



Hollydale Primary School: Summer 1 2024

Welcome back. We hope you and your families had a wonderful Easter break.

If you have any questions about your child's learning or any other aspect of Hazel Class life, please do not hesitate to contact Dojos or by email – ehoward37.210@lgflmail.org. Thank you for your support and co-operation.


Regards, *Miss Howard*

Class Teacher – Miss Howard

Additional Support Staff: Mr Long

Summer 1 2024- This half term Year 5 will be learning about the following topics:

English	As for the beginning of this term, we will continue reading 'Kasper Prince of Cats' by Michael Morpurgo. Children will create a range of fiction and nonfiction writing opportunities including letter writing, narrative writing an alternative ending, newspaper articles, recounts and researching The Titanic and its voyage. Our next focus text will be Otto by Tomi Ungerer , in which children begin by making predictions about the story theme and events by exploring images and props from the story, such as a bear and a typewriter. Children eventually plan and write their own version of a historical story, using devices similar to those in the text. This works well as part of a curriculum topic about World War Two as children can use their knowledge about events to weave into setting descriptions.
Spellings	<p>We are working very hard in school to strengthen basic skills, but we need your help to boost spellings. We have created a spelling challenge to make this fun and engaging and we are offering a whole host of rewards to motivate and encourage the children to get on board!</p> <p>All that we ask, is that you help your children learn to spell the words on their challenge card. Every time they have secured a section (bronze, silver or gold), staff will check that they have indeed secured the bronze, silver or gold block and the children will receive a certificate and they can begin learning the next set of spellings.</p> <p>We are hopeful that this will be more meaningful than testing spellings weekly and by basing it on high frequency words and words commonly used in their writing, it will be more purposeful as it is being embedded not only in Literacy but across the whole curriculum.</p>
Reading Records	We will continue with physical reading records. They are expected to bring these into school daily and write at least 4 entries a week about what they are reading. Reading records are checked every Thursday of each week. Children now also participate in a 10 minute daily read, where they are encouraged to write in their records. Children will have the opportunity to choose books from the school library each week. All children will be required to take their library book or classroom book home each night to read, and log comments into their reading records. Please read and discuss your child's book with them and ensure that it is returned each day in a school bag. The library reading books will be changed weekly as and when appropriate for each child. Reading rewards will be given to children for fantastic, in-depth comments.
Maths	In Maths the children will begin the term by looking at statistics. We will learn how to draw graphs and interpret data from graphs and tables. Next, we will move onto Geometry and properties of shapes. Children will identify 3-D shapes, including cubes and other cuboids, from 2-D representations, know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles, draw given angles, and measure them in degrees (°), identify: angles at a point and 1 whole turn (total 360°) angles at a point on a straight line and half a turn (total 180°) and other multiples of 90°, use the properties of rectangles to deduce related facts and find missing lengths and angles, and distinguish between regular and irregular polygons based on reasoning about equal sides and angles. They will continue to develop their mental maths knowledge of all their times tables (12x12) through weekly time stable tests on TTRS and Maths frame. Please encourage the daily use of these at home. https://trockstars.com/ https://mathsframe.co.uk/
Science	Our topic this half term is ' Animals including humans '. We will undertake a range of activities to describe sexual and asexual reproduction. We will look at what happens during fertilisation, what is an embryo, what is a foetus, where a foetus develops inside a mammal. We will move on to look at identifying parts of a plant and explaining how plants reproduce. We will examine the different ways in which plants reproduce.
History/ Geography	Our Topic this half term is ' Ancient Greeks '. In this unit, children gain a solid understanding of the Ancient Greeks. They will identify some of the impacts of Alexander the Great's Empire, research and describe some key features of the everyday lives of people living in ancient Greece, name some similarities and differences between life in ancient Athens and life in ancient Sparta, answer some questions by finding evidence from primary sources and start to understand the difference between primary and secondary sources, make some comparisons between the modern and ancient Olympic Games, find out about some ancient Greek gods and goddesses and use primary and secondary sources to gather clues about the myth of the Trojan War, beginning to evaluate the usefulness of different sources.
Art/DT	This term will be a DT focus. Our topic will focus on mechanical systems and we will create pop-up books. They will design a pop-up book which uses a mixture of structures and mechanisms.
P.E.	Hazel will have PE on a Thursday afternoon. Children must wear their PE kit with their school jumper to school on this day. Please ensure that your child/children have the following kit for PE: Black tracksuit bottoms, a white t-shirt and black trainers or plimsolls. This term focus with be gymnastics . This year Hazel class will have an additional PE session on a Tuesday afternoon. Please ensure your child wears their PE kit on Tuesdays and Thursdays.
Music	Children will take part in weekly Brass lessons on Thursday. Please encourage your child to rehearse regularly and bring their instrument into school.
Computing	<p>Our topic this half term is 'We are adventure gamers'. By the end of this unit, we will be able to:</p> <ul style="list-style-type: none"> • plan a non-linear presentation • create text as part of a presentation • add and edit images in a presentation • use hyperlinks for navigation between the slides of a presentation • record and add audio narration to a presentation

