



Hollydale Primary School

Working together to be the best that we can be.


Our Topic this half term is 'Whitby'. We will be learning how to identify the similarities and differences between Whitby and Hollydale Primary school. Each pupil will also learn how to describe the landscape around Whitby and identify the way land is used from a digital map. If you have any questions about your child's learning or any other aspect of Birch Class life, please do not hesitate to contact me via Class Dojos. Thank you for your support and co-operation.

Regards, *Mrs Opaleye*
 Class Teacher – Mrs Opaleye
 Additional Support Staff: Mrs Bi

Summer 1 2024- This half term Year 3/4 will be learning about the following topics:

English	<p>Our first focus text will be 'Shackleton's Journey by William Grill.' We will explore the themes and language of the text by writing letters and diaries. We will also use the grammatical skills that we have learnt to write a newspaper report.</p> <p>Next, we will focus on 'The Lion the Witch and the Wardrobe by C.S. Lewis.' We will explore the themes and language of the text, particularly writing character descriptions, book reviews and retelling parts of the story. We will also use the grammatical skills that we have learnt to write a prospectus.</p>
New Spelling Scheme	<p>We are working very hard in school to strengthen basic skills, but we need your help to boost spellings. We have created a spelling challenge to make this fun and engaging and we are offering a whole host of rewards to motivate and encourage the children to get on board!</p> <p>All that we ask, is that you help your children learn to spell the words on their challenge card. Every time they have secured a section (bronze, silver or gold), staff will check that they have indeed secured the bronze, silver or gold block and the children will receive a certificate and they can begin learning the next set of spellings.</p> <p>We are hopeful that this will be more meaningful than testing spellings weekly and by basing it on high frequency words and words commonly used in their writing, it will be more purposeful as it is being embedded not only in Literacy but across the whole curriculum.</p>
Reading Records	<p>The children will bring home a book from the class book corner or the school library every week. Please read and discuss the books with your child and support them with recording a comment in their records and ensure that these books are brought to school every day.</p>
Maths	<p>In Maths the children will begin the term by building on their mental arithmetic knowledge using multiplication, division, addition and subtraction. The children will have an opportunity to learn about money; including converting pounds and pence as well as estimating amounts of money and finding change.</p> <p>They will continue to apply their knowledge and skills within problem-solving contexts. Each child will also learn how to tell time to the minute, convert analogue times to digital times, create line graphs and recognise the different properties of shapes.</p> <p>Year 3 Please ensure that your child knows their number bonds to one hundred. Your child must also learn all times tables and related division facts (x2, x3, x4, x5, x8 and x10) — it is vital that children know these in order to progress in numeracy.</p> <p>Year 4 Please ensure that your child knows their number bonds to one hundred. Your child must also learn all times tables and related division facts (x2, x3, x4, x5, x6, x7, x8, x9, x10, x11 and x12) — it is vital that children know these in order to progress in numeracy.</p> <p>Please encourage the daily use of TTRS and Maths frame at home. https://trockstars.com/ https://mathsframe.co.uk/</p> <p>Times Tables – This year the year 4 children will sit the times tables test in June 2024. Please</p>

