



• Respect • Responsibility • Relationships • Resilience

Working together to be the best that we can be

Hollydale News

Hollydale Newsletter 28th June 2024

Dear Parents and Carers,

It's been a busy week; the children have completed their assessments, and the teachers are now busy marking the papers. All assessment results will be used to support your child's final attainment and progress level which will be reported to you on their end of year report.

Sports Day



This year's Sports Day will take place on **Wednesday 3rd July 2024** at our usual location of Hatcham Sports Field. All children will participate in the afternoon session: 1– 3 pm. We look forward to seeing as many of you as possible on the day!

In light of this year's Paris Olympics, the children will compete in teams named after the following participating countries, each taken from a different continent: Greece (White), Nigeria (Green), Ecuador (Yellow), Vietnam (Red), Australia (Blue).

Children will need to wear full PE kit with a t-shirt in their team's colour. Wherever possible, teachers have ensured your child has the same colour as last year. Please ensure that your child is dressed appropriately and has a hat and a bottle of water as the weather may be hot. No packed lunch is required and we will provide water and fruit for the children on the day.

We would be very grateful for any donations of water and snacks such as fruit or biscuits for the children to enjoy on the day. Please bring these in by **Wednesday 3rd July 2024** in clearly labelled packages. Please remember that we are a **nut free school**. This includes products which 'may contain' nuts.

Official London Theatre Kids Week

Take a look at the "Kids Week" theatre promotion where you can get a child ticket to 50+ London theatre shows with the purchase of a full priced adult ticket. There are some fantastic deals on offer and great opportunities.

<https://officiallondontheatre.com/kids-week/>

I hope you have an enjoyable weekend,
Ms Reid - Headteacher

Thought of the week

"The most beautiful thing you can wear is confidence."

Anonymous

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Important dates for your diary



Wednesday 3rd July	Sports Day 1.30 – 3.30pm
Friday 5th	Poetry Recital Assembly 9.20am – YR-Y6 parents and carers welcome to attend
Monday 8th	Bikeability Training for Year 5 Hazel Class
Tuesday 9th	Circus Skills Event
Wednesday 10th	Y6 End of Year Production
Thursday 11th	Summer Musical Concert
Thursday 11th	Maths Times Table Challenge
Friday 12th	Pupil reports sent home
Saturday 13th	Summer Fair – 12pm

Attendance and Punctuality



How quickly another week has flown by!
This year we are aiming for an attendance **target of 97%**.

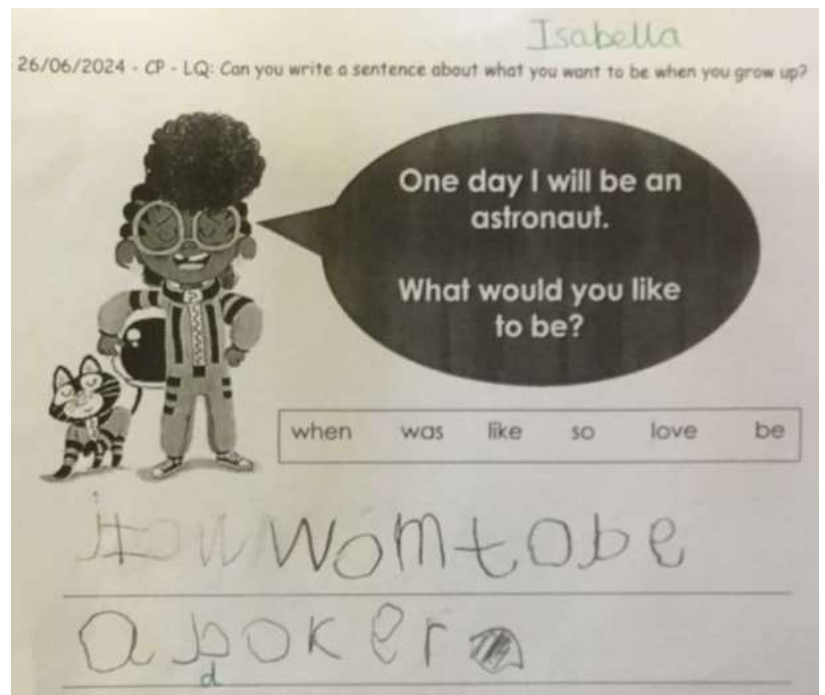
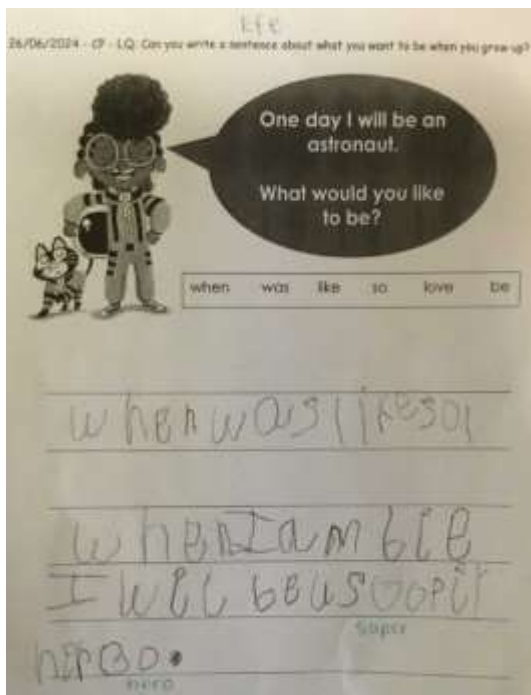
Please note the following:

