



• Respect • Responsibility • Relationships • Resilience

Working together to be the best that we can be

Hollydale News

Hollydale Newsletter 24th May 2024

Dear Parents and Carers,

We have had a busy week with Year 2 and Year 6 SATs. We would like to congratulate all the pupils in Year 2 and Year 6 for their hard work and the effort they showed during each and every test. Great resilience was shown throughout the week.

Walk to School Week

This week it's national Walk to School week. The children have been encouraged to walk to school each day. Pupils who walk to school daily will receive certificates at the end of the week! For more information about the benefits of walking, please look here:

<https://www.livingstreets.org.uk/walk-to-school/primary-schools/walk-to-school-week/#:~:text=Our%20five%2Dday%20walking%20challenge,%2C%2020%2D24%20May%202024.>

Year 4 Multiplication Test

After half term, Year 4 will take part in the statutory multiplication test. To help your child with this online assessment we advise they practise their times tables daily using Times Tables Rock Stars. To help with the assessment, we also advise using this helpful online test. <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

Attendance – Late Arrivals This is a polite reminder that if your child/ren are late in the mornings, please ensure you bring them to the school office as they would need to be signed in by the adult.

Your child should arrive at school by 8.55am, the school gate opens from 8.40am so you can drop your child at from this time onwards. Please ensure you support your child by ensuring they arrive on time and ready to learn.

Any late arrivals should need to report to the main school office. If your child is going to be absent for any reason, please inform the school office by 8.30am using our automated telephone service.

Lateness, at either end of the school day, is disruptive and can make the children anxious. Please make every effort to arrive at school on time to help your child have the best school experience possible. Persistent latecomers (more than three episodes) will be referred and, if the lateness is not then resolved, will be passed onto the Education Welfare Officer for further action.

Our school office closes at 4.30pm. If you are picking up your child from After School Club after this time, please call **07341956409**

Thank you to all the staff for their hard work this term. As parents, I know you appreciate all their efforts, including event days, home learning projects, and educational visits. Your support has been phenomenal, and we couldn't do it without you. The Friends of Hollydale continue to enrich the lives of our pupils through fundraising and support.

Leading Hollydale is both rewarding and enjoyable. I have enjoyed making cakes for the staff to show how much they are appreciated. I hope you all have a wonderful half-term with your children.

Best wishes

Ms Reid

Headteacher



Thought of the week

"Talent wins games, but teamwork and intelligence win championships." Anonymous

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Important dates for your diary



| | |
|---------------------------------------|---|
| Monday 3rd June | INSET Day – School is closed for pupils |
| Tuesday 4th June | Pupils return to school today – 8.55am sharp |
| Monday 10th June | Arts Week |
| Monday 10th June | Phonics Screening Check for Y1 pupils and Y2 retakes starting this week |
| Wednesday 12th June | MTC – Multiplication Check for Y4 pupils today |

Attendance and Punctuality



How quickly another week has flown by!
This year we are aiming for an attendance **target of 97%**.

Please note the following:

100% Attendance - 0 Days Missed - Excellent

95% Attendance - 9 Days of Absence, 1 Week and 4 Days of Learning Missed - Satisfactory

90% Attendance - 19 Days of Absence, 3 Weeks and 4 Days of Learning Missed - Poor

85% Attendance - 28 Days of Absence, 5 Weeks and 3 Days of Learning Missed - Very Poor

80% Attendance - 38 Days of Absence, 7 Weeks and 3 Days of Learning Missed - Unacceptable

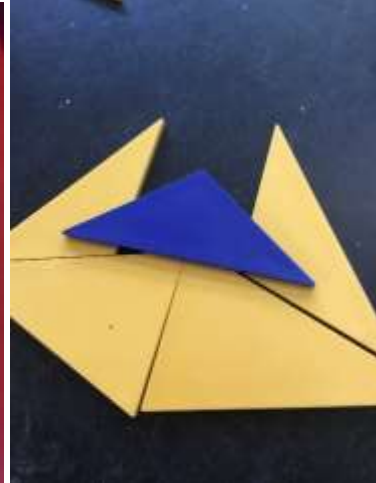
| Class | Attendance | Punctuality - Number of Lates |
|--------|------------|-------------------------------|
| Cherry | 96% | 2 |
| Elm | 99% | 3 |
| Cedar | 93% | 2 |
| Birch | 94% | 1 |
| Hazel | 97% | 2 |
| Willow | 89% | 2 |

Class Catch Up!

