



• Respect • Responsibility • Relationships • Resilience

Working together to be the best that we can be

Hollydale News

Hollydale Newsletter 14th June

Dear Parents and Carers,

Welcome back to the final term of this academic year. We are busy preparing for the many events, writing reports and preparing for the next academic year. It is a very busy term so please make sure you look out for dates of events on the class curriculum newsletters and the parent calendar.

Please ensure that your child wears their PE kit, or brings their swim kit on Tuesday, (if in **Y5/6**). This is an important part of the curriculum and all pupils are expected to participate, unless a valid/medical reason is given. Thank you for cooperation.

Statutory Assessments

Well done to Year 4 for their hard work this week in completing their multiplication test and Year 1 for completing their phonics screening check. The rest of the children across the school will be sitting formal assessments which will support teacher assessment for their final judgement of the year in the next few weeks.

National Read Aloud Challenge - Please see overleaf for more details and joining link below



<https://www.readaloudchallenge.co.uk/join/WOPC-9WAN-8AOW>

Walk to School Week



Well done to all the children who completed the Walk to School Week challenge. If you didn't participate, there is still an opportunity for you to complete your diaries and submit them next week. We will be holding an assembly to acknowledge all pupils who participated in this initiative. For more information please look at the following link:

<https://www.livingstreets.org.uk/walk-to-school/primary-schools/walk-to-school-week/#:~:text=Our%20five%2Dday%20walking%20challenge,%2C%2020%2D24%20May%202024.>

Have a restful weekend and a Happy Father's Day too, when it arrives on Sunday!

Ms Reid - Headteacher

Thought of the week

“It is hard to fail, but it is worse never to have tried to succeed.”

Anonymous

Hollydale Primary School, Hollydale Road, Nunhead, SE15 2AR Tel: 020 7639 2562

Email: admin@hollydaleprimary.co.uk

Web: www.hollydale.southwark.sch.uk



@HollydaleSchool

Important dates for your diary



Thursday 20th	Cedar Class Assembly 9.30
Friday 21st	Cherry Class Assembly 9.30
Monday 24th	Visiting artist Windrush Mosaic being completed by all pupils this week with Adam Stanley
Tuesday 25th	Visiting artists: Southwark Playhouse visiting to perform Windrush Child for KS1
Tuesday 25th	Y4 Cricket Festival at Peckham Rye
Wednesday 26th	111.45 Cherry Class Parents Lunch
Thursday 27th	Details tbc, School Choir to perform at Kingsdale

Attendance and Punctuality



How quickly another week has flown by!
This year we are aiming for an attendance **target of 97%**.

Please note the following:

- 100% Attendance - 0 Days Missed - Excellent**
- 95% Attendance - 9 Days of Absence, 1 Week and 4 Days of Learning Missed - Satisfactory**
- 90% Attendance - 19 Days of Absence, 3 Weeks and 4 Days of Learning Missed - Poor**
- 85% Attendance - 28 Days of Absence, 5 Weeks and 3 Days of Learning Missed - Very Poor**
- 80% Attendance - 38 Days of Absence, 7 Weeks and 3 Days of Learning Missed - Unacceptable**

Class	Attendance	Punctuality - Number of Lates
Cherry	99%	3
Elm	94%	4
Cedar	94%	3
Birch	91%	2
Hazel	93%	2
Willow	91%	2



We are absolutely thrilled to have found out last week that out of 700 applications,

HOLLYDALE SCHOOL has been selected as a

Kellogg's Breakfast Club Award Winner for the best Breakfast Club in London!

This recognition is a testament to the incredible effort and dedication of Ms Lewis, our extended services manager, as well as Ms Karolina and Ms Mustafa who work tirelessly to ensure the pupils at Hollydale have the best start to their day and are ready to learn.

Yes we can!

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Class Catch Up!

YR Cherry Class – Cherry Class have been working on an awesome 3D project this week to make a farm! They have used mixed media to mould and model different animals, barns and trees. Each child has also helped to paint the farm scene that their models will sit upon. In addition, we have been learning about the artist 'July Cady Ryan'. We focused on one of her paintings (below) and the children used it as inspiration for create their own picture.