- 100% Attendance - 0 Days Missed - Excellent**
- 95% Attendance - 9 Days of Absence, 1 Week and 4 Days of Learning Missed - Satisfactory**
- 90% Attendance - 19 Days of Absence, 3 Weeks and 4 Days of Learning Missed - Poor**
- 85% Attendance - 28 Days of Absence, 5 Weeks and 3 Days of Learning Missed - Very Poor**
- 80% Attendance - 38 Days of Absence, 7 Weeks and 3 Days of Learning Missed - Unacceptable**

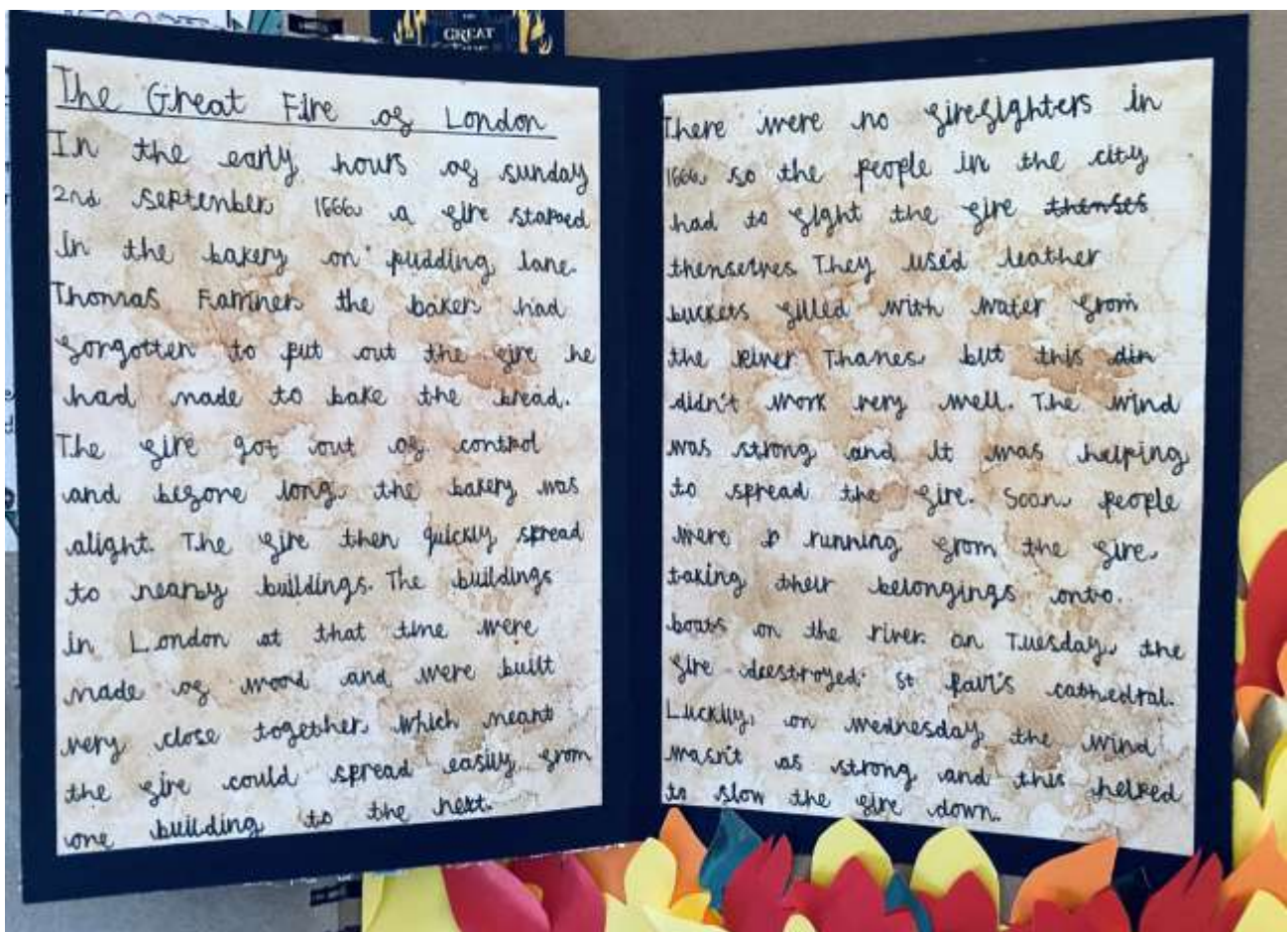
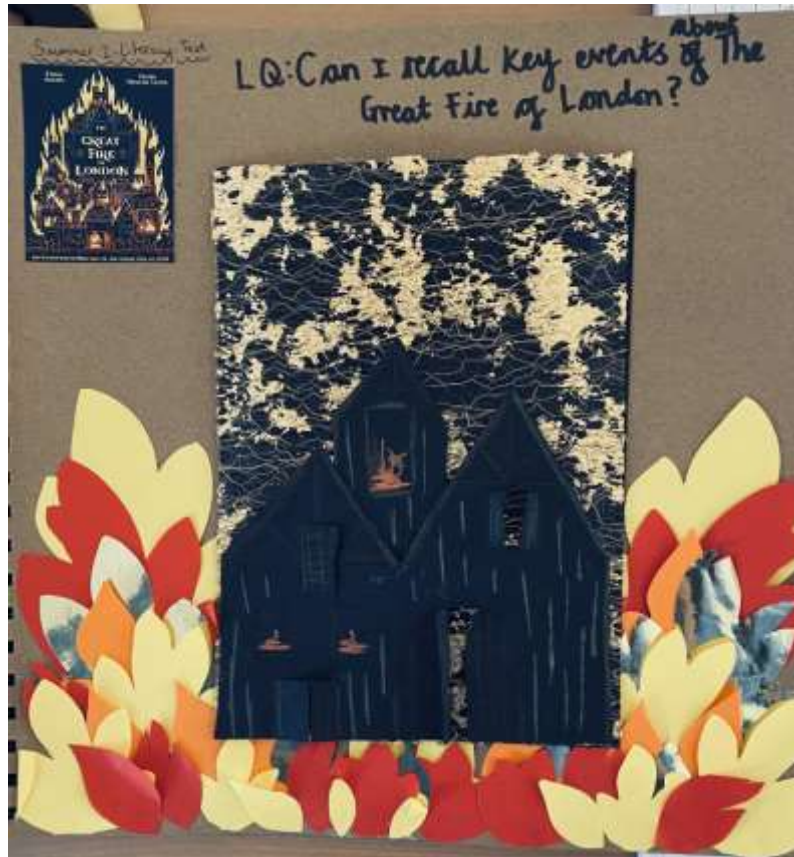
Class	Attendance	Punctuality - Number of Lates
Cherry	97%	3
Elm	95%	4
Cedar	90%	3
Birch	99%	2
Hazel	97%	2
Willow	94%	2