YR Cherry Class - This week in Maths, Cherry Class have been exploring shapes further. We have been manipulating shapes by turning and flipping them to make them shapes fit in particular gaps. We have also looked at how shapes can be combined together to make other shapes.

Next, we explored decomposing shapes. The children have had the chance to discover decomposed shapes in different activities, predicting what new shapes they can make by folding or cutting.

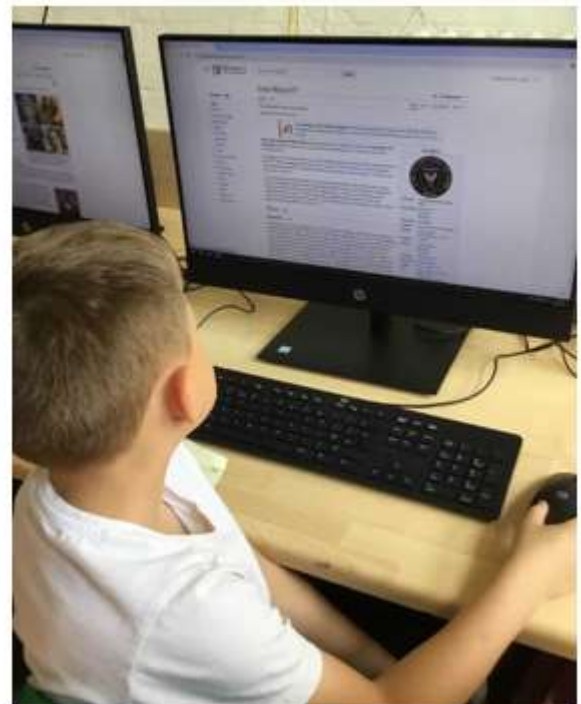
The children enjoyed independently taking photos of the things they had made and arranged.

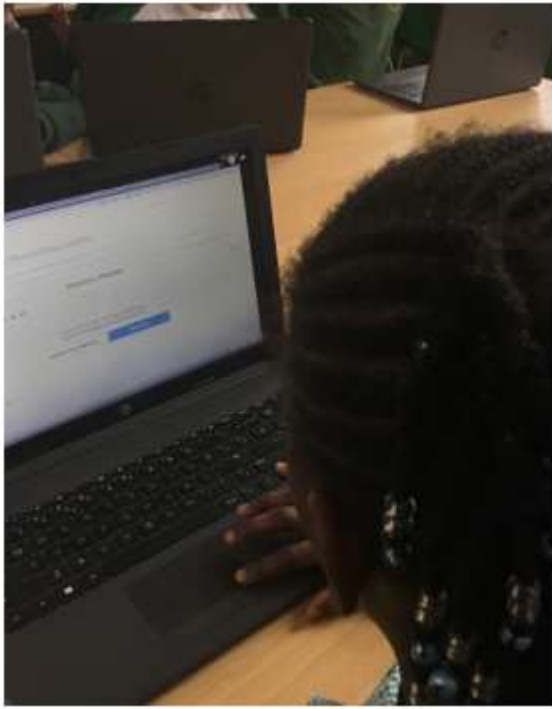


Elm Y1/2 - Y1/2 have been learning about plastic pollution in Literacy and animations in Computing. They created iMovies about the problems with plastic and the impact that this is having on sea creatures. They will be sharing their videos their class assembly!



Cedar Class Y3 - This half term, Cedar Class Y3 worked in pairs to create a 'mini Wikipedia.' After exploring what topics they would like to do some research around, we had a go at using Wikipedia to find information before creating their class wiki and editing their entry.





Primary school

school in which children receive primary or elementary education from the age of about five to twelve

Page **Talk**



Revision as of 20:37, 22 May 2024 by [Leylahollydale97](#) ([talk](#) | [changes](#)) (*class change*)
([diff](#)) ← [Older revision](#) | [Latest revision](#) ([diff](#)) | [Newer revision](#) → ([diff](#))

Hollydale Primary School is in Nunhead.



