




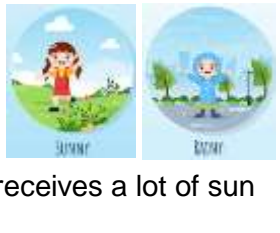



Working together to be the best that we can be.

Welcome to Summer Two!

Learning and development	
Personal, social and emotional development	This half term, we will be preparing to transition into Year 1. Towards the end of the term, the children will have 'meet the teacher' sessions and we will talk about their transition. The children will also develop their confidence to perform and recite lines further, with their class assembly and the final poetry recital.
Communication and language	<p>Children will use talk to share their experiences of the half break which will then be used to inform writing. They will have opportunities to discuss particular features of different jobs as well as sharing what they know, their experiences and questions they have.</p> <div style="display: flex; align-items: center;">  <p>We will be learning about animals in our Science lessons and this will allow for sharing thoughts, ideas and knowledge. The children will also be able to express questions they have.</p> </div>
Physical development	<p>Our PE lessons will focus on 'Throwing and Catching' this half term. We will also explore some more ways to keep ourselves healthy (such as good dental hygiene) and discuss the effect of exercise on our bodies.</p> 
Phonics	<p>For our last phase of Phonics this year, the children revisit all prior learning and reading techniques. This includes the -ed and -ing suffixes at the end of a words. 'Chunking' up syllables to read longer words. Blending two consonants together for speed (consonant blends).</p> <div style="display: flex; justify-content: space-around; text-align: center;"> <div data-bbox="440 1121 537 1272"></div> <div data-bbox="570 1121 667 1272"></div> <div data-bbox="699 1121 797 1272"></div> <div data-bbox="829 1121 927 1272"></div> <div data-bbox="959 1121 1057 1272"></div> <div data-bbox="1089 1121 1187 1272"></div> </div>
Literacy	<p>This half term we will have two focus texts.</p> <p>Our first text will be <i>So Much</i> from Trish Cooke and Helen Oxenbury. The children will explore past tense sentences and they will have further opportunities for writing in role. This text also offers opportunities for the children to explore their own past and think about how they've changed. They also look at performance and narrative poetry.</p> <p>Our second text will be 'Look Up!' from Nathan Bryon. With a focus on re-telling and creating dialogue.</p> <div style="display: flex; align-items: center;">   </div>
Maths	<p>Our main topics this half term will be;</p> <p>Sharing and grouping – children will learn share fairly and will be exploring how to make groups and doubles. They will also explore whether a group is odd or even.</p> <p>Visualise build and map - children will explore the simple principles of mapping and will have a chance to make maps of familiar places.</p> <p>The end of the term will see a recap of prior learning and visiting any concept that they class have found trickier over the year.</p>