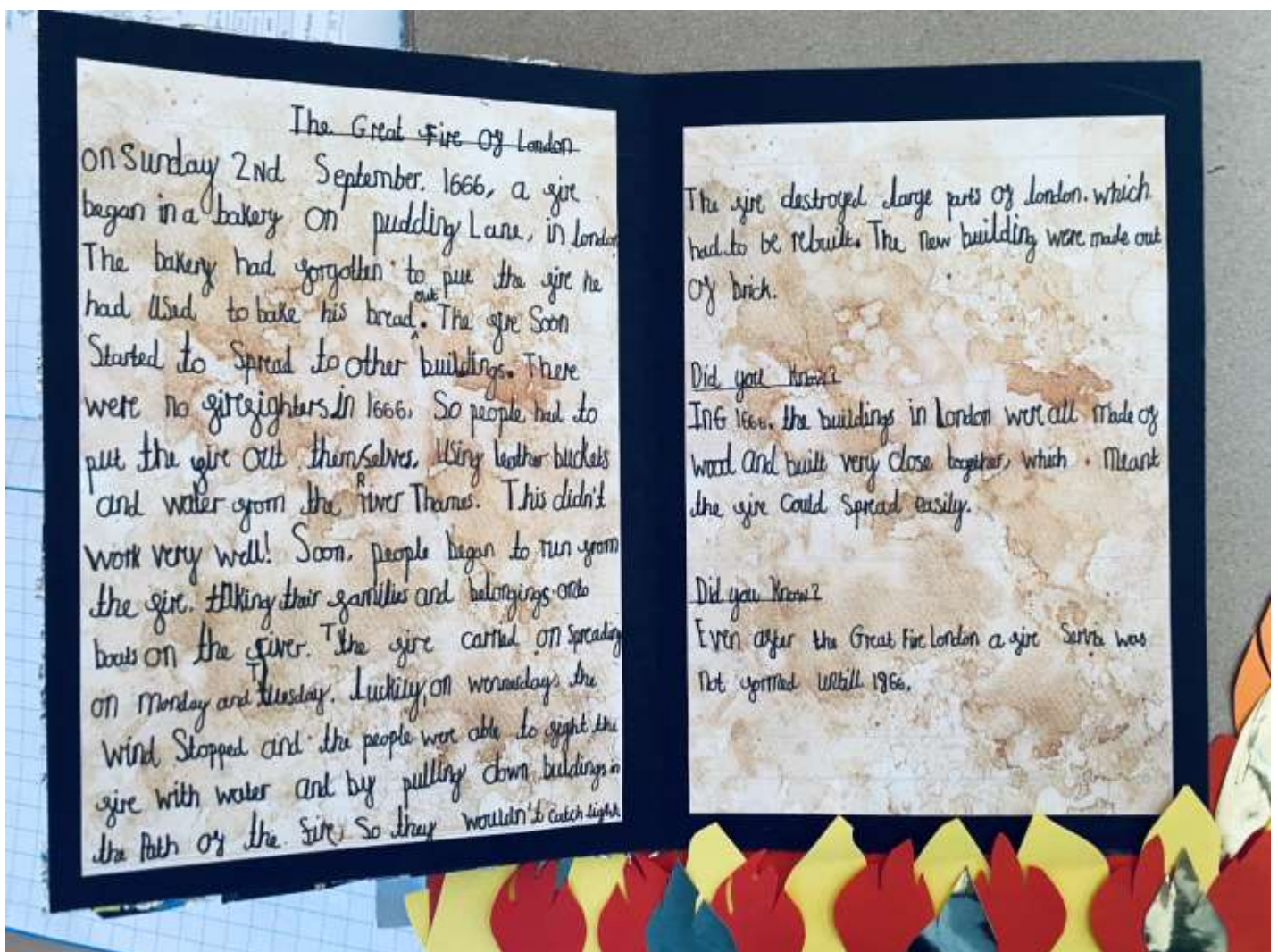
Class Catch Up!

YR Cherry Class - What a glorious week of sunshine! Cherry Class have been making the most of the weather this week by enjoying activities outside in the playground. We've had a dinosaur bathing pool in the water tray, enjoyed making a den in the reading corner and the children have been putting their maths learning into action in our shop (using money specific vocabulary to learn through their play). In Literacy, we started the book 'Look Up' and have been thinking about what we want to be when we grow up...



Y1/2 Elm Class have been making historical links with their current literacy text by Emma Adams all about the Great Fire of London. They've recounted the key events of fire and how this changed the fire service and architecture of London.





Y3 Cedar Class have been exploring the style, pattern and characteristics of Ancient Egyptian art after studying the Egyptians in history this term.



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In **Birch Class (Year 3/4)** we have been learning about the physical and human features of Whitby in North Yorkshire. We used atlases and Google maps to find out more information about Whitby's features.



Asiel and Abigail

Wednesday 18 June 2024

LQ: Can I compare the location of Whitby and my school? (G & L)

Steps to Success	Me	CT	Key Vocabulary: Whitby, seaside, physical features, human features, map
I can locate Whitby and my school on a map.	✓	✓	
I can identify physical features of Whitby using a map.	✓	✓	
I can identify human features of Whitby using a map.	✓	✓	

Work completed: **Independently**, TA support, T support, Groups or Pairs

Which features can you spot on the map?

