## **Hollydale Primary School**



Welcome back to the Summer Term and the countdown to SATS!

If you have any questions throughout this half term please do not hesitate to email me (ghopkins5.210@lgflmail.org) or ring the office and we can arrange a time to discuss any questions or concerns you may have. Alternatively, I can be contacted directly via Class Dojo.

The end of KS2 assessments (SATS) will take place on the week of the **13th May 2024.** We will continue to revise in school for these assessments in order that the children are fully prepared and confident! I will continue to send weekly homework, as well as additional homework when necessary. Thank you for your continued support in terms of supporting your child with home learning. **Finally, booster sessions will continue on Monday and Thursdays for selected children**.

Thank you for your continued support

Miss Hopkins, Year 6 Willow class teacher
Additional Support Staff: Ms Mustafa

## SATs Week - Monday 13th - Thursday 16th May 2024

Monday 13 <sup>th</sup> May	English grammar, punctuation and spelling: – Paper 1: questions – Paper 2: spelling
Tuesday 14 <sup>th</sup> May	Key stage 2 English Reading test.
Wednesday 15 <sup>th</sup> May	Key stage 2 Mathematics: Paper 1 arithmetic test; Paper 2 reasoning
Thursday 16 <sup>th</sup> May	Key stage 2 Mathematics: Paper 3, reasoning.

To enable the children to come into school and feel relaxed, we will be running a breakfast club from **Monday** to **Thursday** morning of that week from **8.15am**. The children will be able to come into school and enjoy a slice of toast, a bowl of cereal/breakfast bar with a glass of fresh juice if they so wish. **There will be no cost to parents**. Pupils will sit each test in the morning during the first lesson, so it is important for the children to come to school each and every day of SATs week and to be on time. It is very important that the children are well rested in the run up to SATs week and during the tests so that they can concentrate properly and stay focused. They would benefit from earlier nights and reduced screen time (such as games consoles, TV/laptop or tablet time).

## Summer 1 2024 - This half term Year 6 will be learning about the following topics:

	This half term we will base our English learning around 'The Invention of Hugo Cabret' by David Selznick
English	We will then base our learning on Romeo and Juliet by William Shakespeare (retold, in an abridged version,
	by Helen Street). We will be incorporating lots of opportunities for speaking and listening and drama
	throughout the half term. We will also be producing a variety of text types including diary entries, extended
	narratives and playscripts. We will also be having reading lessons where they will be practising the skills
	needed for reading comprehension due to their upcoming SATS.
	Reading every day is vitally important for year 6 children. We will continue with physical reading records.
Reading Records	The expectation is to bring these into school daily and write at least 4 entries a week about what they are
	reading. Children will have the opportunity to choose books from the school library each week. All children
	will be required to take their library book or classroom book home each night to read, and log comments
	into their reading records. Please read and discuss your child's book with them and ensure that it is returned
	each day in a school bag. The library reading books will be changed weekly as and when appropriate for
	each child. Reading rewards will be given to children for fantastic, in-depth comments
	We are working very hard in school to strengthen basic skills, but we need your help to boost
	spellings. We have created a spelling challenge to make this fun and engaging and we are offering a
	whole host of rewards to motivate and encourage the children to get on board!
Spelling,	All that we ask, is that you help your children learn to spell the words on their challenge card. Every
punctuation	time they have secured a section (bronze, silver or gold), staff will check that they have indeed
and	secured the bronze, silver or gold block and the children will receive a certificate and they can begin
grammar	learning the next set of spellings.
	We are hopeful that this will be more meaningful than testing spellings weekly and by basing it on
	high frequency words and words commonly used in their writing, it will be more purposeful as it is
	being embedded not only in Literacy but across the whole curriculum.
	In Maths the children will be focusing on <b>Statistics and Shapes.</b> First, we will learn how to interpret and
	construct pie charts and line graphs and use these to solve problems, then calculate and interpret the mean
Maths	as an average. Next, we will learn how to draw 2-D shapes using given dimensions and angles, recognise,
	describe and build simple 3-D shapes, including making nets, compare and classify geometric shapes based
	on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons,

	illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius and to recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles. Finally, we will be focussing on revising and consolidating the Key Stage 2 curriculum in preparation for the end of Key Stage assessments (SATs). We will then complete a project based around drawing pie charts.  Throughout the term we will also develop our skills and discuss how we can use mathematical language to reason and explain our answers. The children will also need to continue to practise their times tables. Their logins for Times Tables Rockstars can be found in their reading records. Finally, the children will continue to practise their arithmetic skills throughout the half term, during our maths fluency and arithmetic sessions. Please encourage the daily use of these at home. <a href="https://ttrockstars.com/">https://mathsframe.co.uk/</a> <a href="https://www.sumdog.com/us/">https://mathsframe.co.uk/</a> <a href="https://www.sumdog.com/us/">https://www.sumdog.com/us/</a>
Science	Our Science topic this half term is <b>Evolution and Inheritance</b> . We will be learning about the lives of significant scientists Charles Darwin and John Edmonstone and explaining Darwin's Theory of Evolution in detail. We will also be exploring the concepts of adaptation and inheritance and explaining how these contributed to Darwin's theory. Finally, we will be working scientifically by investigating how different adaptations prove more effective in the wild.  Our topic for the Summer Term will be World War Two. We will be focussing on life in Britain during World
History	War Two, as well as its causes internationally. We will also complete a local geography study, learning about how World War Two affected London.
Art	Our DT learning this half term will link to our topic of WW2. We will design and make our own waistcoats.
P.E.	PE day for Willow class is <b>Thursday</b> and lessons are taught by Coach Kwan. The children will also have a second PE lesson every <b>Tuesday</b> . Please ensure that your child/children have the following kit for PE: black tracksuit bottoms or shorts, a white t-shirt or top and black trainers or plimsolls and that <b>they attend school wearing their PE kit (and their Hollydale jumper) every Tuesday and Thursday.</b>
Music	Children will take part in weekly Brass lessons on <b>Thursday.</b> Please encourage your child to rehearse regularly and bring their instrument into school. If your child takes home their instrument, please ensure it is bought back in every Thursday morning.
R.E.	This term in RE our question is 'What similarities and differences to religions and world views share?' We will study a range of different religions and world views and compare them.
P.S.H.E. & Citizenship	This term our focus will be on setting targets for ourselves. The children will take part in weekly circle times where they will be able to discuss any thoughts and feelings they have about their upcoming exams or transition into secondary school.
Homework	Homework will be set on a Friday and should be returned by <b>Tuesday</b> of the following week. Children will be set weekly Maths, English and Science homework. This will be sent home in a homework folder in paper format. They should continue to learn their times tables, which will be tested on a regular basis, and they should continue to practice these using Times Table Rock Stars, for which they have their own logins. Additional maths homework will be assigned on the Sumdog website, for which each child also has their own username and password. Children also need to practice and learn the spellings that they are set.
Science Home Learning Projects	To celebrate <b>Science week</b> , children have the opportunity to enter into a science project competition, which will involve them conducting and recording the outcomes of an investigation at home. The investigations they carry out at home don't have to cost a lot – we are encouraging 'kitchen science' activities to answer a scientific question.  To celebrate the children's efforts and achievements, we will choose two projects from each class that really stand out and they will be awarded with prizes. We will also display the science projects around our school.
Key dates	Monday 22 <sup>nd</sup> April 2024 – Horniman Museum educational visit (Evidence of evolution workshop)  Monday 22 <sup>nd</sup> – Friday 26 <sup>TH</sup> April 2024 - Science Week  Friday 3 <sup>rd</sup> May - Spanish Day  Monday 6 <sup>th</sup> May – BANK HOLIDAY  Monday 13 <sup>th</sup> – Friday 17 <sup>th</sup> May – KS2 SATs week  Monday 13 <sup>th</sup> – Friday 17 <sup>th</sup> May – Mental Health awareness week  Thursday 23 <sup>rd</sup> May – Poetry recital assembly  Friday 24 <sup>th</sup> May – Timestables Challenge  Friday 24 <sup>th</sup> May – Mufti Day

Friday 24<sup>th</sup> May – Mufti Day

Term will finish on Friday 24<sup>th</sup> May 2024 and school will resume on Tuesday 4<sup>th</sup> June 2024. If you have any questions please don't hesitate to contact us. Thank you for your continued support and co-operation.

## Willow Class Team:

 $Ms\ Hopkins\ (Class\ Teacher-ghopkins 5.210@lgflmail.org)$ 

Ms Mustafa (Additional Support)