	ensure that you are supporting and practicing all times tables with your child/children.
Science	Our topic this half term is 'Animals including Humans'. We will undertake a range of activities to: <ul style="list-style-type: none"> Describe the simple functions of the basic parts of the digestive system in humans Identify the different types of teeth in humans and their simple functions. Identify a producer, predator and prey
History/ Geography	This term will be a geography focus and we will be learning about Whitby. We will be learning about what it was like to live there and we will make comparisons with where we live. We will also be pen palling with another school in Whitby. <ul style="list-style-type: none"> Where is Whitby? What is it like in Whitby? What is the landscape like in Whitby? What goes on in Whitby?
Design & Technology	DT Unit- Mechanical Slingshot car The children will apply their knowledge about mechanisms in a purposeful way by designing and making a Mechanical Slingshot car. They will decide upon the design criteria for the light by considering who will use it and where it will be used. Finally, the children will complete a detailed evaluation of their final product.
P.E.	Birch will have PE on a Monday and Tuesday afternoon. Your child/children will need to wear their PE kit and school jumper to school on this day Please ensure your child/children are wearing the following kit for PE: Black tracksuit bottoms, a white t-shirt and black trainers or plimsolls. PE will be taught by Coach Samuel and Mrs Opaleye .
Music	LKS2 will have weekly ukulele lessons delivered by our peripatetic teacher Mr Thorpe.
Spanish	Spanish will continue to be taught every Friday by Ms Opaleye/Mr Long. We will be learning how to describe the days of the week and the different types of weather. We will also start learning how we can describe the different modes of transport that are used.
R.E.	This term our R.E. focus will be Hinduism Pupils will explore Hindu worship at home and in the Mandir, and explore some of the objects used in worship and their symbolism, and how these have an impact on daily life.
P.S.H.E. & Citizenship	Our focus this half term will be ' Changing me. ' We will also continue to develop our awareness of how we change and start to think about the transition between Year 4 and Year 5.
RSE (Relationship and Sex Education)	Year 4 will be taught the following (RSHE) topics: <ul style="list-style-type: none"> Growing and Changing- To explore the human lifecycle. Body Changes and Reproduction- To identify some basic facts about puberty, reproduction and pregnancy. What is Puberty? To learn about the physical changes associated with puberty.
Computing	Our topic this half term is: We are meteorologists (Presenting the weather) In this unit, pupils create their own animation in Scratch. In: <ul style="list-style-type: none"> Session 1 they discuss ways to measure the weather and explore equipment Session 2 they record the weather over a period of time using a range of methods Session 3 they analyse the weather data collected Session 4 they analyse the photographs taken and link them to data Session 5 they predict the weather and plan a weather forecast Session 6 they deliver their TV-style weather forecast and reflect on learning.
Homework	Each Friday your child will be set literacy and numeracy tasks. These must be returned the following Tuesday. Children should continue to learn their times tables , which will be tested on a regular basis. Children should also learn their weekly spellings which will be sent home every week and tested the following week. All children have been assigned logins for TTRS, Sumdog and First News.

<p>Key Dates</p>	<ul style="list-style-type: none"> ● Monday 10th June 2024 – Year 4 Multiplication Check Week ● Monday 10th June 2024 – ART WEEK 2024 ● Monday 24th June 2024 - Windrush Mosaic for Windrush Day ● Tuesday 25th June – Year 4 Cricket Festival at Peckham Rye Park ● Wednesday 3rd July 2024 - Sports Day ● Friday 5th of July – Poetry Recital Assembly ● Thursday 11 July 2024 – Summer Concert at 1:30pm ● Friday 12th of July – Reports will be sent home ● Saturday 13th July 2024 – Summer Fair ● Tuesday 16th July 2024 – Exercise books to go home ● Wednesday 17th of July 2024: Cinema Trip ● Tuesday 23rd July - Transition day 23/07/24 ● Thursday 25th July 2024: Last day of term. School will end at 1:30pm (Mufti day)
<p>Additional Information Including Summer Uniform</p>	<p>Please ensure that your child attends school with a fresh water bottle every day and is wearing the correct school uniform. Our uniform encourages a sense of belonging and is compulsory for all children from Reception Class to Year 6.</p> <p>Girls Uniform</p> <ul style="list-style-type: none"> ● Summer Dresses - Red & White or Green & White Gingham ● Cardigan/ Sweatshirt/V neck sweater - Dark green ● Footwear - Black Shoes ● Hijabs – White/Dark Green/Black only <p>Boys Uniform</p> <ul style="list-style-type: none"> ● Polo shirt – Dark green, bright red or white ● Cardigan/ Sweatshirt/V neck sweater - Dark green ● Trousers/ shorts (knee length) – Grey ● Footwear - Black shoes <div style="text-align: center;">  </div>

If you have any questions please don't hesitate to contact me. Thank you for your continued support and co-operation.

Ms Opaley Class Teacher – nthebe1.210@lgflmail.org