Feature	Yes / No
Railway Station	Yes / No
Airport	Yes / No
River	Yes / No
Beach	Yes / No
Park	Yes / No
Mountain	Yes / No
Theatre	Yes / No
Sports Arena	Yes / No

Draw label lines to the following features:

- Park
- River
- Main road
- Railway station

Whitby has a ^{Station} Railway Station (Yes)

Airport (No) Theatre (Yes)

River (Yes) Sports Arena (No)

Beach (Yes)

Park (Yes)

Mountain (No)

You were able to think about the different features of Whitby.

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Sports Arena	Yes / No

Draw label lines to the following features:

- Park
- River
- Main road
- Railway station

Whitby has a railway station (Yes)

Whitby ^{doesn't} have a airport. (No) You were able to use Google Maps to explore Whitby.

Whitby has a river. (Yes)

Whitby has a beach (Yes)

Whitby has a park (Yes)

Whitby does not have a mountain (No)

On Tuesday 25th June 2024, Birch Class (Year 4) took part in the Dulwich Diamonds Cricket Festival. They had the opportunity to play against various primary schools within the London Borough of Southwark. Birch Class showed excellent teamwork and wonderful determination.



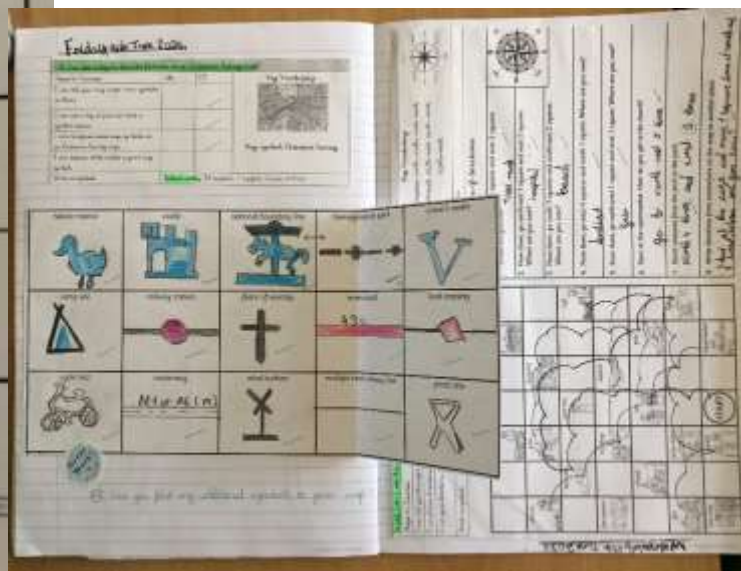
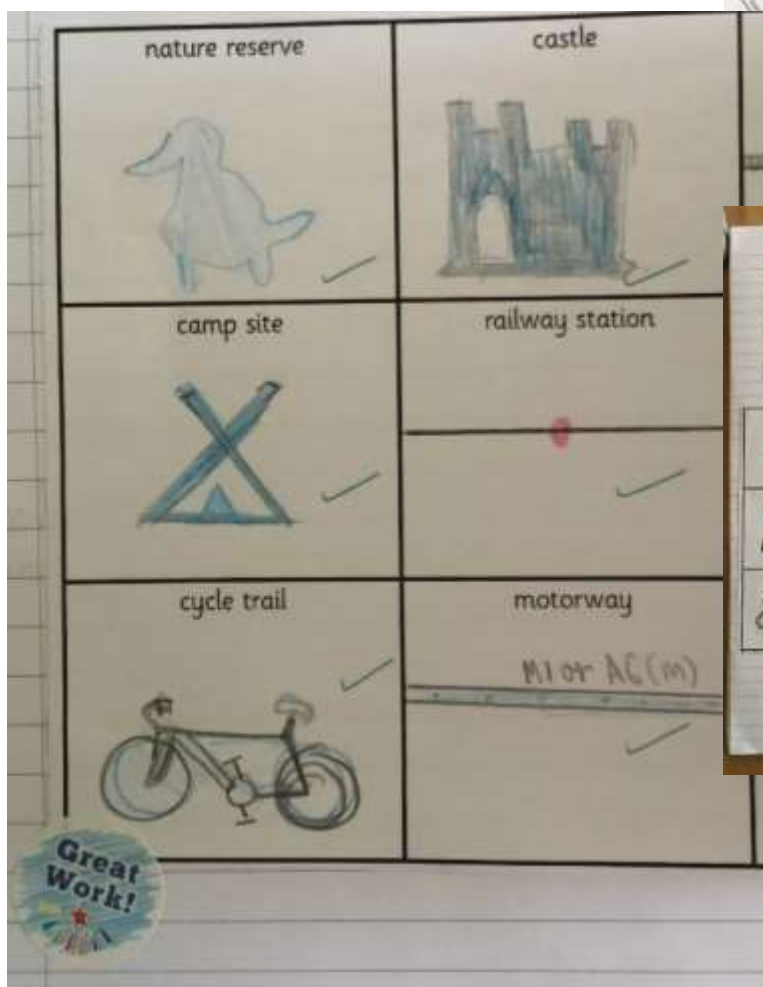
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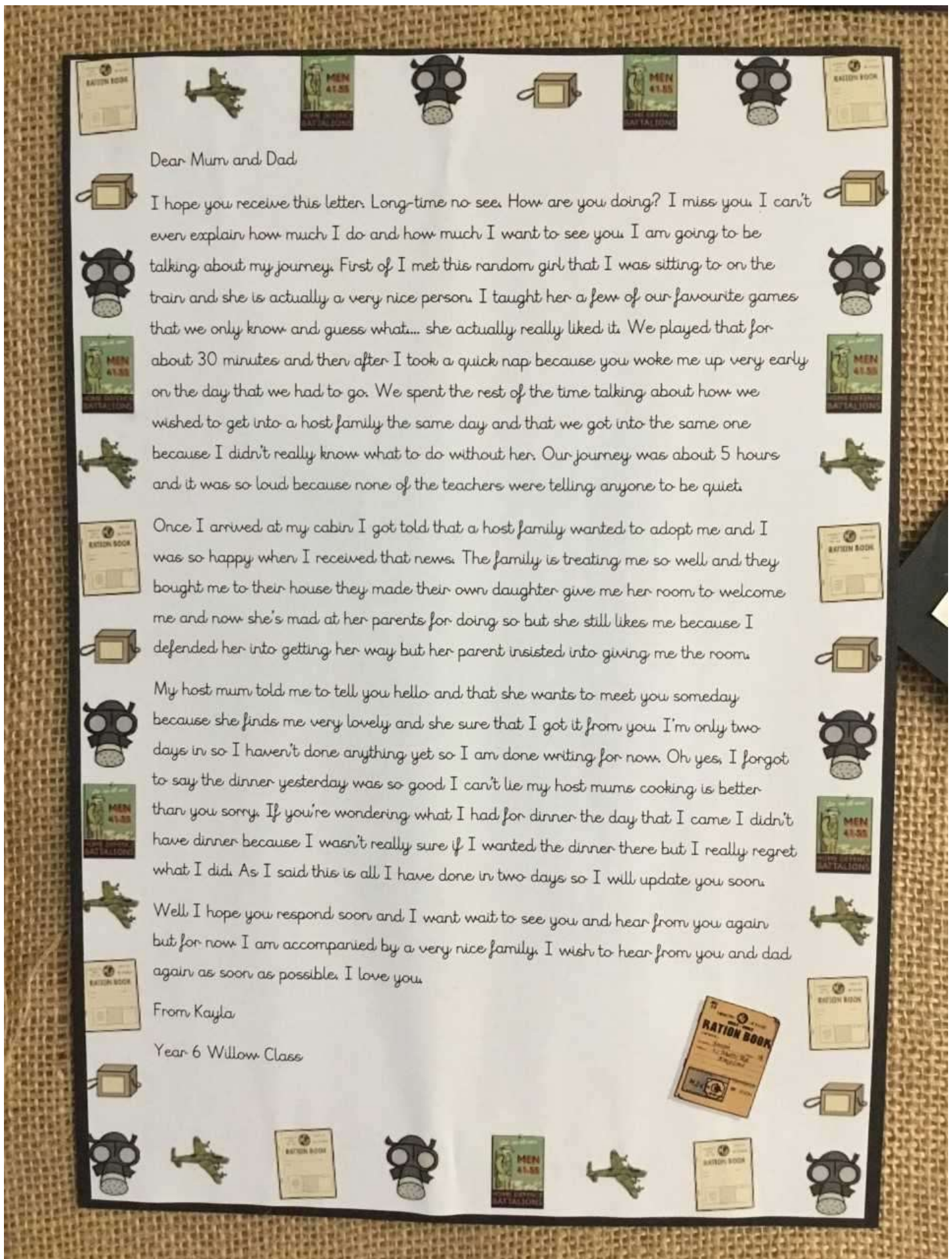
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Y5 Hazel Class have started our 'Marvellous Maps' topic. We found our school on a map using grid references, then labelled ordinance survey symbols we noticed. We also used eight figure compasses to navigate around a room and map.



In Humanities, **Year 6 Willow Class** have been learning about World War II. We wrote letters in role as evacuees. We included lots of detail about their experiences to make them sound believable!