This article does not have any sources. *(May 2024.)*

[Learn more](#)

Holiday Primary School is a **school** for **children** between the ages of three to eleven. It is in **Nunhead**. There are 6 classes (from Reception to Year 6).

There are 4 **values** and these are:

Respect

Responsibility

Relationships

Resilience



Primary school in Nunhead



Elementary school in Japan

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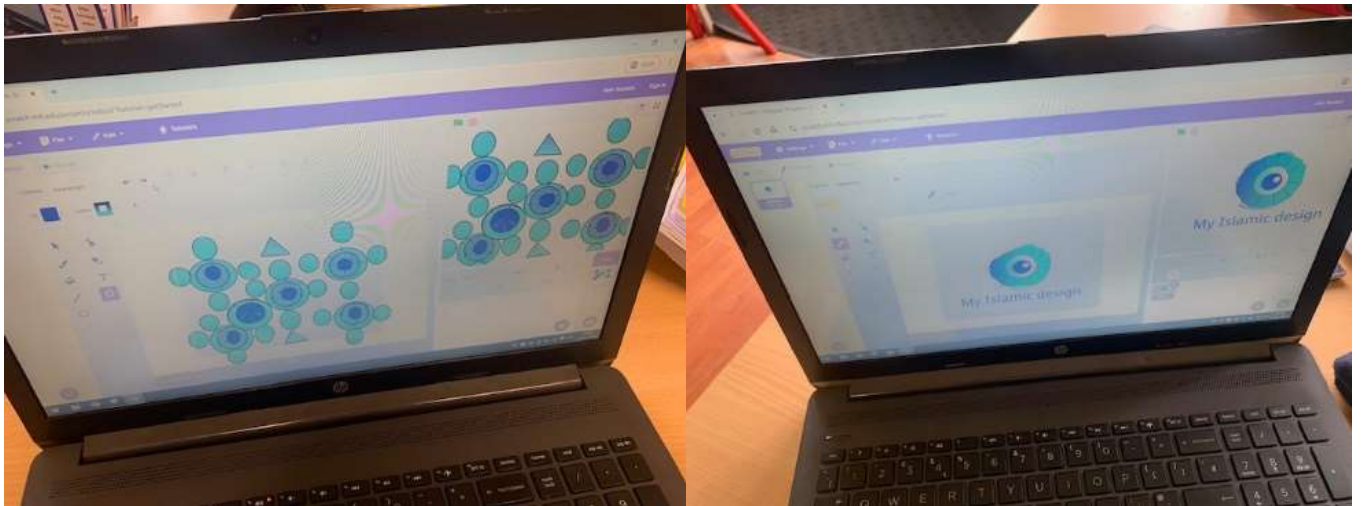
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Birch Y3/4 - The computing topic this half term for Y3/4 Birch Class was 'We are Artists'. In this unit, the pupils used geometry and art to create their own artwork.

- Session 1 -They create simple tessellations using Inkscape
- Session 2 & 3 -They create more complex tessellations using Inkscape
- Session 4 & 5 -They create Islamic style art using Scratch



Pupil Voice

Yacine - 'I really enjoyed being able to use Inkscape to show my creativity and create pictures.'

Naeema - 'I was delighted to be able to explore Inkscape's functions to create a repeating pattern.'

Eden - 'I was able to use my knowledge of 2D and 3D shapes to create tessellations.'

Zachary - 'I was able to explore the importance of repeating patterns and tessellations within Islamic-style art.'

Hazel Y5 - This half term, Year 5 Hazel Class have been adventure game designers. We have been using Google Slides to create story-based games after testing online versions.





My story is a mystery
story about an
abandoned house. -
Freddie



I enjoyed creating
adventure games using
Google Slides and I want
to be able to connect them
using hyperlinks. - Adam

Y6 Willow Class - In Year 6, we have been learning about artificial intelligence and machine learning. This week in our computing session, we constructed our own decision tree classifiers on Powerpoint.

