



• Respect • Responsibility • Relationships • Resilience

Working together to be the best that we can be

# Hollydale News

Hollydale Newsletter 26<sup>th</sup> April 2024

## **Dear Parents and Carers,**

Starting a new term is always a good time to reflect on and improve habits. Coming into the Summer term we are encouraging our children to attend school and arrive on time!

Studies regularly show that low or inconsistent attendance can have a negative impact on a child's progress and life chances.

**Being in school is important to your child's achievement, well-being, and wider development. Data from 2019 shows that 84% of Key Stage 2 pupils, at the end of year 6 who had 100% attendance achieved the expected standard, compared to 40% of pupils who were persistently absent. If your child's attendance was below 90% this year, it is vital to be more consistent next year (and beyond).**

Although illness or exceptional circumstances are difficult to avoid, holidays in term time can be avoided and we strongly advise against booking holidays during term time. A score of 90% in a test would be a good result but 90% attendance means that a child will have missed around 100 lessons and nearly 4 weeks of education over a school year. Lateness also adds up, even 5 minutes late every day leads to around 3 days of learning lost each year!

### **Dropping off early**

Our school day has a 'soft' start. This means children can arrive at school from 8.45 am onwards, but ALL children are expected to be in school by 8.55 am. Children arriving after 8.55 am will be marked as late. Our concern is that, recently, we have had children coming into the school grounds or being dropped off at school VERY early.

Staff are busy before the start of the school day, meeting to discuss children's learning and setting up for the day. We cannot supervise and look after children before 8.45 am, unless they are registered to attend our Breakfast Club or a before school activity.

### **LATENESS**

On the other hand, we are noticing a few of our children arriving late. Usually 10-15 minutes late but this has a significant impact on the child's learning

### **WHY ARRIVING ON TIME MATTERS?**

The children miss out on important learning, which could affect their achievement. They don't have the social time to settle into class. It can be embarrassing for them They may disrupt the learning of the rest of the class.

**What can you do...** Have a regular routine for the start of each day. Help your child get their clothes and equipment ready before they go to bed. Set a reasonable bed time to make sure they get enough sleep.

## **Best wishes for a wonderful weekend**

Ms Reid  
Headteacher

**Don't forget to complete the parent survey your views matter!**

### **Thought of the week**

The best way to make children good is to make them happy



## Important dates for your diary



<b>Monday 29<sup>th</sup> April</b>	ON SITE Cycle training for YR and KS1
<b>Tuesday 30<sup>th</sup></b>	Ukulele Festival Royal Festival Hall for Y3/4 Birch Class
<b>Friday 3<sup>rd</sup> May</b>	Spanish Day
<b>Tuesday 7<sup>th</sup></b>	Year 2 SATs Week
<b>Tuesday 7<sup>th</sup></b>	Whole School Class Photos full school uniform, must be worn
<b>Thursday 9<sup>th</sup></b>	Y3/4 Two-day bike ability workshop

## Attendance and Punctuality



How quickly another week has flown by!  
This year we are aiming for an attendance **target of 97%**.

**Please note the following:**

**100% Attendance - 0 Days Missed - Excellent**

**95% Attendance - 9 Days of Absence, 1 Week and 4 Days of Learning Missed - Satisfactory**

**90% Attendance - 19 Days of Absence, 3 Weeks and 4 Days of Learning Missed - Poor**

**85% Attendance - 28 Days of Absence, 5 Weeks and 3 Days of Learning Missed - Very Poor**

**80% Attendance - 38 Days of Absence, 7 Weeks and 3 Days of Learning Missed - Unacceptable**

Class	Attendance	Punctuality - Number of Lates
Cherry	<b>88%</b>	3
Elm	<b>92%</b>	4
Cedar	<b>92%</b>	2
Birch	<b>83%</b>	2
Hazel	<b>84%</b>	2
Willow	<b>94%</b>	3

### Class Catch Up!



Cherry Class, Reception, thoroughly enjoyed Science week this week. They did a great job at becoming detectives and looking for clues in the forensic workshop with a real forensic scientist!

In class, they were using scientific skills to explore apples and compare them when whole and when cut. *How did they change? What could they notice?*

They used each of their senses to describe what they could see, feel, taste etc. We continued to experiment by observing the cut core as it changed over time.