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Dear Mum and Dad,



I hope you're doing alright, I miss you so much! Let me tell you about the crazy journey I had to the country side. It was hard when I left you not knowing what would happen to you. I felt nervous, lonely, afraid and lonely inside. Mr. Smith (my host family) told me to write a letter to understand what's happening. I didn't really know how its going to help but I did it anyways.



The journey was long and noisy, the train was filled with an orful lot of children, pregnant women and several elderly people. The children had to carry their suitcases when they got off. When I arrived, the children kept on being rude to me, I could tell that they were unfriendly, they even told me to go back to London that's when my heart dropped I couldn't image what the rest of the kids would say because, they put snails and frogs in my shirt.



I forgot to mention on the way the kids started to tear up because of how much they missed their families, we had to wear a gas mask around our necks for the whole day it was a bit annoying but I could probably get used to it. During my time in the country side I start to realise that London looks more live like lots of colours birds chirping, the sound of a car engine and road works but the country side looks so depressing.



Please don't worry about me just focus on the war and stay safe.



From Elijah Malachi



Year 6 willow class





Windrush Day 2024

To celebrate Windrush Day 2024, the children have been working in a very exciting mosaic project. They also enjoyed a visit from Southwark Playhouse who performed their version of John Agard's 'Windrush Child'.



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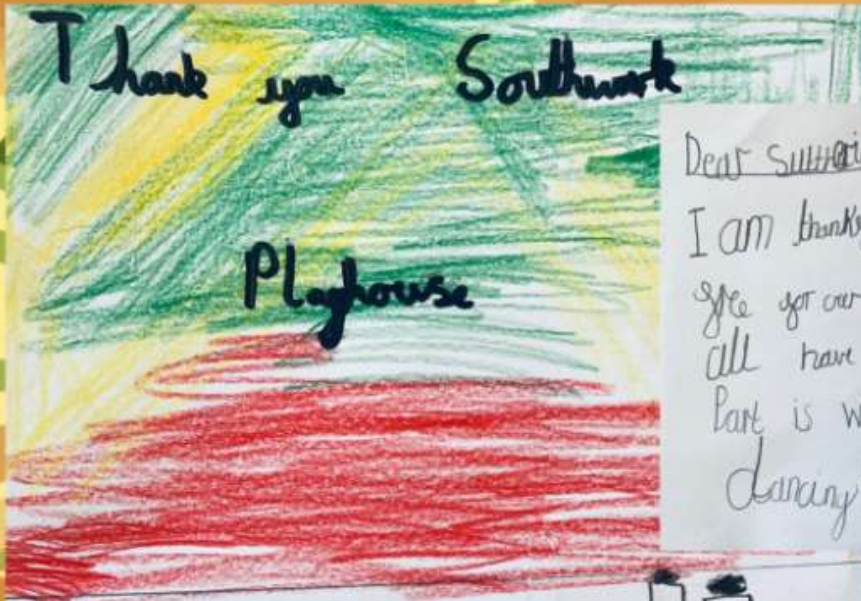
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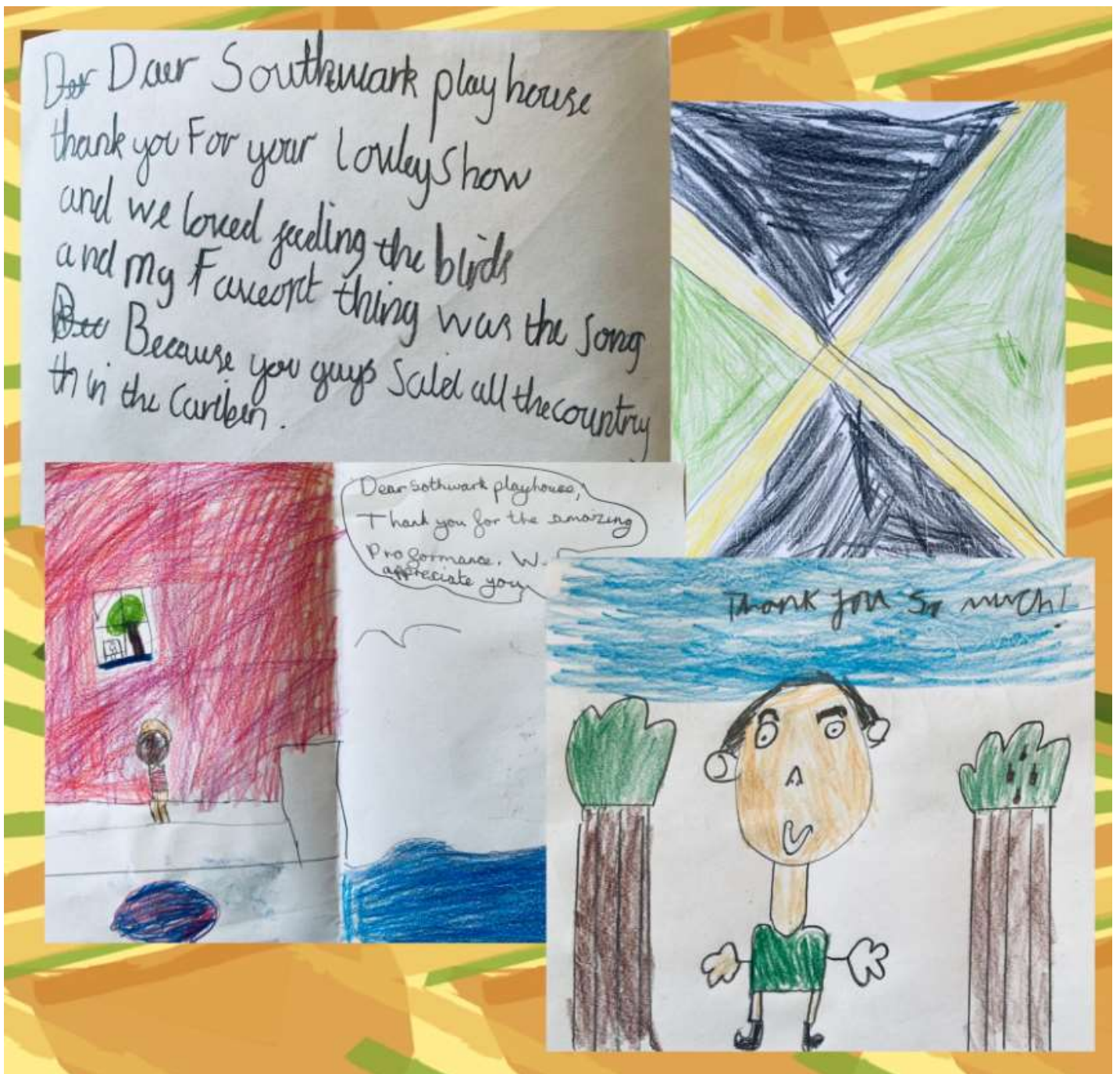