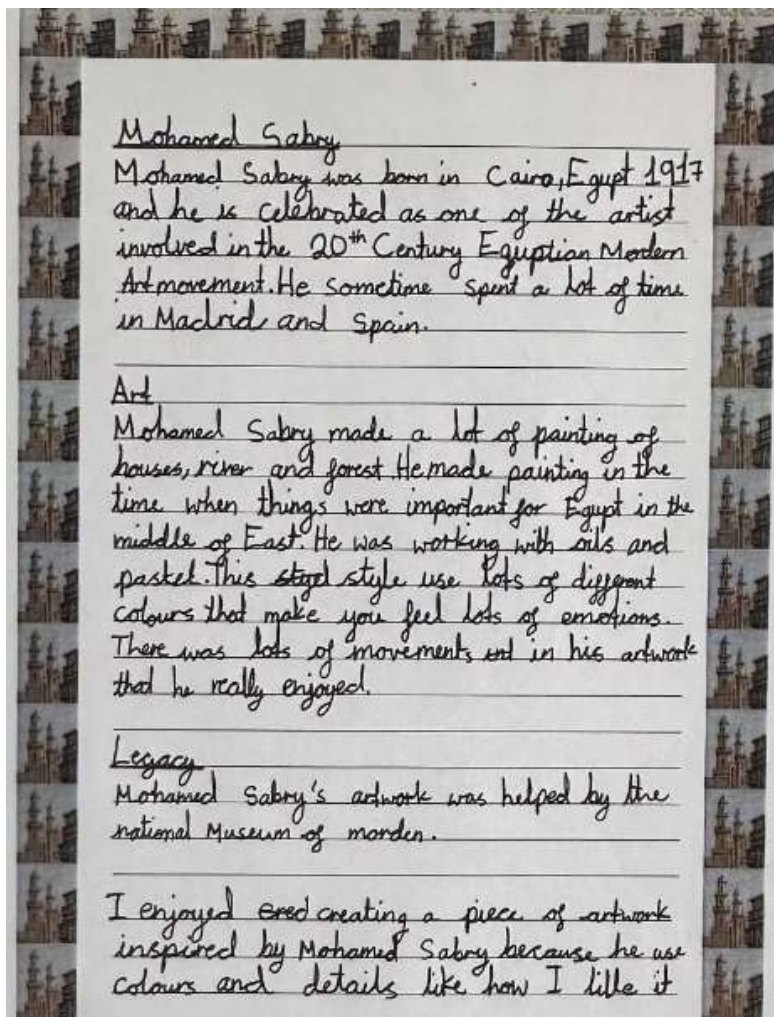
Y1/2 Elm Class – Our history topic for this half term is '**Beside the Seaside**'. The children used historical sources to identify how seaside holidays have changed over time and then use mixed media to create some seaside scenery for arts week.



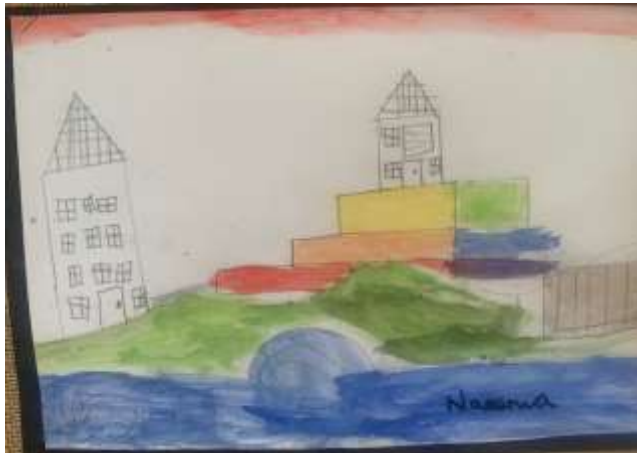
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Y3 Cedar Class – As part of Art Week, Year 3 learnt about the Egyptian artist, Mohamed Sabry, and wrote biographies about him and his art. They also created Ancient Egyptian masks as part of their Art focus this term.





Y3/4 Birch Class – In Birch Class (Year 3/4) we have been learning about Whitby, a seaside town in North Yorkshire. We created our own landscape paintings exploring some land uses within the local community.





Y5 Hazel Class – As part of Art Week, Year 5 have enjoyed exploring materials and painting them onto cloth using fluorescent paint. They also recreated abstract art, inspired by Hardeep Kaur.



Y6 Willow Class – We have been learning about the impressionist artist Camille Pissarro. We wrote biographies and created our own artwork inspired by his landscape painting.



