



**Hollydale Primary School – Summer 2 2024**

## **Year 3 – Cedar Class Newsletter**

Welcome back to the Summer term. We hope you have had a restful half term break. We begin this new term with lots of exciting topics for the children to become immersed in.

Please ensure you add the dates detailed in this newsletter to your calendar. If you have any questions about your child's learning or any other aspect of Cedar Class life, please do not hesitate to see me before or after school or contact me via email ( [luguz.210@lgfmail.org](mailto:luguz.210@lgfmail.org)) or ClassDojo <https://teach.classdojo.com/>.

Thank you for your support and co-operation.

Regards, Ms Uguz

Ms Uguz – Class Teacher  
Ms Mustafa – Support Staff

### **Summer 2 2024 - This half term Year 3 will be learning about the following topics:**

<b>English</b>	<p>We will be using the text 'Our Tower' by Joseph Coelho and Richard Johnson through which children will be exploring word choices and phrases to create their own descriptions and poems. They will then move on to writing their own fantasy narrative inspired by the text.</p> <p>We will also continue with our Spelling Bee Challenge. We are working very hard in school to strengthen basic skills, but we need your help to boost spellings. All that we ask is that you help your child learn to spell the words on their challenge card. Please support your child in engaging in their challenges. Children will be tested every three weeks and cannot move onto the next level until they achieve full marks and can spell all words set in the challenge. This will support them to make progress in the writing.</p>
<b>Reading Records</b>	<p>The children will bring home a book from the class book corner or the school library every Friday. Please read and discuss the book with your child and support them with recording a comment about their reading in their reading records.</p>
<b>Maths</b>	<p>In Maths, pupils will finish their fractions unit, continuing to look at whole shapes and quantities and see that when a fraction is equivalent to a whole, the numerator and denominator are the same. We will then be moving on to exploring the measurement 'Time'. Children should be able to tell the time to the hour, half hour and quarter of an hour before moving on to tell the time to the nearest 5 minutes and then the nearest minute. The children will recap the number of hours in a day and are introduced to language such as 'noon', 'midday', 'midnight'.</p> <p>We will also be learning about 2D and 3D shapes; looking at angles and different types of lines (horizontal, vertical, parallel and perpendicular). Finally, we will be measuring and comparing the mass, volume and capacity of objects.</p> <p>In addition to this, weekly 'Maths Fluency' sessions will ensure that the children's arithmetic skills are being developed to aid rapid recall of number facts. We will continue to practice and test their times tables using Times Table Rock Stars. Please support your child with this at home as they have been given their individual login details. Please ensure that your child knows number bonds to one hundred and all times tables and related division facts (2, 3, 4, 5, 8, 10) —it is vital that children know these in order to progress in Maths.</p>
<b>Science</b>	<p>We will continue to use White Rose Science as a scheme to deliver our science curriculum. Our topic this half term will continue to be <b>plants</b>. We will undertake a range of investigations to explore:</p> <ul style="list-style-type: none"><li>• the function of different parts of a plant.</li><li>• the ways in which water is transported within plants.</li><li>• the requirements of plants for life and growth (air, light, water, nutrients from soil). how flowers change over time</li></ul>

	<p>We will then move on to our Forces and Magnets unit, in which children will:</p> <ul style="list-style-type: none"> <li>• explore forces and friction</li> <li>• plan a comparative test</li> <li>• discover magnetic forces</li> <li>• investigate magnetic metals</li> </ul> <p>They will have mid-topic quizzes to assess their learning as they continue with their units.</p>
<b>Computing</b>	<p>This term we will be collecting, presenting and analysing data using a range of different software.</p>
<b>Topic (History/ Geography)</b>	<p>This term we will be learning about <b>Land Use</b> (Geography unit). In this unit the children will learn about:</p> <ul style="list-style-type: none"> <li>• Identify the symbols on and features of a sketch map.</li> <li>• Identify important landmarks in the local area. <ul style="list-style-type: none"> <li>• Identify landmarks using a key.</li> <li>• Identify ways we use land in the UK.</li> </ul> </li> <li>• List land uses in urban and rural areas.</li> <li>• Draw a simple sketch map using major landmarks.</li> </ul>
<b>Art/Design &amp; Technology</b>	<p>In Art, we will be exploring Ancient Egyptian scrolls. Children will be creating artworks inspired by the Egyptians including canopic pots, jewellery and masks. We will be working on improving our techniques in painting, drawing and model making.</p>
<b>PE</b>	<p>Cedar will have PE on a <b>Monday and Wednesday afternoon</b> with a specialist PE teacher. Please ensure that your child/children wear the following kit for PE: Black tracksuit bottoms or shorts, a white t-shirt or top and black trainers or plimsolls. Our focus this term will be ball skills (football).</p> <p>All children are expected to come to school dressed in their PE kit (and school jumper or cardigan) every Friday for this half term. We do not have a changing facility in operation in order to keep our school community as safe as possible.</p> <p><b>Please note that the children will no longer continue with their swimming lessons.</b></p>
<b>Music</b>	<p>Cedar class will continue to have ukulele lessons from our specialist teacher Mr Thorpe every Monday afternoon. They will be preparing for the Summer Concert later in the term.</p>
<b>RE</b>	<p>This term we will be learning about: How do Jews celebrate their beliefs at home and in the Synagogue? In this unit children will be thinking about...</p> <ul style="list-style-type: none"> <li>• How and why do Jews celebrate Rosh Hashanah?</li> <li>• Why and how do Jews celebrate Sukkot?</li> <li>• How do Jews express their beliefs?</li> <li>• Why do Jews celebrate Shabbat and how?</li> <li>• What does the Torah mean for Jewish people?</li> <li>• How do Jews express beliefs in a Synagogue?</li> </ul>
<b>Modern Languages</b>	<p>Spanish will be taught on Tuesday afternoons. This term, our unit is called Tell Me. The children will learn to say the days of the week, months and dates and how to count on up to 31. They will discuss birthdays, some key Spanish festivities and will be introduced to past and future tenses.</p>
<b>P.S.H.E. &amp; Citizenship</b>	<p>This term our focus will be Changing Me. We will understand that in animals and humans lots of changes happen between conception and growing up.</p> <p>We will also be covering our RSE objectives this term, which include exploring:</p> <ul style="list-style-type: none"> <li>• Differences between males and females</li> <li>• The correct scientific names for different body parts <ul style="list-style-type: none"> <li>• Describing personal hygiene routines</li> </ul> </li> </ul> <p>Additional details has been communicated via a letter.</p>