<p>Understanding of the world</p>	<p>This half term, our main topic will be the The Farm. Children will learn about animals and their habitats and begin to explore the life cycle of some animals including learning about their young. We are currently arranging a visit to Surrey Docks farm at the end of the half term – <i>details TBC as soon as possible. Please set aside £8 for this trip.</i></p>	
<p>Expressive art and design</p>		<p>We're looking forward to Art Week next week, in Week 2. This year, the children will work as a class to make a 3D model of a farm. They will have a chance to paint, mould and model. We continue to practice other skills too, using different resources and media to plan, model and make.</p>
<p>Key information</p>		
<p>P.E.</p>	<p>We will continue to have our Physical Education lessons on Wednesdays. On these days, we ask that children come to school in their P.E. kits (black tracksuit bottoms or shorts, a plain white t-shirt and black trainers or plimsolls all clearly marked with their name).</p>	
<p>Reading Records</p>	<p>Both books returned on Monday ready to be changed and sent home the following day. Reading records should be in their bag each day so we can record when we read with the children.</p>	
<p>Community fund</p>	<p>Each week, we ask families to contribute £1 for the cost of extra resources for the class, such as cooking ingredients and resources. This can be given to class staff in an envelope. Last term we bought real fruits and veggies for our greengrocer, sand and shape cut outs and stickers to support our Maths learning.</p>	
<p>Homework</p>	<p>Homework is collected on Thursday so it can be marked and updated.</p> <p>The Little Wandle sheets gives a summary of our weekly learning that you can support your child to practise at home.</p> <p>Please encourage your children to write at home! Handwriting practice, writing their name, labels, words and sentences will help them in this final part of the Reception year!</p>	
<p>Warm Weather</p>	<p>Please keep an eye on the weather and dress for each day:</p> <p><i>On sunny days, the children should wear sun cream and a hat.</i> <i>On cold or wet days, they should bring a coat or light jacket.</i></p> <p>Reception children have constant access to the outdoor area, which receives a lot of sun in the afternoons.</p>	
<p>How you can help</p>	<ul style="list-style-type: none"> - Please read daily with your child, even if it is only for five minutes, and comment in their reading record. - Please encourage independence children should be feeding and dressing themselves at home. - Please support your child with recognising and writing their name. - Please practise counting to and back from numbers within 20. - Use your phonics sound mat to practise graphemes and write labels and words. - Please let me know if there is anything you are unsure of! 	
<p>Summer Uniform</p>	<p>This term, pupils can wear either Summer or Winter uniform. This means children can wear grey shorts or a red/green checked gingham dress as part of their summer uniform.</p>	
<p>Key dates</p>	<p>Please see below</p>	

	Month	Date	Event
	K E Y D A T E S		
Month		Date	Event
Week 1 June		Monday 3 rd	INSET DAY
		Tuesday 4 th	Children return to school at 8:55am sharp.
		Friday 7 th	Parents Reading Together Session 9:00-9:20am
Week 2 June		Monday 10 th	ART WEEK
		Friday 14 th	Parents Reading Together Session 9:00-9:20am
		Friday 14 th	ART EXHIBITION
Week 3 June		Friday 21 st	Reading Together Session 9:00-9:20am
		Friday 21 st	Cherry class Assembly - All YR families are welcome to attend
Week 4 June		Monday 24 th	Adam Stanley Mosaic in this week to create a Windrush mosaic with pupils for Windrush Day.
		Wednesday 26 th	Cherry class parents/carers invited to lunch
		Friday 28 th	Reading Together Session 9:00-9:20am
Week 5 July		Wednesday 3 rd	SPORTS DAY at 13:30 till 15:30 – All families are welcome
		Friday 5 th	Poetry recital – all classes YR to Y6
Week 6 July	Thursday 11 th	SUMMER CONCERT	
	Friday 12 th	Parents Reading Together Session 9:00-9:20am	
	Saturday 13 th	SUMMER FAIR	
Week 7 July	Thursday 18 th	Class Trip to Surrey Docks farm – TBC – Please await confirmation	
	Friday 19 th	Parents Reading Together Session 9:00-9:20am	
Week 8 July	Tuesday 23 rd	Transition Day children to spend time with their new teachers in their new classroom. Induction day for new members of staff	
	Thursday 25 th	LAST DAY OF TERM Own clothes day School ends at 1.30 pm	

If you have any further questions please contact me via email: styler25.210@lgfmail.org

or you can reach me on the Dojo messenger.

Thank you, as always! 😊

Miss Tyler (class teacher), Ms Karolina and Ms Anderson

Key event poster:

Summer 2 2024
Calendar of events



Monday 10th June to Friday 14th June
ART WEEK
Friday 14th June Art Week Exhibition

Friday 21st June
Cherry Class Assembly

26th June
Wednesday: Cherry class lunch taster day



Wednesday 3rd July
Sports Day

Friday 5th July
Whole school Poetry Recital



Thursday 11th July
Summer Music Concert

































Saturday 13th July
Summer Fair



Grapheme mat

Phases 2 and 3

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