Wednesday Reward Assembly Chart

W/C: 10.06.24

Excellence Reward week for: Maths

Class	Name of Child	Reason for reward	Name of child	Reason for reward
Cherry YR	Neveah	For working hard to understand odd and even numbers noticing the pairs in even numbers.	Tiago	For noticing that odd numbers always have an 'odd one out' & participating in class discussions.
Elm Y1/Y2	Peter	For beginning to be able to tell the time to o'clock with some support.	Vinnie	For starting to learn to tell the time to 5-minute intervals.
Cedar Y3	K'Vaney	Improved presentation in his maths book.	Marina	For demonstrating resilience when faced with challenges in her learning and effort with presentation in her book.
Birch Y3-4	Abigail	For working hard to solve problems involving decimals.	Neriah	For working hard to solve problems involving time.
Hazel Y5	Cristian	For his excellent explanations of concepts using mathematical language.	Olivia	For her consistent resilience when approaching problem solving questions independently.
Willow Y6	Queen	For working hard to consolidate her learning this term and apply her mathematical knowledge to contextual problems.	Yelina	For working hard to consolidate her learning this term and apply her mathematical knowledge to contextual problems.



National Read-Aloud Challenge 2024

Dear Families,

We have some exciting news! Our school is proud to be taking part in the National Read-Aloud Challenge 2024, powered by Fonetti.

Throughout the challenge, children engage in independent reading using Fonetti, the read-aloud app. The goal is to enhance reading skills during the summer break, aiming to prevent the typical 'summer slump' while fostering a genuine passion for reading.

During the challenge period, you will receive weekly updates on the children's reading progress. They will earn certificates for reaching the various milestones and have the opportunity to compete on national leaderboards alongside children both locally and nationally.

All you need to do is set up profiles using our school's custom URL or by scanning the QR code below and your child(ren) will be ready to take part in this exciting challenge as soon as it opens on the 1st June.

During the challenge, our pupils will join the school team aiming to read as many books as possible. This could win our school a FREE trip to London for an awards ceremony at Amazon HQ, hosted by Fonetti's brand ambassador Clare Balding CBE. Two teachers and the top two pupils will attend. We look forward to your child(ren) enjoying great books; watch your emails for updates on their progress.

Happy reading!



"Reading is fuel for our imaginations and reading well out loud is all about confidence so let's get going!"

Clare Balding CBE

Fonetti
The read-aloud app

What is Fonetti?

Fonetti is an award-winning, speech recognition reading platform that helps children improve their fluency and confidence – without adult supervision! It's free for the three months of summer and is the perfect way to help keep their reading skills sharp - in fact, 74% of kids who use the app regularly have seen a significant improvement in their reading. Plus, it's entertaining – when children read the words aloud correctly, the advanced speech recognition turns them green. If they skip or misread a word, it turns subtly grey and they can simply double tap a word for an audible clue. Get your kids practising this summer with **Fonetti: The Read-Aloud App!**

Find out more:

To find out more about the challenge and how you can apply online, follow the link here:

readaloudchallenge.co.uk/join/WOPC-9WAN-BAOW

Scan here to register your child for the challenge.



Hollydale Primary School

Register your child for **FREE** at:

<https://readaloudchallenge.co.uk/join/WOPC-SWAN-BAOW>

- ★ **Free for children** over the 3 months of summer – June until August
- ★ Safe and easy for your child to use **without supervision**
- ★ Independent Read-Aloud App with instant feedback
- ★ Helps **maintain and improve** reading skills – and helps beat the 'summer slump'
- ★ Uses **games, competition, leaderboards** and **prizes** as a proven method to **engage children in a fun competitive way**
- ★ Encourages a love for reading, fires up their imagination and improves their reading age
- ★ Winning schools get 4 places to a fully funded day trip to London for an awards ceremony hosted by **Clare Balding CBE** at Amazon HQ



Reading is fuel for our imaginations and reading well out loud is all about confidence so let's get going.

Clare Balding CBE
Fonetti Brand Ambassador

#BeProudReadAloud



Building on the success of last year's inaugural National Read-Aloud Challenge, we are thrilled to announce our further commitment to combat summer reading regression by making this an annual event. The positive feedback from children, parents and teachers, along with the impact data, shows us that when a child is intrinsically motivated to read during a period not typically associated with reading improvement, something truly effective is at play.

Kim Antoniou
Founder/CEO, Auris Tech/Fonetti



Children choose from a library of engaging books and simply read them aloud. Progress and stars achieved are shown to inform and encourage.



When read correctly, the words turn green. If skipped or misread, they turn grey. For children, an audible clue can be accessed by simply double-tapping the word.



Children can effortlessly monitor their progress on a daily, weekly, monthly or overall basis! Parents and carers are kept informed with weekly progress updates.

Introducing the **award-winning** Read-Aloud App for children, the perfect tool to improve literacy, fluency and language skills.

Fonetti is proven to boost **fluency, reading**, and English **language skills**.

74%

Improvement in 1 or more reading metric

16%

Average accuracy improvement

25

Additional correct words per minute

Measured from a dataset of over **200,000** reading sessions on Fonetti in 2023.