	<ul style="list-style-type: none"> use commenting tools to give feedback on a presentation.
Spanish	<p>Our Spanish unit this term will be 'My World'. In this unit, we will apply previous skills and knowledge of topic areas such as family, animals and homes to extend own conversation abilities. We will expand our vocabulary and consolidate our understanding of descriptive language, including subject descriptions. We will learn how Spanish adjectives must 'agree' with the noun they describe, in relation to both number and gender. Finally, will find out more about possessive adjectives and explain a family network in detail. By the end of the unit the children will</p> <ul style="list-style-type: none"> use first person possessive adjectives confidently and recognise that third person is different; introduce family members; join in traditional songs and rhymes say what sort of home they live in and name items inside; give a simple opinion about a named animal; construct a simple sentence about a variety of topics.
R.E.	<p>This term's RE learning will be based around the question 'Why is Muhammad and the Quran important to Muslims?' This unit children learn about the life and teachings of Muhammad and develop their understanding of why he is significant for Muslims. They explore the idea of role models and how Muhammad provides a role model for Muslims. They explore the concept of revelations and religious experience, including the importance of quiet contemplation. There is an opportunity in Lesson 4 to invite a Muslim visitor from within the school, or from your local community to talk with the children about the Qur'an and why it is so special to them.</p>
P.S.H.E. & Citizenship	<p>This term our focus will be all about 'Relationships'. By the end of the unit, we will be able to</p> <ul style="list-style-type: none"> Know that a personality is made up of many different characteristics, qualities and attributes Know that belonging to an online community can have positive and negative consequences Know that there are rights and responsibilities in an online community or social network Know that there are rights and responsibilities when playing a game online Know that too much screen time isn't healthy Know how to stay safe when using technology to communicate with friends <p>The children have the opportunity to explore how conflict can sometimes be caused by cultural differences, racism, the different forms of bullying and how to enjoy the different experiences of other cultures.</p>
Homework	<p>Children are sent home weekly Maths and English homework and bi-monthly Science homework in their folders. This is sent home along with spellings on a Friday, and should be brought in by the following Tuesday. They should continue to learn their times tables, which will be tested on a regular basis, and they should continue to practice these using Times Table Rock Stars, for which they have their own logins. Additional maths homework will be assigned on the Sumdog website, for which each child also has their own username and password. Children also need to practice and learn the spellings that they are set.</p> <p>All homework will be set on a Friday and will be expected to be completed and submitted by the following Tuesday.</p>
Additional Information	<p>Please ensure that your child attends school with a fresh water bottle every day and is wearing the correct school uniform. Our uniform encourages a sense of belonging and is compulsory for all children from Reception Class to Year 6.</p> <p>Summer uniform can be worn from Summer 1. Please see below</p> <p>Girls Uniform</p> <ul style="list-style-type: none"> Summer Dresses - Red & White or Green & White Gingham Cardigan/ Sweatshirt/V neck sweater - Dark green Footwear - Black Shoes Hijabs – White/Dark Green/Black only <p>Boys Uniform</p> <ul style="list-style-type: none"> Polo shirt – Dark green, bright red or white Cardigan/ Sweatshirt/V neck sweater - Dark green Trousers/ shorts (knee length) – Grey Footwear - Black shoes <div style="text-align: center;">  </div>
Key Dates	<p>Monday 22nd – Friday 26th April 2024 - Science Week Wednesday 24th April – Hazel Class parents invited to lunch Friday 3rd May – Spanish Day Monday 6th May – BANK HOLIDAY Monday 13th – Friday 17th May – KS2 SATs week Monday 13th – Friday 17th May – Mental Health awareness week Friday 17th May – Hazel Class Assembly Thursday 23rd May – Poetry recital assembly Friday 24th May – Timestables Challenge Friday 24th May – Mufti Day Tuesday 21st May – Trip to Kew Gardens</p>

Term will finish on **Friday 24th May 2024** and school will resume on **Tuesday 4th June 2024**. If you have any questions please

don't hesitate to contact us. Thank you for your continued support and co-operation.
Hazel Class Team: Ms Howard (Class Teacher – ehoward37.210@lgflmail.org)