<p><b>Homework</b></p>	<p>Each Friday your child will be assigned literacy and numeracy tasks. These must be returned the following <b>Tuesday</b>.</p> <p>There will be weekly literacy and numeracy tasks set that the children will be expected to complete. They should continue to learn their <b>times tables</b>, which will be tested on a regular basis and they should continue to practice these using Times Table Rock Stars, for which they have their own logins. Additional maths homework will be assigned on the <b>Sumdogs</b> website, for which each child also has their own username and password. Children should also learn <b>spellings</b> and engage with their Spelling Bee Challenge. The logins for TTRS, First News and Sumdog can be found in their homework books.</p>
<p><b>Class Assembly</b></p>	<p>Cedar Class Assembly will have their <b>Class Assembly on Thursday 20<sup>th</sup> June</b>. Please support your child in learning their lines and request additional scripts if your child has lost theirs. Please feel free to watch us perform our assembly and showcase all of the learning that we have been doing!</p>
<p><b>Other notices</b></p>	<p>Summer School Uniform:</p> <p>Girls Uniform</p> <ul style="list-style-type: none"> <li>• Summer Dresses - Red &amp; White or Green &amp; White Gingham</li> <li>• Cardigan*/ Sweatshirt*/V neck sweater - Dark green</li> <li>• Footwear - Black Shoes</li> <li>• Hijabs – White/Dark Green/Black only</li> </ul> <p>Boys Uniform</p> <ul style="list-style-type: none"> <li>• Polo shirt – Dark green, bright red or white</li> <li>• Cardigan*/ Sweatshirt*/V neck sweater - Dark green</li> <li>• Trousers/ shorts (knee length) – Grey</li> <li>• Footwear - Black shoes</li> </ul> <p>Water bottles – Every child needs their own water bottle with their name on. Please make sure your child attends school with a water bottle every day. These can be refilled at school.</p>
<p><b>Key dates</b></p>	<p style="text-align: center;"><b>Monday 3<sup>rd</sup> June – INSET Day</b></p> <p style="text-align: center;"><b>Tuesday 4<sup>th</sup> June - Children to return to school at 8.55am</b></p> <p style="text-align: center;">Friday 7<sup>th</sup> June – Reading Together for EYFS/ KS1 to commence 9am.</p> <p style="text-align: center;"><b>Monday 10<sup>th</sup> – Friday 14<sup>th</sup> June – Art Week</b></p> <p style="text-align: center;">Friday 14<sup>th</sup> June – Art Week Exhibition</p> <p style="text-align: center;"><b>Monday 17<sup>th</sup> – Friday 21<sup>st</sup> June – Assessment Week</b></p> <p style="text-align: center;"><b>Thursday 20<sup>h</sup> June – Cedar Class Assembly</b></p> <p style="text-align: center;"><b>Mo</b></p> <p>Monday 24<sup>th</sup> June – Adam Stanley to support children to create a Windrush mosaic with pupils for Windrush Day</p> <p style="text-align: center;">Thursday 27<sup>th</sup> June – Choir to perform at Kingsdale Secondary School</p> <p style="text-align: center;"><b>Wednesday 3<sup>rd</sup> July – Sports Day</b></p> <p style="text-align: center;">Friday 5<sup>th</sup> July – Poetry recital assembly</p> <p style="text-align: center;">Thursday 11<sup>th</sup> July – Summer Concert. Please do attend if you are able to.</p> <p style="text-align: center;">Friday 12<sup>th</sup> July – Pupils’ end of year reports to be sent home.</p> <p style="text-align: center;">Saturday 13<sup>th</sup> July – Summer Fair</p> <p><b>Tuesday 23<sup>rd</sup> July – Transition Day</b> – Children spend time with their new teachers in their new classroom. All exercise books to be sent home.</p> <p style="text-align: center;"><b>Thursday 25<sup>th</sup> July – Last day of the academic year. Own Clothes Day for £1 donation.</b></p> <p style="text-align: center;"><b>School will end at 1:30pm.</b></p> <p style="text-align: center;"><b>School will resume on 4<sup>th</sup> September 2024.</b></p> <p>In conjunction to this newsletter, please look at the parent calendar for this term. Parent workshops and other key dates have been specified in the parent calendar.</p>