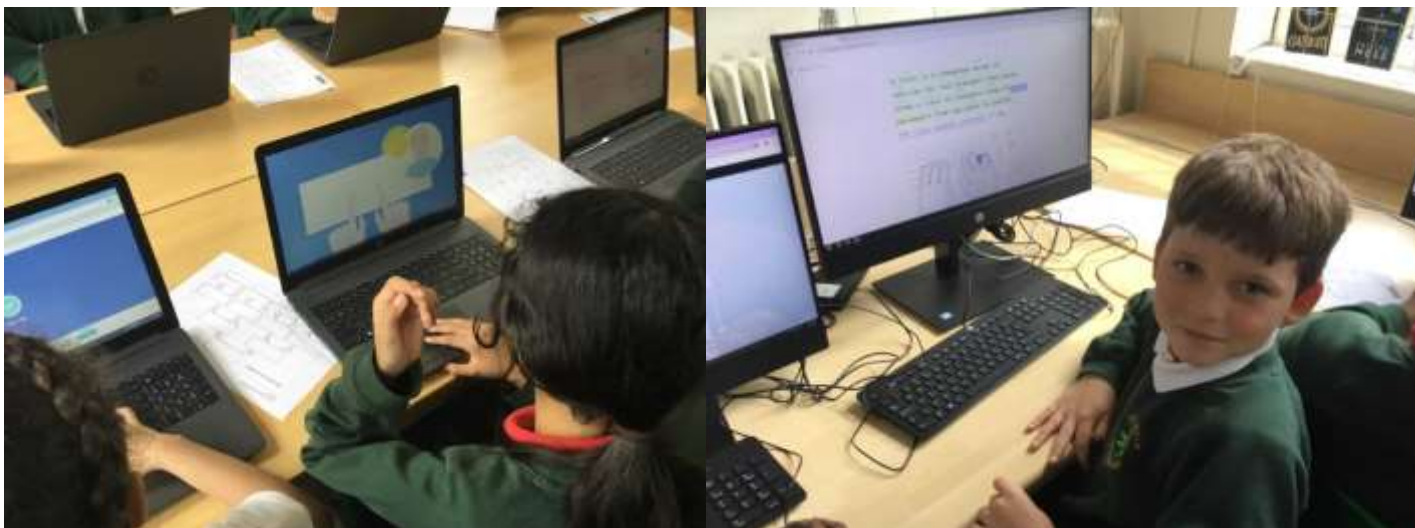
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Thank you for supporting our Pyjama Day initiative last Friday. We spent the day reading books and raised £125.00 to spend on enriching our classroom book corners.



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Wednesday Reward Assembly Chart

W/C: 14.05.24

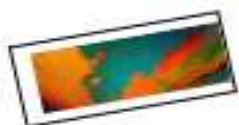
Excellence Reward week for: Extended Writing

| Class | Name of Child | Reason for reward | Name of child | Reason for reward |
|-------------------|---------------|---|---------------|---|
| Cherry YR | Maisie | Innovating ideas when writing in our literacy lesson. | Side | Setting high expectations for himself in his writing. |
| Elm Y1/Y2 | Ash | For creating a superb fact file about sea creatures. | Ricarri | For creating a superb fact file about sea creatures. |
| Cedar Y3 | Darren | Making an excellent start at Hollydale and beginning to write simple sentences independently. | Audrey | Developing an excellent writer's voice and thinking carefully about her word choices. |
| Birch Y3-4 | Neriah | For being able to innovate a familiar story and write at length. | Nihad | For being able to retell 'Weslandia' written by Paul Fleischman. |
| Hazel Y5 | Tia-Rose | For an excellent balanced argument around who the correct suspect was in 'High Rise Mystery'. She used contrasting adverbs to make her writing more cohesive. | Prince | Prince is making strong attempts to increase the amount he is writing and edit to ensure he is meeting the success criteria. |
| Willow Y6 | Valentina | For a brilliant persuasive speech as part of our Hugo Cabret topic. She used a range of compound adjectives and made strong vocabulary choices. | Cara | For a fantastic persuasive speech as part of our Hugo Cabret topic. She used a range of persuasive features and compound adjectives throughout. |



Summer 2 2024

Calendar of events



Monday 10th June to Friday 14th June

ART WEEK

Art Week Exhibition 14/06/24

Friday 21st June

Cherry Class Assembly

26th June

Wednesday: Cherry class lunch taster day

Wednesday 3rd July

Sports Day

Friday 5th July

Whole school Poetry Recital

Thursday 11th July

Summer Music Concert

Saturday 13th July

Summer Fair