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Dear ^{playhouse} ~~Southwark~~ Southwark Playhouse
I am thankful for you guys making it
spe for our school to see this and you
all have good acting and my favorite
part is what you did the crab
dancing! from Hasnain!





Our Empire Windrush mosaic is nearly finished Lest we forget... Thank you

adamstanley@hotmail.com Please email to say thank you!

@stanleymosaics

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Art curriculum

Aims: The national curriculum for art and design aims to ensure that all pupils:
produce creative work, exploring their ideas and recording their experiences
become proficient in drawing, painting, sculpture and other art, craft and design techniques
evaluate and analyse creative works using the language of art, craft and design
know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.



Lest we forget: @stanleymosaics.

Whole school art project. What a wonderful way to remember the Empire Windrush!

Wednesday Reward Assembly Chart

W/C: 17.06.24

Excellence Reward week for: Humanities

Class	Name of Child	Reason for reward	Name of child	Reason for reward
Cherry YR	Efe	For talking about the different parts of a farm during our art project.	Isabella	For showing an interest in the parts of a farm site of a farm during our art project.
Elm Y1/Y2	Farrell	For being able to recount the key events of the great fire.	Miki	For being able to recount the key events of the great fire in great detail and explain how London changed since 1666.
Cedar Y3	Kenzo	For a fantastic effort working in a pair to create soldier armour as part of our Topic focus.	Elizabeth K	For a fantastic effort working in a pair to create soldier armour as part of our Topic focus.
Birch Y3-4	Oliver	For being able to compare the significance of some Anglo-Saxon kings during the Viking period.	Aisha	For being able to place the Vikings within Anglo-Saxon Britain on a timeline.
Hazel Y5	Carla	For her neat and accurate drawings of map symbols.	Madeleine	For using an eight point compass accurately.
Willow Y6	Luis	For writing a fantastic letter in role as an evacuee. I really enjoyed the level of detail you used throughout as it made it sound very believable!	Elijah	For a brilliant letter in role as an evacuee. I really enjoyed the use of emotive language used throughout!

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