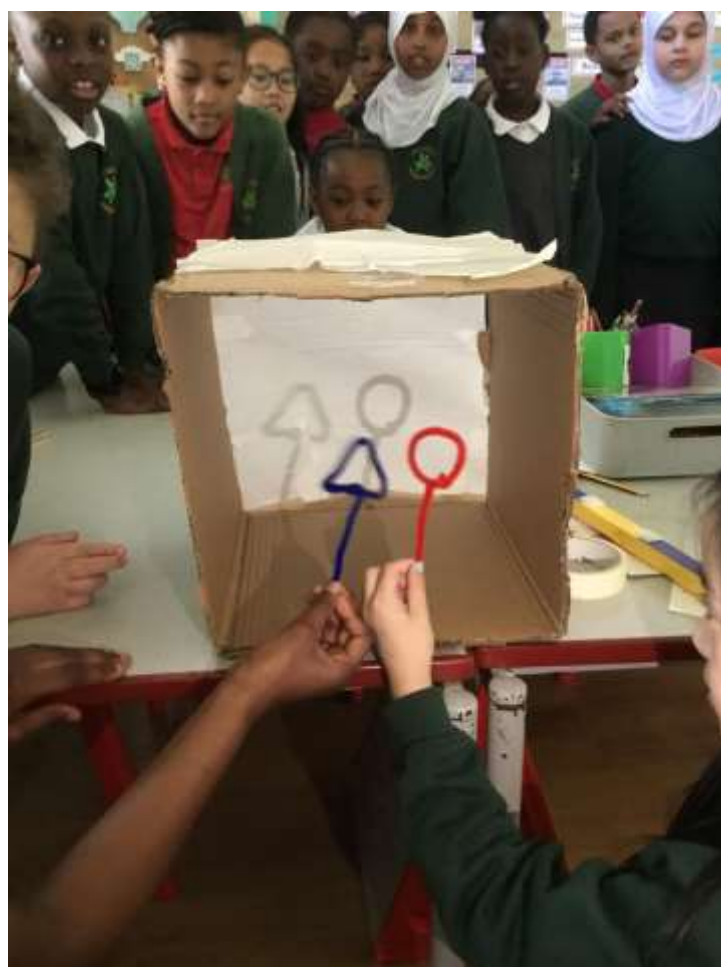
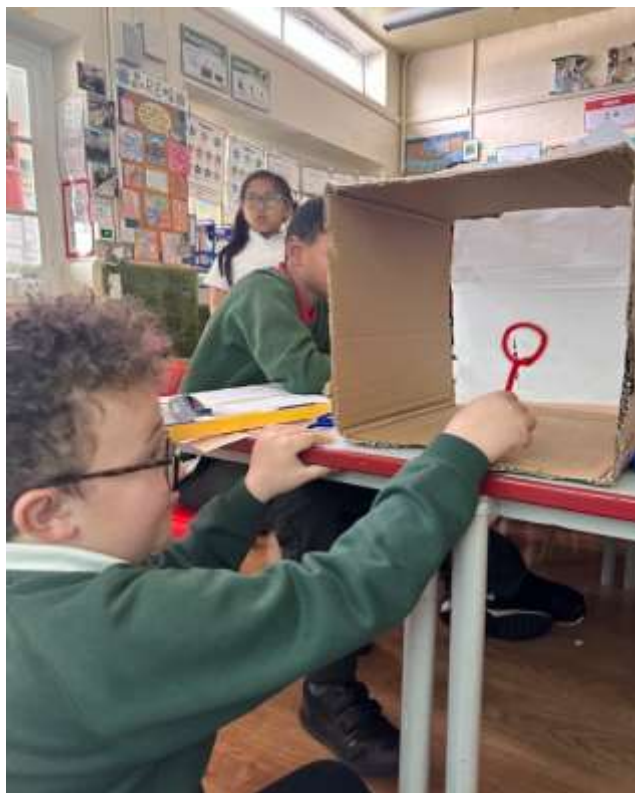
Year 1/2 Elm Class have been investigating what happens when you mix fresh pineapple with jelly. Will the jelly set? Will frozen pineapple make a difference?



They were also busy being detectives this week in our Science Week workshop. They had to identify which fingerprint and footprint belonged to which suspect before trying to find the culprit by looking at their DNA!



Year 3 Cedar Class - As part of their focus on shadows in our Science unit on Light, Year 3 have been investigating how the distance between a puppet and a light source will affect the size of the shadow created.



Birch Class (Year 3/4) had the opportunity to visit The National Maritime Museum and explore how science is used in polar regions. We enjoyed learning about, how Ernest Shackleton used science during his explorations.



Hollydale Primary School, Hollydale Road, Nunhead, SE15 2AR Tel: 020 7639 2562

Email: [admin@hollydaleprimary.co.uk](mailto:admin@hollydaleprimary.co.uk)

Web: [www.hollydale.southwark.sch.uk](http://www.hollydale.southwark.sch.uk)



@HollydaleSchool



Year 5 Hazel Class Science week activities this week have including making our own water clocks and participating in a forensic science workshop. We look forward to testing how long we can stretch a curly wurly later on today!



As part of Science week, Year 6 Willow Class enjoyed a visit to the Horniman Museum. They took part in an Evolution and Inheritance workshop and found out about how animals have adapted and evolved over the years for different reasons. They even got to explore the dinosaur revolution exhibition too!

