00-9:20am	
Being Healthy			
Week 6 May	Thursday 23 rd	Poetry recital	
	Friday 24 th	Mufti Day – last day of term (<i>Pupils to wear own clothes and bring £1 to school</i>). Reading Together Session 9:00-9:20am	

If you have any further questions please contact me via email: styler25.210@lgflmail.org


























or you can reach me on the Dojo messenger.






Thank you, as always! 😊

Miss Tyler (class teacher), Ms Karolina and Ms Anderson

Grapheme mat

Phases 2 and 3

 s ss	 t tt	 p pp	 n nn	 m mm	 d dd	 g gg	 c k ck cc	 r rr
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